Morphology: Cross-linguistic variation

Linguistics 200
Spring 2006

Word formation types

- ➤ How are new words created? What is the structure of existing words?
- Morphology we have discussed so far (sequential)
 - Affixation (prefixation, suffixation)
 - Compounding
 - > Reduplication
- Non-sequential (simultaneous) types of morphology
 - Portmanteau morphemes
 - Consonant or vowel substitution
 - Other simultaneous morphology

Portmanteau morphemes

- •Single phonological representation contains meanings from two (or more) semantic categories
 - ■Textbook equates *portmanteau* with *blend*—p. 99 (e.g. *smog* < *smoke* + *fog*)
 - •Grammatical portmanteau morphemes do not have such transparent origins
- •An example from Tsek'ene (McLeod Lake dialect)

Verbal time categories in Athabaskan languages

- Athabaskan family (includes Tsek'ene, Witsuwit'en)f
- Tense/aspect/mood categories
 - imperfective (aspect)
 - perfective (aspect)
 - future (tense)
 - optative ("mood") (similar to subjunctive in Romance languages)

A portmanteau morpheme in Tsek'ene

[y] = voiced velar fricative

		imperfective	optative
1 sg	S-	əs-ts ^h əy	w-əs-ts ^h əyi
2 sg	in-	in-ts ^h əy	w-in-ts ^h əyi
3 sg		əts ^h əy	w-əts ^h əyi
1 pl	ts'-	ts'-əts ^h əy	ts'-uts ^h əyi
2 pl	ah-	ah-ts ^h əy	w-ahts ^h əyi
3 pl	γ-	γ-əts ^h əγ	y-uts ^h əyi

[w]/[u]- optative prefix

[e] = low-toned [e]

	impf/optv		perfective
1 sg	S-	i-	γ <u>i</u> ts ^h èγ
2 sg	in-		yints ^h èy
3 sg			γəts ^h èγ
1 pl	ts'-		ts'ats ^h èy
2 pl	ah-		yahts ^h èy
3 pl	γ-		yats ^h èy

/i/- 1s perfective: simultaneously marks *both* person/number and perfective (a portmanteau morpheme)

(y/a- allomorphy in this paradigm)

Consonant or vowel substitution

- Sahaptin consonant symbolism
 - larger/more important/more intense/permanent –
 smaller/less important/less intense/temporary
 - q k
 - \square n 1
 - \blacksquare $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$
 - $\mathbf{\tilde{c}} \mathbf{ts}$

Related pairs of words

n - 1

mjánaš	'child'	mjálas	'baby'
?iníit	'house'	?ilíit	'shack, shed'
wjáanak ^w	'abandon'	wjáalak ^w	'abandon temporarily'

$q-k, \chi - x$

náq'it	'boundary, end'	lák'it	'very end, tip'
láqawχ	'glow (hot)'	káwx	'shiny, gleaming'

 $\check{c} - ts$ or $\check{s} - s$

č' í m	'sharp (blade)'	ts' í m	'sharp (point)'
k ^w 'iští-	'be stubborn, spoiled'	k ^w 'istí-	'(child) is stubborn, spoiled'
kalúwaš	'unfinished bag, basket'	kalúwas	'unfinished top edge (of basket)'

1 - s

χάłjα	'sunflower'	χásja	'wild celery'
?a\a	'finger'	?asá	'fingernail'

1 - š

χ ^w áłχ ^w aj- pam	'Klickitat (Sahaptin) people of Wind R. area'	χ ^w αšχ ^w αj	'blue jay'
--	--	------------------------------------	------------

Ablaut

= Root-internal vowel substitution

English

present past past participle

sing sang have sung

ring rang have rung

drink drank have drunk

Ablaut in Witsuwit'en

```
    verb root impf/opt perfective future
    -/qes/ 'scratch hard' -[qes] -[qez] -[qəs]
    -/qəz/ 'do with arms' -[qis] -[qəs]
```

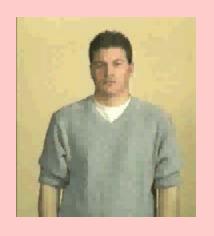
Ablaut pattern:

```
\langle a \rangle \rightarrow \langle i \rangle in the imperfective/optative
```

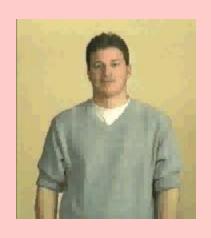
 $/e/ \rightarrow /e/$ in the future

(Also some root-final consonant changes.)

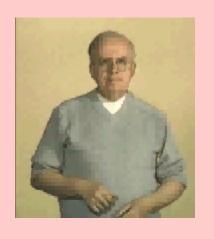
Simultaneous morphemes in ASL



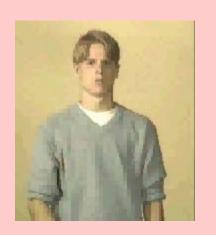
MOTHER



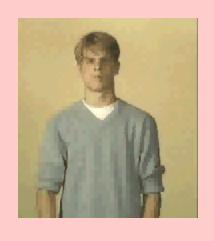
GIRL



AUNT



WOMAN



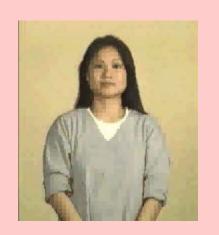
FATHER



BOY



UNCLE



MAN

Some ASL morphemes

chin (location) 'female'

forehead (location) 'male'

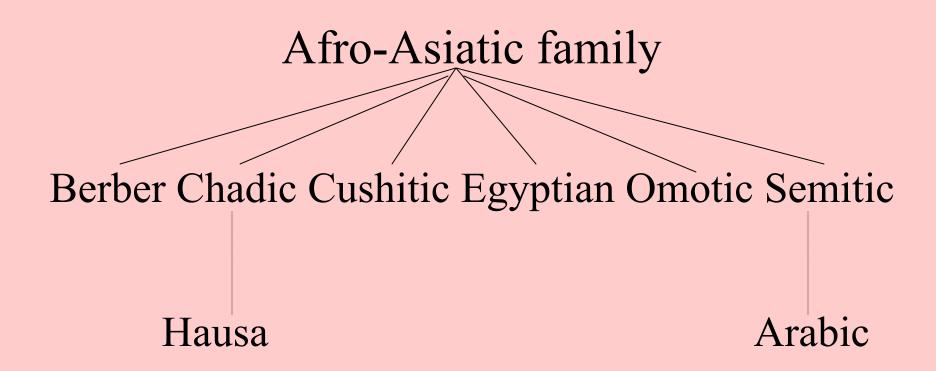
Simultaneous morphemes in ASL

the morphemes in MOTHER:

```
chin (location) 'female'

5 (handshape) 'parent'
```

Simultaneous morphemes in Arabic



(SIL classification of Afro-Asiatic)

"Arabic"

- 'Formal'
 - Classical Arabic
 - Modern Standard Arabic
- Colloquial' varieties

Classical Arabic

- variety spoken 7th-8th century A.D.
- spoken over wide area of Middle East
- used as 'lingua franca' (language of communication by speakers of other languages)

Modern Standard Arabic

- a.k.a. High Arabic, (Modern) Literary Arabic,
 Educated Spoken Arabic
- learned at school
 - experience of speaker from Abu Dhabi (United Arab Emirates)
 - grew up speaking Gulf Arabic
 - started learning MSA at age 10
 - all middle, high school classes taught in MSA
- what is taught at UW

Modern Standard Arabic

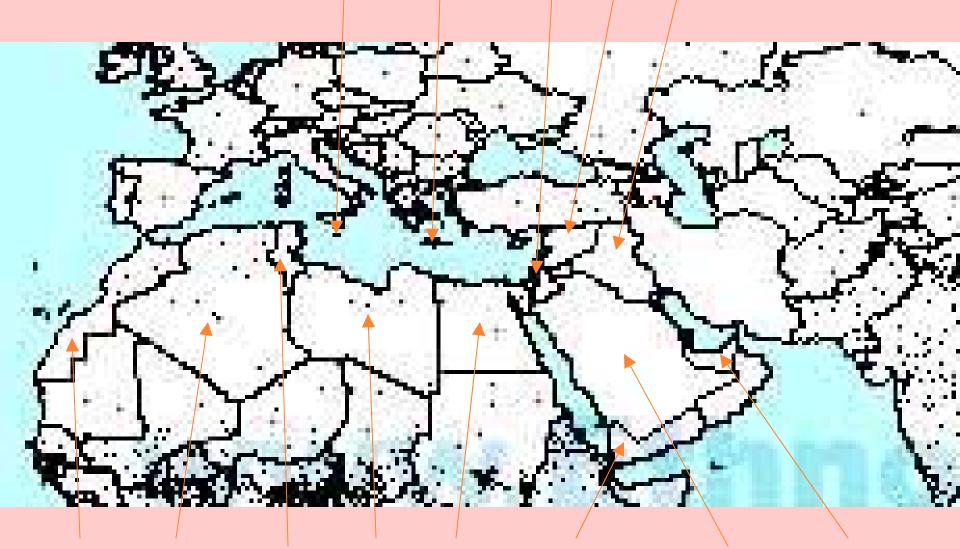
- 'high' functions, e.g.
 - broadcasting
 - giving a lecture
 - associated with religion (Islam)
- needed to succeed in government
- generally regarded as superior to colloquial
- not universally known in Arabic world (varies with literacy rates)

Colloquial Arabic

- 'low' functions, e.g.
 - language of home
 - used among friends
- large number of dialects. major dialect areas:
 - Arabian peninsula, Persian Gulf, Jordan
 - Mesopotamia (Iraq, except south)
 - Syria-Lebanon-Palestine-Cyprus ('Levantine')
 - Egypt, Sudan
 - Maghrib (Maghrebi) (west of Egypt)
 - eastern (E. Algeria, Tunisia, Libya, Malta)
 - western (Morocco, W. Algeria)
 - Chad
- varieties at geographical extremes may be mutually unintelligible

Some predominantly Arabic speaking nations

Malta Cyprus Israel Syria Iraq



Morocco Algeria Tunisia Libya Egypt Yemen Saudia Arabic UAE

generalized colloquial Arabic inventory

alv

 \mathbf{n}

r

pal

čj

vel

k g

uvu

q

 χ_{R}

glot

?

h

phar

ħS

inter-

dent

θð

 \mathfrak{g}_{ξ}

lab

b

stop

fric

aff

nasal

lat

trill

glide

W

lab-

dent

Consonan	t invent	tory
----------	----------	------

	•
Consonant	inventory

dent

t d

 $t^{\varsigma} d^{\varsigma}$

SZ

 $S^{\Gamma} Z^{\Gamma}$

upper articulator

lower articulator

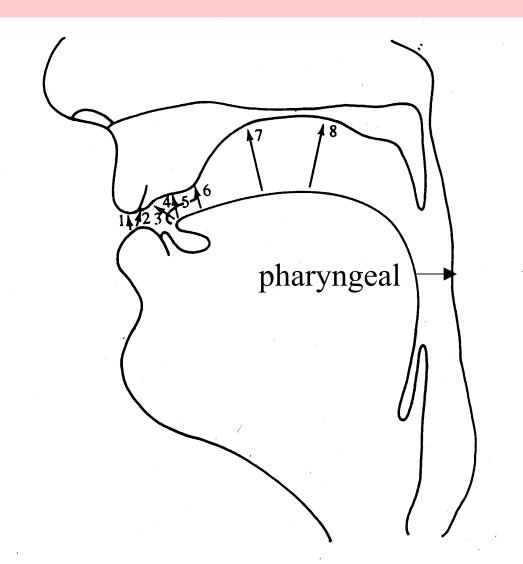


Figure 1.4 Places of articulation: 1 Bilabial; 2 Labiodental; 3 Dental; 4 Alveolar; 5 Retroflex; 6 Palato-Alveolar; 7 Palatal; 8 Velar.

Phonetic descriptions of some Arabic consonants

- [ħ] = voiceless pharyngeal fricative
- [] = voiced pharyngeal fricative
- $[t^{c}] =$ pharyngealized voiceless alveolar stop

Pharyngeal fricatives

- Gulf Arabic speaker
- [ħ] = voiceless pharyngeal fricative
 - [ħabb] 'to kiss'

■ [s^saħan] 'plate'

- cf. [h] = voiceless glottal fricative
 - [habb] 'to blow'

- **(**)
- [sahal] 'meadow'

Pharyngeal fricatives

- [] = voiced pharyngeal fricative
 - [Sa:f] 'to feel disgust'
 - [kaʕab] 'heel'
- \bullet cf. [?] = glottal stop
 - [?akal] '(he) ate'

Pharyngealized consonants ([C¹])

- Syrian Arabic speaker
- Plain vs. pharyngealized consonants:
 - \blacksquare [ti:n] 'figs' \P [t^{\(\delta\)}i:n] 'mud'
 - [dal] 'he pointed' [d^sal] 'he stayed'
 - [tal] 'hill' 【 [t^sal^s] 'he peeped' 【
 - [su:s] 'licorice' 🍕 [s^{\(\gamma\)} u:s^{\(\gamma\)} 'chick'

Arabic verbal morphology

forms of 'write'

	perjective		imperjective		participie	
	active	passive	active	passive	active	passive
Ī	katab	kutib	aktub	uktab	kaatib	maktuub
11	kattah	kuttih	ukattih	ukattah	mukattih	mukattah

Kullio ukaiiio mukaino mukallab Kallau ukallab

IIIIIukaatib mukaatib mukaatab kaatab kuutib ukaatab

?aktab ?uktib u?aktib u?aktab mu?aktib mu?aktab

IVVtakattab tukuttib atakattab utakattab mutakattib mutakattab

mutakaatib VItakaatab tukuutib atakaatab utakaatab mutakaatab

VIInkatab nkutib ankatib unkatab munkatab munkatib

	perfective		imperfective		participle	
	active	passive	active	passive	active	passive
VIII	ktatab	ktutib	aktatib	uktatab	muktatib	muktatab
IX	ktabab		aktabib		muktabib	
X	staktab	stuktib	astaktib	ustaktab	mustaktib	mustaktab
XI	ktaabab		aktaabib		muktaabib	
XII	ktawtab		aktawtib		muktawtib	
XIII	ktawwab		aktawwib		muktawwib	
XIV	ktanbab		aktanbib		muktanbib	
XV	ktanbay		aktanbiy		muktanbiy	

Morphemes

Each Arabic verb contains 3 intercalated morphemes:		
phonological component	semantic component	
1. consonants	verb root: lexical verb meaning	
2. vowels (portmanteau morphemes)	tense (aspect) (imperfective, perfective)/ voice (active, passive)/ participle or non-participle	
3. syllable structure (arrangement of consonants and vowels)	(al-)awzaan: causative, reciprocal, reflexive, etc.	

Simultaneous morphology

Morphological structure of [kuutib] 'was corresponded with'



perfective passive

III wazn: 'to direct, strive to, act in conjunction with'

'write'

Verb root (consonants)

# of Cs	example		
3	/ktb/	'to write'	
	/ksb/	'to earn'	
	/Slm/	'to know'	
2	/sm/	'to poison'	
4	/dħrj/	'to roll'	
1	/j/	'to write the letter y'	

 $[\hbar]$ = voiceless pharyngeal fricative; $[\Gamma]$ = voiced pharyngeal fricative

Tense/voice/participle (vowels)

```
/a/ perfective active
/u i/ perfective passive
/a/-, /a i/, /a u/, /a/ imperfective active
/u/-, /a/ imperfective passive
```

Sample awzaan

causative, reciprocal, reflexive, etc.

			/ktb/
I	CVCVC		'write'
II	CVCCVC	'to do frequently or intensively, to consider somebody as' (causative) (frequently overlaps with Form IV)	'cause to write'
III	CVVCVC	'to direct, strive to, act in conjunction with'	'correspond'
IV	?VCCVC	'to shape into, induce, cause to do' (causative)	'cause to write'
V	tVCVCCVC	'to become, to do to oneself, to claim to be'	

Morphology summary

- Morphological competence. Native speakers know
 - which words are well-formed
 - meanings of multi-morphemic words
 - other properties of words (e.g. lexical category)
- Morphological analysis
 - proceeds by comparing related words
- Various strategies for forming words in different languages
- Types of morphology (word formation)
 - sequential
 - > affixation
 - simultaneous