Introduction to morphology

LING 481

Winter 2011

Let's break the ice

- 1. Find 2 people who have not taken phonology I (451)
- 2. Find 3 people who have not taken syntax 1 (461 or 507)
- Find 2 people who have taken phonology 1 at different times or with different teachers
- 4. Find 2 people who have studied or done research on a Native American language
- 5. Find someone who has studied an African language
- 6. Find someone who speaks a language other than English natively

This lecture

- Morphology, morphemes
- Goals of morphology and linguistics
- Morphological typology

"Morphology"

- First applied to linguistics by Schleicher (1859)
- Haspelmath and Sims definition
 - "study of systematic covariation in form and meaning of words" (p. 2)
- Google "morphology"

Morphological analysis

Typically, identification of meaningful constituents of words

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e.g. Hungarian 'house' 'river'
sg nominative ház folyó
sg accusative házat folyót
pl nominative házak folyók
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- Analysis of Hungarian
 - -(a)t acc, -(a)k pl
- The morpheme, a convenient starting point
 - "smallest meaningful constituents of words" (p. 3)
 - "a pairing between sound and meaning"
 - largest phonological sequence associated with a given meaning

Morpheme ≠ syllable

	number of morphemes	
cat	1	1
cats (cat, -s)	2	1
carton	1	2
smarten (smart, -en)	2	2
sycamore	1	3
hamamelidanthemum	1	7

syllable edge ≠morpheme edge

Practice with Tzutujil

3. Identify the morphological constituents and their meanings in the following Tzutujil verbs (Dayley 1985: 87) (A note on Tzutujil spelling: *x* is pronounced [∫], and 7 is pronounced [ʔ].)

xinwari	'I slept'	xoqeeli	'we left'
neeli	'he or she leaves'	ninwari	'I sleep'
. ne7eeli	'they leave'	xixwari	'you(PL) slept'
nixwari	'you(PL) sleep'	xe7eeli	'they left'
xateeli	'you(sg) left'	xwari	'he or she slept'
natwari	'you(sg) sleep'		•

How would you say 'I left', 'he or she sleeps', 'we sleep'?

Inadequacy of morphemes

- A major focus of Haspelmath and Sims
- Hence less adequate definition of morphology as "study of combination of morphemes to yield words"

Goals of morphology

- Large-scale goals
 - Describe, explain morphological patterns of human languages
 - Language-particular description
 - what are the morphemes of the language?
 - what are the categories of morphemes?
 - which morphemes are bound/free?
 - which are roots/affixes?
 - what are parts of speech/lexical category (verb, noun, etc.)
 - how are specific kinds of morphemes put together to form words?

Goals of morphology

- Smaller scale goals
 - Elegantly describe languages
 - Describe languages in cognitively realistic way
 - Explain patterns in morphology-external terms
 - Devise restricted architecture for description

Elegant description

- "elegant and intuitively satisfactory way" of describing linguistic structure
 - "the main criterion for elegance is generality"
 - goal: a general solution
- leads to generalities, or "rules"
 - e.g. rule for plural formation in English: add -/z/
- but "linguists differ in their judgements" re elegance

Cognitively realistic description

- Getting at morphological competence
 - Elegant and general description not good enough
- Descriptions "should express the same generalizations about grammatical systems that the speaker's cognitive apparatus has unconsciously arrived at"
- E.g. the wug test
 - speakers can create plural forms of words that they hear for first time
- Description rejected if cognitively implausible

System-external explanation

- Why are the patterns the way they are?
- Explanations for language-particular patterns
 - "most facts about linguistic patterns are historical accidents"
 - "and as such cannot be explained"
 - E.g. why is English pl formation –z?
- Explanations for universal facts about morphology
 - E.g. why are "nouns denoting people...quite generally more likely to have plurals than nouns denoting things?"

"Restricted architecture for description"

- A.k.a. development of linguistic "theory"
- Goal: formulate general design principles of the grammatical system to constrain descriptions
- Explanations are system-internal
- Theme of most (400-level and higher) linguistics classes at UW (generative, formalist orientation)

The place of morphology in linguistics

- Is there a morphological component?
 - Some syntactians consider inflectional morphology a component of syntax
 - Some morphology as unproductive phonology?

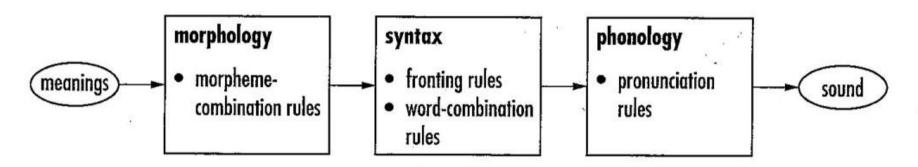


Figure 1.1 A possible descriptive architecture for grammar

Morphological typology

- Think of a language you know that has lots of affixes.
 - Mandarin has almost NONE!
 - English doesn't have as much as ...
 - Japanese & Korean have a lot verbs
 - German and Latin have lots

Morphological typology

- Classifies languages according to the degree to which meaningful elements are expressed as separate words
 - "What one language expresses morphologically may be expressed by a separate word or left implicit in another language." p. 4

Some points on the Analytic...Synthetic continuum

- analytic/isolating lgs: "language has almost no morphology" (p. 5)
 - standard examples: Vietnamese, Yoruba, Mandarin
- synthetic lgs: "where morphology plays a more important role"
 - agglutinative: "almost all words are formed by concatenation of morphemes" (p. 319) (e.g. Hungarian)
 - polysynthetic: "when a language has an extraordinary amount of morphology" (e.g. W. Greenlandic Eskimo)

Hungarian

Hungarian as an "agglutinating" lg

'house' 'river'

sg nominative ház folyó

accusative házat folyót

pl nominative házak folyók

accusative házakat folyókat

- Analysis of Hungarian
 - -(a)t acc, -(a)k pl
 - acc pl is 2 suffixes: $-(a)k_{pl}-at_{acc}$

Morphological typology

These are Haspelmath and Sims' terms!
Beware variation among linguists...

Others: Isolating Polysynthetic

Fusional Agglutinative

Degree of synthesis

Quantifiable as # morphemes/word in random text

Language	Ratio of morphemes per word	
West Greenlandic	3.72	7
Sanskrit	2.59	*
Swahili	2.55	r 1
Old English	2.12	× ·
Lezgian	1.93	3
German	1.92	*
Modern English	1.68	
Vietnamese	1.06	2 B #

Table 1.1 The degree of synthesis of some languages

Source: based on Greenberg (1959), except for Lezgian

Summary

- Languages differ in morphological resources
- Morphemes a convenient starting point for study of morphology
- Linguists differ in how morphology is viewed, goals of linguistics (including morphology)