

Reminder

Exam #1 on Friday Jan 29

Lectures 1-6, QS 1-3

Office Hours:

Course web-site

Josh : Thur, Hitchcock 3:00 - 4:00 (?)

Bring a calculator

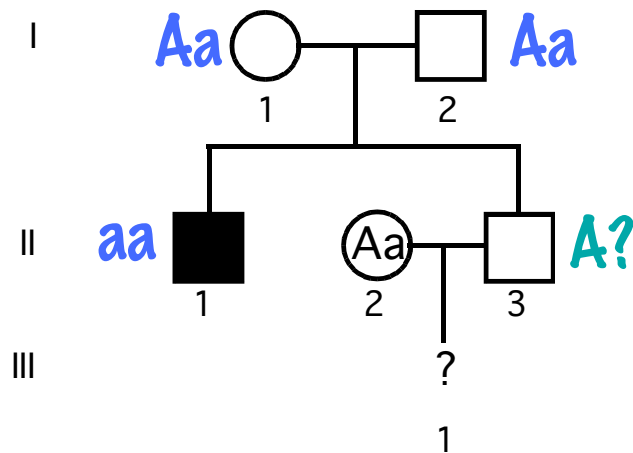
Questions/Comments/Concerns/Complaints...

Practice Question: Product Rule in Pedigrees

Example: Albinism...

a = no pigment

What is the probability that III-1 will show the trait?



$$P(\text{II-3 is } Aa) = 2/3$$

	A	a
A	AA	Aa
a	Aa	

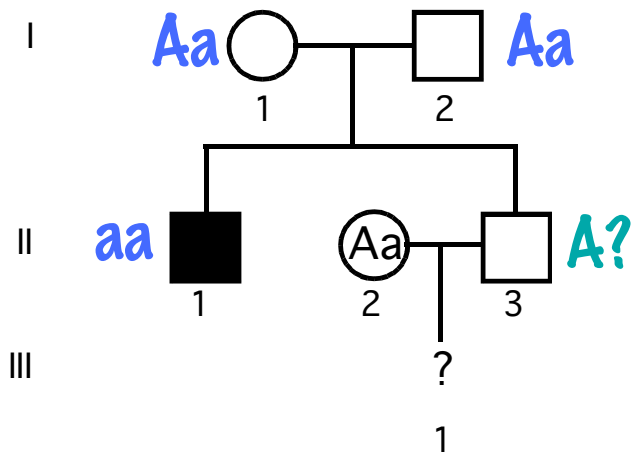
$$P(Aa \times Aa \text{ giving } aa) = 1/4$$

$$P(\text{III-1 is } aa) = 2/3 \times 1/4 = 1/6$$

Practice question: Sum Rule in Pedigrees

The same pedigree...

What is the probability that III-1 will be **homozygous**?



Need III-1 = **AA** or **aa**. Possibilities:

AA father has **AA** child: $1/3 \times 1/2 = 1/6$

Aa father has **AA** child: $2/3 \times 1/4 = 1/6$

Aa father has **aa** child: $2/3 \times 1/4 = 1/6$

Therefore, probability of homozygous child = $1/6 + 1/6 + 1/6 = 1/2$

Mendel's Second Experiment



I have two laws!

Mendel's Second Experiment

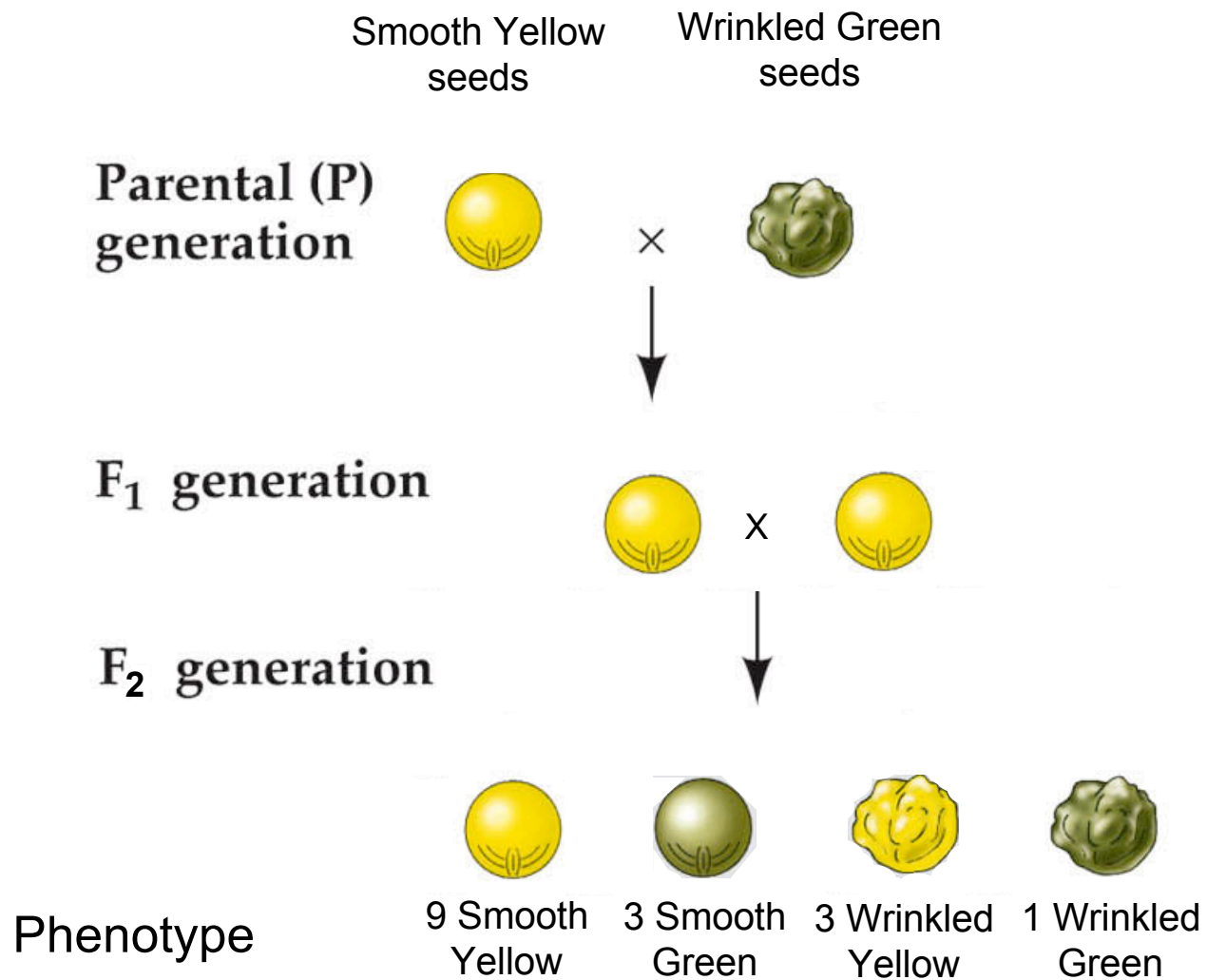
Cross two pure breeding pea plants that differ in **two** traits

Purpose was to determine how the inheritance of one trait influenced the transmission of the other

Offspring of these crosses are referred to as ***dihybrids***

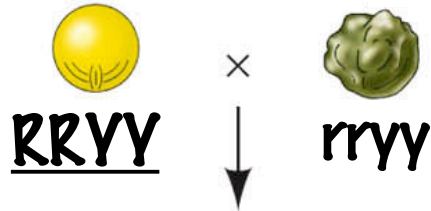
hybrid for two
different pairs of
contrasting traits

Dihybrid Cross



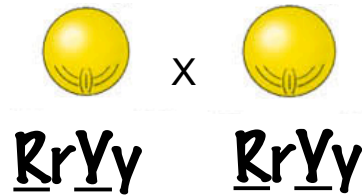
Dihybrid Cross

Parental (P)
generation



Each trait determined by a gene
with two alleles

F₁ generation



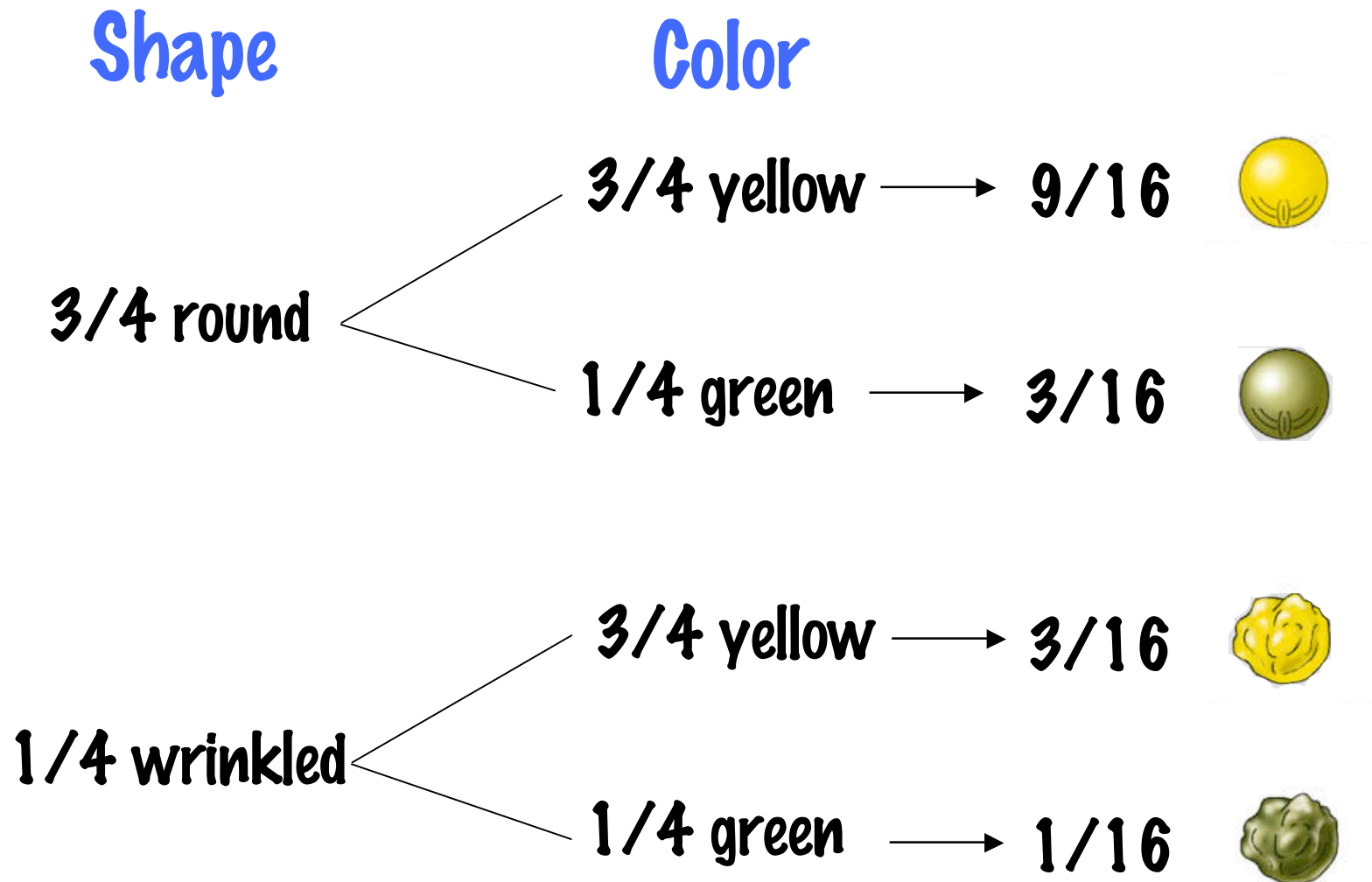
How many different types of
gametes are produced?

	$\frac{1}{4}$ <u>RY</u>	$\frac{1}{4}$ <u>rY</u>	$\frac{1}{4}$ <u>Ry</u>	$\frac{1}{4}$ <u>ry</u>
$\frac{1}{4}$ <u>RY</u>	<u>RRYY</u>	<u>RrYY</u>	<u>RRYy</u>	<u>RrYY</u>
$\frac{1}{4}$ <u>rY</u>	<u>RrYY</u>	<u>rrYY</u>	<u>RrYy</u>	<u>rrYy</u>
$\frac{1}{4}$ <u>Ry</u>	<u>RRYy</u>	<u>RrYy</u>	<u>RRyy</u>	<u>Rryy</u>
$\frac{1}{4}$ <u>ry</u>	<u>RrYy</u>	<u>rrYy</u>	<u>Rryy</u>	<u>rryy</u>



Forked line trick...

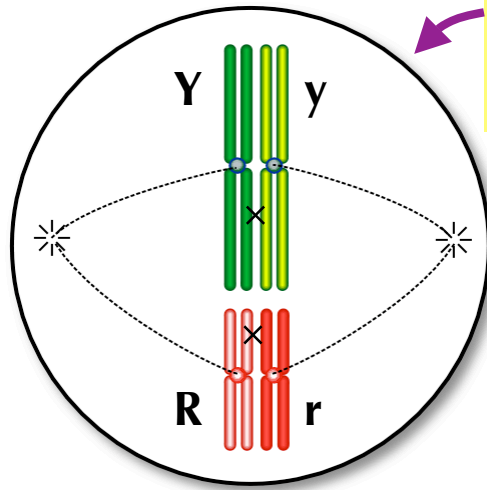
Calculating probabilities without punnett squares for IA traits:



Chance, Meiosis, and Independent Assortment

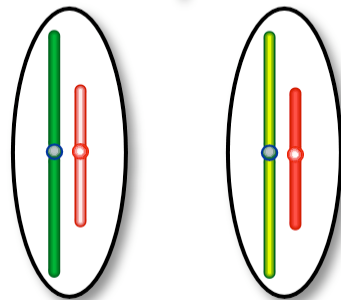
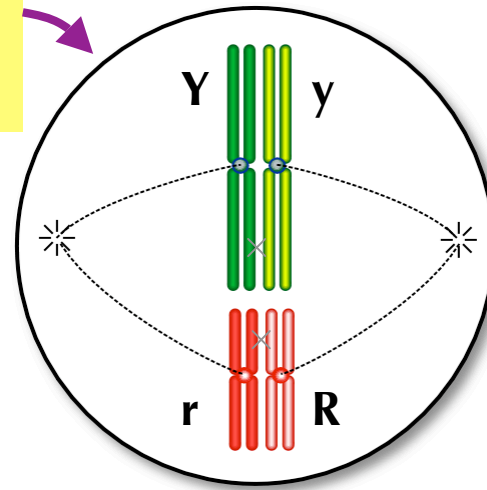
Genotype:

RrYy



equally
probable!

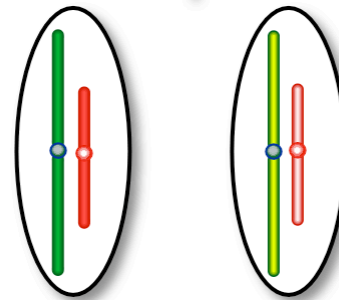
RrYy



Gamete
genotype:

RY

ry



rY

Ry

1/4 each

Mendelian Genetics

Law of Random Segregation: alleles segregate randomly in the formation of gametes

Law of Independent Assortment: unlinked traits are transmitted to offspring independently of one another



Gregor Mendel (1822–1884)

Evaluating the Goodness of Fit— χ^2 Analysis

Example: Coin flipping

Coin #1: 505 heads, 495 tails

Coin #2: 460 heads, 540 tails

Is there something wrong with either coin? How to decide? How much deviation from the expected values do we tolerate?

Statistical question to ask: What are the chances that even a normal coin would give a result this far off from the expected result?

Evaluating the Goodness of Fit— χ^2 Analysis

A measure of how well observed data conform to a specified, expected, or theoretical probability distribution.

315 yellow, round seed

108 green, round seed

101 yellow, wrinkled seed

32 green, wrinkled seed

556

9.84 : 3.15 : 3.375 : 1

Is this really a 9:3:3:1 ratio? Is the deviation due to chance or is there something wrong with Mendel's hypotheses?

χ^2 analysis: Test the "null" hypothesis—that the ratio of observed offspring is no different from a 9:3:3:1 ratio.

χ^2 Analysis of Mendel's Dihybrid F2 Results

- $$\chi^2 = \sum \frac{(\text{Observed}-\text{Expected})^2}{\text{Expected}}$$

	$(9/16 \times 556)$	o	e	$(o-e)^2$	$\frac{(o-e)^2}{e}$
round, yellow		315	313	2^2	$4/313 = 0.013$
round, green		108	104	4^2	$16/104 = 0.154$
wrinkled, yellow		101	104	3^2	$9/104 = 0.087$
wrinkled, green		32	35	3^2	$9/35 = 0.257$
		556			$\Sigma = 0.511$

Degrees of freedom (**df**)

The number of **independently** varying parameters in the experiment
(number of offspring classes-1)

Why does df matter?

More independent categories, the more opportunities for chance deviation; therefore need to make greater allowance for chance deviation

Look up the P value in a χ^2 table

P is the probability that the null hypothesis is true, and a deviation this large is due to chance

If $P > 0.05$ then we do not reject the null hypothesis

χ^2 Analysis of Mendel's Dihybrid F2 Results

- $\chi^2 = \sum \frac{(\text{Observed}-\text{Expected})^2}{\text{Expected}}$

	(9/16 X 556)	o	e	(o-e) ²	$\frac{(o-e)^2}{e}$
round, yellow		315	313	2 ²	4/313 = 0.013
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wrinkled, yellow		101	104	3 ²	9/104 = 0.087
wrinkled, green		32	35	3 ²	9/35 = 0.257
		556			$\Sigma = 0.511$

How many degrees of freedom? 3 (number of offspring classes - 1)

χ^2 table

P	0.995	0.975	0.900	0.500	0.100	0.050	0.025	0.010	0.005
df									
1	0.000	0.000	0.016	0.455	2.706	3.841	5.024	6.635	7.879
2	0.010	0.051	0.211	1.386	4.605	5.991	7.378	9.210	10.597
3	0.072	0.216	0.584	2.366	6.251	7.815	9.348	11.345	12.838
4	0.207	0.484	1.064	3.357	7.779	9.488	11.143	13.277	14.860
5	0.412	0.831	1.610	4.351	9.236	11.070	12.832	15.086	16.750
6	0.676	1.237	2.204	5.348	10.645	12.592	14.449	16.912	18.548

Find closest χ^2 value

P value

Find appropriate df row

What does this P value mean?

Would expect a deviation from the hypothesis of this magnitude (from chance alone) more than >90%

Therefore, **do not reject** the null hypothesis.

Linkage and Genetic Maps

- Genetic linkage
- Molecular markers

SNPs

VNTRs

RFLPs

A Quiz Section Digression...

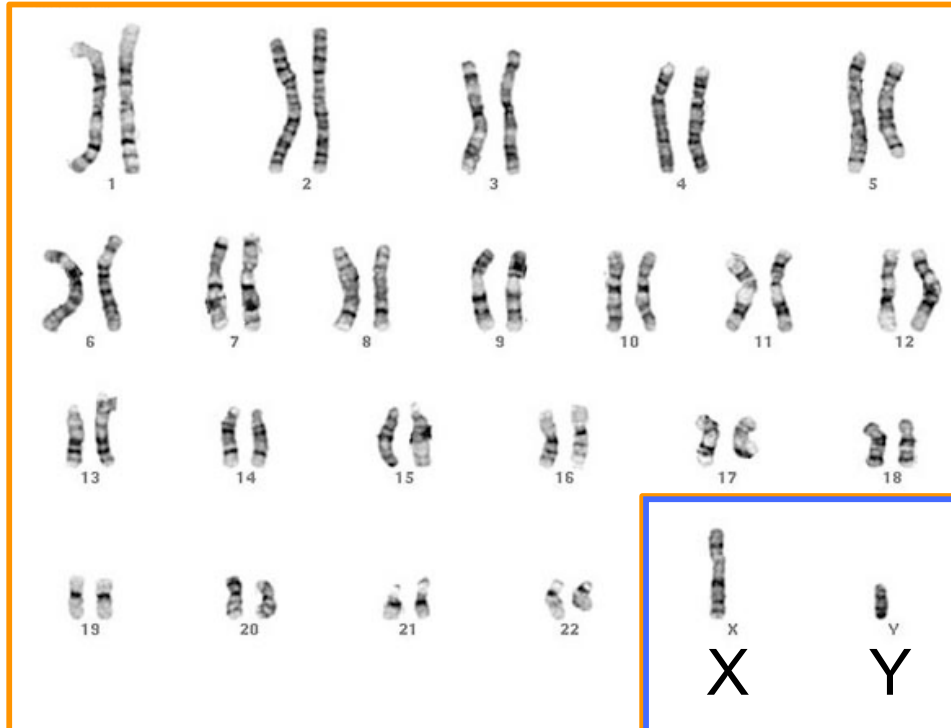
Sex Determination

In lots of animals (fruit flies, mammals...)

XX = female

XY = male

autosomes

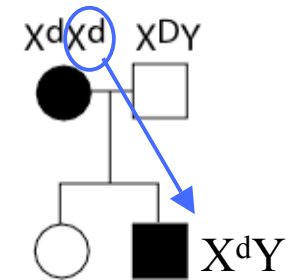


sex
chromosomes

A Quiz Section Digression...

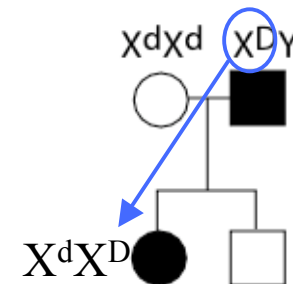
X-linked recessive traits...

- more affected men than women (rare traits... almost exclusively affect men)
- sons of affected women will be affected

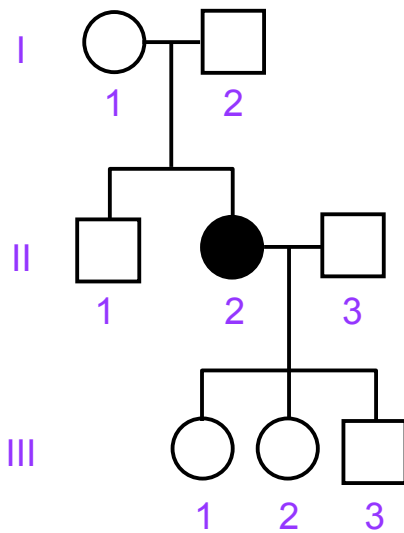


X-linked dominant traits...

- affected women: each child has 50% chance of being affected
- affected man: will transmit trait to all his daughters and none of his sons



A Quiz Section Digression...



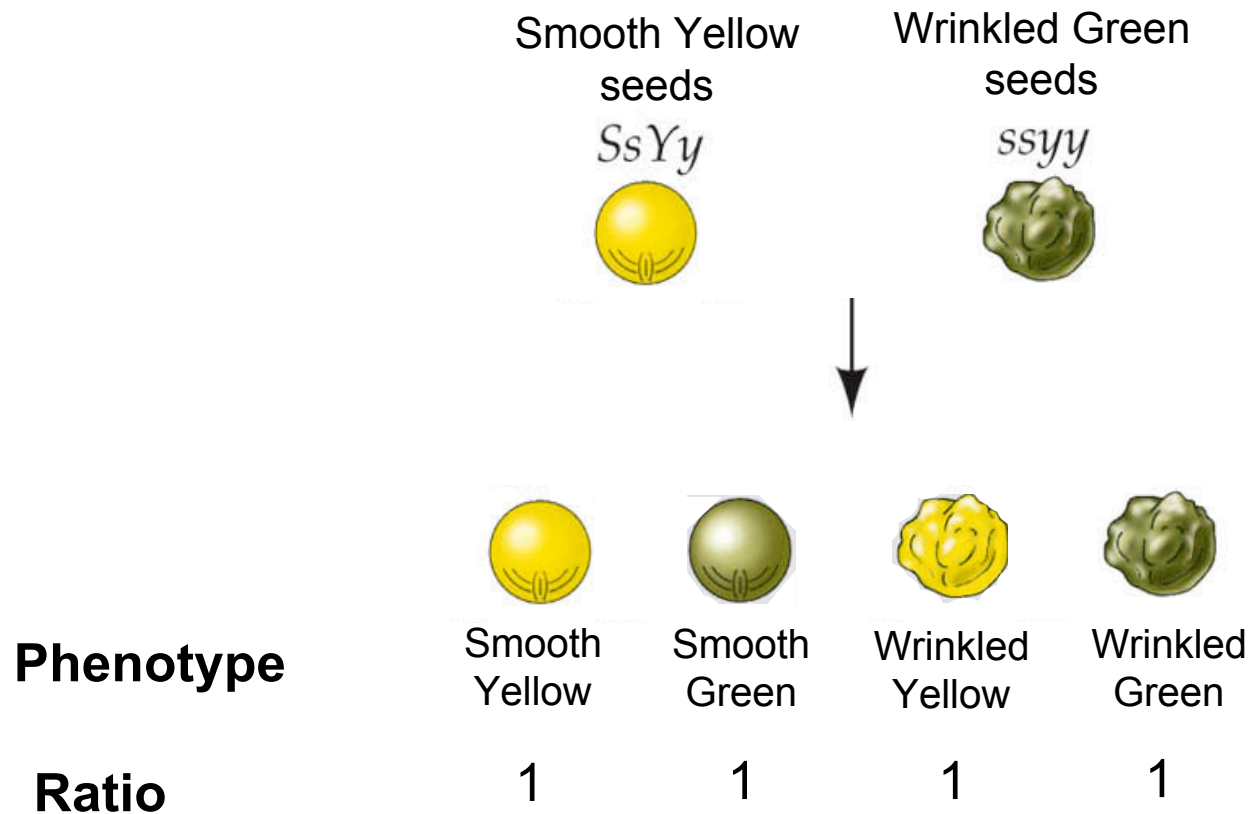
Is this pedigree consistent with X-linked inheritance?

i.e.,

Can you rule out X-linked recessive inheritance? If so, why?

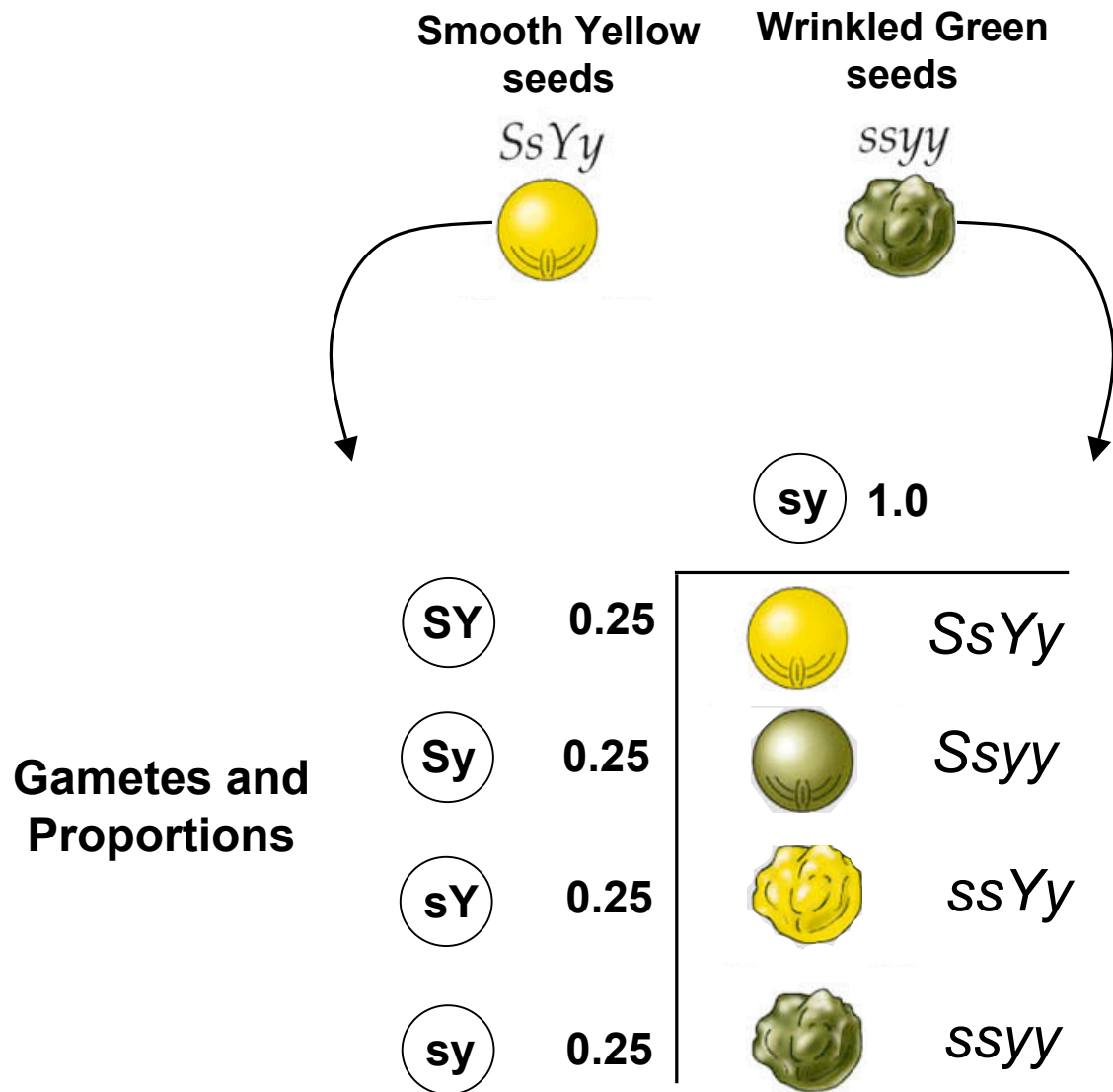
Can you rule out X-linked dominant inheritance? If so, why?

What Phenotypic Ratio Do We See in a Test Cross?

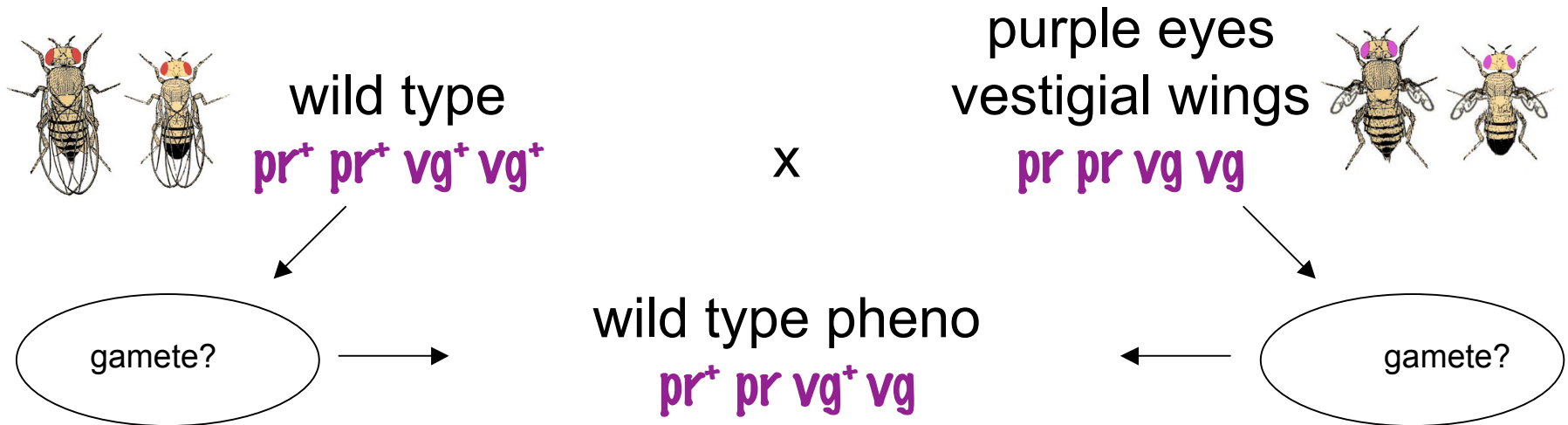


Why?

Because...



Testing the Hypothesis of Independent Assortment



testcross

[
]

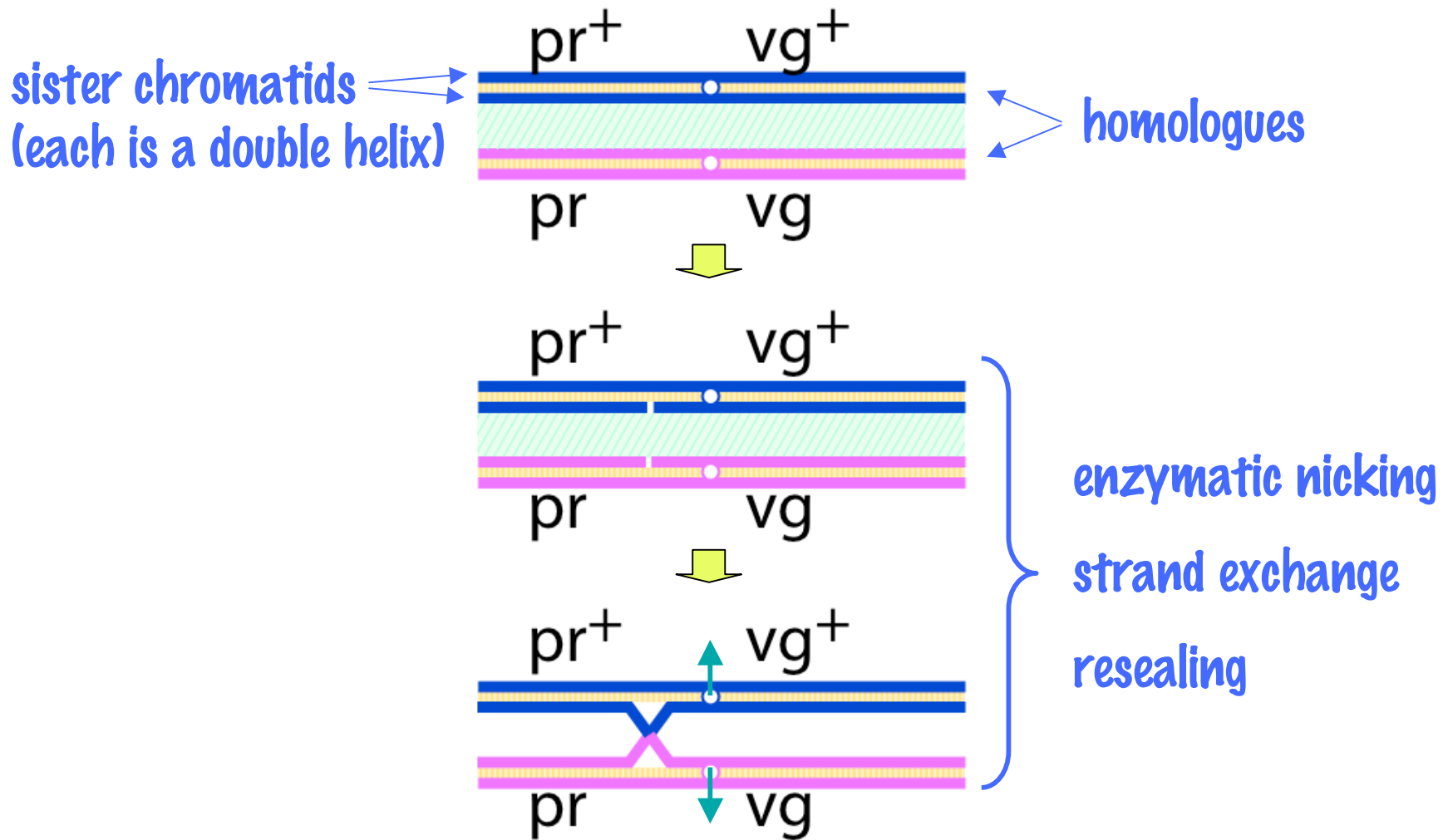
testcross parent
genotype?

For I.A., expect: 1 : 1 : 1 : 1 ratio

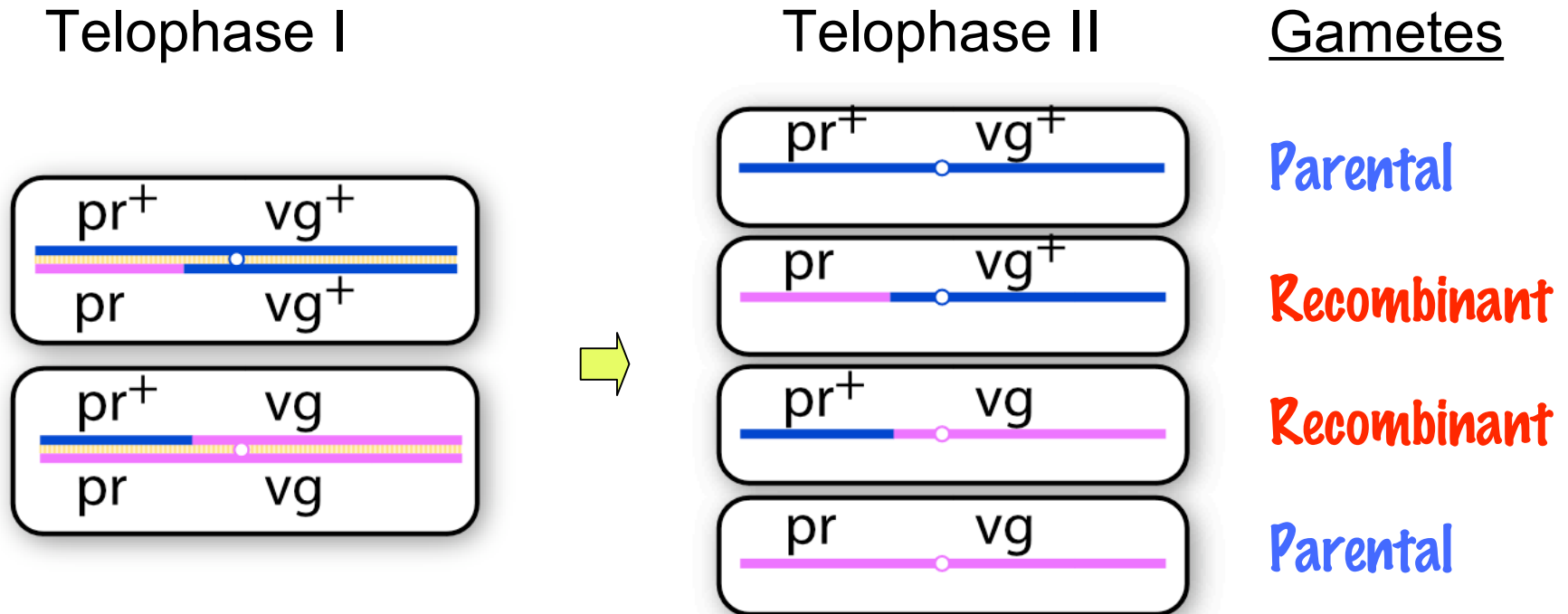
phenotypes: $pr^+ vg^+$: $pr^+ vg$: $pr vg^+$: $pr vg$

actual result: 1339 : 151 : 154 : 1195

Recombination... a brief review



Crossovers... a brief review (cont'd)

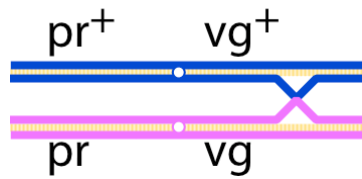


**One recombination event: 2 recombinant
and 2 non-recombinant products**

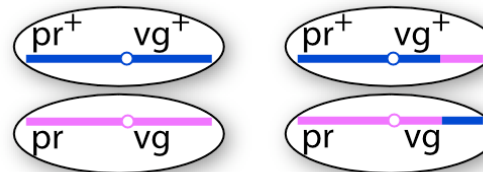
Other types of crossovers (between the loci of interest)

xovers

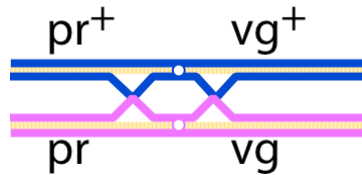
resulting gametes



0

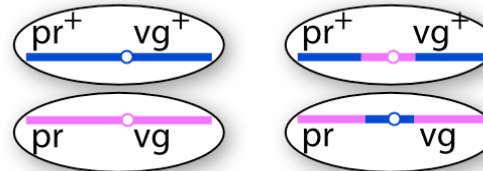


parental

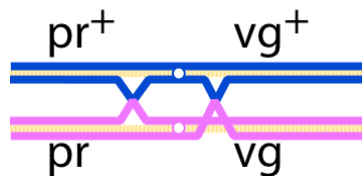


2

(2 chromatids)

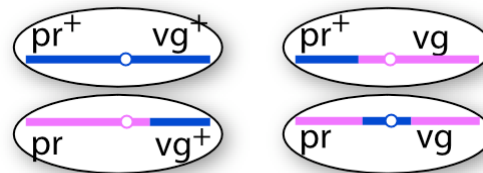


parental!

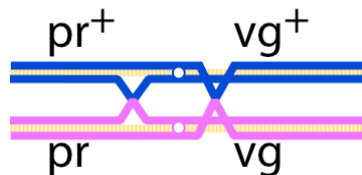


2

(3 chromatids)



2 parental
2 non-par.



2

(4 chromatids)



4 non-par.

Linkage and recombination—summary

Genes on the same chromosome can show *linkage* instead of independent assortment

Gametes (mostly) have the same allele combinations as the homologs in the parent

Recombination can give rise to gametes with non-parental (i.e., recombinant) allele combinations

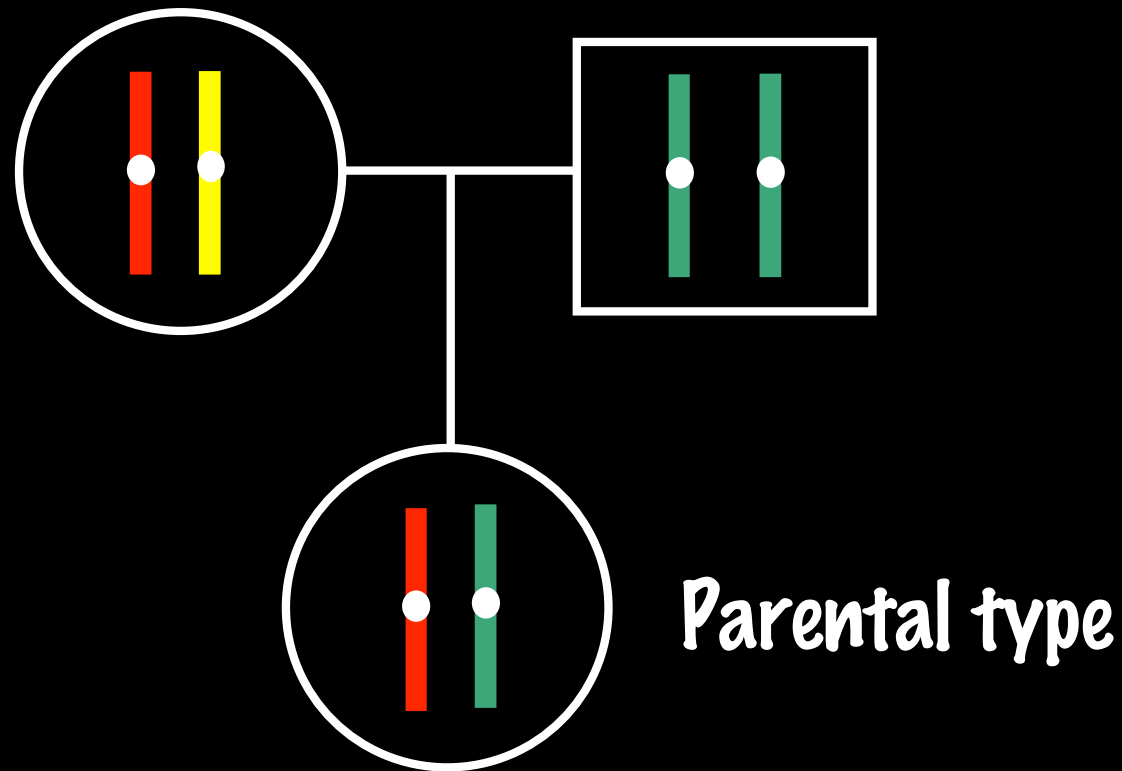
Two parental types are more abundant and roughly equal

Non-parental types are less abundant and roughly equal to each other

Identifying the Parental Type

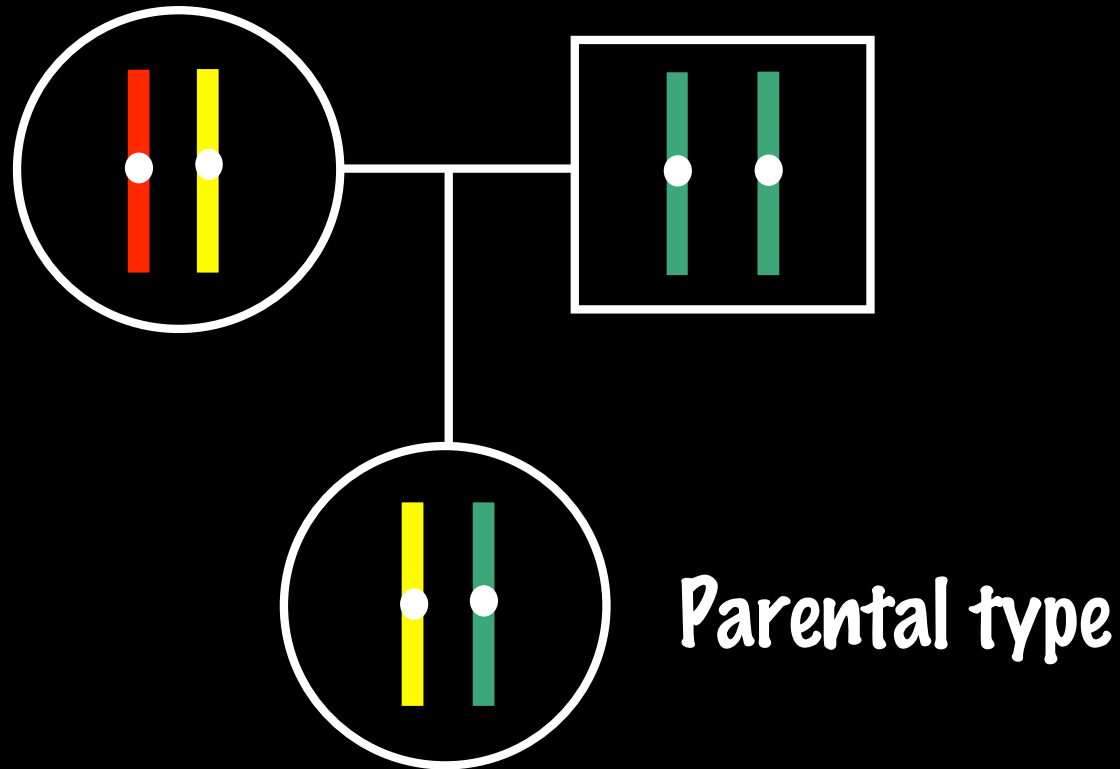
Time Out!

Parental type: the arrangement of alleles on the parental chromosomes



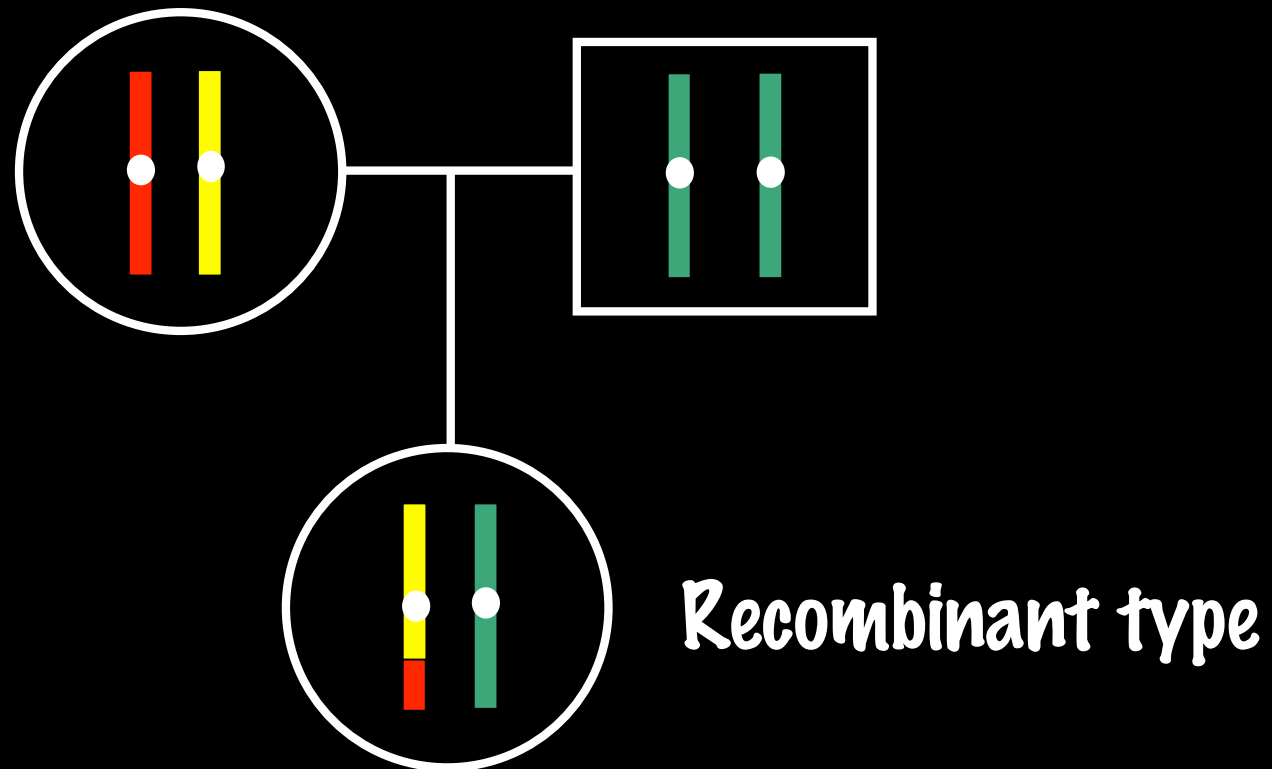
Time Out!

Parental type: the arrangement of alleles on the parental chromosomes



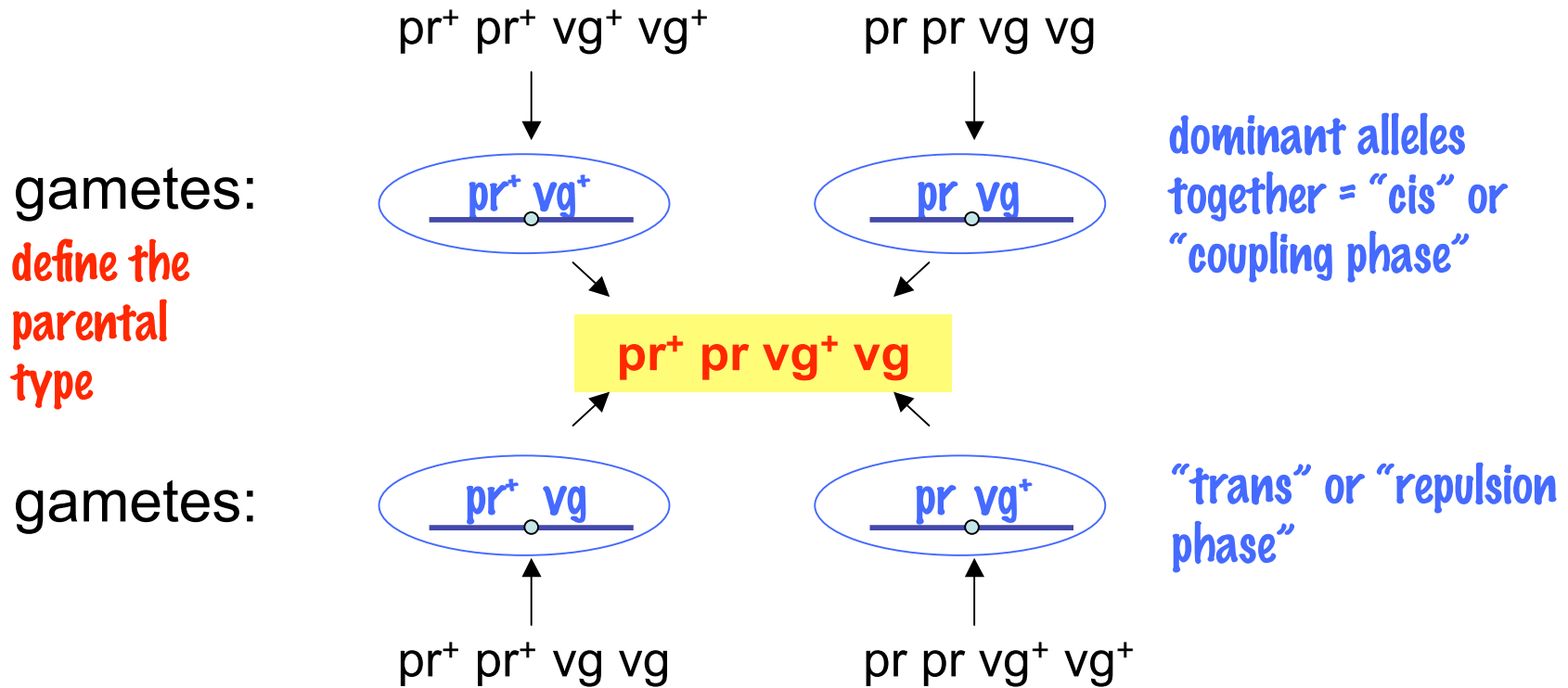
Time Out!

Parental type: the arrangement of alleles on the parental chromosomes



Identifying the Parental Type

Option 1. Know the gametes that made the heterozygous parent

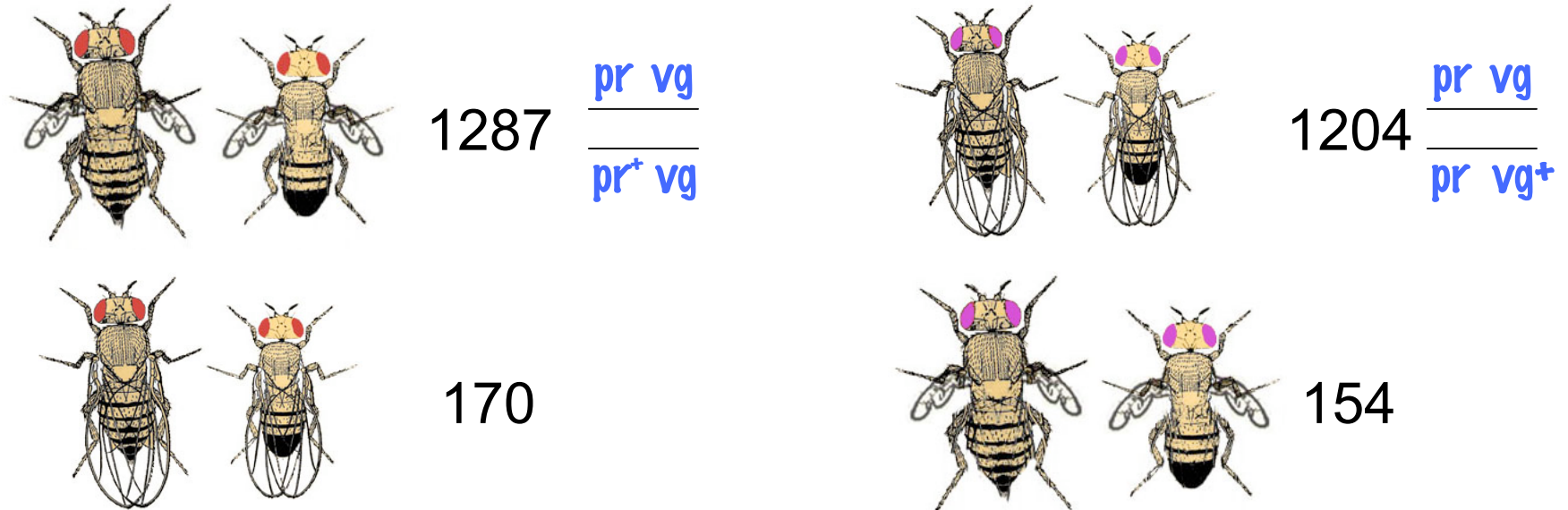


Identifying the Parental Type

Option 2. The two most abundant progeny types
(only works if the genes show linkage)

Cross: $pr^+ pr\ vg^+ vg$ x $pr\ pr\ vg\ vg$

Progeny:



What were the gametes that made the heterozygous parent?