

Keyword Revision–May 15, 2008FIRST DRAFT

The handout for the first draft indicated that your keyword should do the following:

1. Relate your entry to course concepts, questions, and debates
2. Reflect two or more different understandings of your chosen term
3. Chart histories, usages, and political trajectories of your chosen term

REVISION CRITERIA

In your revision, I expect you to do the following:

1. Produce original work, even as you cite and interpret your sources (i.e. this is not an exercise in cutting and pasting from Wikipedia or other online sources)
2. Clearly connect your keyword to socio-cultural phenomenon and global interactions pertaining to Asia
3. Clearly relate your entry to course concepts, questions, and debates
4. Remember keywords are sites of conflict and disagreement
5. Therefore, as you chart the “social lives” of your chosen term, analyze what its various usages mean to different social actors in Asia caught up in processes of globalization (i.e. your keyword should reflect two or more understandings or perspectives, whether those be historical or positional)
6. Include one image, not merely as an illustration, but as part of your elucidation of #5
7. Cross-reference at least one other compendium keyword in your own entry
8. Conclude with two or more questions that you intend to pursue in your research for the final paper and suggestions of the interdisciplinary methods you will use as you attempt to answer your questions

EXTRA CREDIT OPTION (10 POINTS)

Create a MapMate point that links your keyword to the “Mapping Global Asia” project. I will demonstrate how to do this in class. An overview provided by the software developer (mapmate.com) is also attached, but here are the basics:

- Use Firefox is possible. The software works best with this browser.
- To login, type the following URL into Firefox’s address field:
<http://globalasia.mapmate.com/admin>
- Use swelland@u.washington.edu as the user name.
- Use “bandung” as the password.
- Click on the “let me in” button
- In the top left, select “Asia-political-2000” as the map you will edit hotspots for.
- Create a location by clicking on “new” in the green box labeled Locations.
- Type in a name for your new location (e.g. Taipei).
- Type in the URL for your keyword as a weblink.
- Upload an image associated with this location.

- Type or paste in text that explains how your keyword entry is related to this location.
- Click “create.”
- Under the green box labeled Stickers, click on “red dot.”
- Select a location to link to. The selection will turn yellow.
- Drag the red dot that appears in the staging area to the correct location on the map. When you do this, the frame will turn pink.
- When your dot is in the correct location, click “save” under the staging area. The frame will return to blue, and the webpage has been updated to include your sticker.

MOVING TOWARD THE FINAL PAPER

In the coming weeks, I will provide you with a more detailed handout with guidelines for the final paper. However, you should revise your keyword with an eye toward developing a topic for your final paper, as well as a set of research questions and the methods you will use to attempt to answer your questions. Your paper should:

- present the research question(s) you are addressing
- state a main thesis (the claim you are making and will support with evidence gathered from research)
- include at least two different understandings or perspectives on your topic
- employ at least two different research methods (think interdisciplinarily here!)
- draw upon at least two course readings and related concepts

IN-CLASS PEER REVIEW EXERCISE

Introduction (5-10 minutes)

Keyword Peer Review (20 minutes)

- Come to the front table to pick up one keyword entry printout and one peer review form.
- Read the entry and fill out the review form.
- Return both to the front table.
- Pick up another keyword entry and peer review form.
- Repeat this process until the time is up.

Discussion (20 minutes)

- After reading several other keyword entries, do you have any overall questions about the assignment?
- What was it like to read other students' entries?
- Did others interpret the assignment in way that was different from your approach? What did you like about various approaches?
- Did you discover any keywords that you can cross-reference in your entry?
- What did you learn from reading other students' entries that you will be able to apply to your own revision?
- What do you do if your keyword reviewers make conflicting suggestions?