

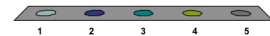
Introduction to the Environment

Your Position
 Clicker Test
 University's Position & Reputation
 Current Interest in the Environment
 (Presidential Race)
 Course Rationale
 Context/Approach for the Course

How do you think the UW ranks nationally in terms of the environmental and sustainability?

0% 0% 0% 0% 0%

1. Top 10
2. In the middle
3. Not so good
4. The bottom
5. Not a clue



University's Position & Reputation

- Evaluation Criteria
 - Administration
 - Food & Recycling
 - Green Building
 - Transportation
 - Investment Priorities
 - Shareholder Engagement



University's Position & Reputation

1. Middlebury (93)
2. Univ Colorado (91.5)
3. Univ Vermont (91)
4. Warren Wilson College (88.5)
5. Evergreen State College (88)
6. ASU (87)
7. Univ Florida (86)
8. Oberlin College (85)
9. **Univ Washington (84)**
10. Tufts Univ (82)

September 2008



University of Washington at Seattle
 39,250 students, Seattle, Washington

The home of the Huskies is one of the few universities whose overall energy use has decreased (by 10 percent between 2000 and 2005) despite campus growth. All the university's energy comes from renewable sources (including hydropower), and 14 buildings are slated for construction or renovation in compliance with LEED standards.

Highlight
 Investments: Endowment funds support renewable energy and LEED-certified development projects.

Lowlight
 Worked for... (circled in red)

If you go Sign up for courses in the College of Forest Resources; many of them include field trips to the Pacific Northwest's awe-inspiring woodlands.



University's Position & Reputation



- 538 Junior Colleges, Colleges and Universities have signed
- President Emmert
 - One of the first 20
 - Member of the Steering Committee

<http://www.presidentsclimatecommitment.org/html/commitment.php>
 University of Washington endeavors
<http://www.washington.edu/facilities/conserve>
<http://www.cpo.washington.edu/HTML/Sustain.htm>

University's Position & Reputation

- The Future: Foci on
 - Global Health
 - Energy
 - Informatics
 - The Environment
 - The College of the Environment (<http://coenv.washington.edu/>)



The Nation!: Results of September 8 - 11 Gallup Poll

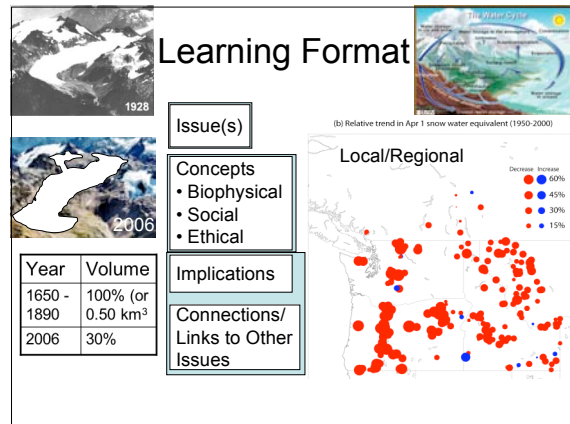
(Asked of those with a candidate preference) What would you say are the one or two most important reasons why you would vote for [preferred candidate]?
(OPEN-ENDED)

(Asked of those with a candidate leaning) What would you say are the one or two most important reasons why you lean toward voting for [preferred candidate]?
Based on 543 adults with a candidate preference or leaning, as per, p. 6.

2008 Sep 8-11	National adults %	Obama voters %	McCain voters %
1. Want change/Fresh approach	23	37	3
2. Experienced/Qualified	12	2	27
3. Always support that party	11	12	10
4. Economic/His economic plan	11	36	6
5. Honest/Has integrity/Good character	10	9	12
6. Agree with his values/Views (non-specific)	10	13	7
7. National security/Terrorism issue	9	2	18
8. His way/plans for handling it	6	9	4
9. For the working/middle class	6	10	1
10. Like his choice of running mate	5	1	10
11. Trustworthy/Trust him	5	4	6
12. Military background/Service to country	5	1	9
13. Smart/Intelligent/Knowledgeable	4	7	2
14. International affairs/Foreign policy	3	3	4
15. Faces smaller government	3	2	4

Environment is Important

- Issues are there and will not go away
- Lots of pressure on global systems
 - Biophysical: resources, contamination, disposal, etc.
 - Social: population growth, urbanization, globalization, economic development
 - Ethical: social justice
- As instructors, we have a unique situation: as the US becomes increasingly focused on non-environmental issues, how do we connect non-environmental issues to environmental issues, is there a connection?



Teaching Style

- Philosophy
 - Problem-solving, critical thinking, exploration
- Format
 - Lectures
 - Readings
 - Quiz Sections
- Testing
 - In-class, readings with clickers
 - Mid-term, final
 - Quiz section components
 - Posters

References

- Web:
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- Journal Reference Water Resources Africa:
 - Vörösmarty, C.J. and others. 2005. Ambio 34:230.