

GUIDELINES FOR WRITTEN REPORTS

Environment Health in Film (ENVH 205)

Winter 2008

Your written report should focus on the question that you selected for your class presentation. Make sure that you address all of the points raised in the question.

Write your report on the assumption that the reader has seen the film. You do not need to summarize the plot of the film or present information that is not related to your question.

Develop a paper that reads as a 'stand-alone' piece of writing. Your paper should be an interesting discussion of the issues raised by your question.

Research

Draw upon resources beyond the film and the written materials provided in class. Use the UW library system or internet search engines to identify relevant materials.

NOTE: searching the internet can yield information that varies greatly in quality. Be sure to consider the source and accuracy of the information you use in your paper.

Citing references in the text (two options):

You can number your citations in the text, and then provide a numbered list of the references as a bibliography at the end of the paper.

OR

You can put the last name of the author and date (e.g. Johnson, 1999, or NCI, 2005) in parentheses in the text, and then provide an alphabetical list of the references as a bibliography at the end of the paper.

Reference material

Provide complete bibliographic information for references, such that the reader could find the cited information. For journal articles, provide authors, journal, volume and page numbers. For internet citations, provide the source of the information, the url, and the date accessed. For books, provide author, title, publisher, publication date, and page number(s).

Paper length

The paper should be 4-6 pages, double-spaced, plus your list of references.

Due date

Your paper is due one week after the class discussion of your film; for *The China Syndrome*, your paper is due at the end of finals week.

Grading

Your paper will be graded based on how well you address the question, organization, clarity of writing, and grammar.