

JAPAN 311-312-313: THIRD-YEAR JAPANESE (15 Credits): SU 09

I. INSTRUCTORS

| | | E-mail and Phone | Office | Office Hours |
|--|----------|---|------------|--------------|
| Itsuko Nishikawa にしかわ いつこ 西川 伊都子 | Lecturer | inishi@u.washington.edu (206) 543-4995 | Gowen M225 | MW 1-2 |
| Koji Tanno たんの こうじ 丹野幸治 | TA | koji@u.washington.edu (206) 616-0995 | Gowen M226 | TTh 1-2 |

- Class webpage: <http://courses.washington.edu/jpn300/>
- Dept. of Asian Lang & Lit: Telephone 543-4996; Website <http://depts.washington.edu/asianll/>

If you have any concerns about the course, instruction, etc., please see the instructor(s) as soon as possible. If the instructor is a teaching assistant and if you are not comfortable talking with him/her or not satisfied with the response that you receive, you may contact the lecturer.

If you are still not satisfied with responses from your teaching assistant or lecturer, you may contact the department chair Michael Shapiro in Gowen 225 or at asianll@u.washington.edu. You may also contact the Graduate School at G-1 Communications Bldg, by phone at (206) 543-5900, or by e-mail at efeetham@u.washington.edu.

II. PREREQUISITES

You may enroll if you obtained a grade of 2.0 or better in Japan 213 or 234, or transferred equivalent credits from another university. (Credits from other universities must be converted to the UW grading system.) Otherwise, meet with Ms. Nishikawa to confirm appropriate placement.

III. CLASS TIME AND LOCATION

The class meets M-F.

| Period | Time | Location |
|--------|-------------|-----------|
| 1 | 08:30-09:20 | |
| 2 | 09:30-10:20 | |
| Break | | Smith 211 |
| 3 | 11:10-12:00 | |
| 4 | 12:10-01:00 | |

IV. COURSE OBJECTIVES

This is a nine-week intensive Third-year Japanese course. It will cover all of *An Integrated Approach to Intermediate Japanese* (Refer to V. COURSE MATERIALS) except Lessons 2, 7, and 10.

The course aims to develop the four communication skills (speaking, listening, reading, and writing) as well as intermediate-level conversation strategies. By the end of this quarter, you will be able to:

- increase the number of kanji you can write (201 characters in addition to the 334 characters learned in the lower courses) and read (approximately 200 more characters);

- comprehend authentic reading materials, both prose and expository;
- express your thoughts and opinions in prose writing and in speaking;
- deepen your understanding of Japanese culture through class discussion and reading;
- select appropriate speech styles, considering formality and gender, in a variety of situations.

V. COURSE MATERIALS

Following materials are required:

- 1) Textbooks (available at the University Book Store)
An Integrated Approach to Intermediate Japanese. By Miura and McGloin. Tokyo: Japan Times.
ISBN: 4-78900741-3
- 2) Course Pack (available at the University Book Store)
- 3) Audio Tapes (available at the Language Learning Center in Denny Hall 116)
You can also listen to audio files on the Language Learning Center's webpage:
<http://depts.washington.edu/lc/olr/japanese/index.php>
To get personal copies of audio tapes, bring one blank 60-minute, normal-bias audio cassette tape to the Audio Lab. You can also buy a cassette tape for \$1. Tapes are usually duplicated and ready to be picked up by the following day. Tape duplication is free to UW students.

The following dictionaries are optional but recommended:

- 4) *A Dictionary of Basic Japanese Grammar.* By Makino and Tsutsui. Japan Times. ISBN: 4789004546
- 5) *A Dictionary of Intermediate Japanese Grammar.* By Makino and Tsutsui. Japan Times. ISBN: 4789007758
- 6) *Kanji & Kana: A handbook of the Japanese Writing System.* Tuttle Language Library. ISBN: 0804820775
- 7) *Kodansha's Essential Kanji Dictionary: A Compact Character Dictionary for Students and Professionals.* Kodansha International. ISBN: 4770028911
- 8) *Kanji in Context: Workbook Vol. 1 & 2.* Japan Times. ISBN: 4789007545 / 4789007537
- 9) Electronic Japanese dictionary: <http://www.bornplaydie.com/japan/dictionary/dictionary.htm>
- 10) Online dictionaries (From the course web page, click on 学習ページのリンク, the second line from the bottom: <http://courses.washington.edu/jpn300/studylink.php>):
Denshi Jisho: <http://www.jisho.org/>
Rikai: <http://www.rikai.com/perl/Home.pl>
Jim Breen's: <http://www.csse.monash.edu.au/~jwb/wwwjdic.html>
Goo Dictionary: <http://dictionary.goo.ne.jp/>

VI. GRADING

The grading scale appears at the end of the syllabus in section XI. Note that no incomplete grade will be given except under extraordinary circumstances (e.g., hospitalization) due to the nature of language courses.

The grade allocation for this course is as follows.

| | | | |
|---------------------|------------------|---------|--------|
| Class Participation | | 4.0 % | |
| Homework | | 14.5 % | |
| Project A | Composition | (2.0 %) | 5.0 % |
| | Presentation | (3.0 %) | |
| Project B | Outline | (0.5 %) | 11.5 % |
| | Composition | (6.0 %) | |
| | Presentation | (5.0 %) | |
| Quizzes | 24 Vocabulary | (7.0 %) | 15.0 % |
| | 12 Kanji Writing | (8.0 %) | |
| Written Exams | 6 Lesson Tests | 37.0 % | |
| Oral Exams | 2 Oral Tests | 13.0 % | |

Please note that a prerequisite for all fourth-year Japanese courses is a minimum grade of 2.5 in Japan 313 or Summer Japan 311-312-313. For further information, please go to:
http://depts.washington.edu/asianll/lang_degs/prog_japanese_reqs.html.

1. Class Participation

Active class participation is mandatory. Participation counts for 2 points per class, and full points will be given only to students who participate in all class activities. Your participation points will be deducted and you will be asked to leave the classroom if you are disruptive (speaking in English, sleeping, not paying attention to the teacher, etc). Being tardy or leaving more than 5 minutes early will lower your daily participation point total by 1 point. Participating in class for less than 35 minutes will count for 0 points. Whatever the reason for your absence or tardiness, *no grading adjustment will be considered*.

2. Course Materials on the Web

In addition to the textbook, you are required to read the grammar notes on the course website before entering the classroom. Also, please print any additional handouts for class activities and bring them to class. Some materials are password protected.

User ID: _____ Password: _____

3. Homework

Use kanji you have learned. Each assignment must be turned in on time *at the beginning of the 1st period* to receive full credit. No incomplete or unsatisfactory homework will be accepted. With a single exception, *no late assignment will be accepted* without proof of documented emergency. If an assignment is due on the day when you know you will miss the class, hand it in ahead of time. To accommodate a non-documented emergency or illness, one and only one late homework assignment will be accepted. In general, you will be asked to submit the following types of homework per chapter:

- ぶんぽうれんしゅう 文法練習 (grammar exercises) in the textbook;
- きとれんしゅう 聞き取り練習 (listening comprehension practices) in the textbook;
- そくどく 速読 (rapid reading practices) in the textbook;
- よものないようしつもん 読み物の内容質問 (reading comprehension) in the course pack, and

4. Projects: Classmate's Experience and Four-minute speech

There will be two kinds of writing assignments during this quarter, and both will be presented in the class. The writing assignment must be turned in on time to receive full credit. No incomplete or unsatisfactory assignment will be accepted. Late assignments will have 10% deducted from the overall score if submitted on the first day after the submission deadline; 20% on the second day. Any assignments submitted beyond the two class-day grace period without documented proof will be corrected but no credit will be given. If an assignment is due on a day when you know you will miss the class, hand it in ahead of time. Presentations must be given on the scheduled day and time; under no circumstances can it be rescheduled. You are not allowed to ask someone to revise your composition. Write on your own by using kanji and expressions you have learned.

5. Quizzes

On each class day, a quiz will be given at the beginning of the third period. If you are absent on the day a quiz is given, you may make it up after class on the day you first return.

Vocabulary quiz: There will be 2 vocabulary quizzes per chapter. When writing a Japanese word, spell out in hiragana/katakana. If written in kanji, no point will be given. This is to check the pronunciation as well as the correct spelling, which is necessarily in typing Japanese.

Kanji quiz: There will be a kanji writing quiz for each chapter. In kanji practice, refer to Kanji Sheets because handwritten and printed styles sometimes differ. Always use the handwritten style to write.

6. Exams (Written Lesson Tests and Oral Interviews)

There will be 6 lesson tests (Lessons 1 and 3, Lessons 4 and 5, Lessons 6 and 8, Lessons 9 and 11, Lessons 12 and 14, and Lessons 13 and 15) and 2 oral interviews (after Lesson 5 and Lesson 11) during the quarter. If you are unable to take one on the scheduled day, talk to Ms. Nishikawa ahead of time, if possible, to receive permission to take a make-up. *Make-ups will be penalized*: the score will be deducted by 10% for each day after the scheduled exam day. You may be exempted from this penalty only with the instructor's consent.

7. Academic Integrity

In case of academic misconduct, such as having someone revise your writing, copying someone's homework or cheating on quizzes and exams, the offending student will be penalized in accordance with the policy of the College of Arts and Sciences (<http://depts.washington.edu/grading/issue1/honesty.htm>). Those who let someone copy their work also will be penalized.

VII. EXPECTATIONS AND STUDENT RESPONSIBILITY

Student Conduct Code

It is the expectation of the university that students are familiar with the Student Conduct Code. Violations of the Student Conduct Code result in a variety of disciplinary actions, including suspension or permanent dismissal from the University. For details, please refer to: <http://www.washington.edu/students/handbook/conduct.html>.

This Course

Please remember that this is an intensive course. If you miss one day, you will miss four hours of instruction, and that is almost a week of instruction for a regular quarter.

Regular attendance and participation as well as timely assignment submission are presumed and will enhance your ability to learn the new material presented in class. Please remember that it is not possible to recreate class activities by copying another student's notes, obtaining handouts, or visiting the instructor for a missed class. If you must miss class, it is your responsibility to find out what was covered in class and to come prepared for the next class.

1. Use of Japanese in Class

No English is allowed in class unless your instructor gives you special permission. Repeated use of English in class will affect your grade. If you have difficulty understanding what is explained or discussed in class, you may ask in English only after the instructor's permission is granted. If possible, ask clarifying questions in Japanese.

2. Preparation for Class

The schedule in X. Course Schedule and Due Dates is tentative. Only exam dates, project due dates, and presentation dates are indicated. The chapter schedule will be made available on the web, and further changes will be announced in class. In case you miss a class, ask a fellow student if there has been a change to the schedule. It is *your* responsibility to be aware of any schedule changes, to prepare properly, and to submit the correct homework assignments as they are due.

For undergraduate courses, one credit is generally defined as equivalent to an average of three hours of learning effort per week for one quarter. This is thought to be the minimum necessary for a student to achieve an average grade in the course. Therefore, a student taking this fifteen-credit course, which meets for 20 hours a week, should expect to spend an additional 25 hours a week on coursework outside of the classroom.

3. Using Japanese on a Computer

It is required that you have access to a Japanese-capable computer. You will need one to read mail from the course listserv, to read the course website, and to do the homework. To read and write Japanese on your home computer, go to: <http://courses.washington.edu/jpn300/computer.php>

4. Course Email List

There will be an email list which will serve as a message board for the course. As you register for the course, you are automatically subscribed to the list, but if you wish to subscribe from a non-UW address, please go to http://mailman1.u.washington.edu/mailman/listinfo/japan311a_su08 and follow the instruction. Make sure you are on this list and check your email regularly.

VIII. DISABLED STUDENT SERVICES

Disabled students who require accommodations must seek assistance at Disabled Student Services (http://www.washington.edu/students/gencat/front/Disabled_Student.html) in a timely manner; usually prior to the start of classes or as soon as a disability becomes known. For information or to request disability accommodations, contact: 206-543-8924/V, 206-543-8925/TTY, 206-616-8379 (FAX) or uwdss@u.washington.edu.

Only after the necessary documents are submitted will the instructors make accommodations determined by the Disabled Student Services.

IX. OTHER INFORMATION FOR YOUR JAPANESE STUDIES

1. Study Abroad

Study abroad opportunities in Japan are available for students with any level of Japanese proficiency, from beginning through advanced. Information sheets are available from Abby Petty, the undergraduate advisor in the department office (Gowen 225). You can also go to the office of International Programs and Exchange Office (Schimitz 516) or visit their website at: <http://www.ipe.washington.edu/>

2. Japan-info email list

The J-info list will distribute Japan-related announcements on study abroad, jobs, volunteer opportunities, and campus events. To subscribe to J-info, fill out the subscription form at the following web address: <http://mailman.u.washington.edu/mailman/listinfo/j-info/>

3. Conversation Partner

If you would like to find a language exchange partner to practice your Japanese in exchange for teaching your native language, email langex@u.washington.edu or go to their website: <http://depts.washington.edu/uwelp/langex/>

X. COURSE SCHEDULE AND DUE DATES (SUBJECT TO CHANGE)

The following schedule is only for exams and course projects. The detailed schedule will be posted on the course website.

| | 試験 | プロジェクト |
|----|-------------------|-----------------|
| 6月 | 26日 (金) | A: 作文提出 (=出すこと) |
| | 30日 (火) | |
| | 第1課と第3課の筆記試験 | |
| 7月 | 6日 (月) | A: 発表 |
| | | B: アウトラインの |
| | 9日 (木) | ピア・フィードバック |
| | 10日 (火) | B: アウトライン提出 |
| | 第1, 3, 4, 5課の口頭試験 | |

| | | | |
|----|---------|--------------------|-------------------|
| | 13日 (月) | 第4課と第5課の筆記試験 | |
| | | | B: 下書き1のピア・フィード |
| | 20日 (月) | | バック (授業中に行う) |
| | 21日 (火) | 第6課と第8課の筆記試験 | |
| | 23日 (木) | | B: 下書き2 (出したい人だけ) |
| | 30日 (木) | 第6, 8, 9, 11課の口頭試験 | |
| | 31日 (金) | 第9課と第11課の筆記試験 | |
| 8月 | 6日 (木) | | B: 作文 |
| | 10日 (月) | 第12課と第14課の筆記試験 | |
| | 19日 (水) | | B: スピーチ |
| | 20日 (木) | | B: スピーチ |
| | 21日 (金) | 第13課と第15課の筆記試験 | |

XI. GRADING SCALE FOR THE 3RD YEAR JAPANESE LANGUAGE COURSE

| Letter grade | Numerical grade | % | | | |
|--------------|-----------------|---|----|-----|----|
| | | | C+ | 2.4 | 79 |
| | | | | 2.3 | 78 |
| | | | | 2.2 | 77 |
| | | | C | 2.1 | 76 |
| | | | | 2 | 75 |
| | | | | 1.9 | 74 |
| | | | C- | 1.8 | 73 |
| | | | | 1.7 | 72 |
| | | | | 1.6 | 71 |
| | | | | 1.5 | 70 |
| | | | D+ | 1.4 | 69 |
| | | | | 1.3 | 68 |
| | | | | 1.2 | 67 |
| | | | D | 1.1 | 66 |
| | | | | 1 | 65 |
| | | | | 0.9 | 64 |
| | | | | 0.9 | 63 |
| | | | D- | 0.8 | 62 |
| | | | | 0.8 | 61 |
| | | | | 0.7 | 60 |
| | | | F | | |

Note: Letter grade equivalents to numerical grades are from the UW Course catalog.