LING 200: Introduction to Linguistic Thought
Spring 2008, University of Washington

http://courses.washington.edu/intro/index.shtml

Syllabus

Course Objectives
1. To gain introductory knowledge of the field of linguistics and its core subfields.
2. To begin to approach and analyze language from a scientific perspective.

Instructor: Edith Aldridge
Office: Linguistics Department
A210C Padelford Hall
Phone: (206)685-4845
Email: eca1@u.washington.edu
Office hours: MW 1:30-2:30 and by appointment

Lecture: MWF 12:30-1:20, GUG 220

<table>
<thead>
<tr>
<th>Sec</th>
<th>Time</th>
<th>Loc</th>
<th>TA</th>
<th>Email</th>
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<tbody>
<tr>
<td>AA</td>
<td>TTh 8:30-9:20</td>
<td>LOW 219</td>
<td>Ioulia Galperina-Radu</td>
<td><a href="mailto:galperi@u.washington.edu">galperi@u.washington.edu</a></td>
</tr>
<tr>
<td>AB</td>
<td>TTh 8:30-9:20</td>
<td>BLM 414</td>
<td>Dan Jinguji</td>
<td><a href="mailto:danjj@u.washington.edu">danjj@u.washington.edu</a></td>
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<tr>
<td>AC</td>
<td>TTh 9:30-10:20</td>
<td>LOW 219</td>
<td>Ioulia Galperina-Radu</td>
<td><a href="mailto:galperi@u.washington.edu">galperi@u.washington.edu</a></td>
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<tr>
<td>AD</td>
<td>TTh 9:30-10:20</td>
<td>MUE 153</td>
<td>Azh Dunaravich</td>
<td><a href="mailto:dunarj@u.washington.edu">dunarj@u.washington.edu</a></td>
</tr>
<tr>
<td>AE</td>
<td>TTh 10:30-11:20</td>
<td>MEB 248</td>
<td>Kristi Krein</td>
<td><a href="mailto:kreink@u.washington.edu">kreink@u.washington.edu</a></td>
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<tr>
<td>AF</td>
<td>TTh 11:30-12:20</td>
<td>HGT DS005</td>
<td>Kristi Krein</td>
<td><a href="mailto:kreink@u.washington.edu">kreink@u.washington.edu</a></td>
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<tr>
<td>AG</td>
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<td>LOW 220</td>
<td>Azh Dunaravich</td>
<td><a href="mailto:dunarj@u.washington.edu">dunarj@u.washington.edu</a></td>
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<tr>
<td>AH</td>
<td>TTh 12:30-1:20</td>
<td>DEN 205</td>
<td>Dan Jinguji</td>
<td><a href="mailto:danjj@u.washington.edu">danjj@u.washington.edu</a></td>
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Textbook: Language Files: Materials for an Introduction to Language and Linguistics (10th ed.) The Ohio State University, Department of Linguistics

Prerequisites: None.
But: Not open for credit to students who have taken LING 400.
Also: Not recommended for those having taken similar courses, e.g. ENGL 390, ASIAN 401, SPHSC 303, etc.

Requirements: Daily reading
Weekly homework problems
Frequent quizzes
Midterm and cumulative final exams
**Grading:**  
Homework: 30%  
Midterm Exam: 25%  
Final Exam: 25%  
Quizzes: 15%  
Participation: 5%  

The UW grading policy will be used for final grade determination:  
http://www.washington.edu/students/gencat/front/Grading_Sys.html

**Readings**  
You should complete the assigned readings before the lecture. The readings complement the lectures and provide the necessary background; however, you should not assume that they will be fully summarized or reviewed in class.

**Homework**  
Assigned each Friday during lecture; due at the beginning of section the following Thursday.

Late homework will not be accepted. Extra credit/make-up/redo homework will not be assigned.  
*But:* The lowest homework score will be dropped from the final grade calculation.

All work you turn in must be exclusively your own. You must turn in the original copy of your homework assignment. We will not accept photocopies. You are required to include appropriate citations for any resources you consult. This includes online resources. Please familiarize yourself with the following information concerning student conduct and academic honesty, and note that the same rules apply to web resources (such as Wikipedia).  
http://depts.washington.edu/grading/issue1/honesty.htm#plagiarism  
http://www.washington.edu/students/handbook/conduct.html  

Please either type your homework assignments, or write them very neatly and legibly. Illegible homework assignments will be given no credit.

Homework assignments will be graded by the TAs on a 10 point scale:

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<tr>
<th>Points</th>
<th>Grade</th>
<th>Description</th>
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<tbody>
<tr>
<td>10</td>
<td>A+</td>
<td>outstanding, insightful, perfect</td>
</tr>
<tr>
<td>9</td>
<td>A</td>
<td>very good</td>
</tr>
<tr>
<td>8</td>
<td>B</td>
<td>good</td>
</tr>
<tr>
<td>7</td>
<td>C</td>
<td>adequate, passing</td>
</tr>
<tr>
<td>6</td>
<td>D</td>
<td>missing main points</td>
</tr>
<tr>
<td>5-0</td>
<td>F</td>
<td>less than 1/3 finished and/or correct</td>
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Exams
The midterm and the final exams will cover all the material covered in lectures, material from the readings, and from sections.

There will be no opportunities to retake, postpone, or take an exam early. Make-up exams will only be allowed for (1) University sanctioned events (verification required) or (2) extraordinary circumstances (verification required – e.g., physician's note). If you know you are going to miss an exam, please notify me as soon as possible BEFORE the exam so that appropriate arrangements can be made.

Quizzes
Throughout the quarter, we will have a series of quizzes, approximately one a week. They may or may not be announced ahead of time. They may happen in lectures or during the sections. You should always come to class prepared to take a quiz on the lecture material and recent course readings. The format of the quizzes will primarily be True/False, matching, or short-answer.

There will be no make-up quizzes. We will, however, drop the lowest quiz grade.

Participation
The participation portion of the grade will be based on your contribution to discussion of class material in sections, participation in group exercises, and other section activities.

Classroom Etiquette
Please respect your fellow students. Turn off your cell phones/pagers/other noise making gadgets before entering class.

Don’t engage in disruptive behavior. Activities such as chatting, shuffling papers, snoring, listening to music, packing early, coming in late, or leaving early are disruptive to your fellow students, especially in a big class like this.

If you know you have to leave early (or come to class late), please sit at the back of the classroom.

Do not bring guests to class.

Special Needs
To request academic accommodations due to a disability, please contact Disabled Student Services, 448 Schmitz, 543-8924 (V), 543-8925 (TTY), uwdss@u.washington.edu. If you have a letter from DSS indicating that you have a disability which requires special academic accommodations, please present the letter to your instructor as soon as possible so the proper accommodations can be discussed and met.