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# Classification

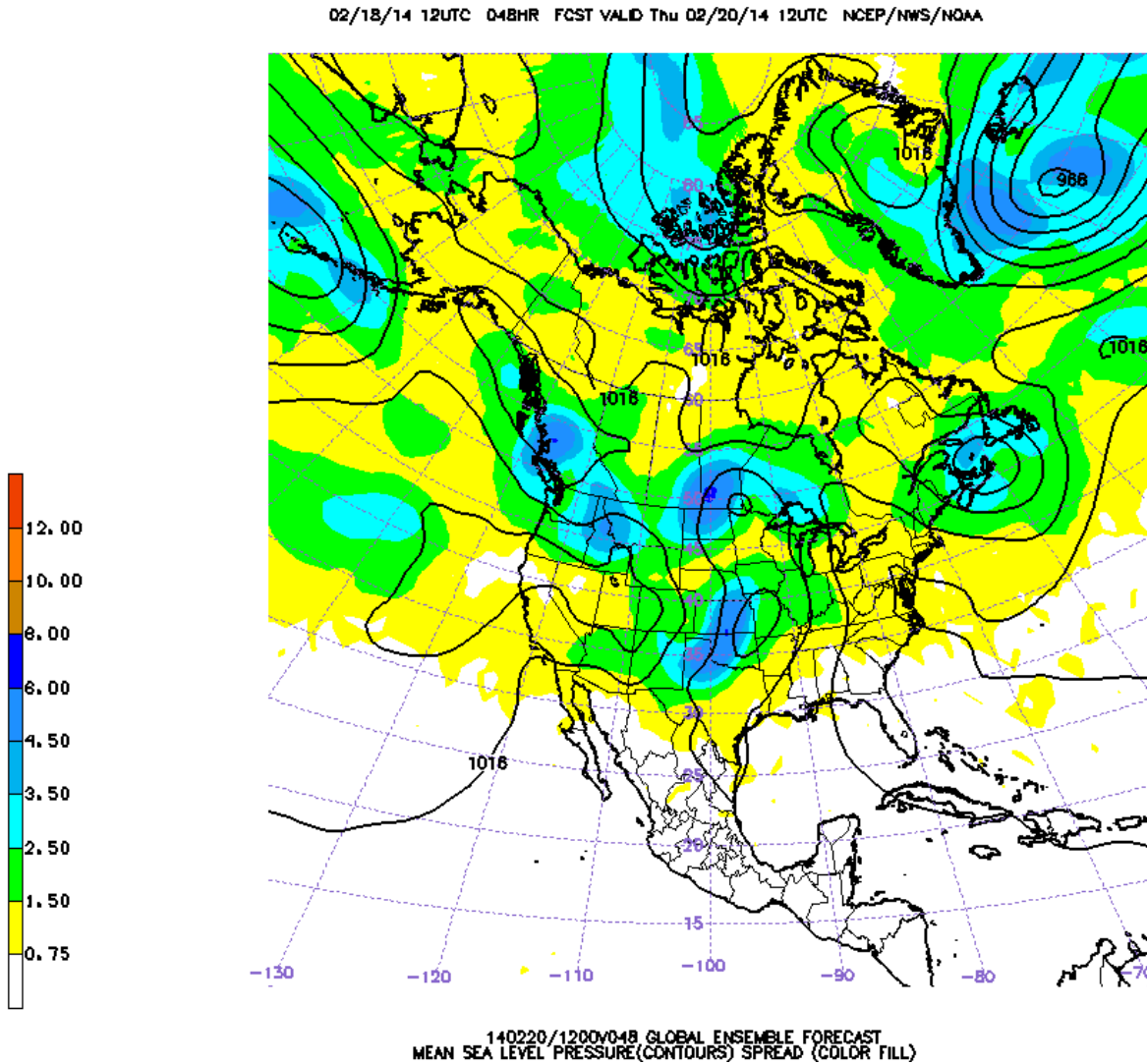
## Ensemble Methods 1

# Ensemble methods

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- Basic idea of ensemble methods:
  - Combining predictions from competing models often gives better predictive accuracy than individual models.
- Shown to be empirically successful in wide variety of applications.
  - See table on p. 294 of textbook.
- Also now some theory to explain why it works.

# Ensemble weather forecasting

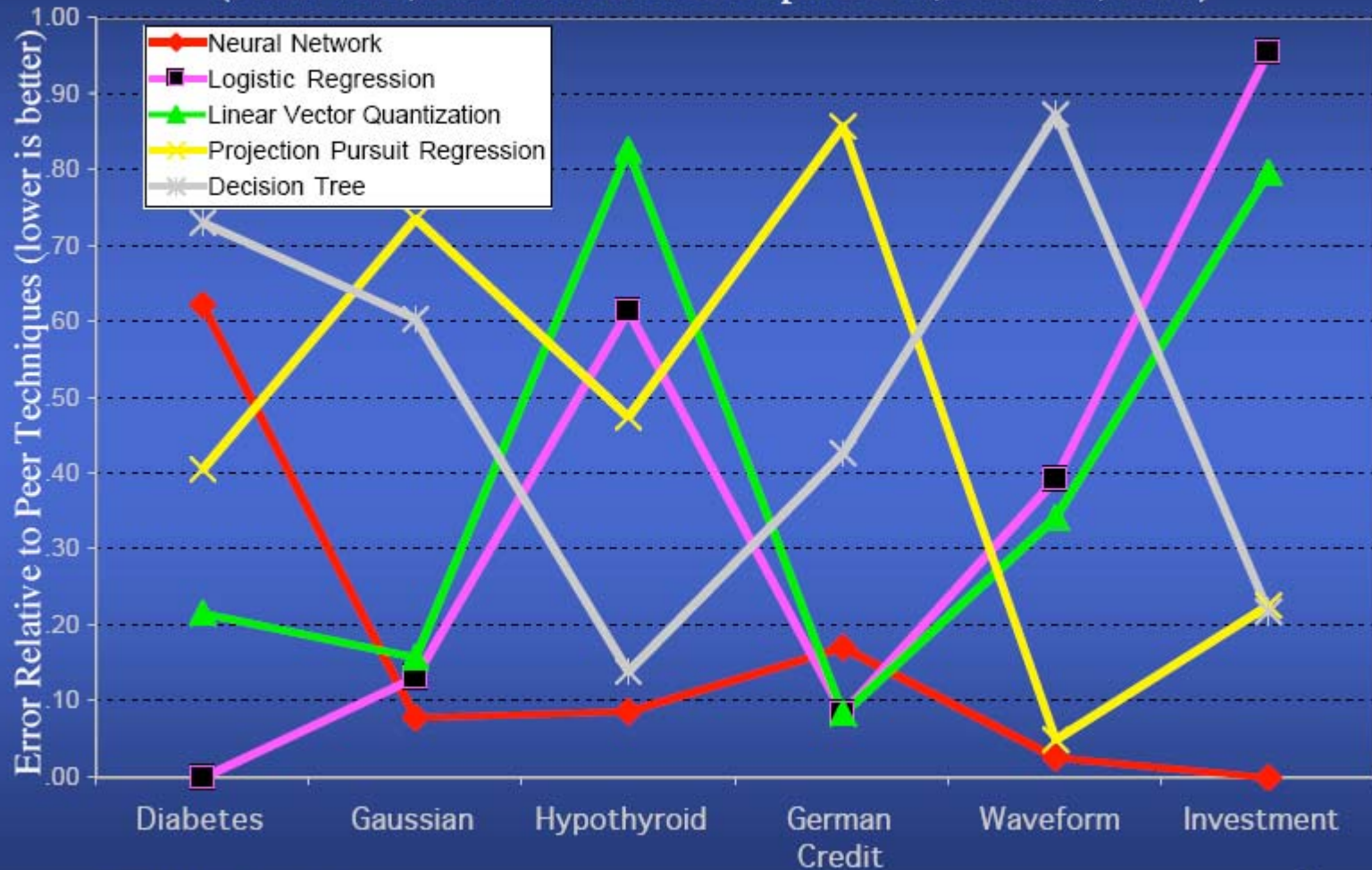


# Build and using an ensemble

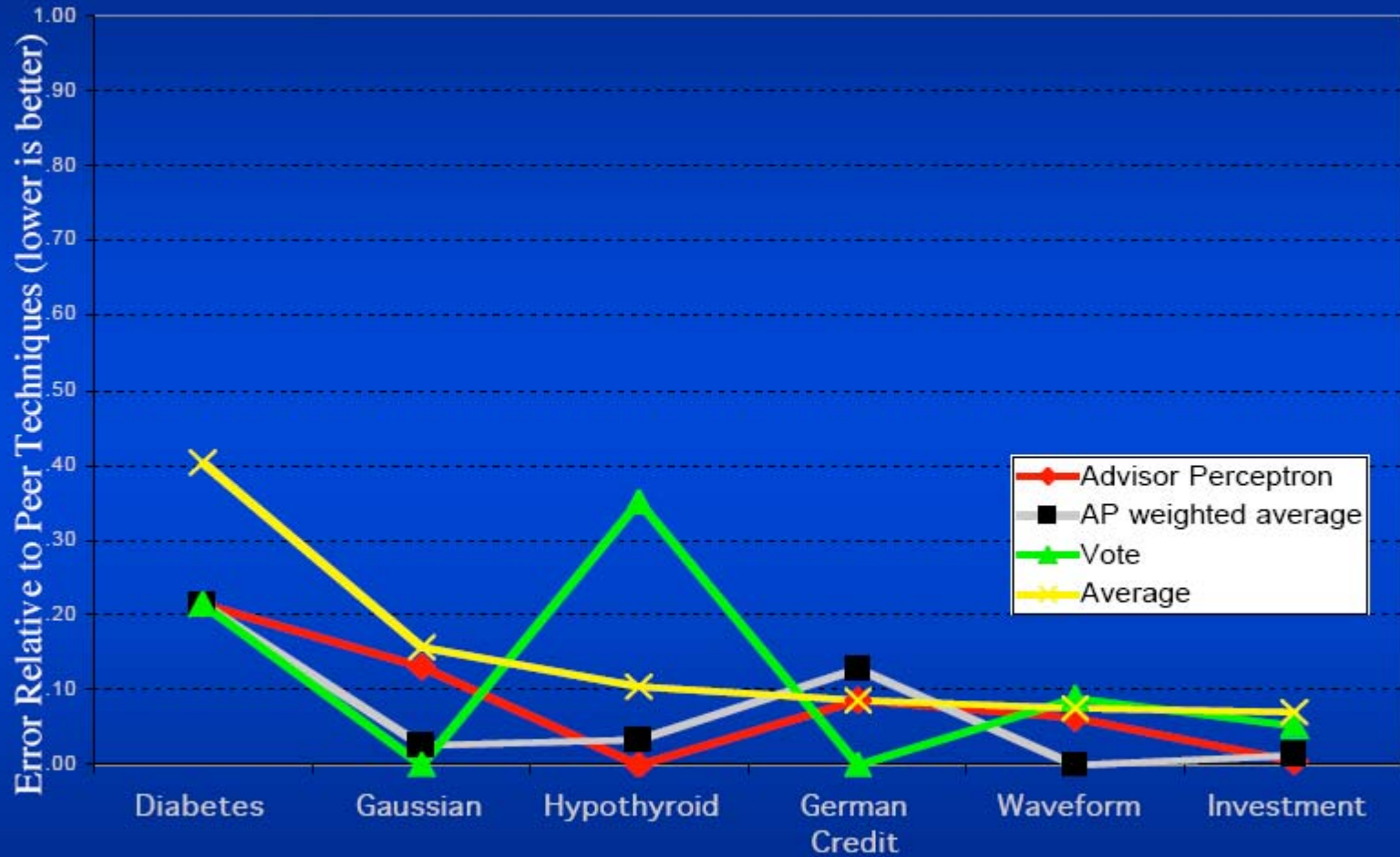
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- 1) Train multiple, separate models using the training data.
- 2) Predict outcome for a previously unseen sample by aggregating predictions made by the multiple models.

## Relative Performance Examples: 5 Algorithms on 6 Datasets (John Elder, Elder Research & Stephen Lee, U. Idaho, 1997)

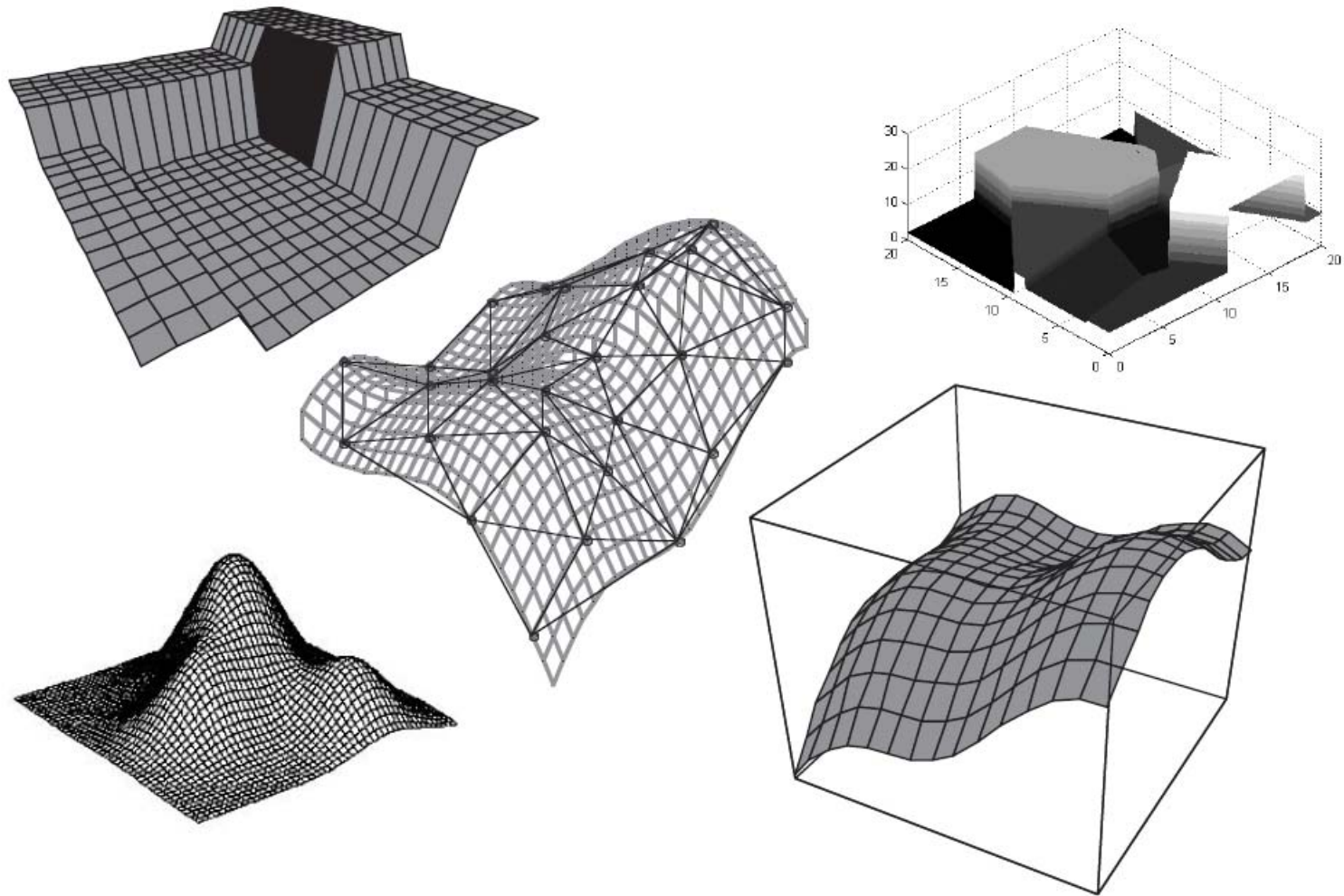


## Essentially every Bundling method improves performance





# Estimation surfaces of five model types



*Figure 3. Estimation surfaces of five modeling algorithms. Clockwise from top left: decision tree, nearest neighbor, polynomial network, kernel; center: Delaunay planes (Elder 1993).*

# Ensemble methods

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- Useful for classification or regression.
  - For classification, aggregate predictions by *voting*.
  - For regression, aggregate predictions by *averaging*.
- Model types can be:
  - Heterogeneous
    - ◆ Example: neural net combined with SVM combined decision tree combined with ...
  - Homogeneous – most common in practice
    - ◆ Individual models referred to as **base classifiers** (or regressors)
    - ◆ Example: ensemble of 1000 decision trees



# Classifier ensembles

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- Committee methods

- $m$  base classifiers trained independently on different samples of training data
- Predictions combined by unweighted voting

- Performance:

$$E[\text{error}]_{\text{ave}} / m \leq E[\text{error}]_{\text{committee}} \leq E[\text{error}]_{\text{ave}}$$

- Example: **bagging**

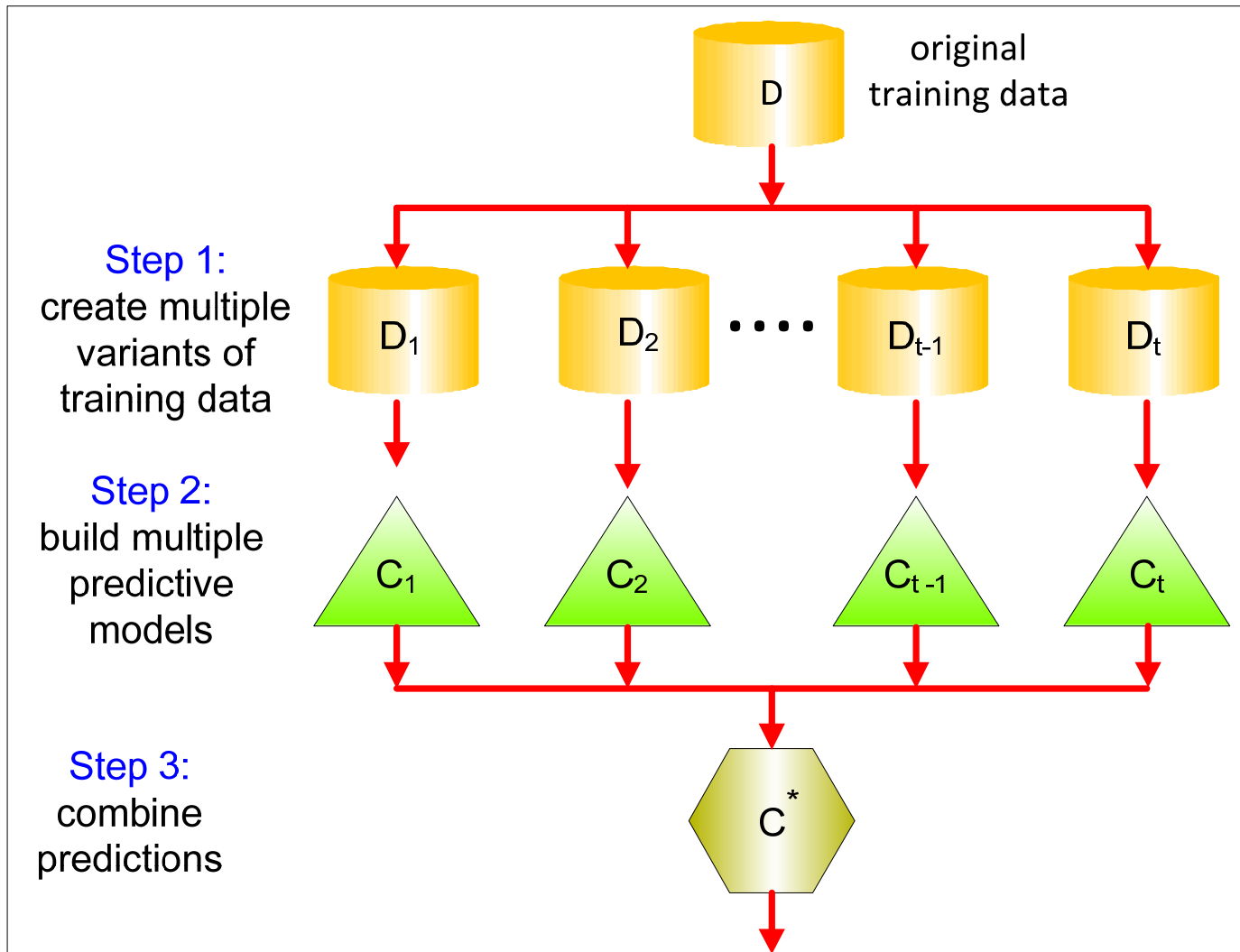
- Adaptive methods

- $m$  base classifiers trained sequentially, with reweighting of instances in training data
- Predictions combined by weighted voting

- Performance:  $E[\text{error}]_{\text{train}} + O(\sqrt{md/n})$

- Example: **boosting**

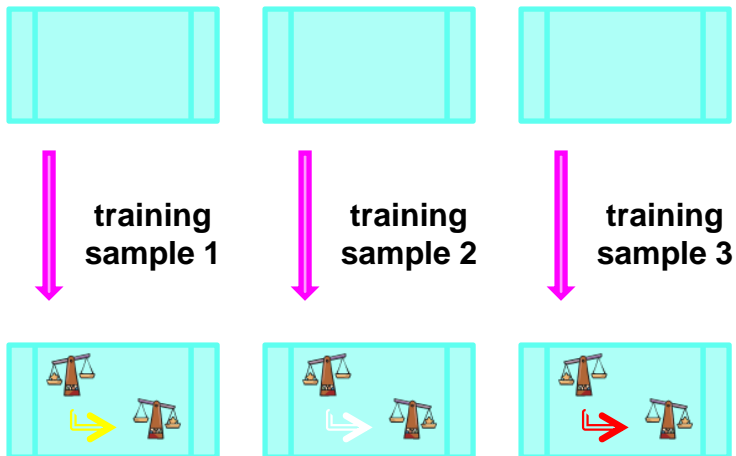
# Building and using a committee ensemble



# Building and using a committee ensemble

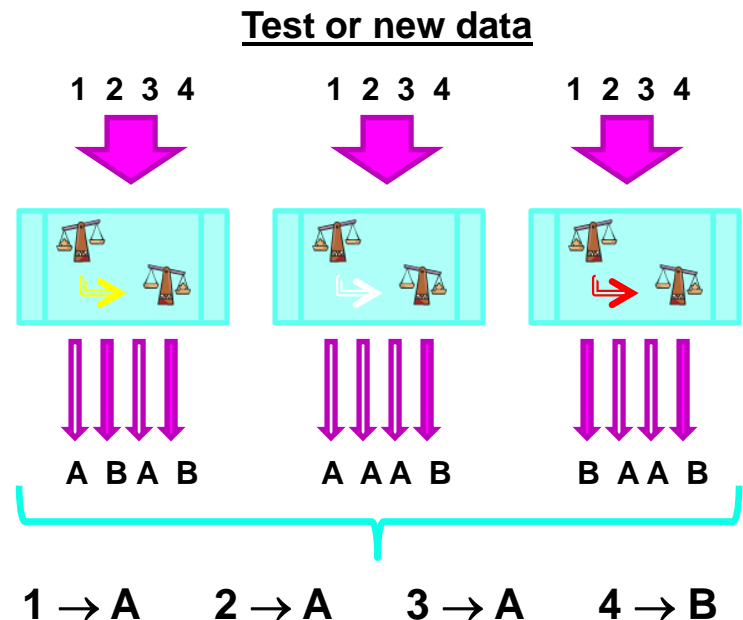
## TRAINING

- 1) Create samples of training data
- 2) Train one base classifier on each sample



## USING

- 1) Make predictions with each base classifier separately
- 2) Combine predictions by voting



# Binomial distribution (a digression)

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- The most commonly used discrete probability distribution.
- Givens:
  - a random process with two outcomes, referred to as *success* and *failure* (just a convention)
  - the probability  $p$  that outcome is success
    - ◆ probability of failure =  $1 - p$
  - $n$  trials of the process
- Binomial distribution describes probabilities that  $m$  of the  $n$  trials are successes, over values of  $m$  in range  $0 \leq m \leq n$

# Binomial distribution

$$p(m \text{ successes}) =$$

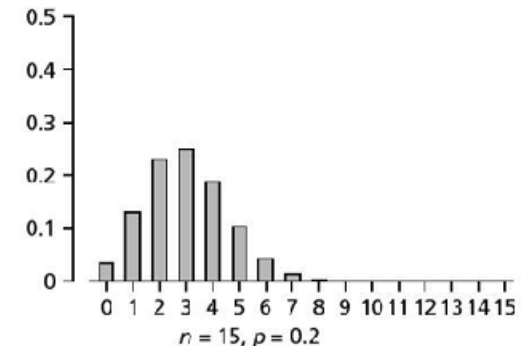
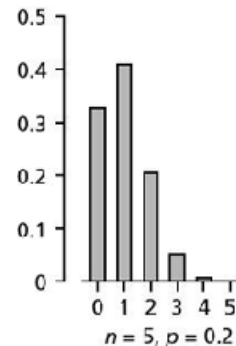
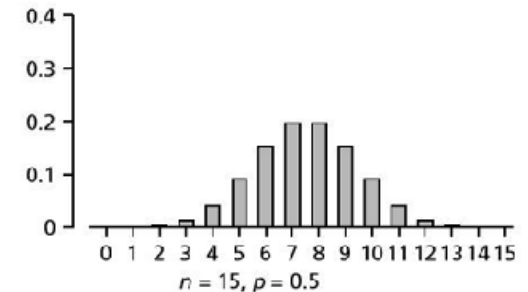
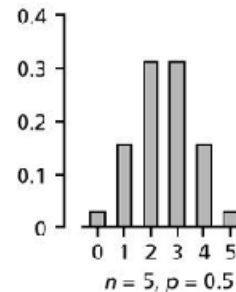
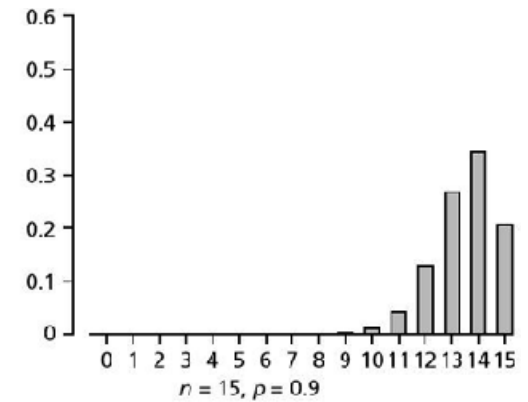
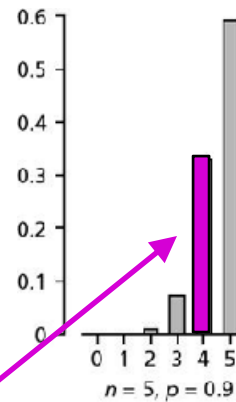
$$\binom{n}{m} p^m (1-p)^{n-m}$$

Example:

$$p = 0.9, n = 5, m = 4$$

$$p(4 \text{ successes}) =$$

$$\binom{5}{4} 0.9^4 0.1^1 = 0.328$$



# Why do ensembles work?

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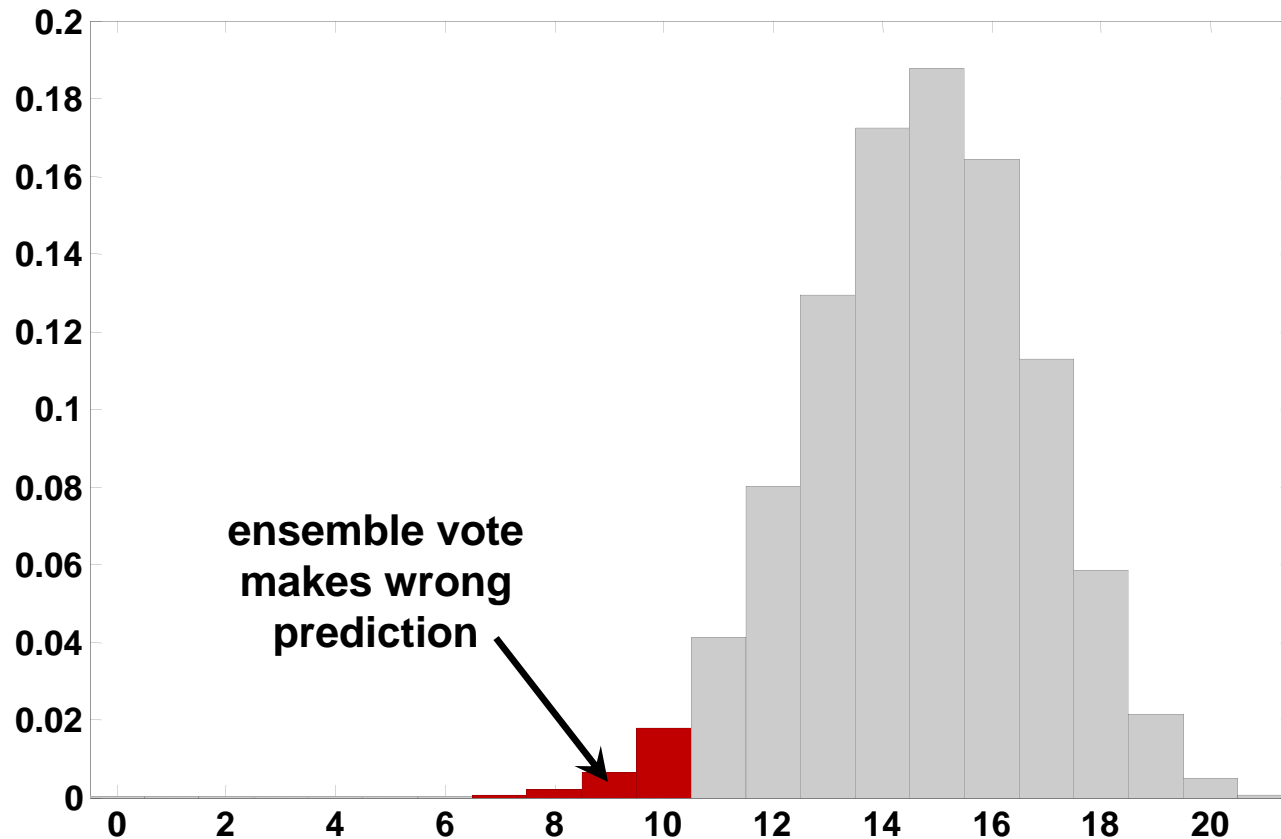
- A highly simplified example ...
  - Suppose there are 21 base classifiers
  - Each classifier is correct with probability  $p = 0.70$
  - Assume classifiers are independent
  - Probability that the *ensemble* classifier makes a correct prediction:

$$\sum_{i=11}^{21} \binom{21}{i} p^i (1-p)^{21-i} = 0.97$$



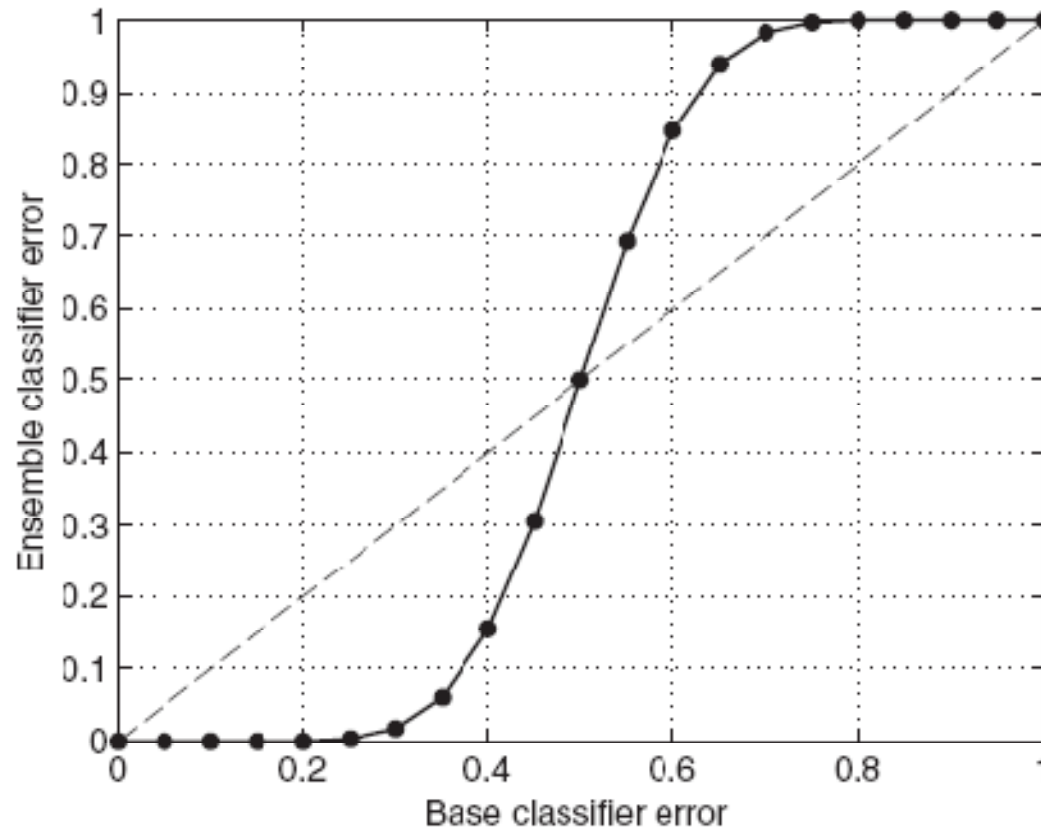
# Why do ensembles work?

Voting by 21 independent classifiers, each correct with  $p = 0.7$



Probability that exactly  $k$  of 21 classifiers will make be correct, assuming each classifier is correct with  $p = 0.7$  and makes predictions independently of other classifiers

# Ensemble vs. base classifier error



**As long as base classifier is better than random (error < 0.5), ensemble will be superior to base classifier**

# Why do ensembles work?

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- In real applications ...
  - “Suppose there are 21 base classifiers ...”
    - ◆ You do have direct control over the number of base classifiers.
  - “Each classifier is correct with probability  $p = 0.70$  ...”
    - ◆ Base classifiers will have variable accuracy, but you can establish *post hoc* the mean and variability of the accuracy.
  - “Assume classifiers are independent ...”
    - ◆ Base classifiers always have some significant degree of correlation in their predictions.

# Why do ensembles work?

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- In real applications ...
  - “Assume classifiers are independent ...”
    - ◆ Base classifiers always have some significant degree of correlation in their predictions.
  - But the expected performance of the ensemble is guaranteed to be no worse than the average of the individual classifiers:

$$E[\text{error}]_{\text{ave}} / m \leq E[\text{error}]_{\text{committee}} \leq E[\text{error}]_{\text{ave}}$$

⇒ The more uncorrelated the individual classifiers are, the better the ensemble.

# Base classifiers: important properties

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- Diversity (lack of correlation)
- Accuracy
- Computationally fast

# Base classifiers: important properties

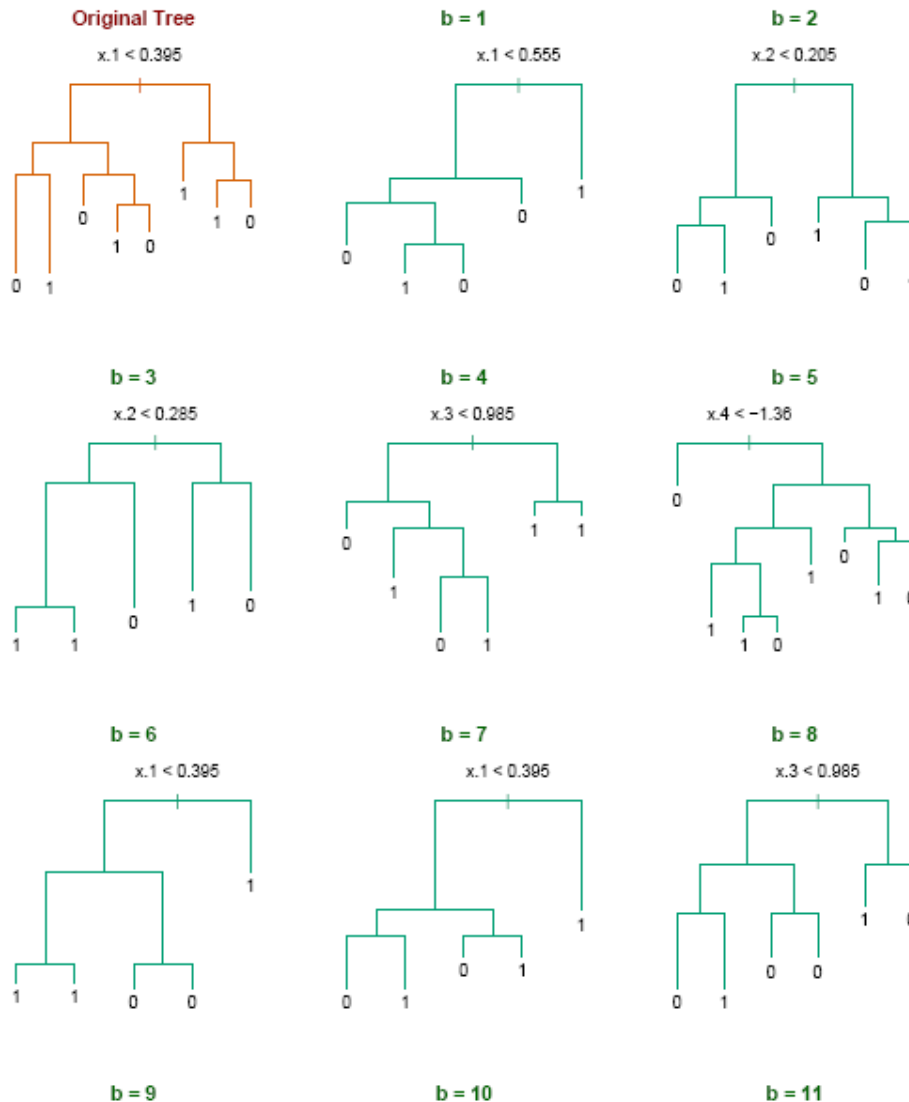
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## Diversity

- Predictions vary significantly between classifiers
- Usually attained by using unstable classifier
  - ◆ small change in training data (or initial model weights) produces large change in model structure
- Examples of unstable classifiers:
  - ◆ decision trees
  - ◆ neural nets
  - ◆ rule-based
- Examples of stable classifiers:
  - ◆ linear models: logistic regression, linear discriminant, etc.



# Diversity in decision trees



- Bagging trees on simulated dataset.
  - Top left panel shows original tree.
  - Eight of trees grown on bootstrap samples are shown.

# Base classifiers: important properties

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## Accurate

- Error rate of each base classifier better than random

***Tension between diversity and accuracy***

## Computationally fast

- Usually need to compute large numbers of classifiers

# How to create diverse base classifiers

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- Random initialization of model parameters
  - Network weights
- Resample / subsample training data
  - Sample instances
    - ◆ Randomly with replacement (e.g. bagging)
    - ◆ Randomly without replacement
    - ◆ Disjoint partitions
  - Sample features (random subspace approach)
    - ◆ Randomly prior to training
    - ◆ Randomly during training (e.g. random forest)
  - Sample both instances and features
- Random projection to lower-dimensional space
- Iterative reweighting of training data

# Common ensemble methods

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- Bagging
- Boosting

# Bootstrap sampling

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- Given: a set  $S$  containing  $N$  samples
- Goal: a sampled set  $T$  containing  $N$  samples
- Bootstrap sampling process:
  - for  $i = 1$  to  $N$ 
    - randomly select from  $S$  one sample *with replacement*
    - place sample in  $T$
- If  $S$  is large,  $T$  will contain  $\sim (1 - 1/e) = 63.2\%$  *unique* samples.

# Bagging

- Bagging = bootstrap + aggregation

1. Create  $k$  bootstrap samples.

Example:

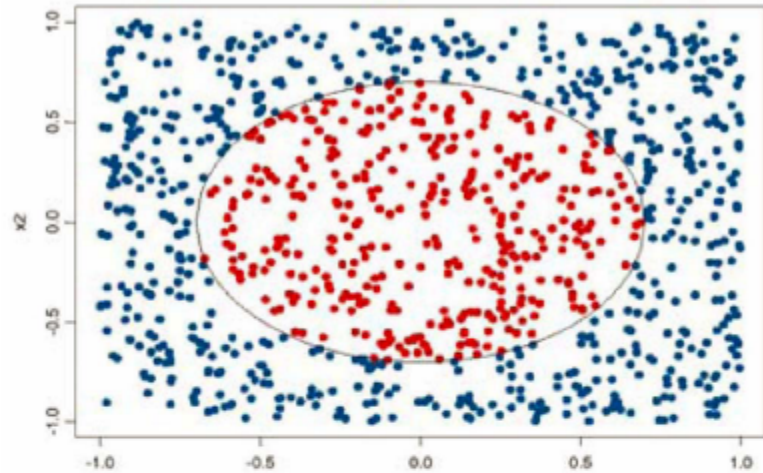
original data	1	2	3	4	5	6	7	8	9	10
bootstrap 1	7	8	10	8	2	5	10	10	5	9
bootstrap 2	1	4	9	1	2	3	2	7	3	2
bootstrap 3	1	8	5	10	5	5	9	6	3	7

2. Train a classifier on each bootstrap sample.
3. Vote (or average) the predictions of the  $k$  models.

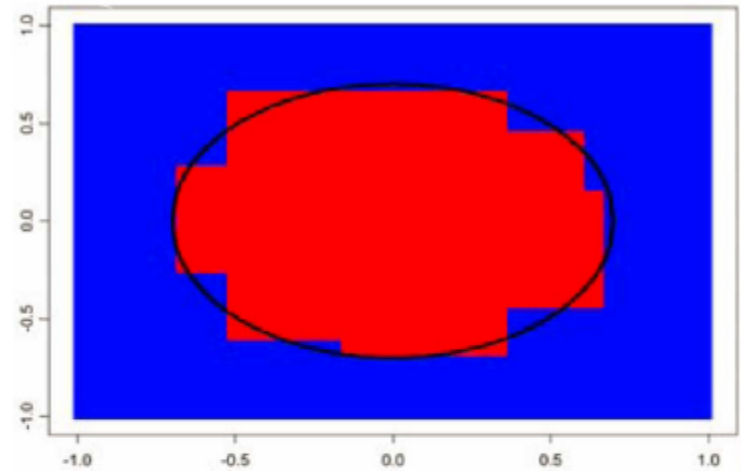


# Bagging with decision trees

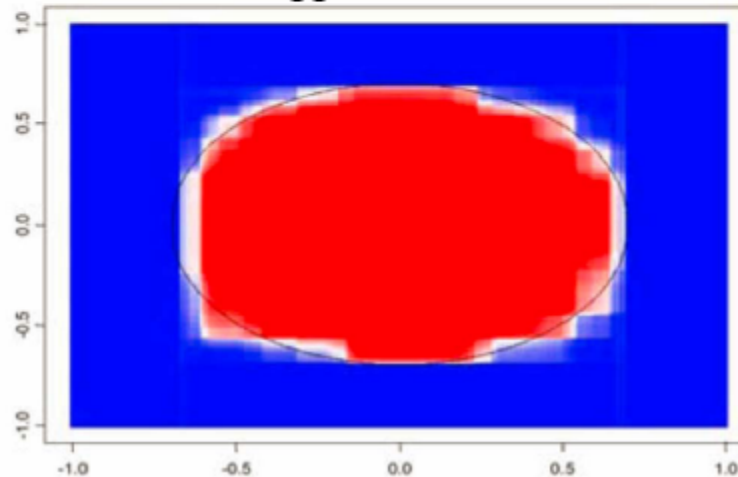
Target concept



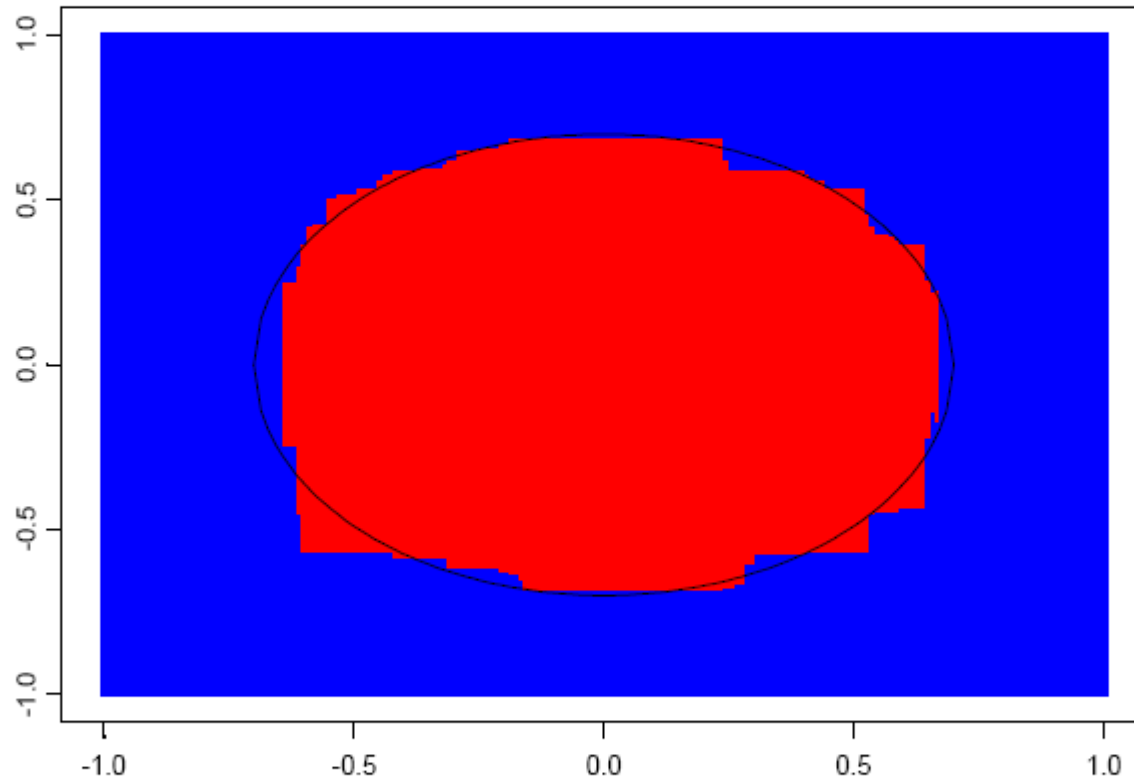
Single decision tree



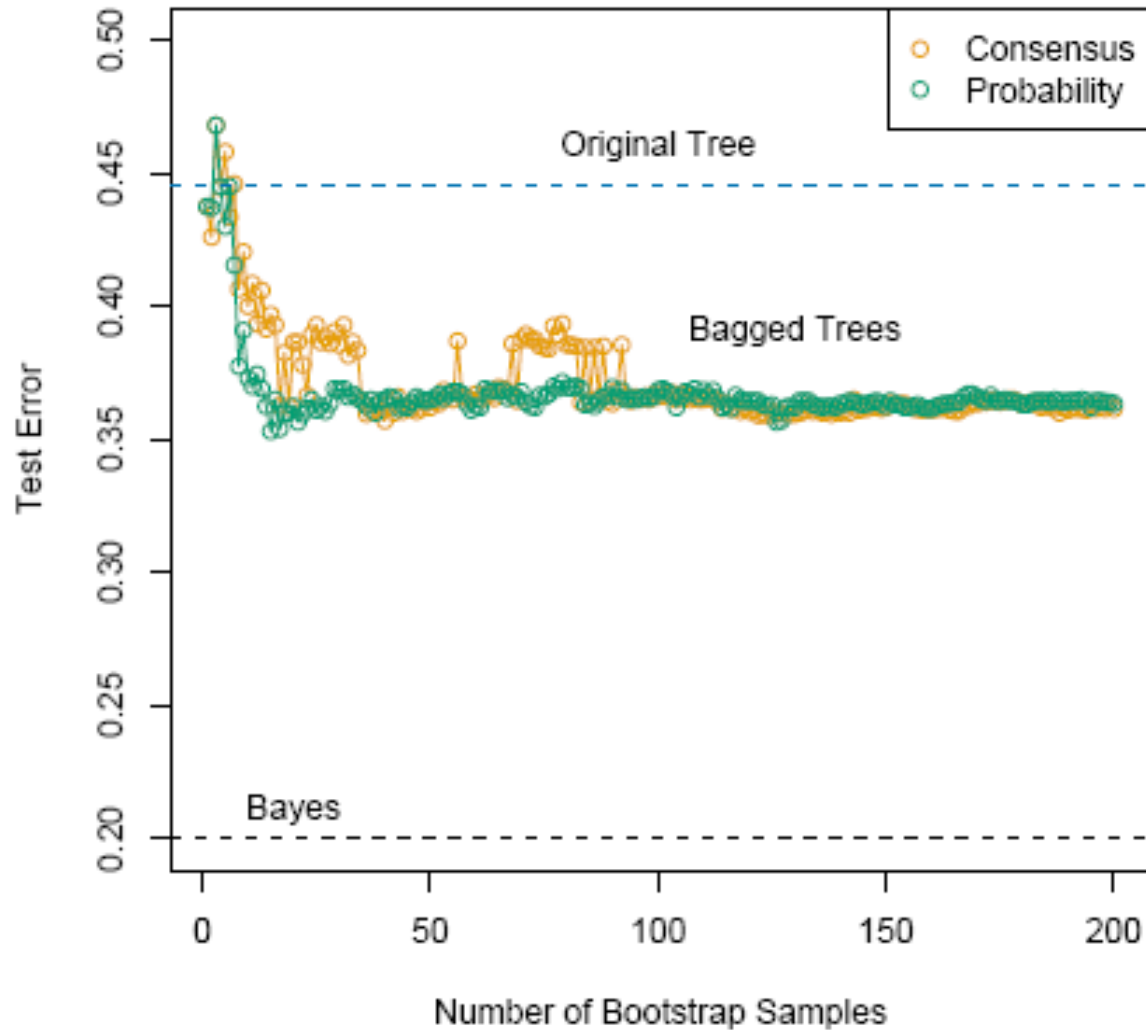
100 bagged decision tree



# Bagged tree decision boundary



# Bagging with decision trees



# Boosting

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- Key difference:
  - Bagging: individual classifiers trained independently.
  - Boosting: training process is sequential and iterative.
- Look at errors from previous classifiers to decide what to focus on in the next training iteration.
  - Each new classifier depends on its predecessors.
- Result: more weight on ‘hard’ samples (the ones where we committed mistakes in the previous iterations).

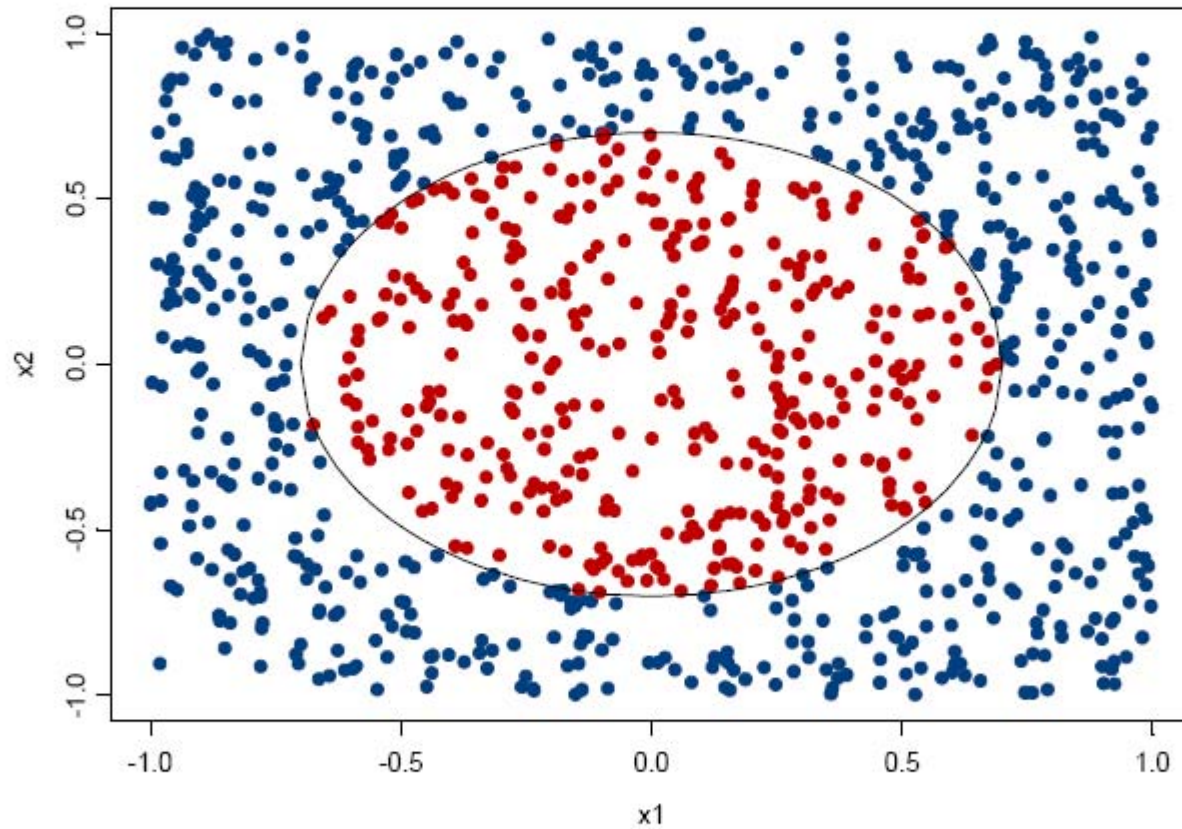
# Boosting

- Initially, all samples have equal weights.
- Samples that are wrongly classified have their weights increased.
- Samples that are classified correctly have their weights decreased.
- Samples with higher weights have more influence in subsequent training iterations.
  - Adaptively changes training data distribution.

Original Data	1	2	3	4	5	6	7	8	9	10
Boosting (Round 1)	7	3	2	8	7	9	4	10	6	3
Boosting (Round 2)	5	4	9	4	2	5	1	7	4	2
Boosting (Round 3)	4	4	8	10	4	5	4	6	3	4

sample 4 is hard to classify → its weight is increased

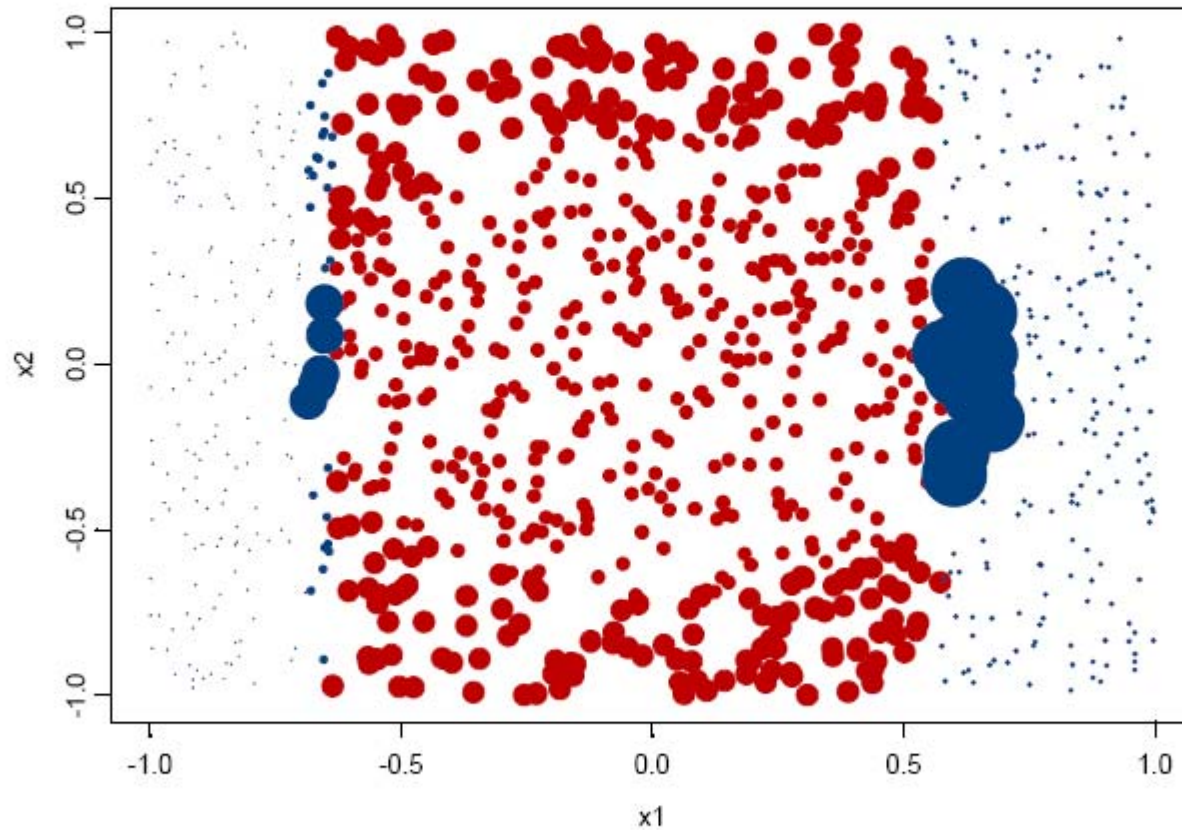
# Boosting Example



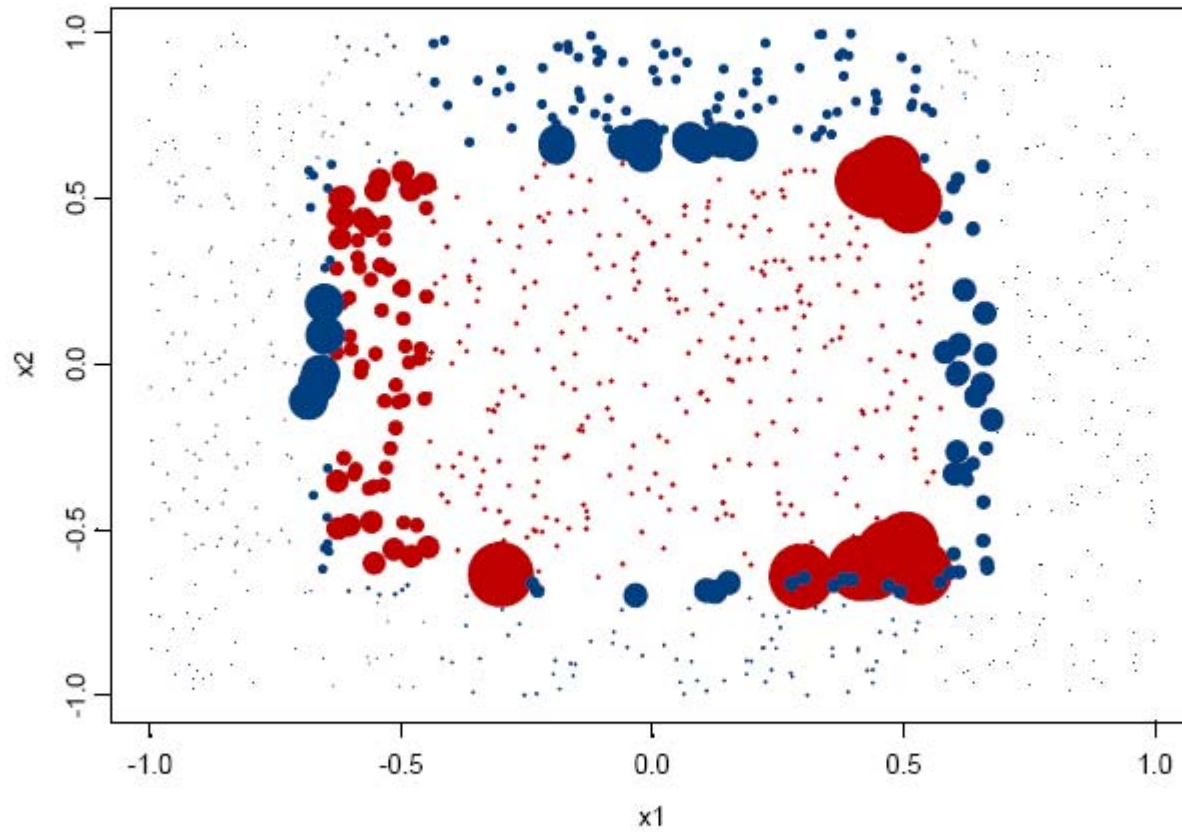


# After one iteration

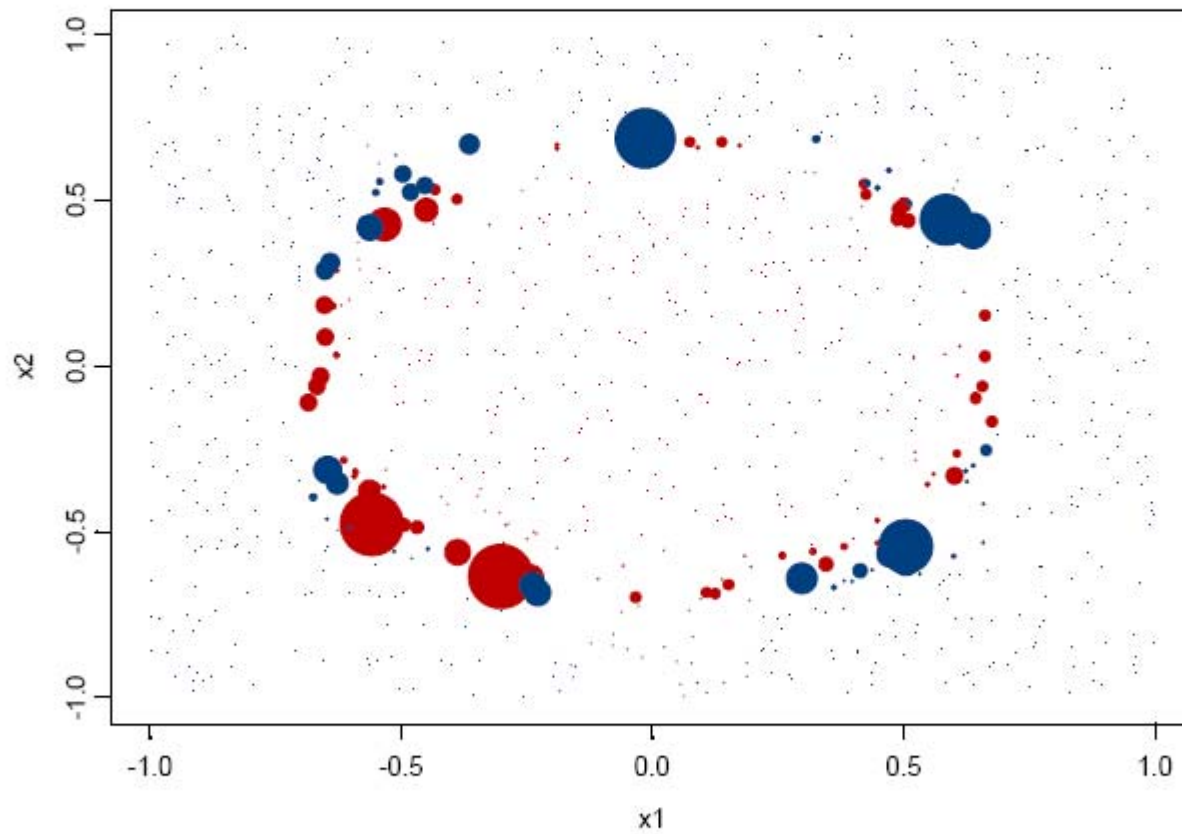
CART splits, larger points have great weight



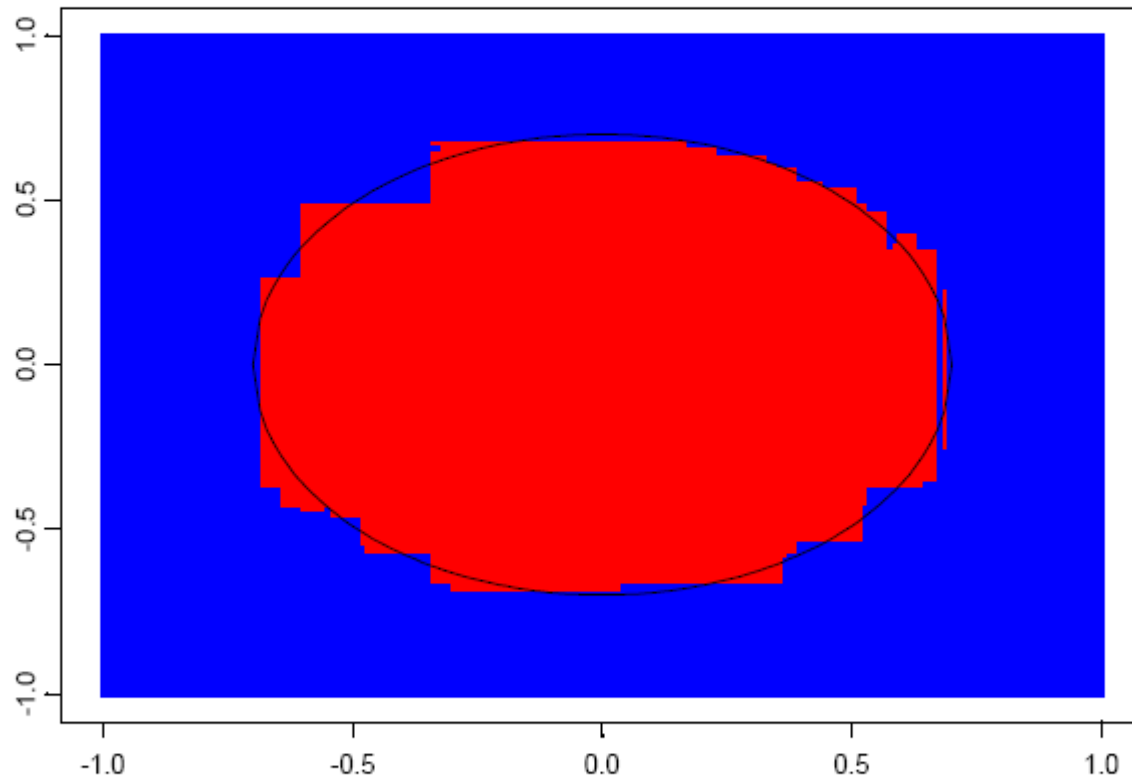
After 3 iterations



After 20 iterations



# Decision boundary after 100 iterations



# AdaBoost

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- Training data has  $N$  samples
- $K$  base classifiers:  $C_1, C_2, \dots, C_K$
- Error rate  $\varepsilon_i$  on  $i^{\text{th}}$  classifier:

$$\varepsilon_i = \frac{1}{N} \sum_{j=1}^N w_j \delta(C_i(x_j) \neq y_j)$$

where

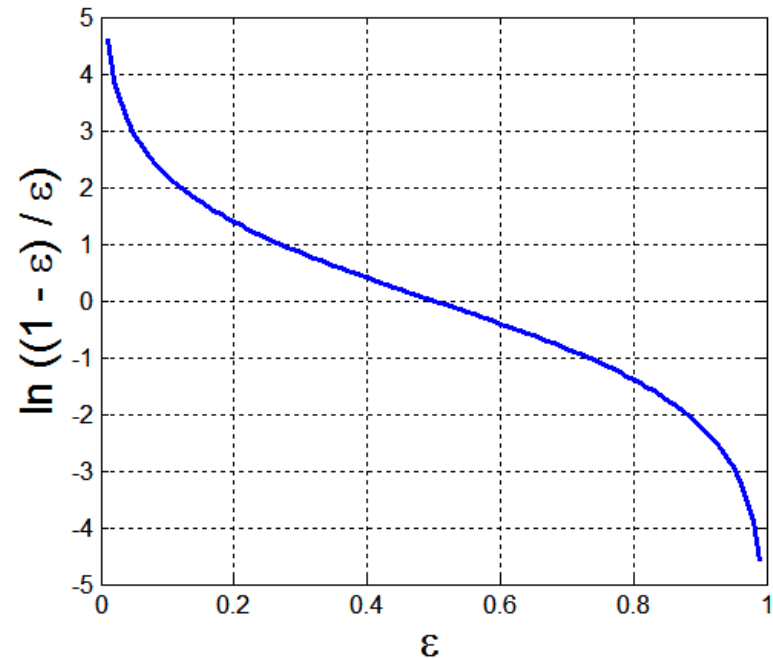
- $w_j$  is the weight on the  $j^{\text{th}}$  sample
- $\delta$  is the indicator function for the  $j^{\text{th}}$  sample
  - ◆  $\delta(C_i(x_j) = y_j) = 0$  (no error for correct prediction)
  - ◆  $\delta(C_i(x_j) \neq y_j) = 1$  (error = 1 for incorrect prediction)

# AdaBoost

- Importance of classifier  $i$  is:

$$\alpha_i = \frac{1}{2} \ln \left( \frac{1 - \varepsilon_i}{\varepsilon_i} \right)$$

- $\alpha_i$  is used in:
  - formula for updating sample weights
  - final weighting of classifiers in voting of ensemble



Relationship of classifier importance  $\alpha$  to training error  $\varepsilon$

# AdaBoost

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- Weight updates:

$$w_j^{(i+1)} = \frac{w_j^{(i)}}{Z_i} \begin{cases} \exp^{-\alpha_i} & \text{if } C_i(x_j) = y_j \\ \exp^{\alpha_i} & \text{if } C_i(x_j) \neq y_j \end{cases}$$

where  $Z_i$  is a normalization factor

- If any intermediate iteration produces error rate greater than 50%, the weights are reverted back to  $1 / n$  and the reweighting procedure is restarted.

# AdaBoost

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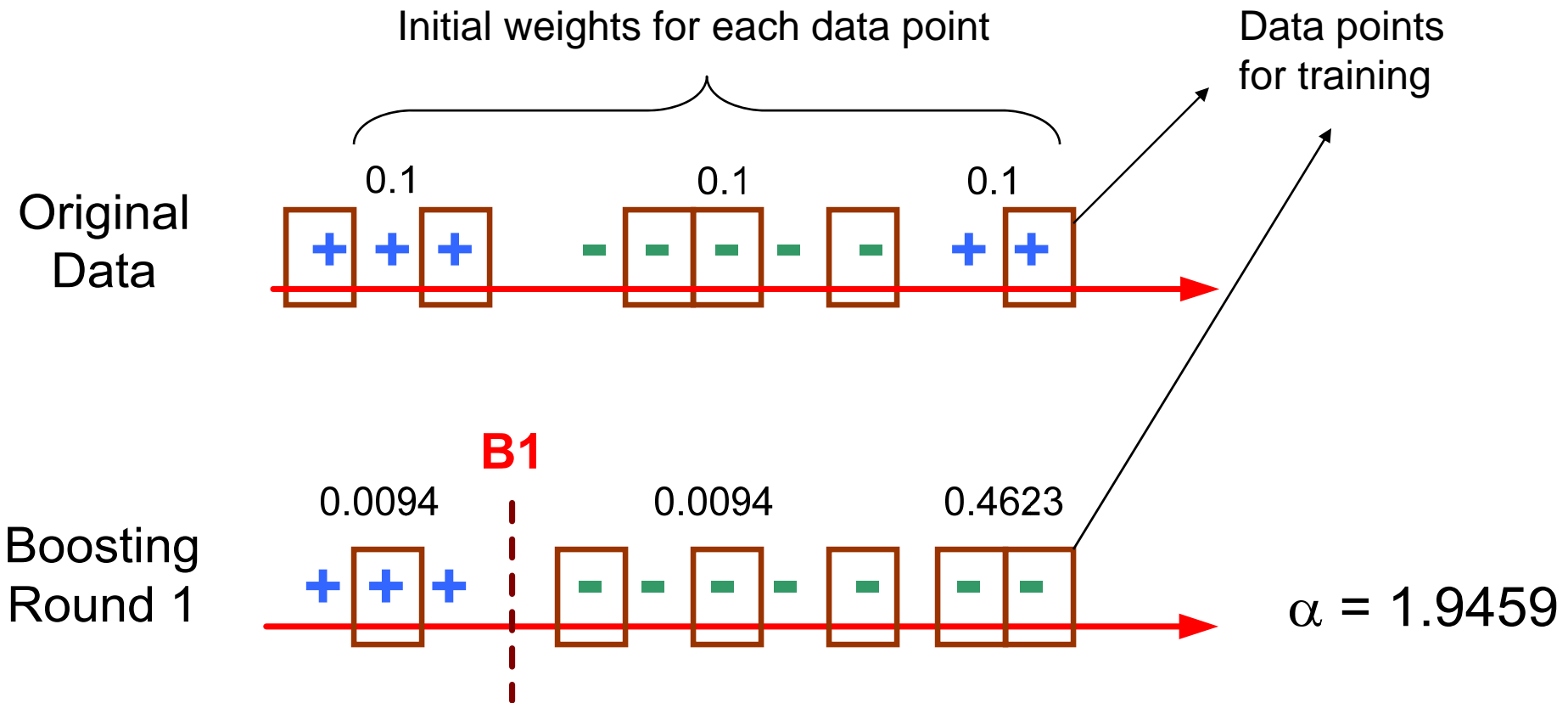
- Final classification model:

$$C^*(x) = \arg \max_y \sum_{i=1}^K \alpha_i \delta(C_i(x) = y)$$

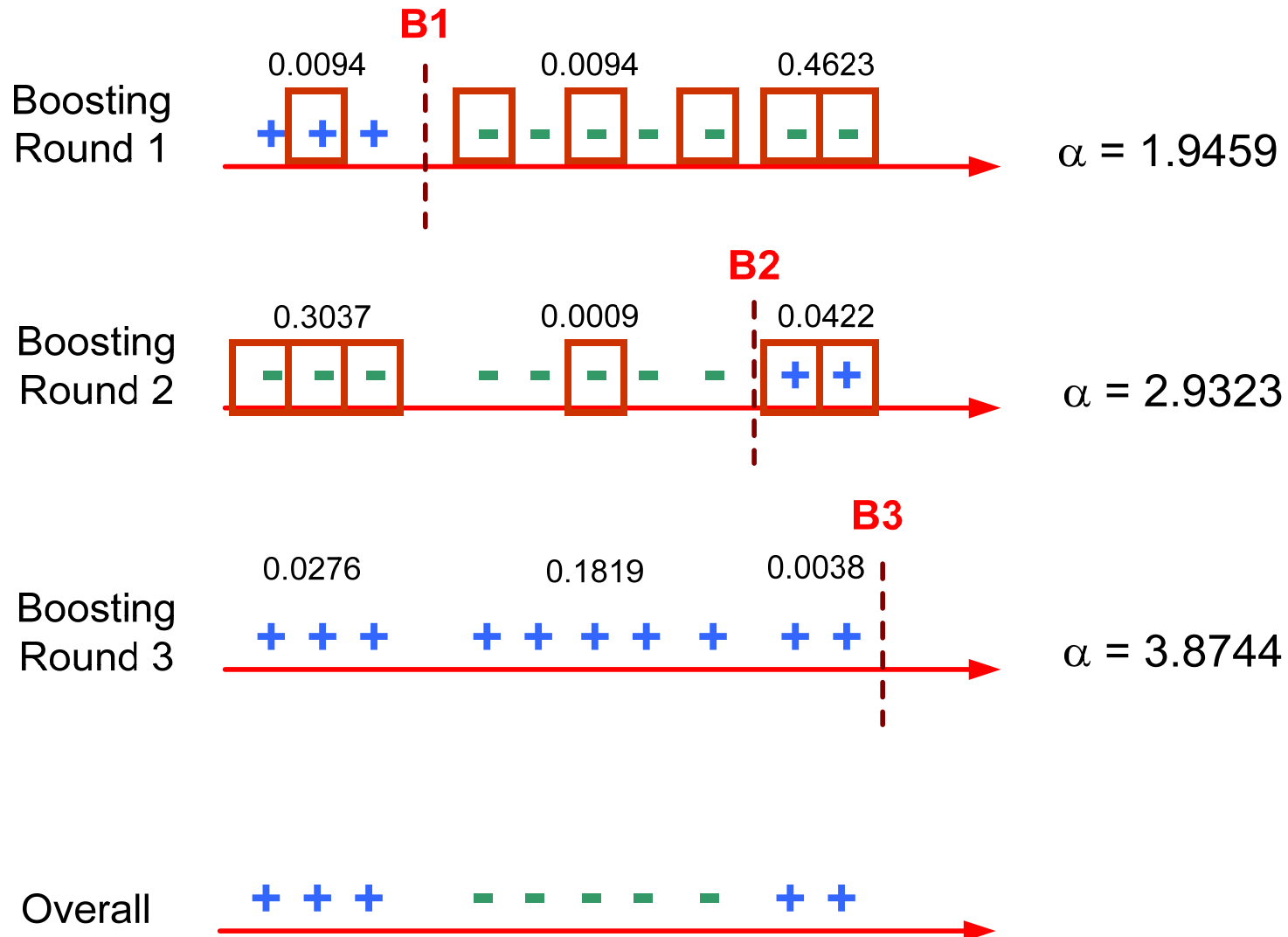
i.e. for test sample  $x$ , choose the class label  $y$  which maximizes the importance-weighted vote across all classifiers.



# Illustrating AdaBoost



# Illustrating AdaBoost



# Summary: bagging and boosting

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- Bagging

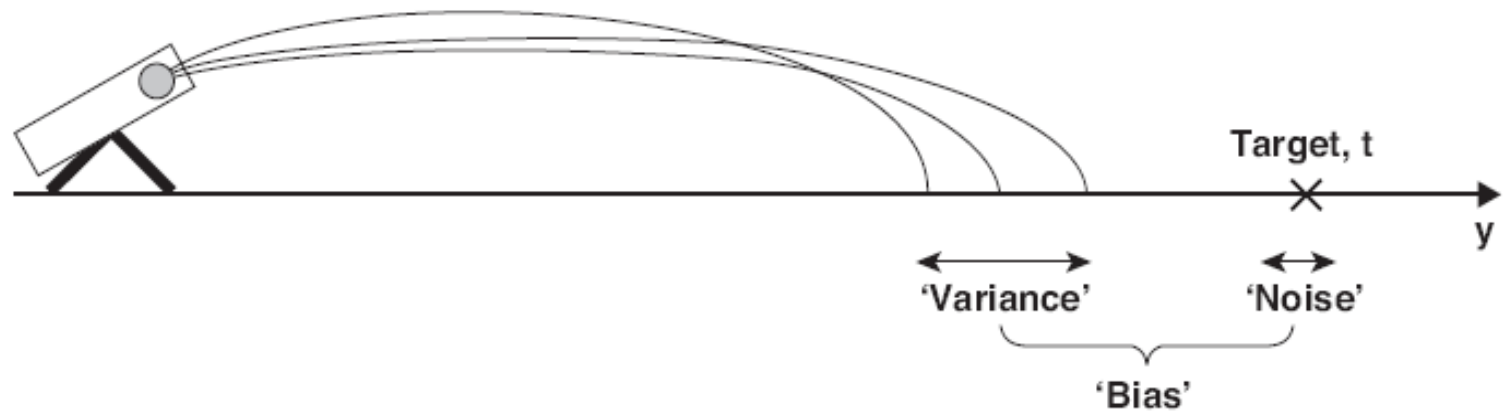
- Resample data points
- Weight of each classifier is same
- Only reduces variance
- Robust to noise and outliers
- Easily **parallelized**

- Boosting

- Reweight data points (modify data distribution)
- Weight of a classifier depends on its accuracy
- Reduces both bias and variance
- Noise and outliers can hurt performance

# Bias-variance decomposition

- An analogy from the Society for Creative Anachronism ...



- Ideally, want to have low bias *and* low variance.

# Bias-variance decomposition

**expected error = bias<sup>2</sup> + variance + noise**

where “expected” means the average behavior of the models trained on all possible samples of underlying distribution of data

Where

$$\begin{aligned}(\text{bias})^2 &= \int \{ \mathbb{E}_{\mathcal{D}} [y(\mathbf{x}; \mathcal{D})] - h(\mathbf{x}) \}^2 p(\mathbf{x}) d\mathbf{x} \\ \text{variance} &= \int \mathbb{E}_{\mathcal{D}} [ \{ y(\mathbf{x}; \mathcal{D}) - \mathbb{E}_{\mathcal{D}} [y(\mathbf{x}; \mathcal{D})] \}^2 ] p(\mathbf{x}) d\mathbf{x} \\ \text{noise} &= \iint \{ h(\mathbf{x}) - t \}^2 p(\mathbf{x}, t) d\mathbf{x} dt\end{aligned}$$

*y(x; D) is the learned hypothesis given training set D*

*h(x) is the target underlying function*

*t(x) = h(x) + noise is the observed noisy target value*

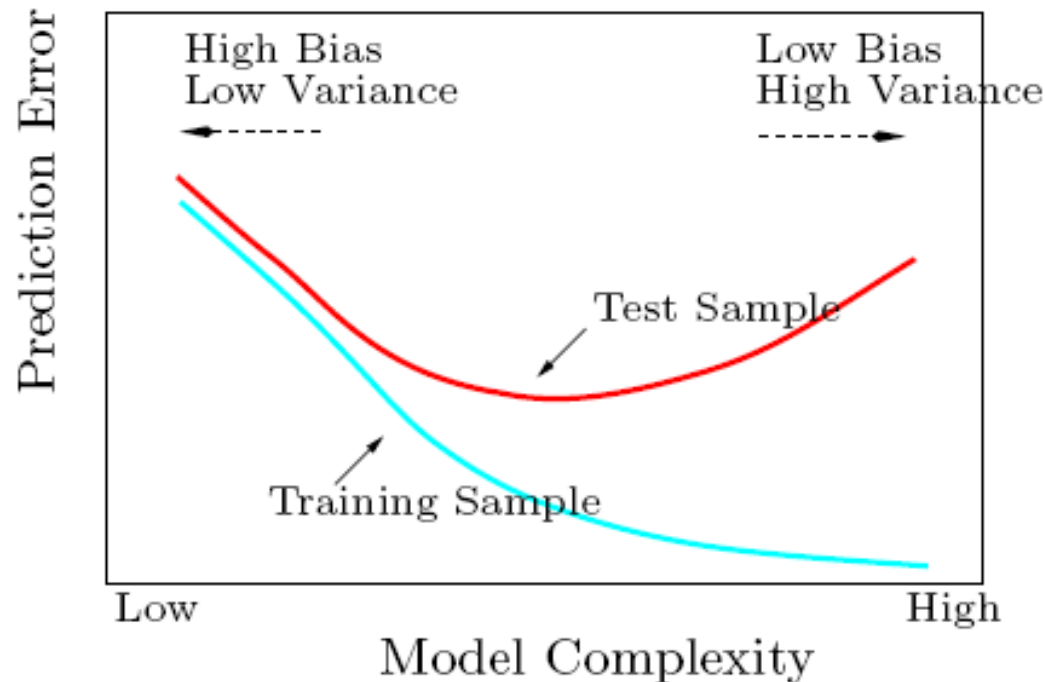
# Bias-variance decomposition

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- Examples of utility for understanding classifiers
  - Decision trees generally have low bias but high variance.
  - Bagging reduces the variance but not the bias of a classifier.
- ⇒ Therefore expect decision trees to perform well in bagging ensembles.

# Bias-variance decomposition

- General relationship to model complexity



**FIGURE 2.11.** *Test and training error as a function of model complexity.*