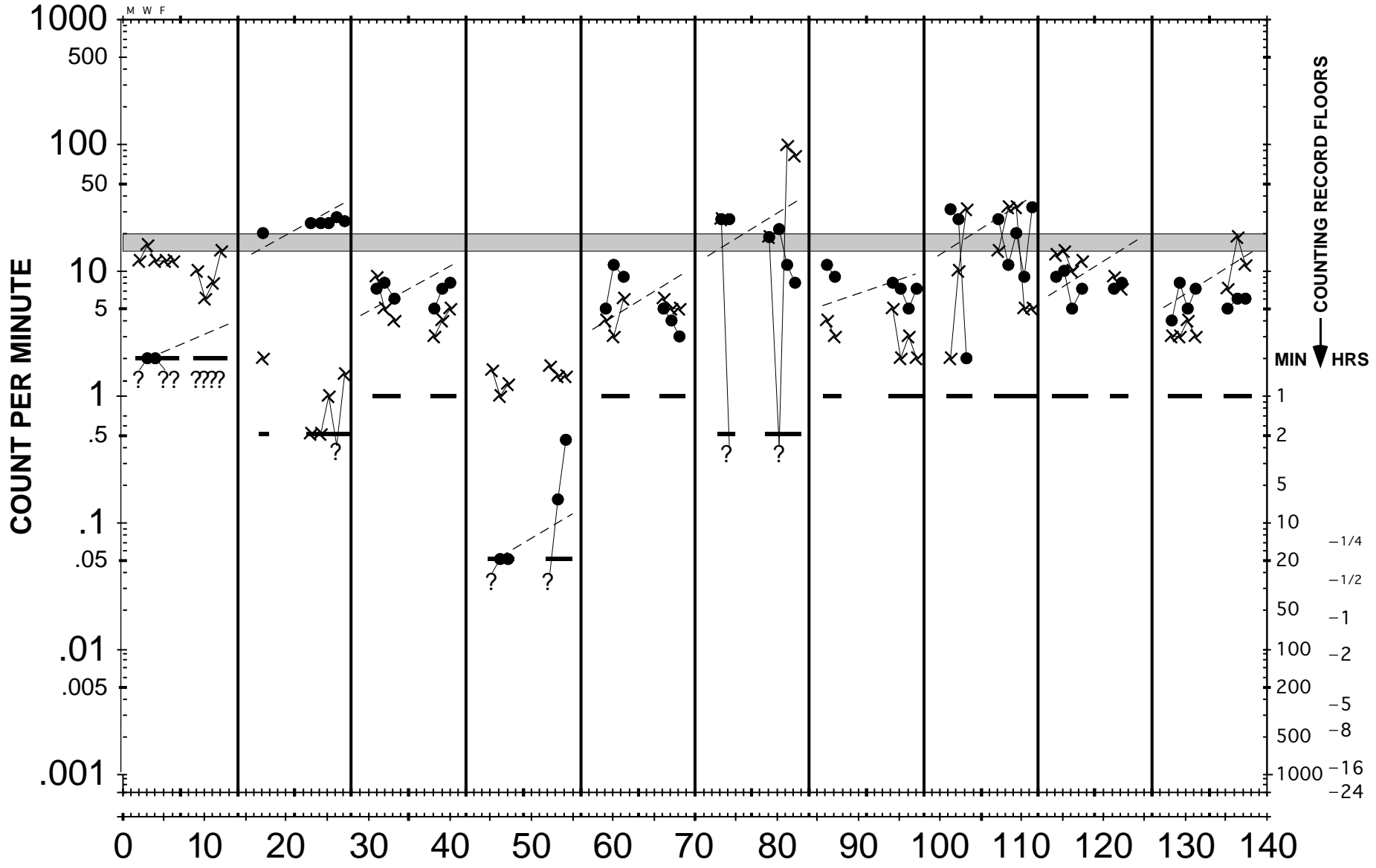


Name: _____

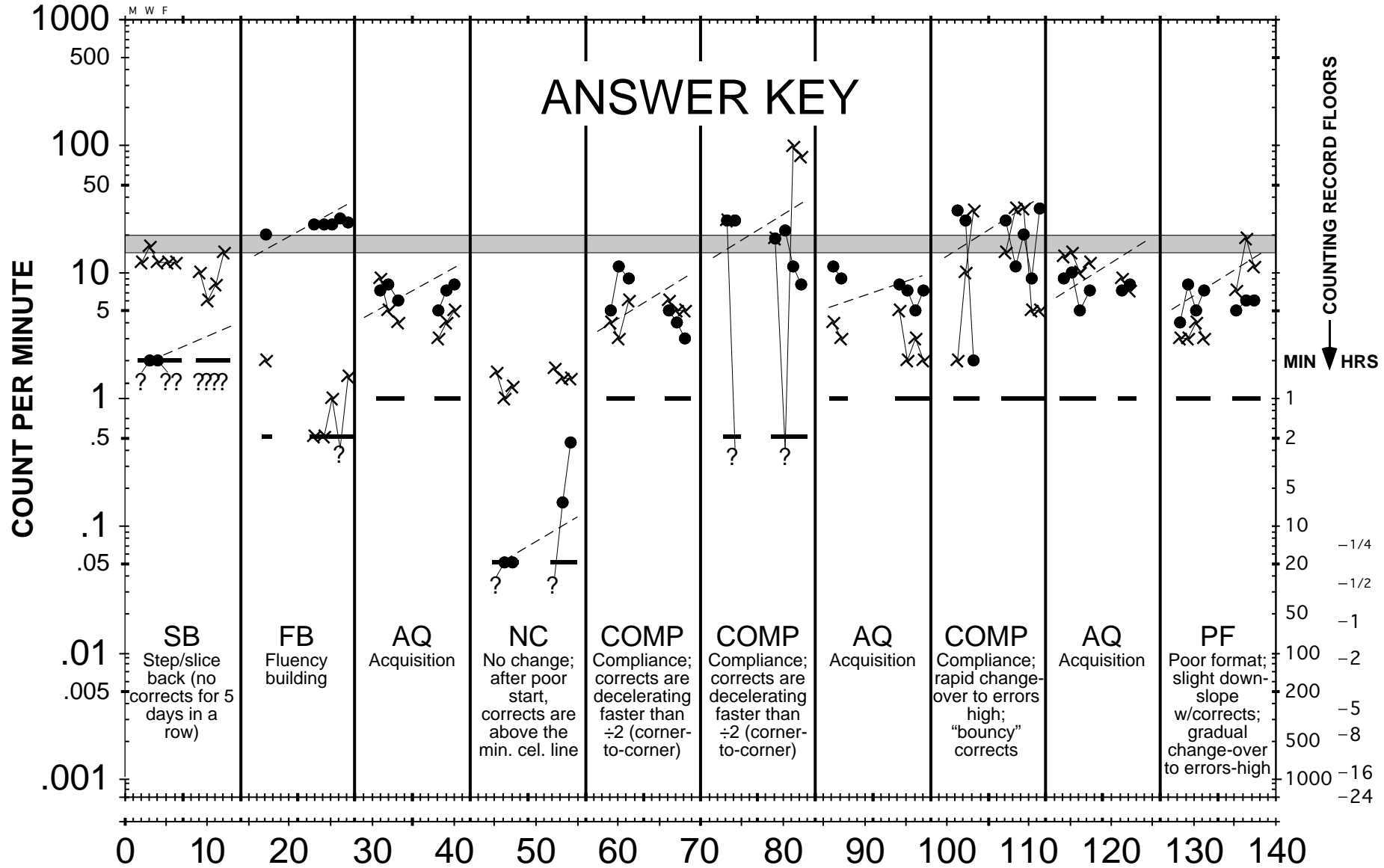
Date: _____



MARK DECISION RULES FOR INSTRUCTION: Apply the instructional decision rules to each of the following sets of data. Each 2-week period is considered a separate data set. The portion of the minimum acceleration line that is visible for the 2-week period shown for each data set is indicated by a dashed line. Assume that none of the instructional targets has reached the established performance aim for correct frequencies. For each program segment, indicate what the result of the application of the decision rules would be. Abbreviations are acceptable (e.g., "NC" for no change; "AQ" for a change appropriate for the acquisition phase of learning; "PF" for a change appropriate to for a poor format). The aim is a least 3 decisions marked each minute, with an accuracy ratio of at least x3.

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