

New insights into student understanding of electric circuits

Insights into student understanding of electric circuits continue to emerge from an ongoing investigation by the Physics Education Group at the University of Washington. This work is part of a larger effort to develop and refine research-based instructional materials on electric circuits for several different student populations. The results have strong implications for instruction in a variety of contexts, including introductory physics courses and special physics courses for preservice and inservice K-12 teachers.