

ESRM 250 / CFR 520

Introduction to Geographic Information Systems

Josh Lawler

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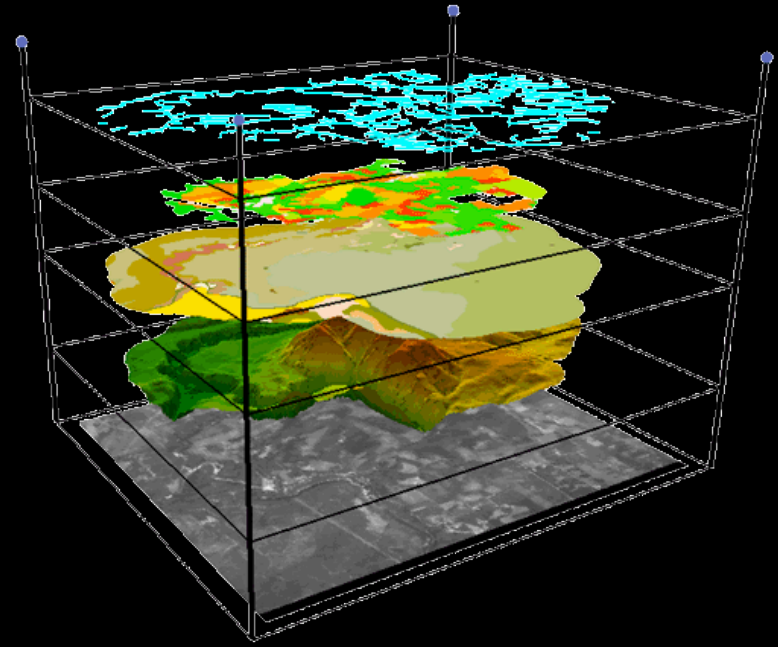
Tue/Thurs

Classes: 2:30 - 3:20 MGH 241

Lab: 3:30 – 5:50 MGH 030

What is a
Geographic
Information System?

A GIS is computer program or set of programs that provide tools for:



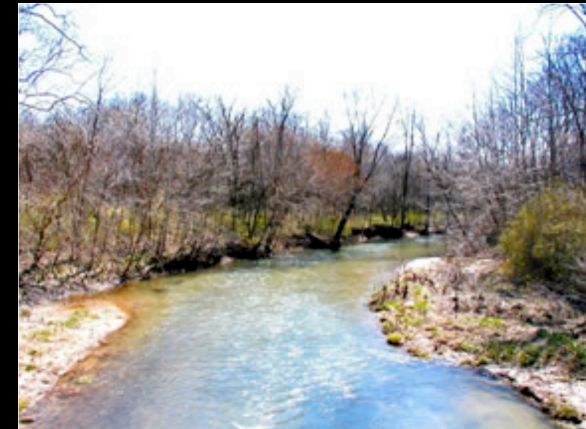
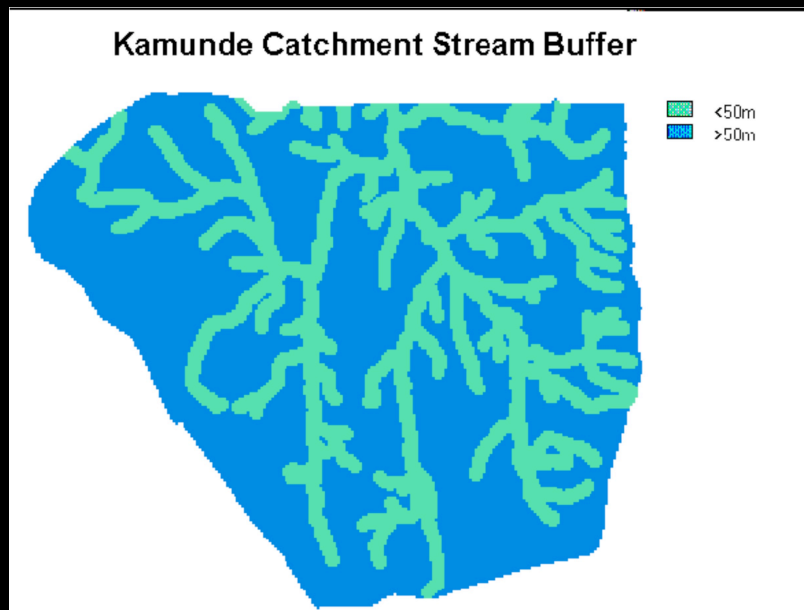
- managing, storing, and editing spatial data
- conducting spatial inquiries and analyses
- displaying spatial data (making maps)



What can a GIS do?

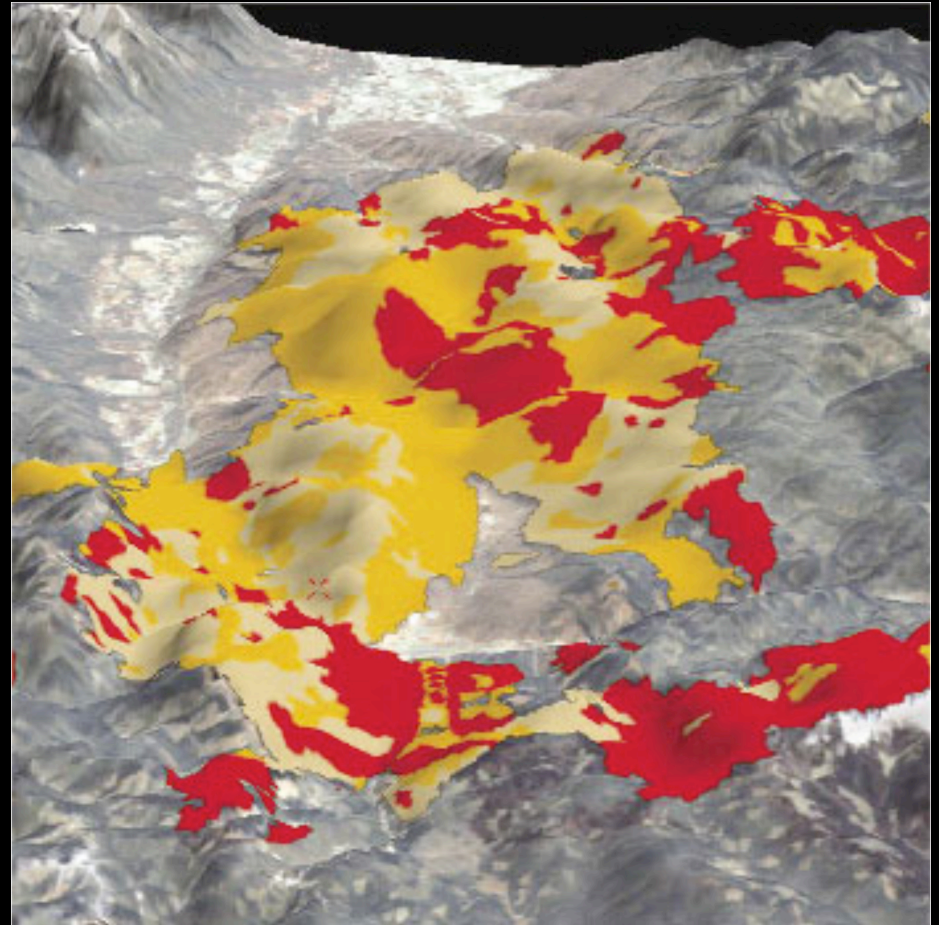
applications

Evaluation of riparian buffer zones to target watershed restoration efforts



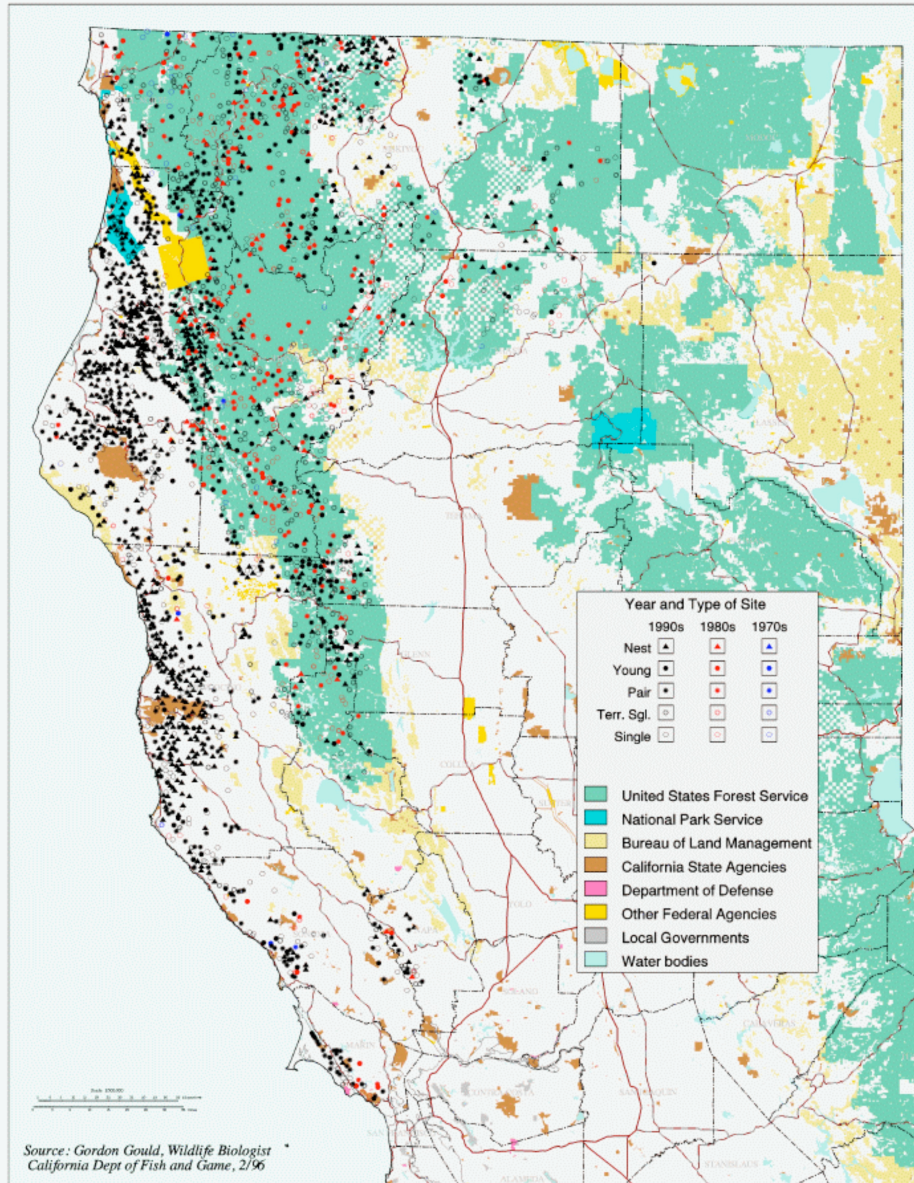
applications

Fire management:
identifying sites for
controlled burns
and thinning





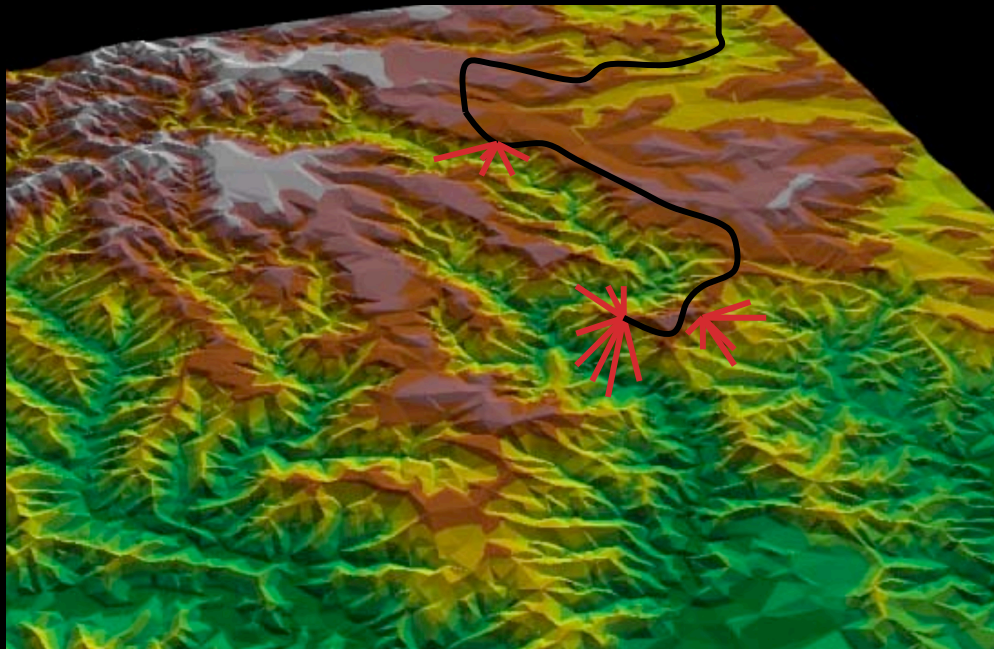
Northern Spotted Owl Sites California - February 1996



applications

- Map species distributions
- Locate critical habitat
- Identify sites for translocations
- Model population dynamics

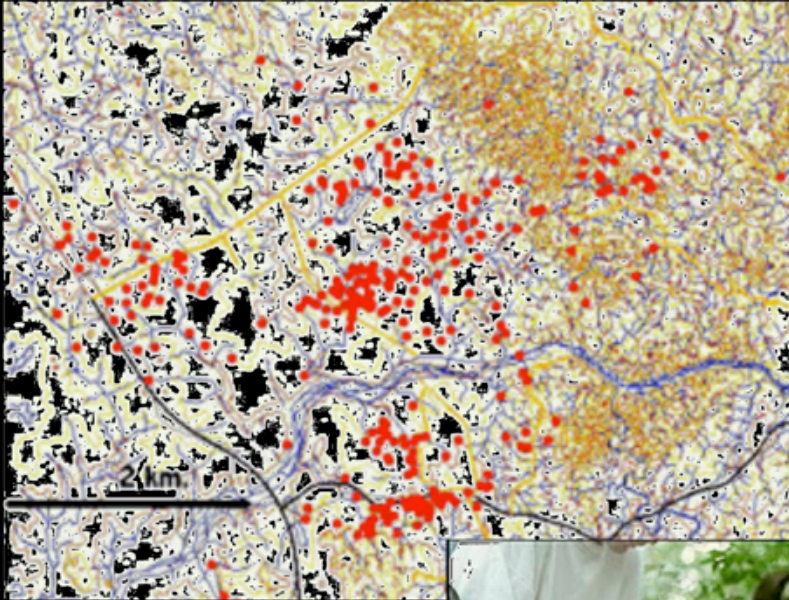
Where are the most cost effective locations for sky lines for extracting timber on steep slopes?



applications



applications



- Tracking wildlife locations
- Measuring home ranges
- Delineating territories
- Population census

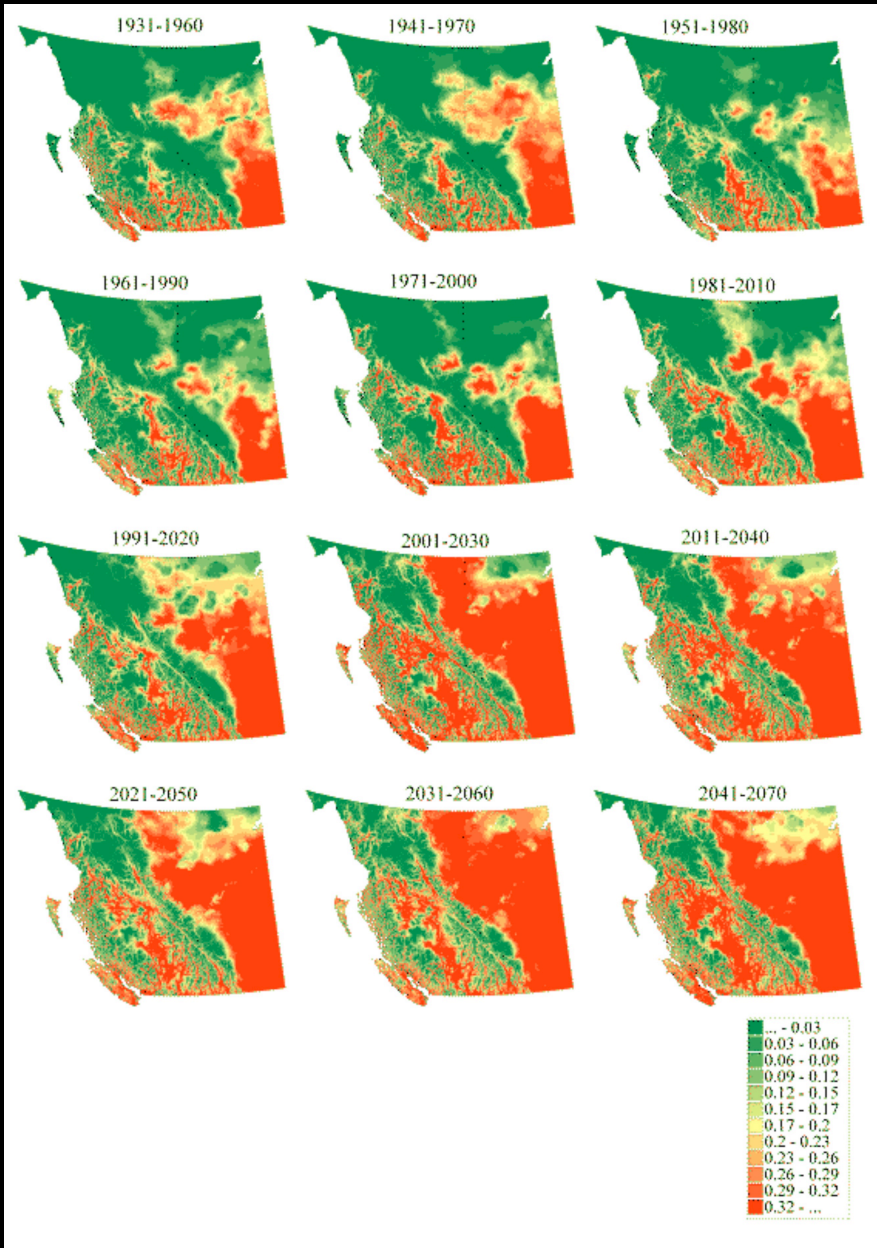


Wildlife biologists put a radio collar on a rabbit before it is released.



Wildlife biologist Chris Lucash with radio-tracking equipment.

applications



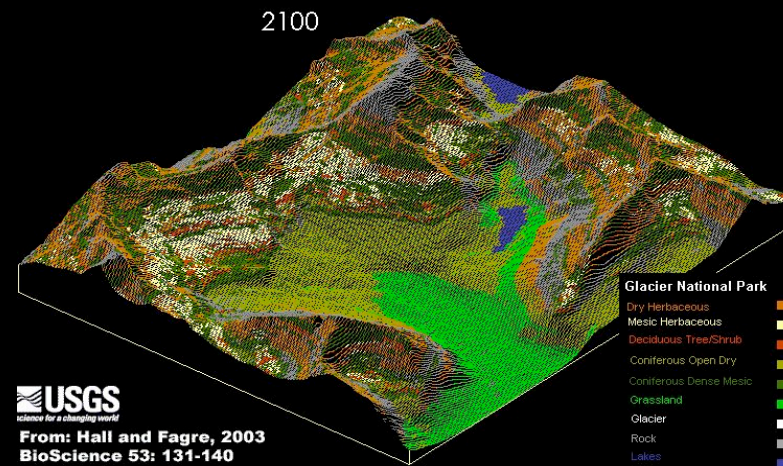
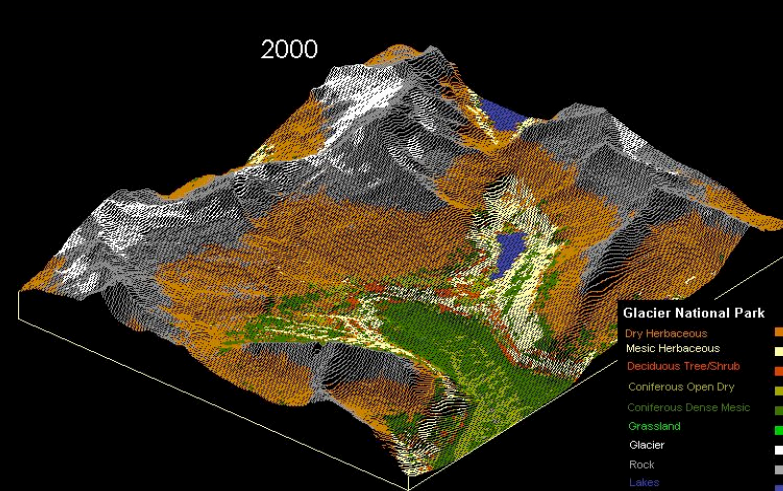
Likelihood of Mountain Pine Beetle outbreaks developing in British Columbia and Alberta under a plausible climate change scenario using the MPB infestation risk model (Safranyik 1975).



Tracking and predicting insect infestations and outbreaks

applications

Predicting
climate-induced
vegetation
changes



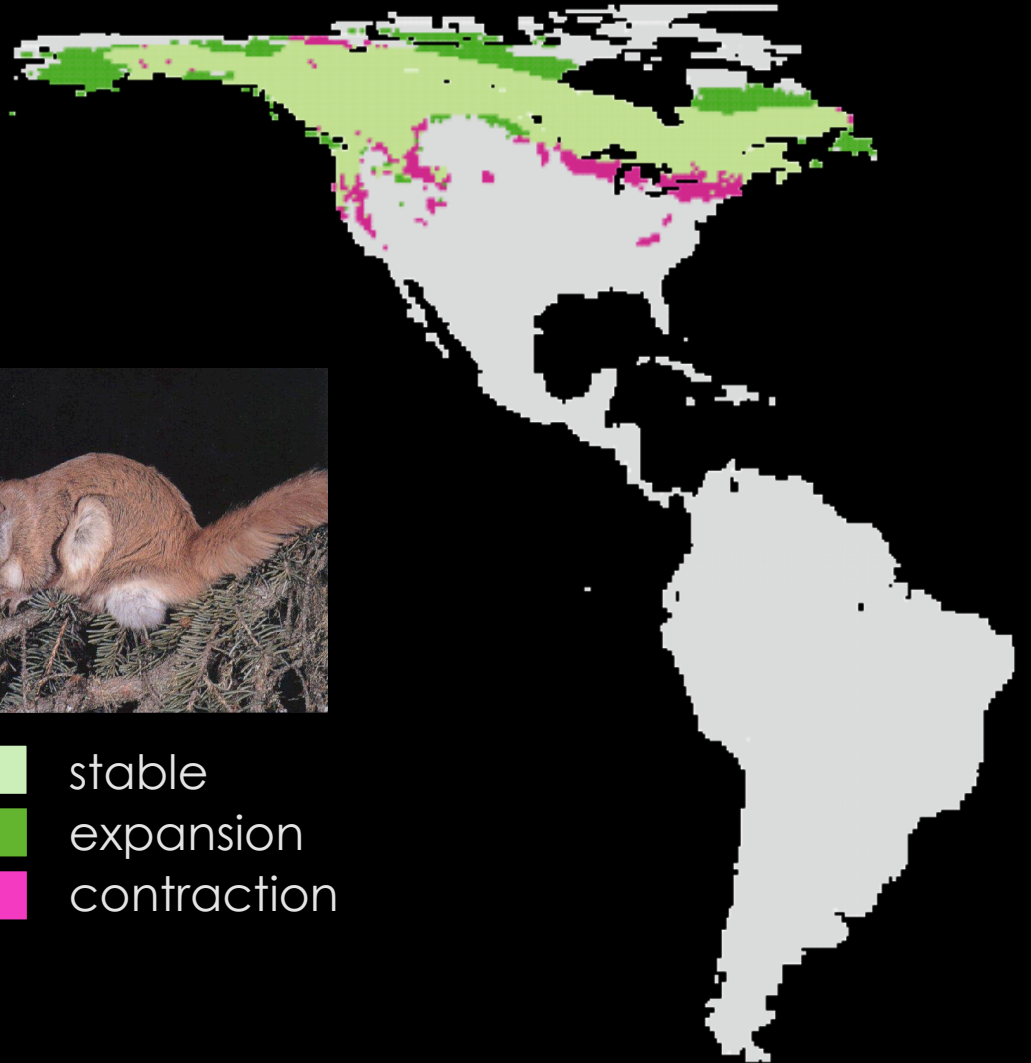
From: Hall and Fagre, 2003
BioScience 53: 131-140

applications

Predicting
climate-induced
shifts in species
distributions



- stable
- expansion
- contraction



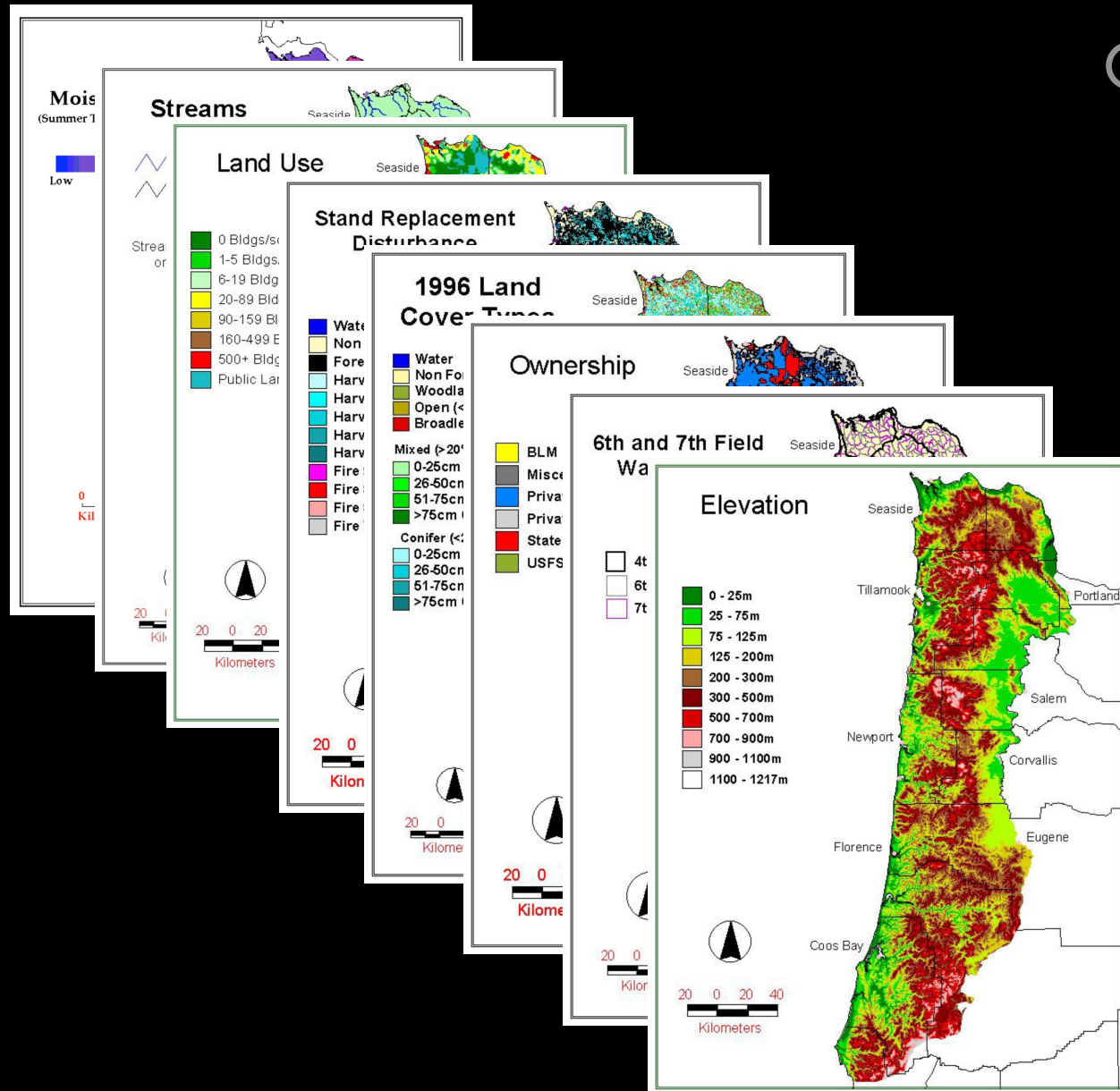
applications

http://www.fsl.orst.edu/clams/download/animations/5Rivers840_20qt3.mov



How do different forest management practices affect forest structure, economic returns, and wildlife habitat over time?

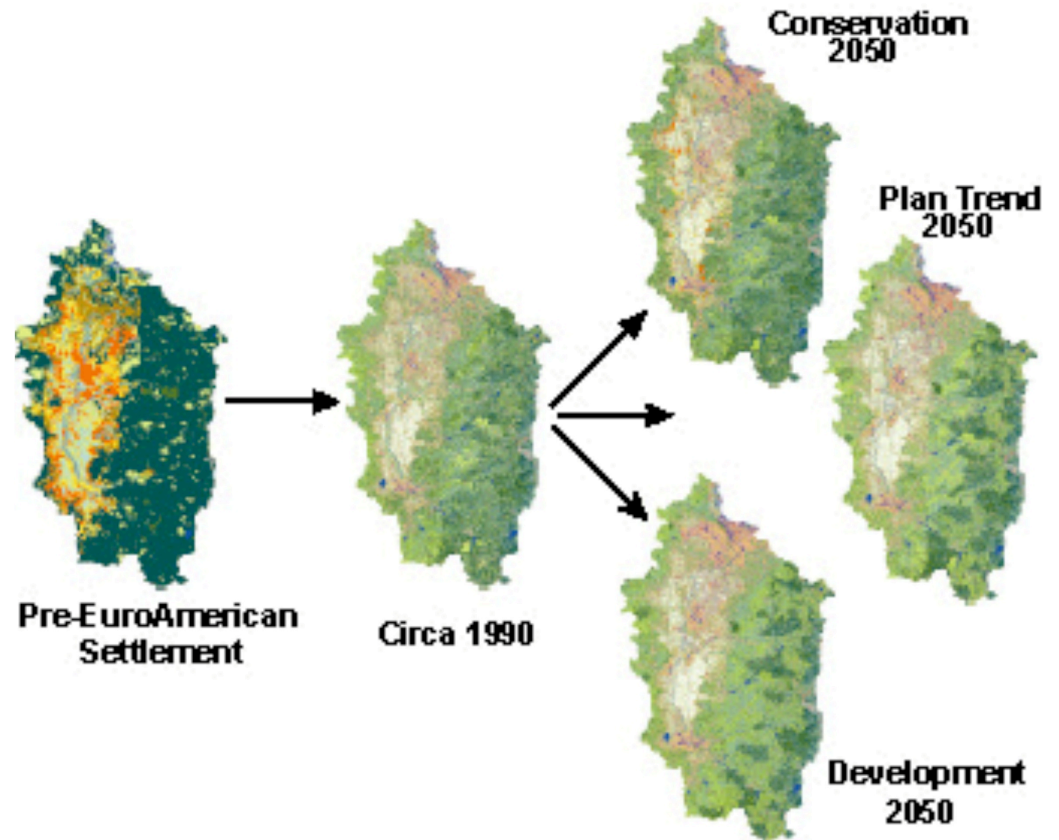
applications



Integrate multiple data types and sources

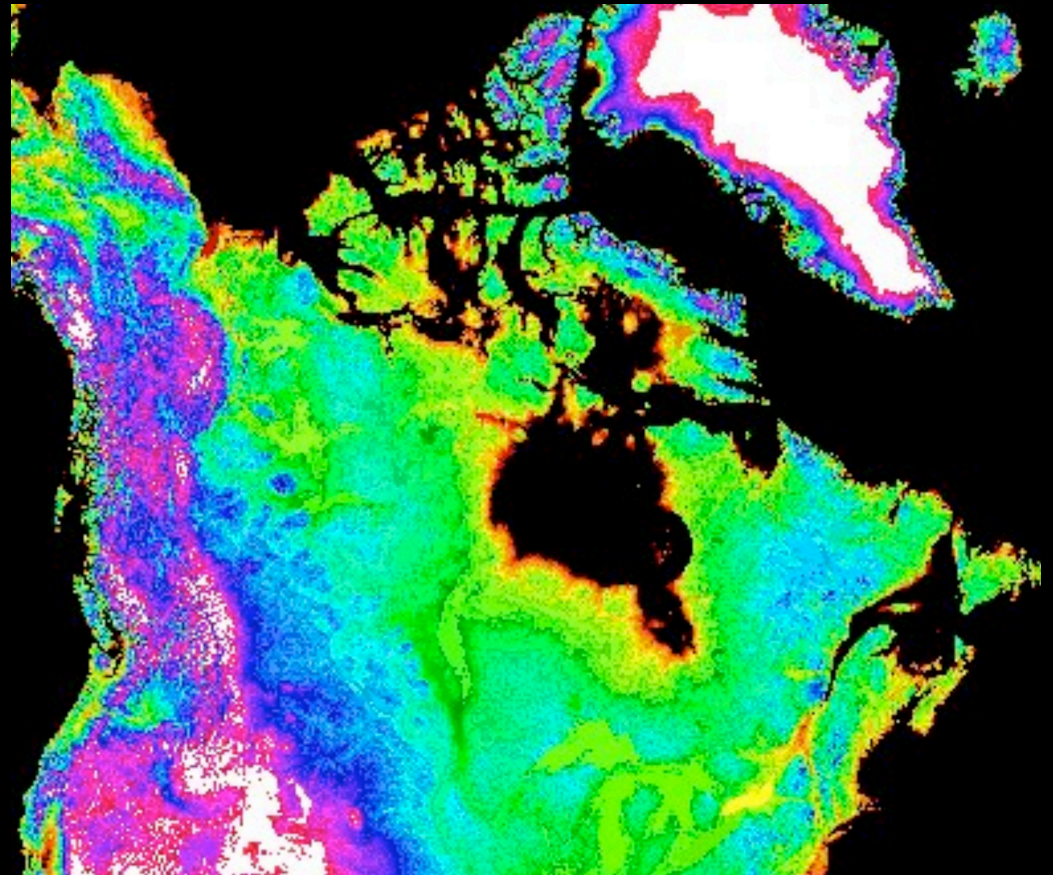
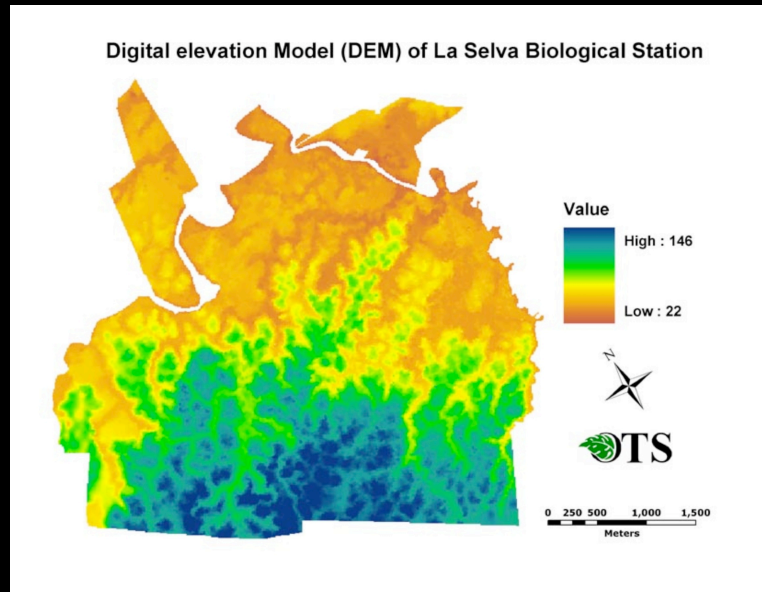
applications

How will different alternative development scenarios affect agriculture, timber production, and wildlife in the Willamette Valley?



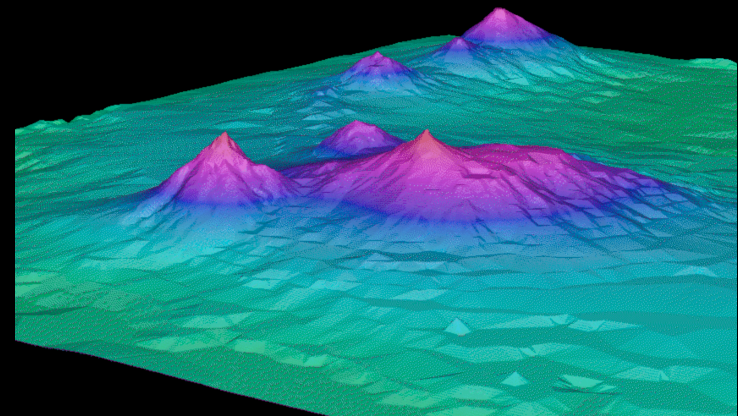
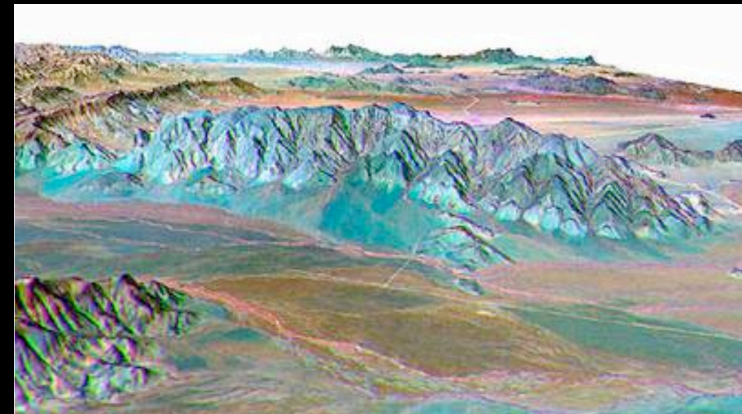
applications

Analyses can be done
at very different scales.



applications

Two-dimensional
and three-
dimensional
representation



Course objectives

- Introduction to the **technical** use of GIS
- Use of current software & hardware
- Use of real-world data sets
- Understanding of **GIS data sets**
- Understanding of **GIS analysis**
- Ability to use GIS for solving problems
- Limited treatment of cartographic skills (see Geog 360)
- Limited treatment of analytical theory (see Geog 460)

Course website

<http://courses.washington.edu/gis250/>

The screenshot shows a web browser window titled "ESRM 250 Home Page" with the URL <http://courses.washington.edu/gis250/>. The browser's address bar and search bar are visible. Below the browser window, the website content is displayed. At the top, the course title "ESRM 250" is followed by the subtitle "Introduction to Geographic Information Systems in Forest Resources". A navigation menu includes links for "UW Home", "GIS@UW", and "Search". Below this, a secondary menu lists various course components: Syllabus, Schedule, Class Meetings, Assignments, Course Data, Internet Search, Current Grades, Contact Us, CFR 520, Lab Locations, and Software. The main content area features the course title and subtitle again, followed by a 3D GIS model. The model is a 3D wireframe box containing five stacked layers, each representing a different data type. From top to bottom, the layers are labeled: Streams (represented by blue lines), Forest Stands (represented by a green and yellow map), Soils (represented by a yellow and brown map), Digital Elevation Model (represented by a green and brown 3D terrain model), and Digital Orthophoto (represented by a grayscale aerial photograph). The labels are positioned to the left of the 3D box.

ESRM 250 / CFR 520

Contacts

Josh Lawler – jlawler@uw.edu

Mu-Ning Wang – muning0209@gmail.com

Josh- Office Hours: by appointment (send e-mail) or
call 685-4367

Mu-Ning - Office Hours: Tues/Th, 1:00-2:20 Bloedel 389
or by appointment

- for “how to” questions, assignments, labs
 - Mu-Ning
- for general questions, use, application of GIS
 - Josh

Required skills – before you start (by the end of week 1)

- Basic familiarity with a word processor and spreadsheet
- Comfortable with
 - hierarchical file structures
 - Windows Explorer
- Cut-and-paste images from applications to the word processor
- Basic working knowledge of algebra, trigonometry, and coordinate geometry
- Basic familiarity with maps and map reading

Required skills – before you start (by the end of week 1)

- Account on one of the [UW mail](#) computers
- Save a document in [Adobe PDF](#) format
- Create [Zip files](#) with zip, WinZip, or PKZip
- Unzip files with zip, WinZip, or PKZip
- Use a Web browser, including file [downloading](#)
- Basic computing skills courses are available at UW C&C

Course structure

- Some paired **lecture** and **lab** sessions
- Guest lectures
- Lab sessions are guided by **detailed web pages**
- Labs exercises can be done on any computer with ArcGIS 9.3, CD, USB, and web access
- Periodic **assignments** (1 per week)

Assignments

- 8 assignments through the quarter plus one “Bonus” assignment (to improve grade, or skill, if so desired)
- For grad students (CFR 520), create Poster in ArcMap Layout, based on your research work (for graduate credit only)
- You will save your answers as PDF's (.pdf files), compress (zip) them, and upload them to [Catalyst Drop-box](#)
- Double-space all materials
- Assignments are **due by 7:00 pm** of the date listed on the website schedule. Late assignments will not be accepted
- Answer keys are posted after submission deadline
- Grades are posted after each assignment is scored

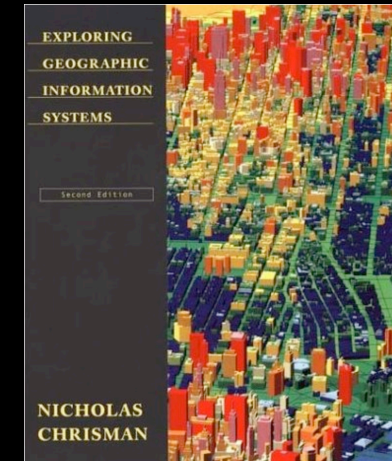
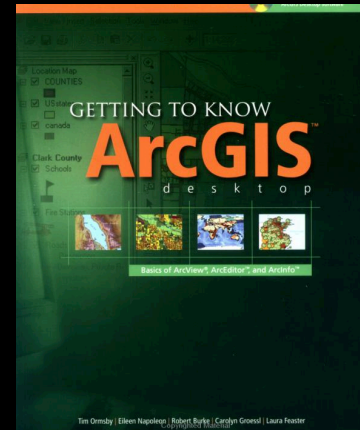
Grading and evaluation

- Final grade is based on assignments, exams, and class participation
- Each assignment = 100 points (total 800 points)
- Mid term (late quarter) = 200 points
- 5 bonus points for attendance at each guest lecture
- No extra credit available (other than the bonus points)
- Grades are assigned in accordance with UW Grading Policy

Required:

- Access to computers running **ArcGIS 10**
(*not* ArcView 3.x or ArcView 9 or ArcGIS9.3)
- **Internet** access
- 1 recordable **CD**, with course data copied onto it
- **USB drive** (pen drive or removable hard drive)

Recommended Reading



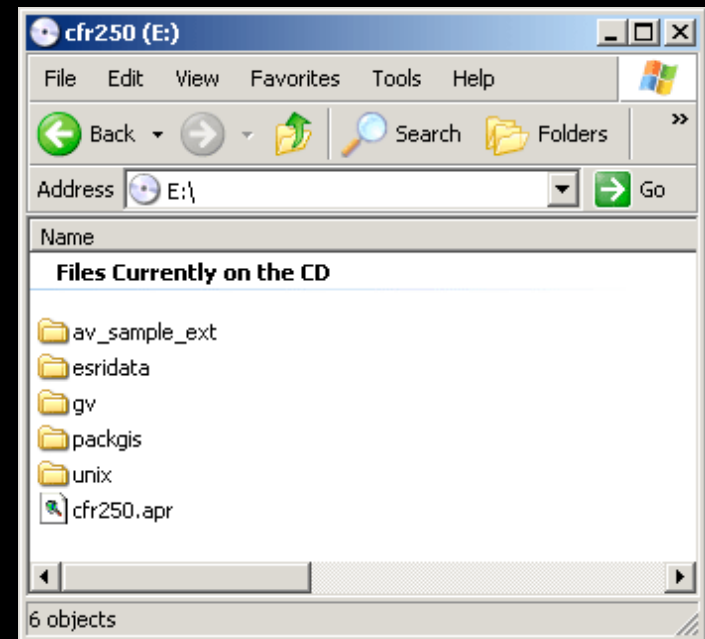
- Chrisman, Nicholas. 1997. Exploring Geographic Information Systems. New York: John Wiley & Sons. 320 p.
- Ormsby T, E Napoleon, R Burke, L Feaster, and C Groessel, 2004. Getting to Know ArcGIS Desktop, Second Edition. ESRI Press. To get the best price, order directly from Amazon.com or ESRI. ISBN: 1879102463

Software (3 options)

- This course will use ArcGIS Version 9.3. The software is installed at various locations around the UW campus, but if you want to run the software on your own, there are 3 options:
- 1: Use ArcGIS on computers at the UW
- 2: Get “Getting to Know ArcGIS Desktop”
- 3: Load ArgGIS Student Edition on your own computer

Course Sample Data

- **Course CD** contains
 - Pack Forest data
 - ESRI Data
 - Sample ArcView 3.x extensions
 - Ghostscript/Ghostview
 - UNIX-like utilities



Home work:

Schedule of Classes:

For the online course, work at your own pace. You should perform two lessons per week. But bear in mind that the assignments are based on the preceding lab exercises; if you do not perform the lab exercises you will find it is impossible to finish the assignments.

week	suggested date	<u>Assignment Due Date</u>	Lecture Subject	Lecture Notes ("WWW"), and PowerPoint Slide Shows ("PPT"), Help Files ("Help")	<u>Lab Exercises</u>
1	31.Mar	Assn 1: Create a PDF file <u>Due: April 8</u>	Introduction to GIS Course syllabus	WWW: Introduction WWW: Definitions PPT: course_intr.ppt Help: Help topics	Create the course CD How to use Go-Post and CollectIt Using On-line Help Convert Word document to PDF
	2. April		Introduction to ArcGIS	WWW: What is ArcGIS 9 WWW: Exploring the ArcGIS Interface WWW: ArcGIS GUI WWW: ArcGIS Modules PPT: intro_arcgis.ppt Help: Help topics	An ArcGIS Sampler
2	7. April	Assn 2: Introduction to GIS <u>Due: April 15</u>	Data Types Displaying Data	WWW: Getting Data Into ArcGIS Maps WWW: Displaying Layers WWW: Changing Layer Display Properties PPT: arcmap_basics.ppt Help: Help topics	ArcMap Basics
	9. April		Displaying Data, Scale, Color	Data input: Attributes; WWW: Spatial Data Model WWW: Relational Data Model WWW: Scale Issues WWW: Sample Data PPT: intro_gis.ppt	Catching up with exercises and reviews of materials you missed!

Photos

Photos will be submitted with your first assignment

Photos will be password protected

Photo will not be posted by request

Will allow us to get to know each other by face and name

Links to e-mail addresses and home pages--also password protected

Course Sample Data

Pack Forest GIS database

Complete set of spatial data for the UW's
Experimental Forest

Original data sources

- Legacy maps

- USGS digital line graphs

- DNR data

- GPS surveys

- Digital orthophoto interpretation

Course Sample Data

ESRI Sample Data

- Worldwide data sets
 - cities
 - countries
 - major lakes
 - major rivers
- United States data
 - states
 - counties
 - cities
 - rivers
 - roads
- Canada
- Mexico

Software (cont)

- Option 2: ArcGIS 9.3 Workbook
 - 180-day Trial version
 - Students purchase Getting to Know ArcGIS Desktop, a workbook (I believe still includes a 180-day trial version of ArcGIS 9.3) on CD and a data CD for exercises
 - ~ \$40
 - Available online through ESRI, Amazon.com, or another book store.
 - **WARNING:** Not tested by instructors