Ling 566 Oct 18, 2007

Review

Overview

- Homework tips
- SPR and COMPS
- Technical details (lexical entries, trees)
- Cascades of identities in Wambaya
- Analogies to other systems you might know
- Your questions...
- Problems

Homework tips/requests

- Type whenever possible
- Answer each part of each question separately
- Be sure to answer each part of each question, and follow the directions!
- Look over the problems early and ask questions
- Check your work
- Monitor GoPost
- WORK TOGETHER

SPR value on AP/PP?

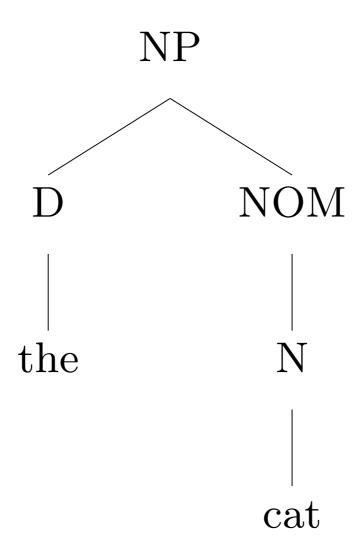
- Kim grew fond of baseball.
- Kim and Sandy ate lunch in the park.
- Kim and Sandy are in the park.

COMPS on PP?

- Kim put the books here.
- Here, have a cookie.
- Kim put the books here have a cookie.
- Kim put the books on the table.

COMPS on D?

Which grammar does this tree go with?



$$\left\langle \text{here,} egin{array}{c} word \\ \text{HEAD} & [prep] \\ \text{VAL} & \begin{bmatrix} \text{COMPS} & \langle \
angle \\ \text{SPR} & \langle \
angle \end{bmatrix} \right
angle$$

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\left\langle \text{out,} \begin{bmatrix} word \\ \text{HEAD} & prep \\ \text{VAL} & \begin{bmatrix} \text{SPR} & \langle \text{ VP} \rangle \\ \text{COMPS} & \langle \text{ (PP | NP)} \rangle \end{bmatrix} \right\rangle
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$$\left\langle \text{grew}, \begin{bmatrix} word \\ \text{HEAD} & \begin{bmatrix} verb \\ \text{AGR} & 3sing \end{bmatrix} \\ \text{VAL} & \begin{bmatrix} \text{SPR} & \langle \text{NP} \rangle \\ \text{COMPS} & \langle \text{AP} \rangle \end{bmatrix} \right]$$

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\left\langle \text{out,} \begin{bmatrix} word \\ \text{HEAD} & preposition \\ \text{VAL} & \begin{bmatrix} \text{SPR} & \langle \ \rangle \\ \text{COMPS} & \langle \ (\text{NP} \mid \text{PP} \ ) \ \rangle \end{bmatrix} \right\rangle
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\left\langle \text{out,} \begin{bmatrix} word \\ \text{HEAD} & prep \\ \text{VAL} & \begin{bmatrix} \text{SPR} & \langle \ \rangle \\ \text{COMPS} & ( \ \text{NP} \ | \ \text{PP} \ ) \end{bmatrix} \right\rangle
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\left\langle \text{there,} \begin{bmatrix} phrase \\ \text{HEAD} & prep \\ \text{VAL} & \begin{bmatrix} \text{SPR} & \langle \ \rangle \\ \text{COMPS} & \langle \ \rangle \end{bmatrix} \right\rangle
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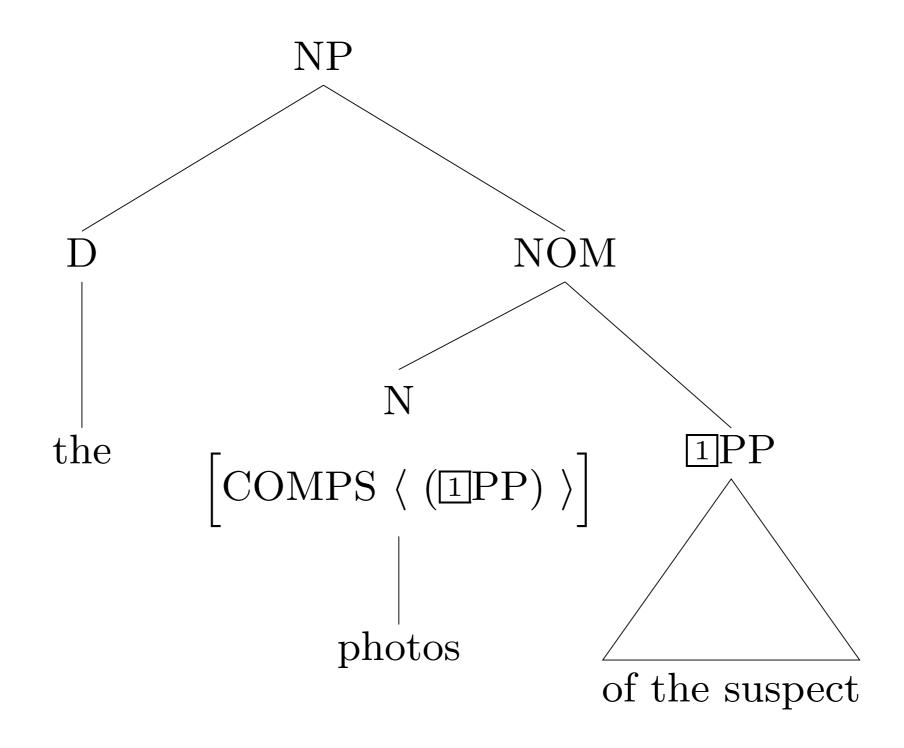
Tags & lists

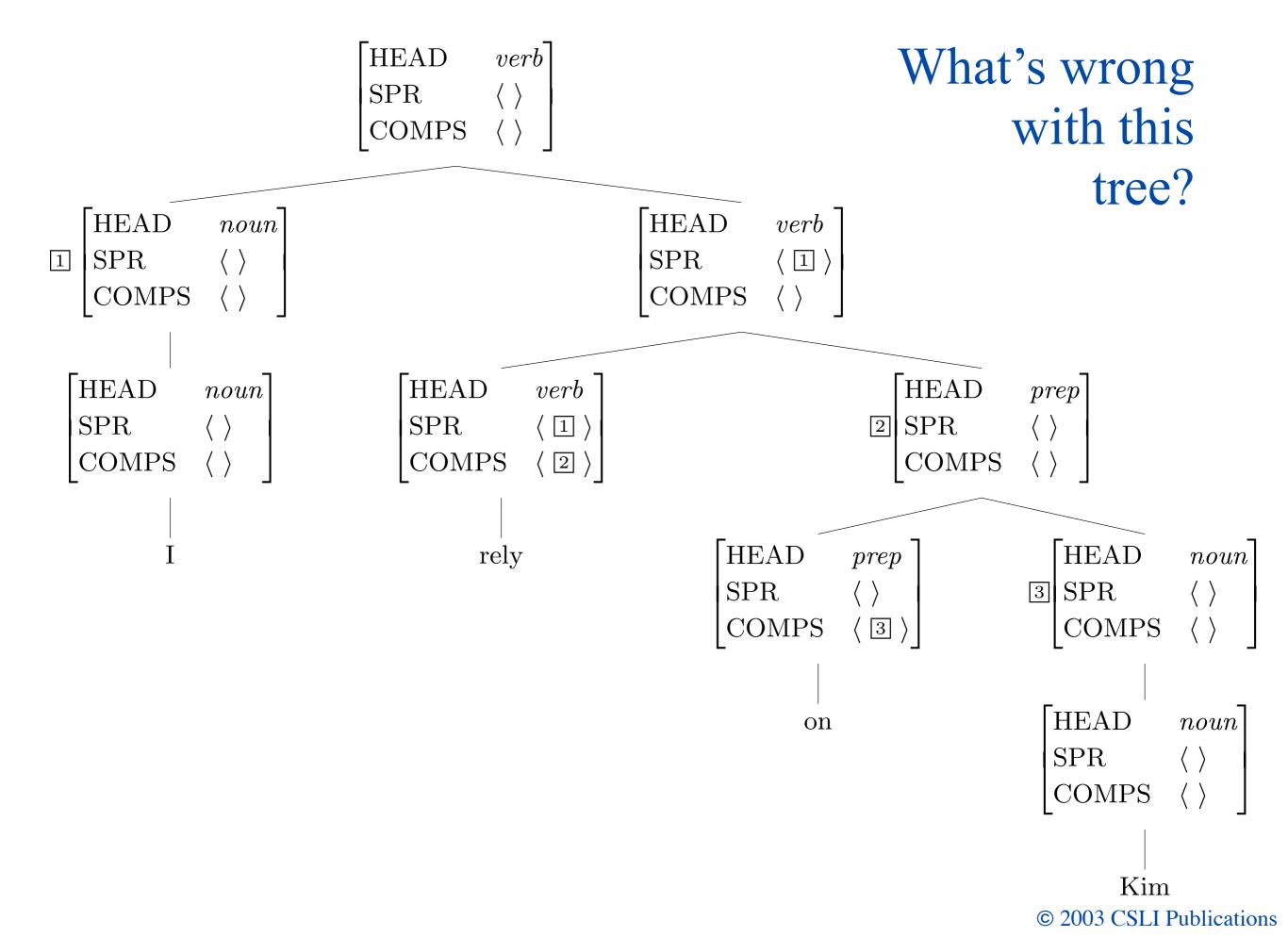
• What's the difference between these two?

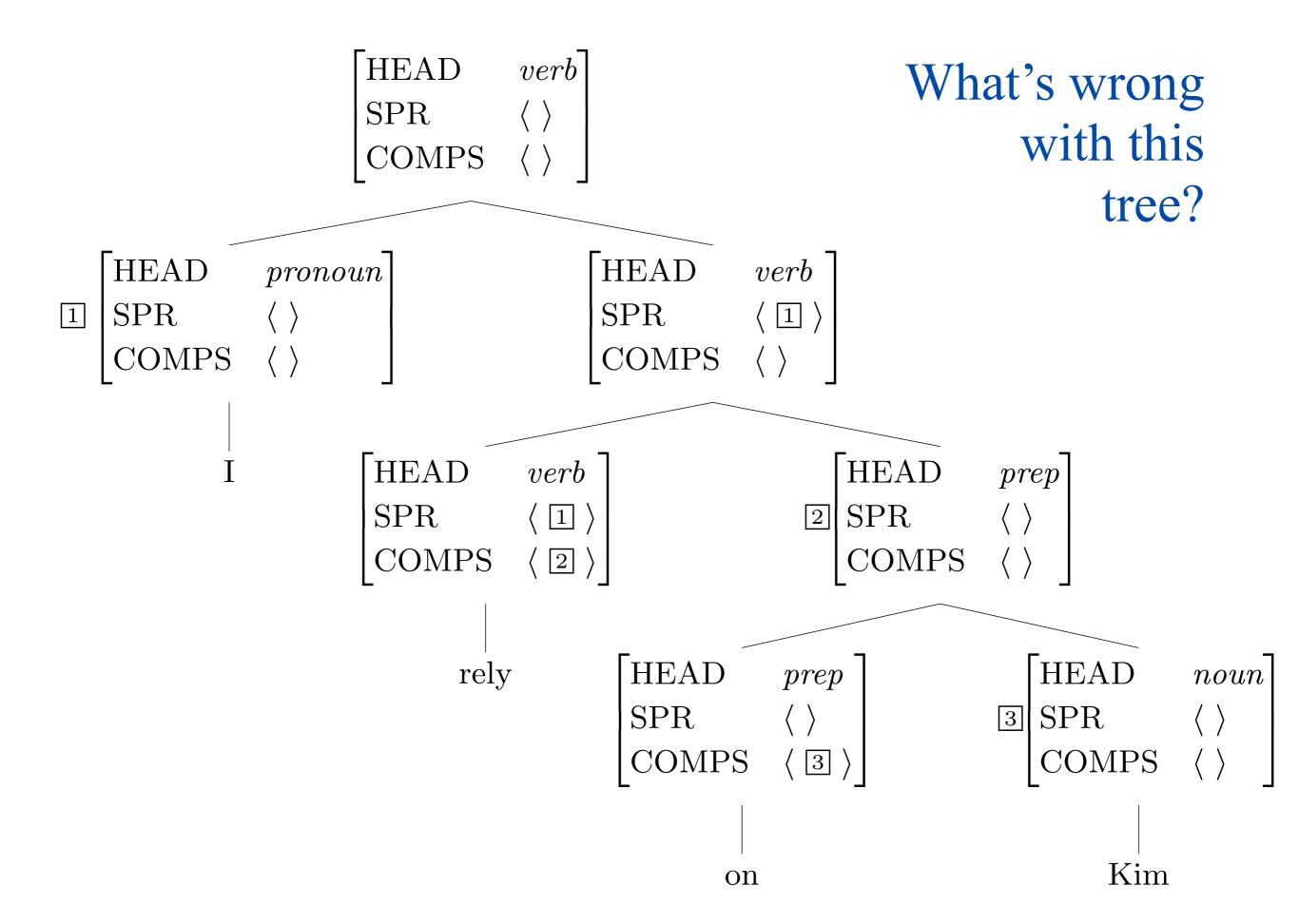
$$\begin{bmatrix} SPR & \boxed{1}\langle NP \rangle \end{bmatrix}$$

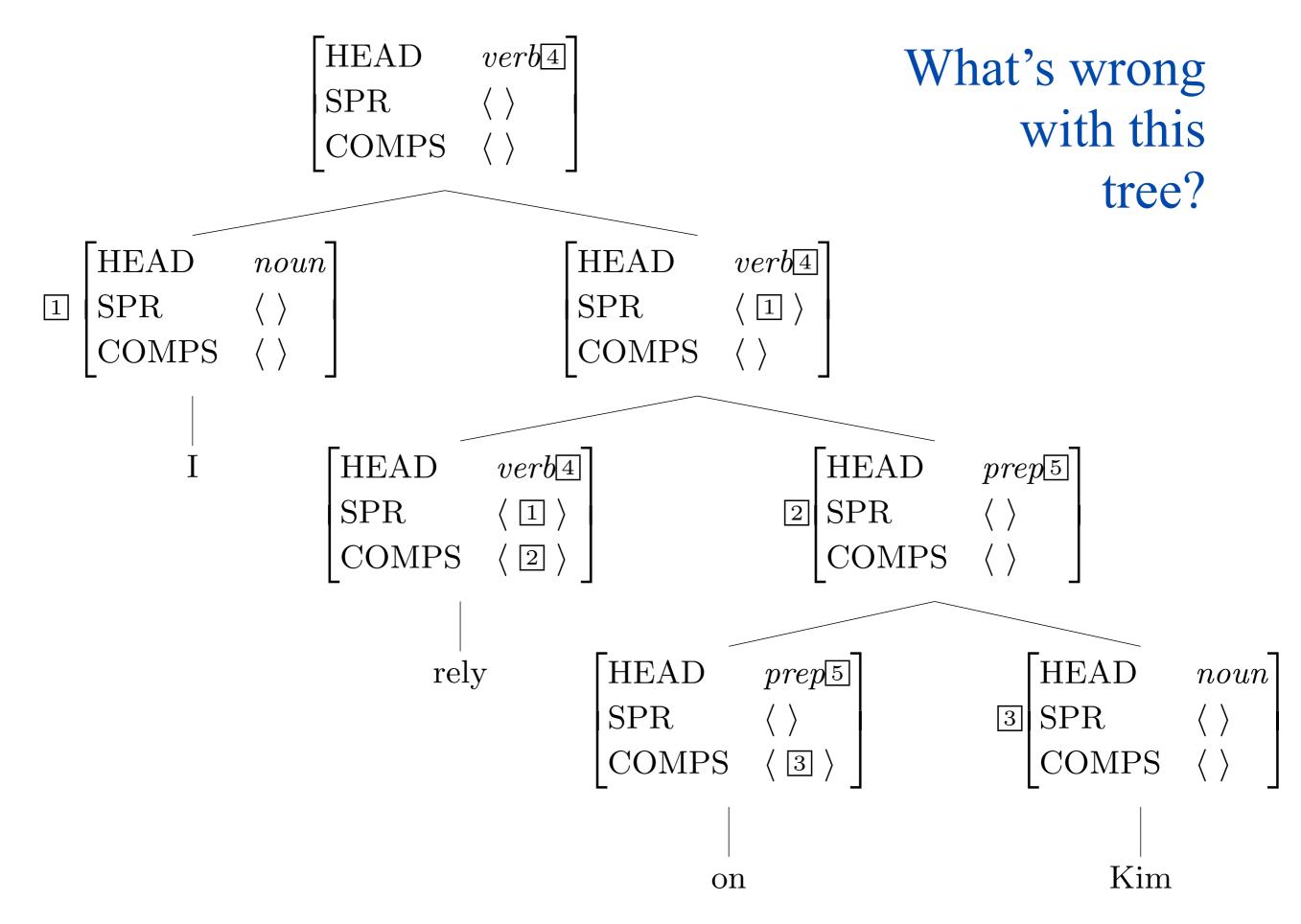
$$\begin{bmatrix} SPR & \langle \boxed{1}NP \rangle \end{bmatrix}$$

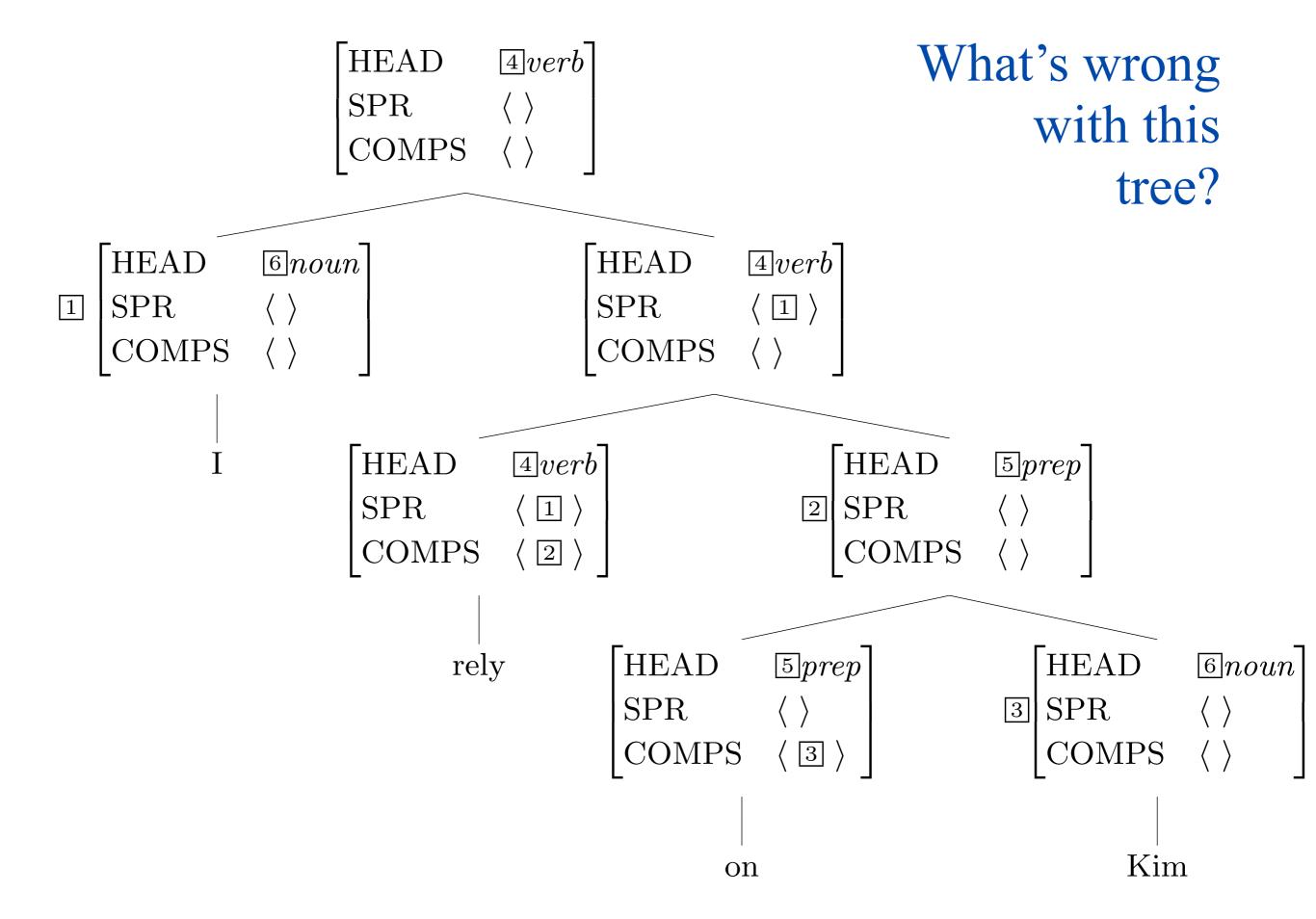
• When does it matter?

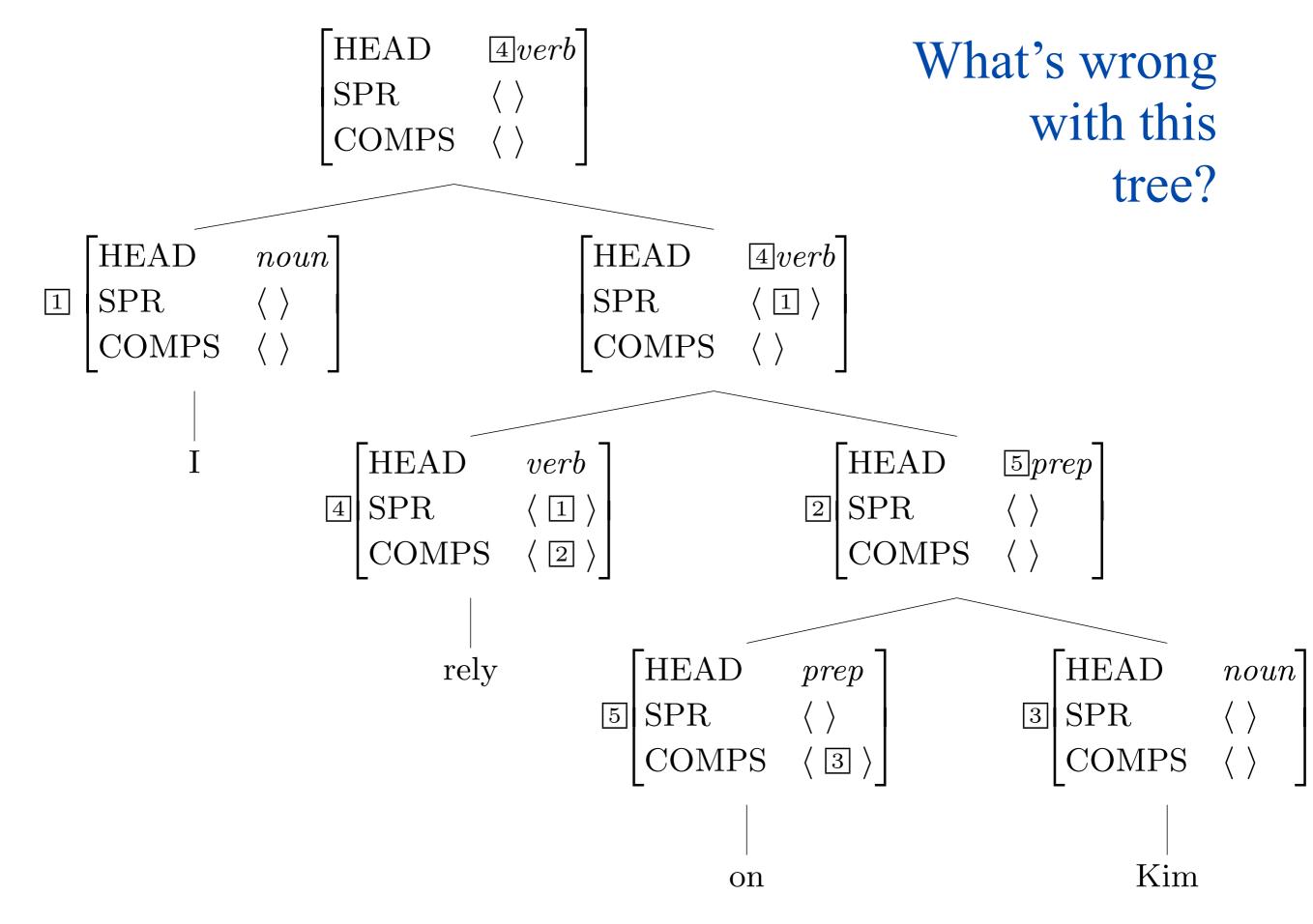


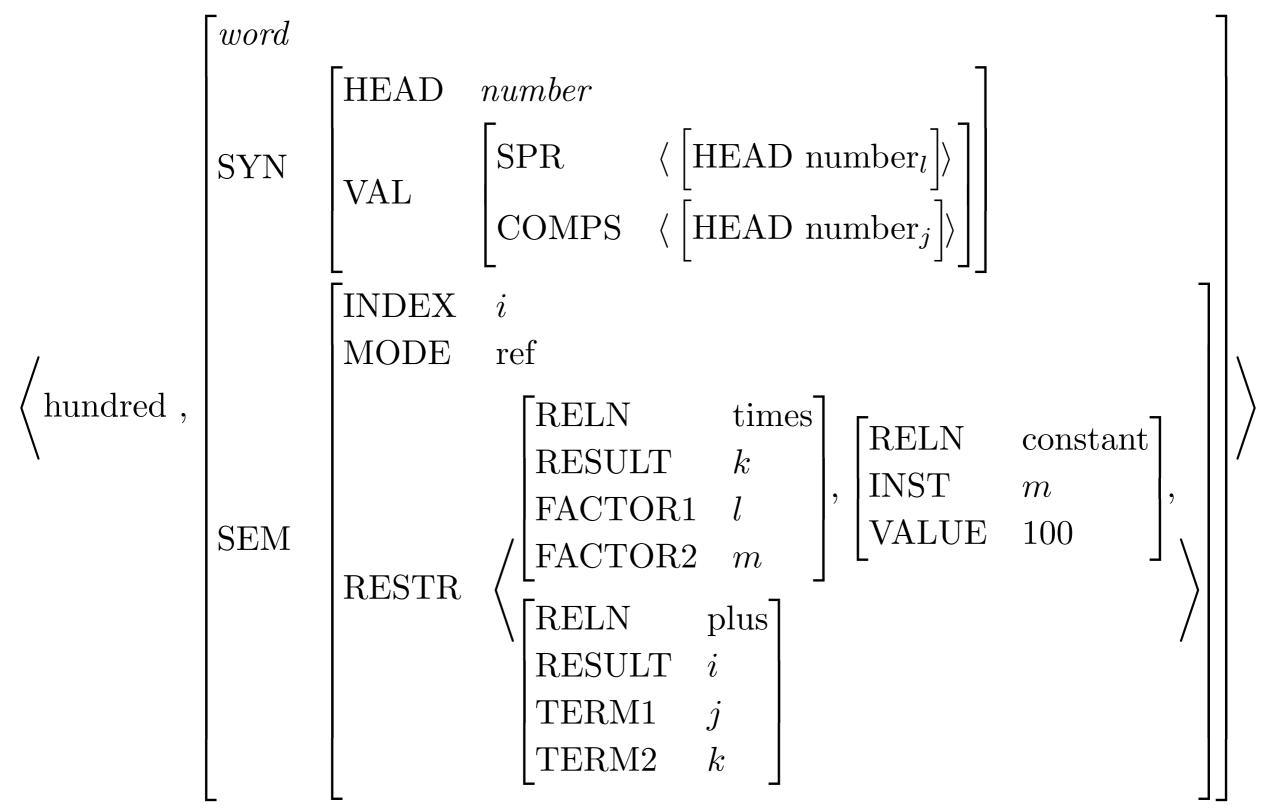




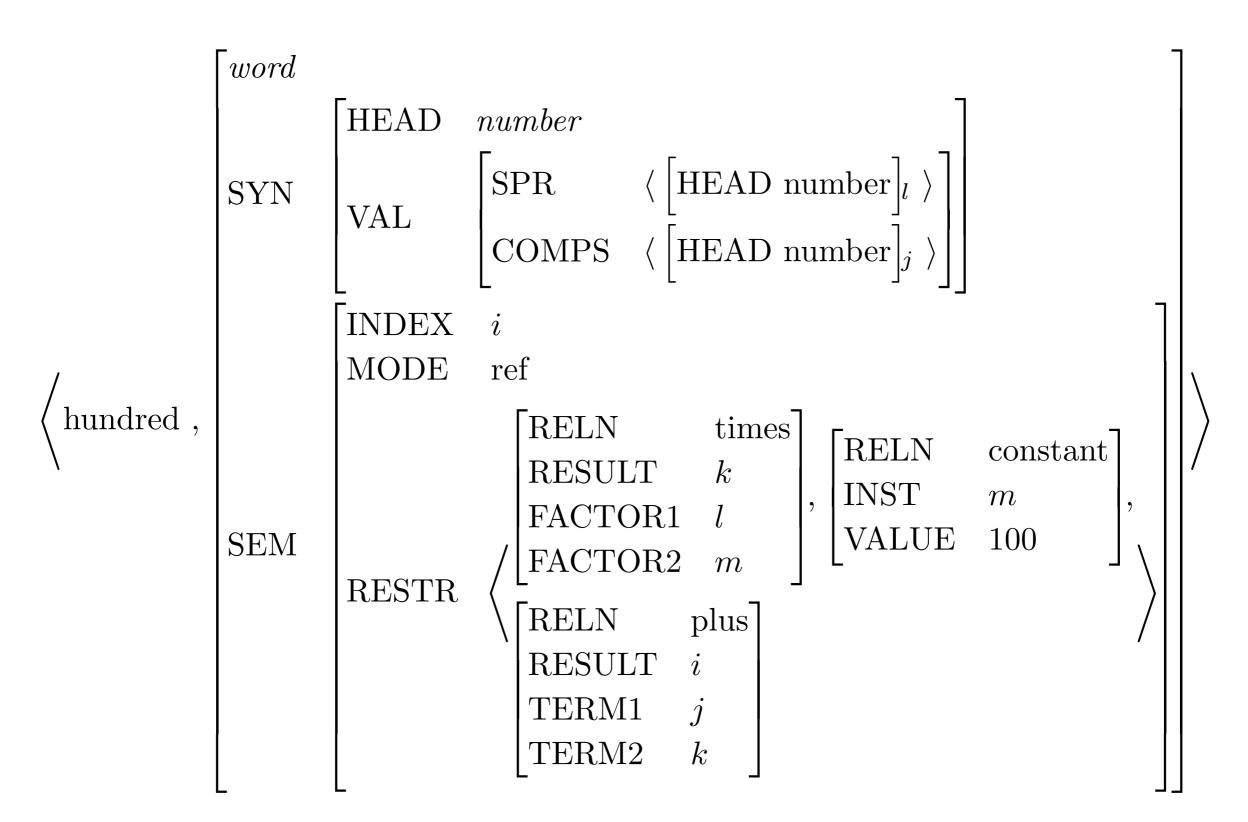




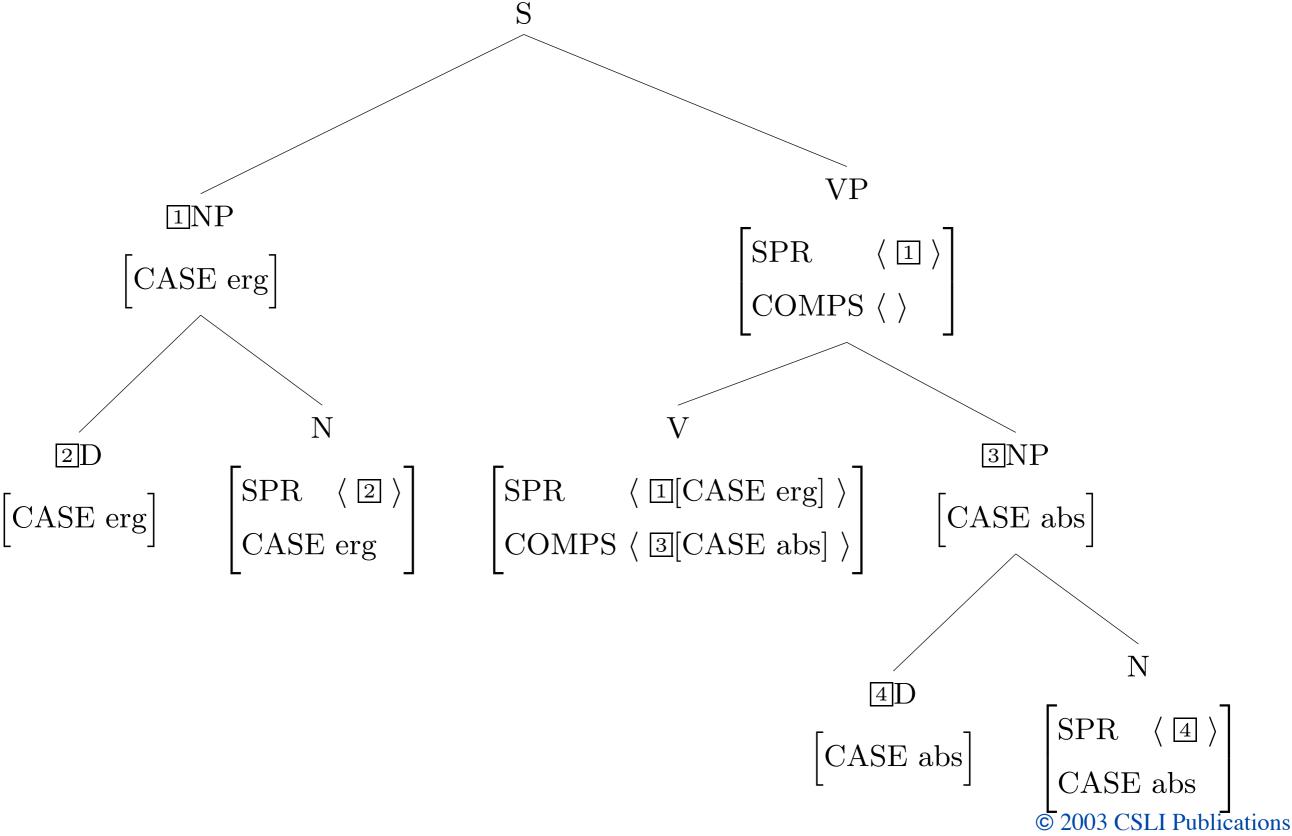




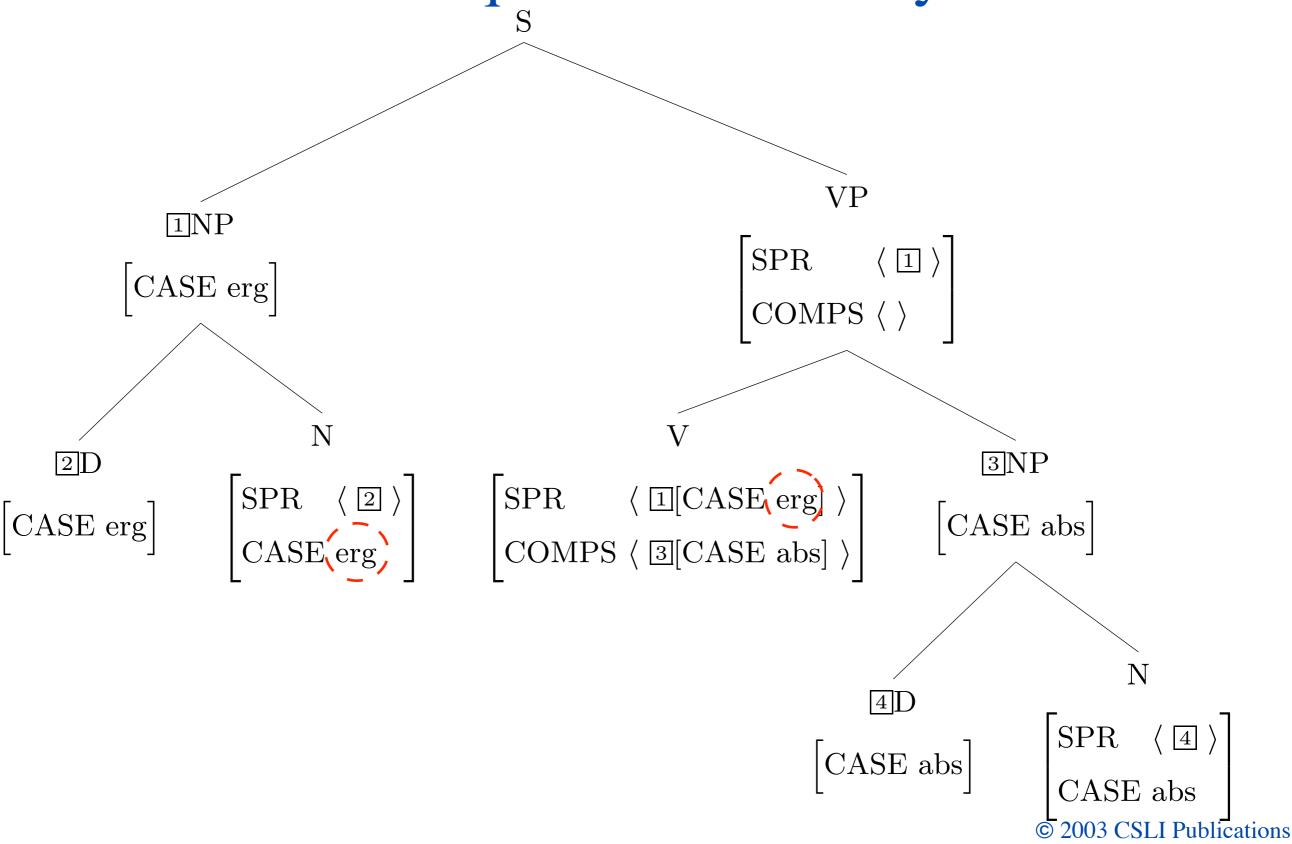
Better version



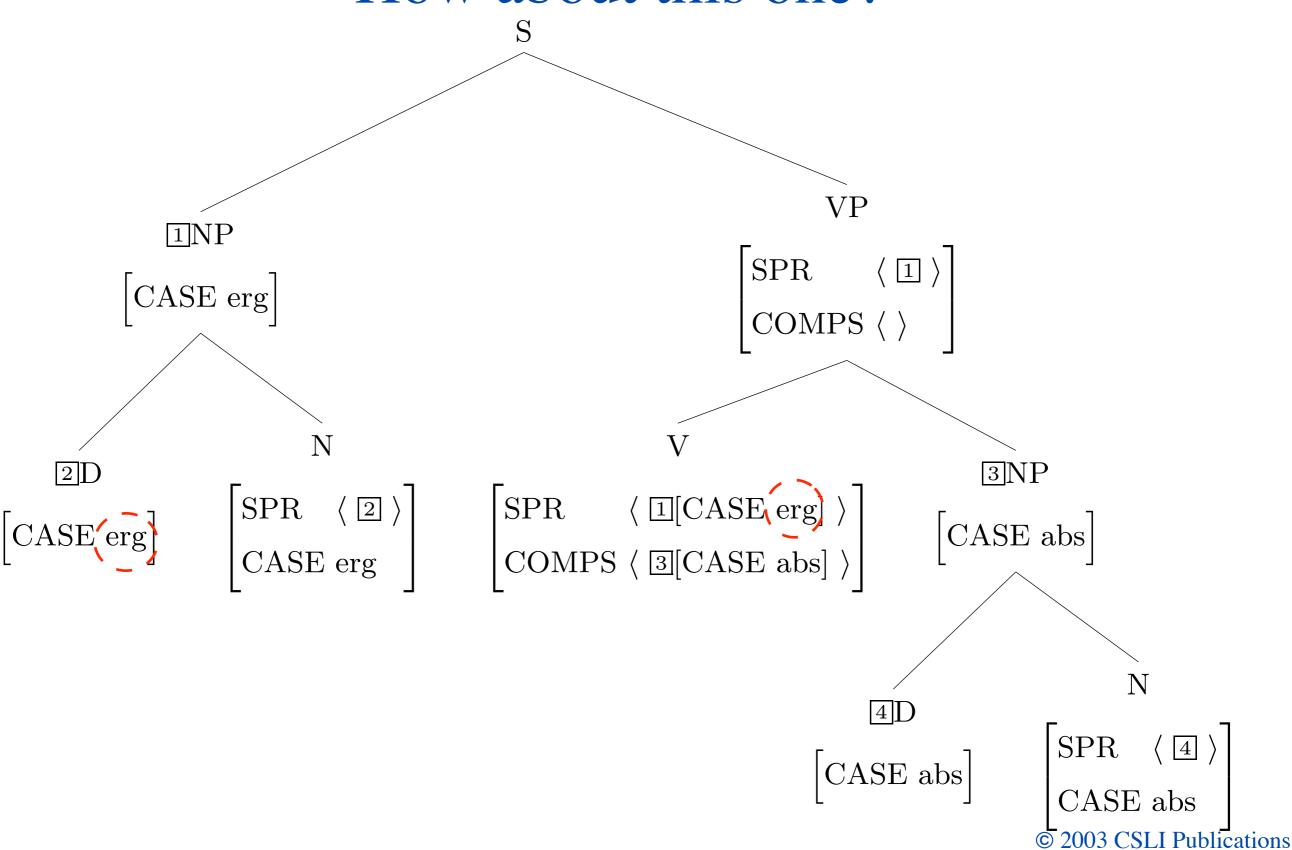
Information passing in Wambaya



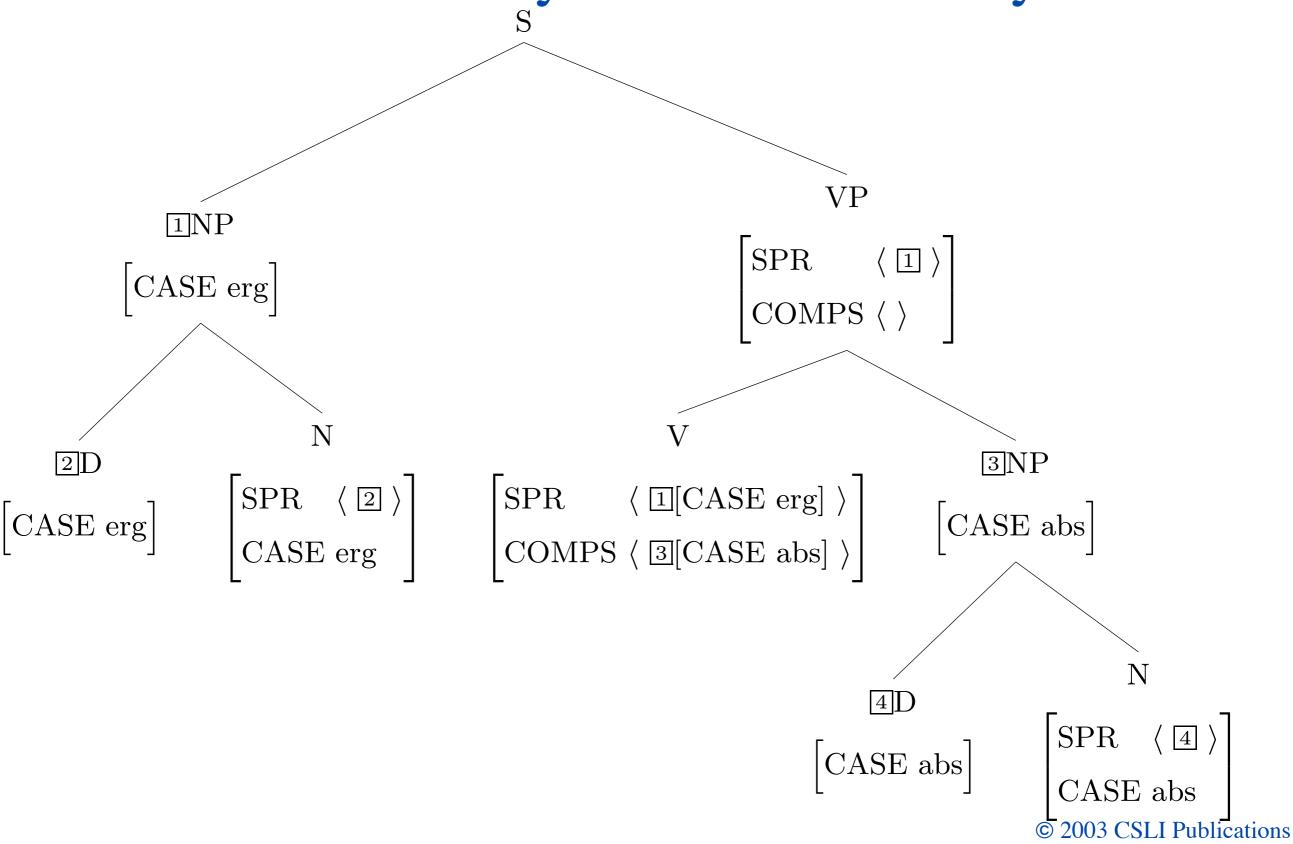
What requires this identity?



How about this one?



Is this tree really valid for Wambaya?



What's a predication?

- A feature structure ...
- ... which appears on RESTR lists ...
- ... and has the feature RELN ...
- ... among others

Type hierarchy analogies

- How is this formalism like OOP?
- How is it different?
- How is the type hierarchy like an ontology?
- How is it different?
- How is this formalism like the MP's formalism?
- How is it different?

3.4: Coord. & Modification

- NOM > NOM PP; VP > VP PP
 - (i) Alex walks and talks without difficulty
 - (ii) Terry likes the poetry and music on the program
- (i) and (ii) are ambiguous; draw the trees
- Should PP be able to attach to S and NP as well? Provide an argument using examples with coordination to show that they should.

4.2 Spanish NPs I

- (i) a. La jirafa corrió.

 The.FEM.SG giraffe ran.3SG

 'The giraffe ran.'
 - b.*Las/El/Los jirafa corrió.
- (ii) a. Las jirafas corrieron.

 The.FEM.PL giraffes ran.3PL

 'The giraffes ran.'
 - b.*La/El/Los jirafas corrieron.
- (iii) a. El pingüino corrió.

 The.MASC.SG penguin RAN.3SG

 'The penguin ran.'
 - b.*La/Las/Los pingüino corrió.
- (iv) a. Los pingüinos corrieron.

 The.MASC.PL penguins RAN.3PL

 'The penguins ran.'
 - b.*La/Las/El pingüinos corrieron.

- Do Spanish nouns obey the SHAC?
- Is GEND appropriate for 3sing only?
- Write lexical entries for *la*, *los*, and *pinguino*

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