#### Studying the Impact of Multimodality in Sentiment Analysis

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#### **Goals/Motivation**

- How are judgments influenced by different modalities?
- Compare sentiment contributions of different modalities
- Use Interannotator agreement to measure objectivity of sentiment and ease of judgment
- Observe how results change for fine grained judgments of review chunks

# Background/prior work

- <u>Towards Multimodal Sentiment Analysis: Harvesting Opinions from the</u> <u>Web</u> (Morency et al)
  - Built sentiment classifiers using features from 3 different modalities:
    - Text
    - Audio
    - Video
  - Created YouTube corpus of video reviews
  - Found that integrating all 3 modalities yields best performance

# Corpus

- We created our own corpus of Youtube video reviews, consisting of 3-5 minute long book reviews.
- Originally 35 videos were found and analyzed, but the experiment uses only 20 videos.
  - corpus reduced primarily due to cost concerns
  - 6 positive, 6 negative, 8 neutral
- Originally video transcriptions were obtained via crowdsourcing
  - was way too slow, and way too expensive

#### Annotation

- Transcribed each video by hand
   Labeled disfluencies (um, er, etc.)
- Also labeled our own evaluations of sentiment for comparison and spam filtering
- Added timestamps dividing transcriptions into chunks

#### Modalities

# We experiment on four different modalities here: Text only: typical in sentiment analysis, workers are given only a piece of text.

'You wrote House of Leaves, remember.' 'Yes.' 'House of Leaves, amazing book, that simultaneously destroyed and reconstructed modern storytelling, that house of leaves?' 'mm hmmm.' 'and you think a fitting addition to your cannon, is a fairy tale, told quite unnecessarily as a long-form poem?' 'Absolutely.'

• Audio only: workers are given an audio-only piece of the review.



#### Modalities - cont'd

• Video only: workers are given a video piece of the review where the video is muted. and they are given no option to increase the volume.



• Audio/Video: a complete piece of a video, with sound and video intact.

#### Video Chunks

- Videos were annotated with timestamps, breaking up videos into ~20-30 second chunks, typically also demarcating new topics within the review.
- A HIT was designed where workers are presented with 5 of these chunks, and asked to judge the sentiment of that chunk.

# HIT Design

- Experiment ended up needing 8 Mechanical Turk HITs.
  - One set of HITs for each modality.
    - Text only, audio only, video only, audio/video
  - $\circ$  One set of HITs for chunks vs whole reviews
- Required **a lot** of javascript and HTML coding
- Collected 10 judgments per video/fragment, paying about \$0.15 per task.
  - 20 video HITs per modality
  - 21 5-chunk HITs per modality

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3	Neutral						the topic. For			
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Instructions

				HT Preview		
4	Positive	Select this if the ite extreme. For exam	m embodies emotion that was ple, "Sure I'll shop there again.	generally happy or satisfied, but the emoti "	on wasn't	
3	Neutral	Select this if the ite example, "Yeah, I g	m does not embody much of po juess it's ok." or "Is their custo	ositive or negative emotion toward the topi mer service open 24x7?"	ic. For	
2	Negative	Select this if the ite not to the extreme.	m embodies emotion that is pe For example, "I don't know if I	rceived to be angry or upsetting toward th ''ll shop there again because I don't trust t	e topic, but hem."	
1	Strongly Negative	Select this if the ite example, "These gu	m embodies negative emotion iys are teriffic NOTTTT!!!!!!	toward the topic that can be perceived as e or "I will NEVER shop there again!!!"	extreme. For	
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Fragment 1 Sentiment					
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Fragment 1				
pissed that she isn't there, and then the pasto	or says, 'Isn't it funny that the rapt ard that the best thing for the plane	egation and one woman didn't show up to the mee ure finally happens and the only person to be taker at would be for everyone to stay in one place for fiv to one spot.'	away is Cynthia?' This is the	
Fragment 1 Sentiment				
- select one -			\$	
Reunion, and then I read a chapter, and I wat		and then I read a chapter, and then I watched Ror ly wasn't the best decision in hindsight.	ny and Michele's High School	
Fragment 2 Sentiment			\$	
Fragment 3				
		one knows the story of Pride and Prejudice. You kn ad 200 years, so you know, it's kinda your own fau		
Fragment 3 Sentiment				
- select one -			÷	
Fragment 4				
	Show	ing HIT 1 of 21 Next HIT		

### Spam detection/prevention

- HITs with audio, ask workers to transcribe first 10 words
- Label Gold sentiment chunks
  - Discard HITs that disagree with Gold polarity (eg if Gold is 5, discard 3 but keep 5)
  - Issue: can't label video only modality
- Compare submissions to average MTurk worker judgments
- Currently, spam filtration has caught 175+ spam submissions

#### Results

- In progress
- Results so far...

experiment	Audio Fragments	Audio Full	AV Fragments	AV Full	Text Fragments	Text Full	Video Fragments	Video Full
kappa	0.7704488	0.4029066	XXXXXXX	0.3512912	0.4193037	0.3348412	0.2079012	0.1747049

# Potential Analysis

- Interannotator Agreement
- Agreement between modalities
- Compare to Gold
- Compare Chunk deviation from full video sentiment judgment

#### Reference

 Morency, Louis-Phillipe and Mihalcea, Rada and Doshi, Payal. <u>Towards</u> <u>Multimodal Sentiment Analysis: Harvesting Opinions from the Web</u>, Proceedings of ICMI '11 Proceedings of the 13th international conference on multimodal interfaces, p. 169-176.