

Japan 428 : Advanced Oral Communication (3 credits)

I. CONTACT INFORMATION

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Office Hours	Mondays and Wednesdays 2:00-3:00, and by appointment
Course website	http://courses.washington.edu/jpn400/428/contents.shtml

If you have any concerns about the course, instruction, etc., please see your instructor as soon as possible. If you are not satisfied with responses from the instructor, you may contact the department chair, Michael Shapiro, in Gowen 225 or at asianll@u.washington.edu. You may also contact the Graduate School at G-1 Communications Bldg, by phone at (206) 543-5900, or by e-mail at efeetham@u.washington.edu.

II. PREREQUISITE

You may enroll if you obtained a grade of 2.5 or more in Japan 313, or an equivalent course at another university. Otherwise, meet with Ms. Iwata to confirm appropriate placement.

III. CLASS TIME AND CLASSROOM

M/W/F 11:30-12:20
Smith Hall 307

IV. COURSE DESCRIPTION

This course is designed to build confidence in speaking Japanese. You will practice expressing your opinions on familiar subjects and recent news via group discussions, task-based role play, speeches, and conversation with native Japanese speakers. You will learn conversation strategies and practice various speech styles from casual to very formal. You will also analyze your own speech by recording speech presentations and conversations with native speakers. To supplement these activities, there will be some reading and writing tasks.

V. COURSE OBJECTIVES

During the quarter, you will:

- (1) make comparisons and explain similarities and differences in detail;
- (2) express your opinions and rationale regarding discussion topics;
- (3) select appropriate speech styles in various situations;
- (4) make lengthy discourse by using conversational strategies;
- (5) analyze your own speech habits by recording your conversations and presentations;
- (6) give a presentation in class; and
- (7) improve your use of intermediate-level expressions and increase your range of advanced-level expressions and vocabulary.

VI. COURSE MATERIAL

The required textbook:

Nihon o Hanasoo. By Nippon Steel Human Resources Development Co., Ltd. And Japan College of Foreign Languages. The Japan Times. ISBN: 4789010635.

The following references are optional but recommended for your grammar, vocabulary, and kanji studies:

- (1) *A Dictionary of Basic Japanese Grammar*. By Makino and Tsutsui. Japan Times. ISBN: 4789004546
- (2) *A Dictionary of Intermediate Japanese Grammar*. By Makino and Tsutsui. Japan Times. ISBN: 4789007758
- (3) Electronic Japanese dictionary: <http://www.bornplaydie.com/japan/dictionary/dictionary.htm>
- (4) Online dictionaries. From the course web page, click on 学習ページのリンク, the first link in オンライン学習: <http://courses.washington.edu/jpn400/studylink.php>
Rikai: <http://www.rikai.com/perl/Home.pl>
Jim Breen's: <http://www.csse.monash.edu.au/~jwb/wwwjdic.html>
Goo Dictionary: <http://dictionary.goo.ne.jp/> (Choose 「完全一致」)
- (5) *Kichintoshita Nihongo no Hanashikata*. By Tomoko Imai. Koudansha. ISBN: 4062568829

VII. GRADING

The grading scale appears at the end of the syllabus, XII. Grading Scale. Note that no incomplete grade will be given except under extraordinary circumstances (e.g., hospitalization in the last week of instruction) due to the interactive nature of language courses.

The grade allocation for this course is as follows.

Participation			5%
Assignments	Questions in the textbook		15%
Quizzes	Vocabulary in the textbook and new expressions in handouts		25%
Oral exams	1 st ten-minute oral interview	(13%)	28%
	2 nd ten-minute oral interview	(15%)	
Project 1 (Conversation)	1 st report on your recorded conversation	(4%)	10%
	2 nd report on your recorded conversation	(6%)	
Project 2 (Presentation)	Outline with data and vocabulary list	(5%)	17%
	Presentation	(10%)	
	Self-analysis of the presentation	(2%)	

1. Class Participation

Active class participation is mandatory. Participation counts for 2 points per class, and full points will be given only to students who participate in all class activities. Your participation points will be deducted and you will be asked to leave the classroom if you are disruptive (speaking in English, sleeping, not paying attention to the teacher, etc). Being tardy or leaving more than 10 minutes early will lower your daily participation point total by 1 point. Participating in class for less than 25 minutes will count for 0 points. Whatever the reason for your absence or tardiness, *no grading adjustment will be considered*.

2. Homework Assignments

Each assignment must be turned in on time to receive full credit. No incomplete or unsatisfactory homework will be accepted. With a single exception, *no late assignment will be accepted without proof of documented emergency*. If an assignment is due on the day when you know you will be absent, hand it in ahead of time. To accommodate a non-documented emergency or illness, one and only one late homework assignment will be accepted. Regular assignments are:

- Reading dialogues (会話) and answering questions (設問) in the textbook; and
- Reading outlines for your peers' presentations.

3. Quizzes

In each chapter, there will be 2 quizzes for new vocabulary in the textbook and new expressions in handouts. Quizzes are given at the beginning of the class. If you know you will be absent on a day when a quiz is to be given, talk to the instructor ahead of time if possible. You may make up a quiz after class on the day you first return.

4. Exams (Oral Interviews)

There will be 2 oral interviews during the quarter. *No make-up will be offered without proof of documented emergency* or official university business; talk to your instructor ahead of time if possible. *Make-up exams will be penalized*: your score will be deducted by 10% for each day after the scheduled exam day. You may be exempted from this penalty only with the instructor's consent.

5. Project 1 (Conversation with your Japanese friend)

This project is designed to help discover your speech habits and improve your specific weaknesses. You will find a Japanese conversation partner and regularly work on your weak points through speaking practices with him/her. You will record your own discourse and submit two of the recorded conversations with your analysis of them.

Late assignments will have 10% deducted from the overall score if submitted on the first day after the submission deadline; 20% on the second day. Any assignments submitted beyond the two-day grace period without documented proof will be given feedback but no credit will be given. If an assignment is due on a day when you know you will be absent, hand it in ahead of time.

6. Project 2 (Presentation)

There will be 1 presentation during the quarter. You will be asked to give a presentation on one of the topics that you read in the textbook. The project includes: researching the topic, writing your outline, giving an in-class presentation, and performing a self-evaluation of your videotaped presentation.

No late assignment will be accepted without proof of documented emergency or official university business. If an assignment is due on the day when you know you will be absent, hand it in ahead of time. *No make-up presentation will be offered*. *Other late assignments will be penalized*: each assignment will be deducted by 10% for each day after the scheduled due date; 20% on the second day. Any assignments submitted beyond the two-day grace period without documented proof will be given feedback but no credit will be given. You may be exempted from this penalty only with the instructor's consent.

7. Academic Integrity

In case of academic misconduct, such as having someone revise your writing, copying someone's homework or cheating on quizzes and exams, the offending student will be penalized in accordance with the policy of the College of Arts and Sciences (<http://depts.washington.edu/grading/issue1/honesty.htm>). Those who let someone copy their work also will be penalized.

VIII. EXPECTATIONS AND STUDENT RESPONSIBILITY

Regular attendance and participation as well as timely assignment submission are presumed and will enhance your ability to learn the new material presented in class. Please remember that it is not possible to recreate class activities by copying another student's notes, obtaining handouts, or visiting the instructor for a missed class. If you must miss class, it is your responsibility to find out what was covered in class and to come prepared for the next class.

1. Use of Japanese in Class

No English is allowed in class unless your instructor gives you special permission. Repeated use of English in class will affect your grade. If you have difficulty understanding what is explained or discussed in class, you may ask in English only after the instructor's permission is granted. If possible, ask clarifying questions in Japanese.

2. Preparation for Class

The schedule in XI. Course Schedule and Due Dates is tentative. Only exam dates and project due dates are indicated. The weekly schedule will be made available on the web, and further changes will be announced in class. In case you miss a class, ask a fellow student if there has been a change to the schedule. It is *your* responsibility to be aware of any schedule changes, to prepare properly, and to submit the correct homework assignments as they are due.

For undergraduate courses, one credit is generally defined as equivalent to an average of three hours of learning effort per week for one quarter. This is thought to be the minimum necessary for a student to achieve an average grade in the course. Therefore, a student taking this three-credit course, which meets for three hours a week, should expect to spend an additional 6 hours a week on coursework outside of the classroom.

3. Japanese Conversation Partner

For your project, you need to find a Japanese conversation partner with whom you can meet occasionally. To find a partner, the following sources may be helpful:

(1) Conversation partner program at UW

You can find a language exchange partner at UW to practice your Japanese in exchange for teaching your native language. Email langex@u.washington.edu or go to their website:
<http://depts.washington.edu/uwelp/langex/>

(2) Kaiwa Table

Japanese students and people who are interested in Japan meet once a week at the HUB.
<http://kaiwa.noneto.com/main.html>

(3) Junglecity.com "Friends"

You can find friends in Seattle area. Send your message to the bulletin board.
<http://www.junglecity.com/bbs/friends/index.htm>

4. Using Japanese on a Computer

It is required that you have access to a Japanese-capable computer. You will need one to read mail from the course listserv, to type your manuscripts, and to read the course website. To read and write Japanese on your home computer, go to: <http://courses.washington.edu/jpn400/computer.php>

5. Course Email List

There will be an email list which will serve as a message board for the course. Make sure you are on this list and check your email regularly. The details will be announced in class.

6. Course Materials on the Web

In addition to the textbook, additional handouts for class activities will be posted in the course website. Some materials are password protected. The user ID and password will be announced in class.

User ID: _____ Password: _____

IX. DISABLED STUDENT SERVICES

Disabled students who require accommodations must seek assistance at Disabled Student Services (http://www.washington.edu/students/gencat/front/Disabled_Student.html) in a timely manner; usually prior to the start of classes or as soon as a disability becomes known. For information or to request disability accommodations, contact:
206-543-8924/V, 206-543-8925/TTY, 206-616-8379 (FAX) or uwdss@u.washington.edu.

Only after the necessary documents are submitted will the instructors make accommodations determined by the Disabled Student Services.

X. OTHER INFORMATION FOR YOUR JAPANESE STUDIES

1. Study Abroad

Study abroad opportunities in Japan are available for students with any level of Japanese proficiency, from beginning through advanced. Information sheets are available from Abby Petty, the undergraduate advisor in the department office (Gowen 225). You can also go to the office of International Programs and Exchange Office (Schimitz 516) or visit their website at: <http://www.ipe.washington.edu/>

2. Japan-info email list

The J-info list will distribute Japan-related announcements on study abroad, jobs, volunteer opportunities, and campus events. To subscribe to J-info, fill out the subscription form at the following web address:
<http://mailman.u.washington.edu/mailman/listinfo/j-info/>

XI. COURSE SCHEDULE AND DUE DATES (SUBJECT TO CHANGE)

The detailed weekly schedule will be made available on the web.

	試験	プロジェクト 1 <small>みくおん</small> (録音会話)	プロジェクト 2 (発表)
		録音とレポート (一回目)	
1月	25日 (金)		
2月	4日 (月)	<small>こうどう</small> 口頭試験 1	
	15日 (金)		アウトライン、データ、単語リスト
	22日 (金)	録音とレポート (二回目)	
3月	3日 (月)		発表 (一人一回)
	5日 (水)		発表
	7日 (金)		発表
	10日 (月)		発表
	12日 (水)		発表
	14日 (金)		発表
	17日 (月)	<small>こうどう</small> 口頭試験 2 (12時から3時の間)	発表の自己評価 <small>じこひょうか</small>

XII. GRADING SCALE

Letter grade	Numerical grade	%
A	4	100
	4	99
A-	4	98
	3.9	97
	3.9	96
	3.8	95
	3.8	94
	3.7	93
	3.7	92
	3.6	91
B+	3.5	90
	3.4	89
	3.3	88
	3.2	87
	3.1	86
B	3	85
	2.9	84
	2.8	83
B-	2.7	82
	2.6	81
	2.5	80
	2.4	79
C+	2.3	78
	2.2	77
	2.1	76
C	2	75
	1.9	74
	1.8	73
C-	1.7	72
	1.6	71
	1.5	70
	1.4	69
D+	1.3	68
	1.2	67
	1.1	66
D	1	65
	0.9	64
	0.9	63
	0.8	62
D-	0.8	61
	0.7	60
F		

Note: Letter grade equivalents to numerical grades are from the UW Course catalog.