

Student:

Date:

<p style="text-align: center;"><b>Measurement/Assessment/Evaluation Process Description Form</b></p>
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Type your answers in the boxes provided. Be brief. Text will get smaller as more space is needed, but effectively, you have space for only 4-5 lines.

**Name** of the process or instrument (provide a specific reference if available):

**Purpose** of the process or instrument:

**Evidence** to support **validity**, **reliability** and/or **accuracy**:

**Who collects** the data?

**Can the procedures be adapted** to account for special needs or circumstances? If so, briefly describe how:

**Who organizes** the data and puts in perspective?

Are there **Specific standards** for placing results in perspective? If so, what kind?

**Who uses** the data to make decisions?

**List specific decisions** to be made, if any, and any specific decision rules provided:

**Overall, how useful is this instrument or process to YOU?** Begin by describing your general position (e.g., teacher, administrator, parent).

**Overall, do you believe this instrument or process will help individual STUDENTS?**