

## Japan 421: 日本語四年生

### I. 先生

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Office Hours	Monday 9:30-10:30, Thursday 10:15-11:15, and by appointment
Course website	<a href="http://courses.washington.edu/jpn400">http://courses.washington.edu/jpn400</a>
Dept. of Asian Lang & Lit:	(Tel) 543-4996, (Website) <a href="http://depts.washington.edu/asianll/">http://depts.washington.edu/asianll/</a>

### II. Prerequisites

You may enroll if you obtained a grade of 2.5 or more in Japan 313 and 334, or an equivalent course at another university. Otherwise, meet with Iwata-sensei to confirm appropriate placement.

### III. 授業時間と場所

セクション	時間	場所
A	月火水木金 11:30-12:20	Savery 157
B	月火水木金 12:30-1:20	Savery 157

### IV. 四年生のコースの説明

The fourth-year courses (Japan 421 to 423) are not a sequence; therefore, you can start any quarter. The course is content-based and will focus on three major topics/themes each quarter. This will help to deeply learn vocabulary, kanji, and grammatical expressions relevant to each topic/theme as well as the contents of the reading. This course aims at the development of your autonomous learning skills through various authentic materials available in your daily life (e.g., online articles, TV drama, blog, etc.)

### V. 今学期の目標 もくひょう

By the end of this quarter, you will:

- read authentic materials to learn about current topics in Japan and the world;
- listen to authentic conversations in drama, interviews, and actual conversation;
- write journals (informal writing) in your blog page and drafts for your presentation (formal writing);
- discuss reading topics with your classmates and native speakers of Japanese;
- read fellow students' writing and give critical feedback;
- give a presentation on current news; and
- improve your use of intermediate-level expressions and increase your range of advanced-level expressions and vocabulary.

VI. 教材  
きょうざい

The following materials are required:

- 1) Class handouts on the Japan 421 class webpage: <http://courses.washington.edu/jpn400>
- 2) Access to the CALPER website: <http://calper.la.psu.edu/learningthroughlistening/login.php>
- 3) TV Drama “Orange Days”: Mysoju <http://www.mysoju.com/orange-days/>  
Dailymotion: [http://www.dailymotion.com/playlist/xdmqb\\_bubulle66\\_orange-days](http://www.dailymotion.com/playlist/xdmqb_bubulle66_orange-days)

The following dictionaries are optional but recommended:

- 1) *A Dictionary of Basic Japanese Grammar*. By Makino and Tsutsui. Japan Times. ISBN: 4789004546
- 2) *A Dictionary of Intermediate Japanese Grammar*. By Makino and Tsutsui. Japan Times. ISBN: 4789007758
- 3) *A Dictionary of Advanced Japanese Grammar*. By Makino and Tsutsui. Japan Times. ISBN: 9784789012959
- 4) *Kyoshi to Gakushusha no tame no Nihongo Bunkei Jiten*. By Group Jamashii. Kuroshio Shuppan.  
ISBN: 4874241549
- 5) *Kanji & Kana: A handbook of the Japanese Writing System*. Tuttle Language Library. ISBN: 0804820775
- 6) *Kodansha's Essential Kanji Dictionary: A Compact Character Dictionary for Students and Professionals*.  
Kodansha International. ISBN: 4770028911
- 7) *Kanji in Context: Workbook Vol. 1 & 2*. Japan Times. ISBN: 4789007545 / 4789007537
- 8) Electronic Japanese dictionary: <http://www.bornplaydie.com/japan/dictionary/dictionary.htm>
- 9) Online dictionaries:  
Denshi Jisho: <http://www.jisho.org/>  
Jim Breen's: <http://www.csse.monash.edu.au/~jwb/wwwjdic.html>  
Goo Dictionary: <http://dictionary.goo.ne.jp/>  
Reading Tutor: <http://language.tiu.ac.jp/>  
Rikai: <http://www.rikai.com/perl/Home.pl>  
Rikaichan: <http://rikaichan.mozdev.org/>

VII. 成績

Class participation		5%
Homework	-Vocabulary lists -Reading questions -Grammar practices -Listening questions	10%
Quizzes	-Vocabulary & Kanji	22%
Project A	-Blogs 1-5	7%
Project B	-Outline (1%) -Summary of your article (3%) -Draft1 (1%) -Draft1 Feedback (1%) -Draft2 (1%) -Final draft (Blog 6) (7%) -Presentation (6%)	20%
Exams	-3 written exams (30%) -1 oral interview (6%)	36%

A		B		C		D	
	%		%		%		%
4.0	100						
4.0	99	3.4	89	2.4	79	1.4	69
4.0	98	3.3	88	2.3	78	1.3	68
3.9	97	3.2	87	2.2	77	1.2	67
3.8→3.9	96	3.1	86	2.1	76	1.1	66
3.8	95	3.0	85	2.0	75	1.0	65
3.7→3.8	94	2.9	84	1.9	74	0.9	64
3.7	93	2.8	83	1.8	73	0.9	63
3.6→3.7	92	2.7	82	1.7	72	0.8	62
3.6	91	2.6	81	1.6	71	0.8	61
3.5	90	2.5	80	1.5	70	0.7	60

### 1. 授業参加

Active class participation is mandatory. Participation counts for 2 points per class and full points will be given only to students who participate in all class activities. If you know you will be absent, please tell the instructor of your absence in advance. Being tardy or leaving more than 10 minutes early will lower your daily participation point total by 1 point. Participating in class for less than half of a class period will count for 0 points. Participation is essential to learning, thus *no grading adjustment will be considered*, whatever the reason for absence or tardiness.

### 2. 宿題

You will have assignments almost every day. Each assignment must be turned in on time to receive full credit. No incomplete or unsatisfactory homework will be accepted. With a single exception, *no late assignment will be accepted* without proof of documented emergency. If an assignment is due on the day when you know you will miss the class, hand it in ahead of time. To accommodate a non-documented emergency or illness, one and only one late homework assignment will be accepted. In general, you will be asked to submit the following types of homework: *Vocabulary lists, Reading questions, Grammar practices, and Listening practices*. For composition assignments, see 5. *Project*, below.

### 3. 小テスト

There will be 1 to 2 vocabulary quizzes and 1 kanji quiz per reading and these quizzes are given at the beginning of the class. If you need to make up a quiz, talk to the instructor ahead of time if possible.

### 4. 試験

There will be 3 written exams and 1 oral interview during the quarter. *No make-up will be offered without proof of documented emergency* or official university business; talk to your instructor ahead of time if possible. *Make-up exams will be penalized*: your score will be deducted by 10% for each day after the scheduled exam day. You may be exempted from this penalty only with the instructor's consent.

### 5. プロジェクト

There will be two kinds of writing during this quarter. Project A is writing journals in your blog (casual writing) and Project B is writing drafts for your presentation (formal writing). These include peer feedback as well. The assignment must be turned in on time to receive full credit; no incomplete or unsatisfactory assignment will be accepted. Late assignments will have *50% deducted* from the overall score. Any assignments submitted beyond the one class-day grace period without documented proof will be checked but no credit will be given. If an assignment is due on a day when you know you will miss the class, hand it in ahead of time. You are not allowed to ask someone to revise your composition. Write on your own by using kanji and expressions you have learned.

## 6. ACADEMIC INTEGRITY

In case of academic misconduct, such as having someone revise your writing, copying someone's homework or cheating on quizzes and exams, the offending student will be penalized in accordance with the policy of the College of Arts and Sciences (<http://depts.washington.edu/grading/issue1/honesty.htm>). Those who let someone copy their work also will be penalized.

## VIII. Students' Responsibilities

### 1. 積極的な授業参加

As a course participant, it is your responsibility to:

- attend class meetings and participate at all levels.
- complete and submit assignments on time.
- work actively inside and outside of the class to learn from fellow students.
- talk to your teacher whenever you have questions or problems.

Attending and participating in class regularly is very important for language learning. Copying another student's notes, obtaining handouts, or visiting the instructor for a missed class is not a substitute for in-class experience. In addition, your absence may inconvenience your fellow students during group/pair activities and project assignments. If you must miss class, it is your responsibility to discover what was covered in class and to come prepared for the next class.

It is your responsibility to check everyday's schedule and prepare/review for the class. For undergraduate courses, one credit is generally defined as equivalent to an average of three hours of learning effort per week, over a full quarter, necessary for an average student to achieve an average grade in the course. Therefore, a student taking this five-credit course that meets for five hours a week should expect to spend an additional 10 hours a week on coursework outside the classroom.

### 2. クラスのEメールリスト

There will be an email list which will serve as a message board for the course. As you register for the course, you are automatically subscribed to the list, but if you wish to subscribe from a non-UW address, please go to <http://mailman1.u.washington.edu/mailman/listinfo/japan421> [your section here]\_au10 and follow the instruction. Make sure you are on this list and check your email regularly.

### 3. 日本語のコンピューター

It is required that you have access to a Japanese-capable computer. You will need one to read the class materials, online Japanese news, etc. for your assignments. To read and write Japanese on your personal computer, go to: <http://courses.washington.edu/jpn400/computer.php>

Some materials are password protected. User ID: \_\_\_\_\_ Password: \_\_\_\_\_

## IX. Disabled Student Services

Disabled students who require accommodations must seek assistance at Disabled Student Services (<http://depts.washington.edu/hserv/policy/disability.shtml>) in a timely manner; usually prior to the start of classes or as soon as a disability becomes known. For information or to request disability accommodations, contact: (206) 543-8924/V, (206) 543-8925/TTY, (206) 616-8379 (FAX) or [uwdss@u.washington.edu](mailto:uwdss@u.washington.edu). Only after the necessary documents are submitted will the instructors make accommodations determined by the Disabled Student Services.

## X. 日本語学習に関する情報

### 1. Japan-info email list

The J-info list will distribute Japan-related announcements on study abroad, jobs, volunteer opportunities, and campus events. To subscribe to J-info, fill out the subscription form at the following web address:  
<http://mailman.u.washington.edu/mailman/listinfo/j-info/>

### 2. 会話パートナー

If you would like to find a language exchange partner to practice your Japanese in exchange for teaching your native language, email [langex@u.washington.edu](mailto:langex@u.washington.edu) or go to their website:  
<http://depts.washington.edu/uwelp/langex/>

### 3. Center for Learning and Undergraduate Enrichment (CLUE)

Current UW students staff drop-in tutoring. For information, visit their website:  
<http://depts.washington.edu/clue/index.php>

### 4. 留学

Study abroad opportunities in Japan are available for students with any level of Japanese proficiency, from beginning through advanced. Information sheets are available from Abby Petty, the undergraduate advisor in the department office (Gowen 225). You can also go to the office of International Programs and Exchange Office (Schimitz 516) or visit their website at: <http://www.ipe.washington.edu/>