

Introduction to Linguistics

1 Learning objectives of the course

- Learn about some general properties of human language
- Learn some facts about particular languages
- Introduce prospective majors to the field of linguistics
- Introduce the core subfields of linguistics
- Learn about some tools for analyzing language
- Develop competence in linguistic analysis
- Learn about ways in which linguistics is relevant to other disciplines

2 Prerequisites

There are no prerequisites to LING 200.

In addition to LING 200, other introductory courses in linguistics are taught at UW: LING 400, ENGL 390, ASIAN 401, and SPHSC 303. If you have already had another introduction to linguistics, please don't take this class.

3 Professor contact information

professor	Sharon Hargus
office	415J Guggenheim Hall
office hours	W 3:30-5:20 and by appointment
phone	206 685-4263
e-mail	sharon@u.washington.edu
website	http://faculty.washington.edu/sharon/

Please note that the door to the suite of offices I am in is locked at 5 pm. Therefore you should let me know you are coming to my office hours if you arrive after 5 pm.

4 Teaching Assistants and sections

Sections, taught by your TAs (graduate students in Linguistics), meet on Tuesday and Thursday.

<i>Teaching Assistant</i>	<i>e-mail (@uw.edu)</i>	<i>office hours</i>
Kellianne Bennett	keb42	TuesThurs 1:30-2:20
Nataliya Griggs	ngriggs	TuesThurs 11:30-12:20
David Inman	davinman	Wed 10:30-11:20, Thurs 12:30-1:20

<i>section</i>	<i>section time</i>	<i>section room</i>	<i>seating capacity</i>	<i>TA</i>
AA	9:30-10:20	FTR 106	30	Inman
AB	10:30-11:20	SMI 307	30	Griggs
AC	12:30-1:20	DEN 314	34	Bennett

AE	1:30-2:20	SIG 226	34	Griggs
AF	2:30-3:20	CMU 326	30	Bennett

TA offices and mailboxes are in GUG 407.

5 Department of Linguistics

The main office of the Linguistics Department is in GUG 414. The department is normally open 8-5, Monday-Friday.

6 Required materials

Both are available in the University Book Store:

- polling response devices (“clickers”)
- textbook

Mihalicek, Vedrana, and Christin Wilson, eds. 2011. *Language Files: Materials for an Introduction to Language and Linguistics*. 11th ed. Columbus: The Ohio State University Press.

7 Grading and required work

Your final grade will be based on the following:

Exams	midterm	23%
	final	33%
Quizzes		19%
Homework		20%
Participation	lectures	3%
	sections	2%

7.1 Homework

The homework is a set of online, self-paced exercises through Moodle. There are eight of these. **Homework will open on Friday at 12:05 a.m. and will close the following Thursday at 11:55 p.m.** You have the entire time window that the homework assignment is open to complete the homework. The homework must be saved and submitted in order to be counted. If you happen to have a saved homework which is not submitted when the assignment closes, it will be automatically submitted for you.

We will drop your lowest homework grade from the homework average.

7.2 Quizzes

The quizzes are also online, through Moodle. There are seven quizzes. **Quizzes will only be open on Tuesdays, 12:05 a.m. to 11:55 p.m.** Unlike the homework, you will have a limited amount of time (20 minutes) to complete the quiz once you start it during the time window that the quiz is available to you. Like the homework, quizzes must be saved and submitted in order to be counted. If you haven't finished your quiz

when time is up, it will be automatically submitted for you so you will at least get some credit.

We will drop your lowest quiz grade from your quiz average.

7.3 Exams

The midterm and final will be in-class, closed-book multiple choice exams. You will need to purchase a Standard Answer Sheet for both the midterm and final. You will also need to bring a pencil and eraser to the exams.

You will not be allowed to keep a copy of the midterm and final questions, although you can come by your TA's office and look at the exams after the fact. Midterm results will also be discussed in section.

The final exam will cover the entire course, not just material covered after the midterm. Note that performance on the final exam accounts for a third of the final grade.

7.4 Participation

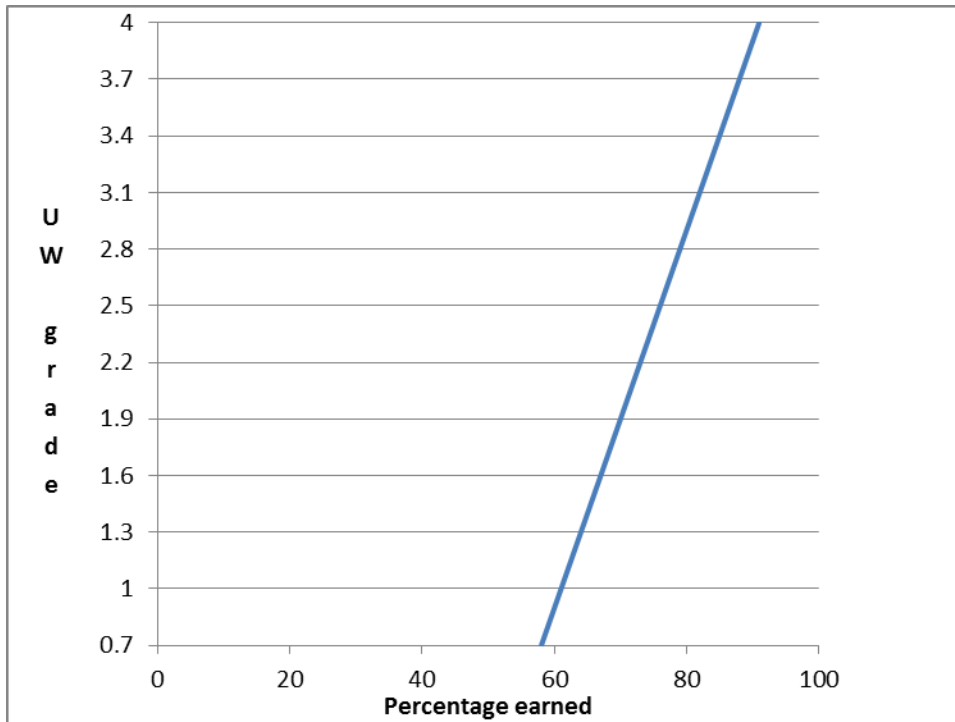
You can earn points towards the participation component of your grade by contributing to the class. In lectures, this will be entirely determined from clicker usage. You will need to register your clicker in Moodle before using it. Please do not try to use multiple clickers to input responses for others not present. If we catch you, everyone involved will receive a 0 for lecture participation points. You will receive one point per day for clicker usage, determined by the number of questions you answer that day (note: your answer does not have to be correct, you just have to try). We will start counting clicker usage from week 2 onwards.

In sections, you can earn participation points by coming to class having done the assigned reading, ready to discuss class material and participate in section activities. You can also earn section participation points by making thoughtful additions to GoPost, or by being helpful in some way (such as assisting another student with technology). (If you are the recipient of help and would like someone to be rewarded, let us know.)

You can lose participation points by detracting from the learning environment, such as by using electronic devices inappropriately in lecture or section, talking when others have the floor, etc.

8 Grading scale

The exams and homework will each be worth a certain number of points. In calculating your final grade, the points earned on exams and homework will be weighted according to the percentages given in §7. Final grades will then be calculated on the basis of the following linear scale, where 91% = 4.0 and 58% = 0.7.



In the event that no student in the class earns 100%, the top and bottom points of the linear scale will be shifted down by however many percentage points the top student in the class is separated from 100%; i.e. if the top scorer is 99%, then the conversion will be based on $90\% = 4.0$ and $57\% = 0.7$.

Here are some statistics on grades from Spring 2013 (the last time I taught this course): 18 of 169 students received 4.0, but 14 did not pass the class. 25 received a grade between 0.7 and 1.9 (relevant to those of you who are thinking of taking the class S/NS). The mean on the midterm was 75, and on the final 64. What you should learn from these statistics is that many students find this a challenging class. A lot of material is covered in lecture (including video clips), textbook and sections. You are responsible for all of it. The best way you can ensure success in this class is to read the textbook, and attend lecture and section regularly.

9 Class policies

9.1 Academic integrity

Academic misconduct will not be tolerated in this class. The following two documents are linked to the class web page. 'Student Academic Responsibility' defines and discusses different kinds of cheating. The University of Washington Student Conduct Code describes expectations for appropriate behavior in and out of class at UW. It would be good to read these documents if you have never done so.

9.2 Electronic devices

In the main lecture hall we strive to provide an environment which is conducive to learning for all students. Phones must be turned off and put away at the beginning of

lecture. (We will remind you.) Laptops and tablets may be open and in use during lecture only if they are used for note-taking. Also, because laptop keyboards are noisy, we would like laptop users to sit in the front two rows of the lecture hall so as to minimize the distraction they might cause other students.

TAs will set their own policies on the use of laptops, tablets and phones in sections.

9.3 Exams

You will need to bring a pencil and a “Mark sense” answer sheet to both the midterm and the final.

No early exams will be provided under any circumstances.

Make-up exams will only be provided for university-sanctioned events. In such cases, verification will be required and the request must be made within the first week of the quarter. Make-up exams may also be provided when there is illness or death in the family. In such cases, a physician’s or funeral director’s note will be required.

Do not even think about trying to cheat on the exams. If we suspect you of cheating during an exam, you will be forced to sit at the front of the room for the remainder of the exam. If we catch you cheating, we will refer your case to the office of the Dean of Arts and Sciences. See definitions and consequences of academic misconduct in 9.1.

9.4 Homework and quiz due dates

It is your responsibility to keep track of the on-line quiz opening and closing dates. Any deviations from the schedule in §11 (hopefully none) will be announced via e-mail, in class or posted on the class web site. It is also your responsibility to make sure that your results have been submitted properly to Moodle. After a homework or quiz closes, there is nothing we can do for you.

9.5 Special needs

If you need accommodation in this class because of a disability, please contact Disabled Student Services, 448 Schmitz, 543-8924 (voice), 543-8925 (TTY), uwdss@u.washington.edu. If you already have a letter from DSS, please present it to both your professor and your TA so we can make the proper accommodations for you.

9.6 E-mail

Many of the questions I receive from students are ones that everyone would benefit from knowing the answer to. So if you have a question about the content of the class or about something procedural, please post it to our course GoPost unless your question is about a private matter.

If you do e-mail me, I request that you:

- use your UW e-mail account
- identify yourself with your full name
- cc your TA (unless your TA is the subject of your e-mail). Usually whatever the problem is, your TA will be part of the solution.

10 Course resources

10.1 Screencasting of lectures

Automated screencasting via Panopto is being used in this course. Recordings of lectures are available to you through Canvas. Click on the link in Moodle to access.

10.2 CLUE sessions

The Center for Learning and Undergraduate Enrichment is sponsoring a CLUE session for this class. These will take place on Monday evenings, 6:30-8 pm. They will be run by Kellianne Bennett (keb42@u.washington.edu), one of the TAs for this course.

11 Schedule

This is the current schedule of topics covered in lecture, and most closely associated reading in *Language Files*. The reading should be done before the lecture (except for day 1). The reading and the lectures are complementary sources of information in this course.

The schedule also shows homework, quiz and exam dates.

<i>week</i>	<i>date</i>	<i>day</i>	<i>lecture topic</i>	<i>reading</i>	<i>assessment</i>
1	3-30	Mon	Syllabus; what is linguistics?	1.1-1.3, 1.5	
	3-31	Tues			
	4-1	Wed	What is (human) language?	1.4	
	4-2	Thurs			
	4-3	Fri	Phonetics: articulation, consonants	2.1, 2.2	HW 1 (phonetics) opens
2	4-6	Mon	Phonetics: description and transcription; vowels and suprasegmentals	2.3-2.5	
	4-7	Tues			Quiz 1 (descr., competence, animal comm.)
	4-8	Wed	Phonology: streamlined phonetic transcription	3.2	
	4-9	Thurs			HW 1 closes
	4-10	Fri	Phonology: more on allophones and phonemes, phonological rules	3.3	HW 2 (phonology) opens
3	4-13	Mon	Phonology: cross-linguistic variation	3.1	
	4-14	Tues			Quiz 2 (phonetics)
	4-15	Wed	ASL phonetics and phonology	1.5, 2.7	
	4-16	Thurs			HW 2 closes
	4-17	Fri	Morphology: word formation basics	4.1, 4.5	HW 3 (morphology, ASL) opens
4	4-20	Mon	Morphology: lexical category	(5.4)	
	4-21	Tues			Quiz 3 (phonology)
	4-22	Wed	Morphology: cross-linguistic variation	4.2, 4.4	
	4-23	Thurs			HW 3 closes
	4-24	Fri	Syntax: word order vs. constituency; phrases; arguments	5.1-5.3	HW 4 (syntax) opens

5	4-27	Mon	Syntax: constituent structure tests and the verb phrase	5.4-5.5	
	4-28	Tues			Quiz 4 (morphology, ASL)
	4-29	Wed	Syntax: trees, phrase structure rules, recursion		
	4-30	Thurs			HW 4 (syntax) closes
	5-1	Fri	Semantics: lexical		
6	5-4	Mon	(exam day)	6.1-6.2	Midterm
	5-5	Tues			
	5-6	Wed	Semantics: phrasal	6.3-6.4	
	5-7	Thurs			
	5-8	Fri	Sociolinguistics: language variation	10.0-10.4	HW 5 (semantics) opens
7	5-11	Mon	Sociolinguistics: language attitudes	10.5	
	5-12	Tues			
	5-13	Wed	Sociolinguistics: AAVE (case study)	10.4	
	5-14	Thurs			HW 5 closes
	5-15	Fri	Historical linguistics: language families, proto-languages	13.1-13.2	HW 6 (socio) opens
8	5-18	Mon	Historical linguistics: language change	13.3-13.6	
	5-19	Tues			Quiz 5 (semantics)
	5-20	Wed	Historical linguistics: reconstruction and prehistory	13.7	
	5-21	Thurs			HW 6 closes
	5-22	Fri	Language contact, pidgins and creoles	12.1, 12.3-12.5	HW 7 (historical/ lg contact) opens
9	5-25	Mon	MEMORIAL DAY HOLIDAY		
	5-26	Tues			Quiz 6 (socio)
	5-27	Wed	Endangered languages	12.6, 11.3	
	5-28	Thurs			HW 7 closes

	5-29	Fri	Neurolinguistics	9.1-9.2	HW 8 (neuro/L1/psycho) opens
10	6-1	Mon	First language acquisition	8.1-8.4	
	6-2	Tues			Quiz 7 (historical/lg contact)
	6-3	Wed	Experimental psycholinguistics; language and thought	9.3-9.7, 14.1-14.3	
	6-4	Thurs			HW 8 closes
	6-5	Fri	Summary. Course evaluations.	11.2	
Finals	6-9	Tues	Exam: 2:30 pm-4:20 pm		Final exam