

Is Plan Sheet

Description & Examples

Circle either "/min" or "[ar]" to indicate whether an absolute frequency or an accuracy ratio is being used to indicate the error aim. Here, an accuracy ratio of "x10" is noted, indicating that there should be 10 correct behaviors for every error.

Absolute calendar dates would usually be used. Dates this plan is in effect. No stop date means that the plan is still in effect.

Target Behaviors	Performance Aims	Aim Dates	Behavior: Susan Q. Student	Age: young	Lbl: gifted
Accelerate ↗ Say-facts said correctly	To: ≥30/min	By 4 th wk qtr	Manager: Susan Q. Student	Start Date: 1 st week qtr	
Decelerate ↘ Say-facts said incorrectly	To: x10/min [ar]	By 5 th wk qtr	Advisor: No regular advisor	Stop Date: (none yet)	

Special Establishing Conditions Describe any **general conditions** that should exist or be met before the program can be expected to work in the desired manner. If conditions are not met, the program can still be run, but results might not be optimal. Example: **Make sure Susan has had a good night's sleep and that all medications were taken as directed. Should not have breakfast before the program.**

Situation	Events Before/Until	Movement Cycle	Events After/Arranged
<p>Describe the general situation in which the program is run. Mention only those things you feel are important for the program to work as planned. Usually mentioned are such things as time of day, people present and their roles during the program, and materials needed. For example:</p> <p>Begin initially 4:30 AM (adjust each day based on previous day's performance).</p> <p>At table in kitchen, alone or with a "listener."</p> <p>Ordered list of say-facts & one random list of say-facts.</p> <p>Cup of coffee, no drinking before program.</p> <p>Set microwave timer for 5 min. of study. When the timer goes off, reset for 1 min., cover the answers, and start timer.</p>	<p>Describe the events that occur immediately before the movement cycle. If the event simply occurs once or a few times before the movement cycle (e.g., saying once, "Please begin, it is considered a simple "event before". If the event continues to occur or occurs repeatedly until the behavior begins (e.g., continuing to "nag" someone <i>until</i> the behavior occurs), it is considered an "event after." Traditional instructional cues and prompts are usually described here (e.g., "point to the..."), but natural stimuli should also be described when appropriate (e.g., when the traffic light turns green...). Example:</p> <p>When listener (if present) says "Please begin," and/or when timer is started, Susan looks at the "stimulus" for the first fact, then at successive stimuli as the timing progresses.</p>	<p>Describe the movement cycles (behaviors) of interest for the program. Consider both "correct" and "incorrect" behaviors. Be sure to follow the guidelines for describing MCs (i.e., behaviors that involve <i>physical movement</i>, have a definite <i>beginning and end</i>, and can be <i>repeated</i>). Example:</p> <p><u>Correct:</u> Say [aloud] answer to stimulus. Some variation is allowed. When in doubt, check w/Owen.</p> <p><u>Incorrect:</u> Say [aloud] incorrect answer to stimulus or say "skip" instead of answer.</p> <p><u>No response:</u> If no response within 3 seconds, treat as "skip".</p> <p><u>Note:</u> if Susan is alone, cor/err and timing judgments are hers; otherwise, the judgment of the "listener" is used.</p>	<p>Describe what happens after the MC. "After" usually means "immediately after", but if <i>specially noted</i>, can refer to events that occur long after the MC. Consider at least events considered to be "reinforcing", "punishing", or simple "feedback" or "correction." Call an event "arranged" if you <i>know</i> it is contingent on the MCs; call it simply "after" if you are uncertain about what causes it. Example:</p> <p><u>After each MC (cor, err, "skip," or "timed out"), move to next stimulus.</u></p> <p><u>After 1 min timer goes off, check answers; record counts. Take one sip of coffee for each correct MC. Repeat plan until daily aim is met or until 5:30 AM.</u></p> <p><u>If daily aim met before 5:30 AM, use "saved" minutes for extra sleep next day & delay plan start.</u></p>