

## Geog 464 Learning Objective Outline

### LOO 06 Decision Situation Assessment

06.1 How might you characterize the difference between closed systems decision problems and open systems decision problems in relation to content, structure, process, and context characteristics of such problems? *RUGIS* Chapter 4 Section 4.1

If we could enumerate all parts of a system, then we would have a *closed* system. If we cannot enumerate all parts of a system then we have an *open* system. The two types of problems are intertwined. The wastewater flow problem is at the core of the wastewater facility site planning problem. Content, structure, process, and context of the waste water flow decision problem are all part of the location decision problem, whether planning for a single or multiple sites.

06.2 How do we use decision situation assessment to improve our understanding of GIS-based workflow? *RUGIS* Chapter 4 Section 4.2 – 4.4

We can undertake assessment at four levels of detail; each level should be customized to your “need to know” more about the decision problem. Let’s consider the wastewater recycling facility plan you are developing for Green County (King County?).

A **general level assessment** considers the three major concerns (See **Figure 4.1**).

- What are the concerns about convening a decision situation?
- What are the concerns about the process involved in a decision situation?
- What are the concerns about the outcomes of a decision situation?

A **phase level assessment** considers the three general categories of constructs – phase-input constructs, phase-process constructs, and phase-outcome constructs - for each of the phases in a workflow process, e.g. any one of the phases of the three workflow processes depicted in **Chapter 3 Table 3.5**.

A **phase-construct level assessment** considers all eight constructs for each phase. However, as that would involve substantial work, an analyst might only select this strategy for one or more selected phase(s). See **Figure 4.1 and Table 4.2 for description of constructs**.

A **phase-construct-aspect level assessment** considers detailing all the aspects for each of the phases. Clearly, this is a horrendous effort, so an analyst might only perform this assessment for certain of the constructs in one or two of the phases. See **Figure 4.2 and Tables 4.3 and 4.4**

Which assessment approach are you to choose for any given decision support problem?

The best approach is to start simple, and then add more detail if the decision situation warrants that detail in order to make the decision tasks, hence GIS project tasks, more understandable. Remember, your decision work is based on a “need to know”. If tasks are unclear, then move to the appropriate level of detail to make them clearer in your mind.

Talk with others about the tasks, particularly the stakeholders, as they might know something about what you need to know to be successful.