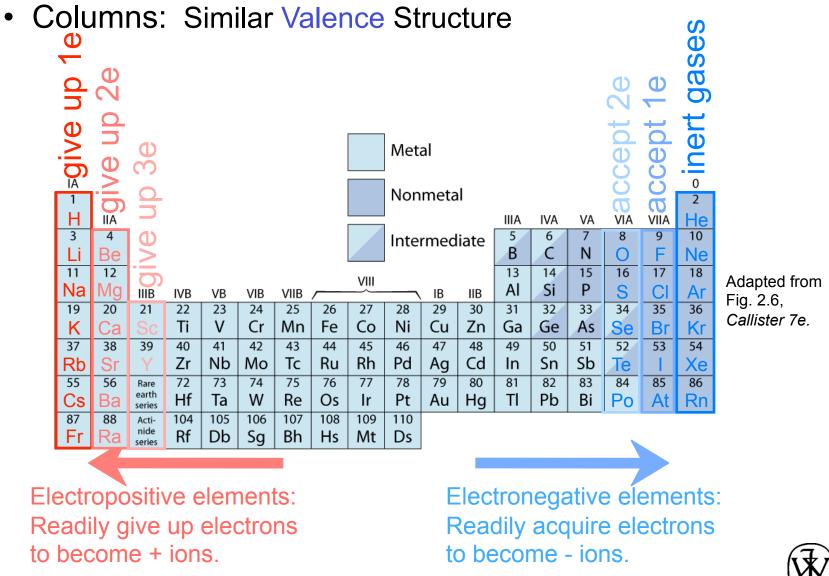
Chapter 2: Atomic structure and interatomic bonding

- Fundamental concepts
- Electrons in atoms
- Periodic table
- Bonding forces and energies



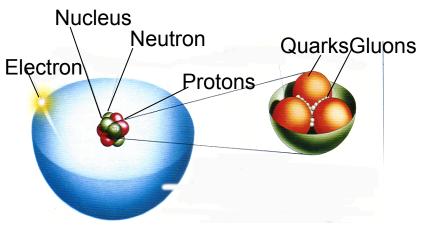
The Periodic Table



Chapter 2: Atomic structure and interatomic bonding

Fundamental concepts

- Proton and electron, charged 1.60 x10⁻¹⁹ C
- Mass of electron 9.11x10⁻³¹ kg
- Mass of protons and neutrons
 ⇒1.67 x 10⁻²⁷ kg



- Atomic number: the number of protons
- Atomic mass =protons+neutrons
- Isotope
- Atomic mass unit(amu): 1amu=1/12 C
- One mole = 6.023x10²³ atoms(Avogadro's)



Electrons in atoms

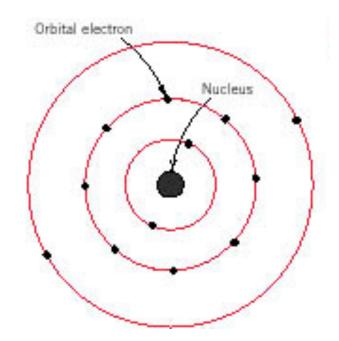
Atomic models

• Bohr atomic

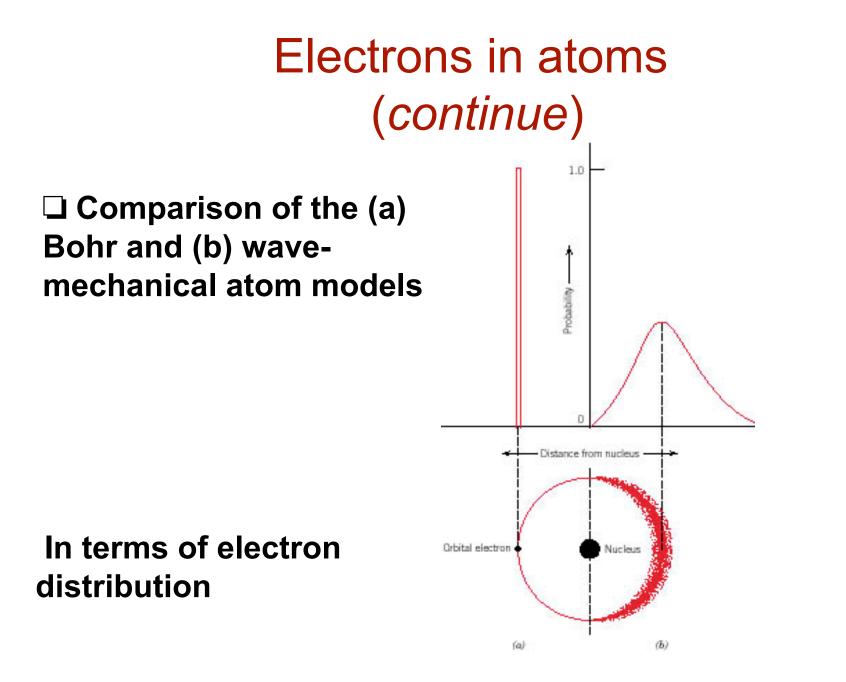
electrons revolve around the atomic nucleus in discrete orbital and the energies of electrons are quantized

Wave-mechanical

Electron exhibits both wavelike and particle-like characteristics, its position is considered to be a probability distribution

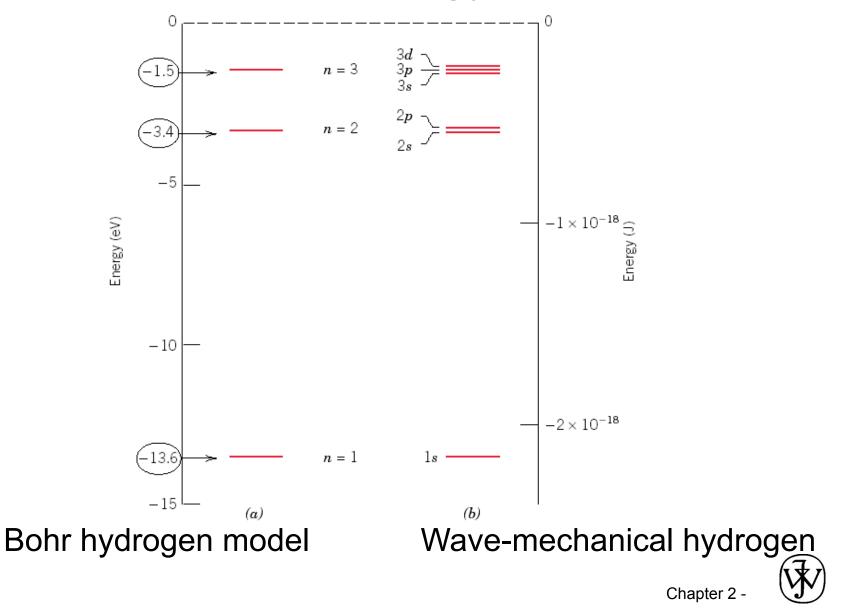








Electron energy states



Quantum numbers

- Principal quantum number n=1, 2 ..; K, L, M, N, O
- Orbital quantum number I=0, ...n-1; subshell, s, p, d, or f; the shape of the electron subshell
- Spin moment ms 1/2 or -1/2

Principal Quantum	Shell		Number	Number of Electrons	
Number n	Designation	Subshells	of States	Per Subshell	Per Shell
1	K	5	1	2	2
2	L	s p	1 3	2 6	8
3	М	s p d	1 3 5	2 6 10	18
4	Ν	s p d f	1 3 5 7	2 6 10 14	32

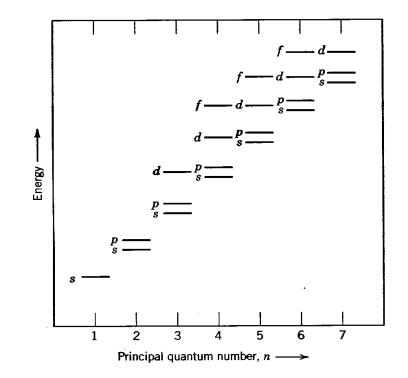
Table 2.1The Number of Available Electron States in Some of theElectron Shells and Subshells



r 2 -

Quantum Numbers

- The smaller n, the lower energy
- The smaller I, the lower energy
- There are some overlaps in energy, especially for d and f states

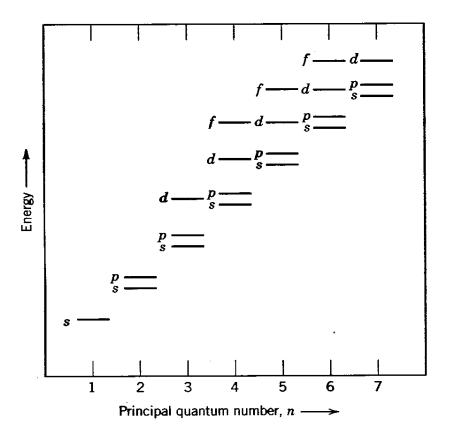


Relative energies of the electrons for various shells and subshells



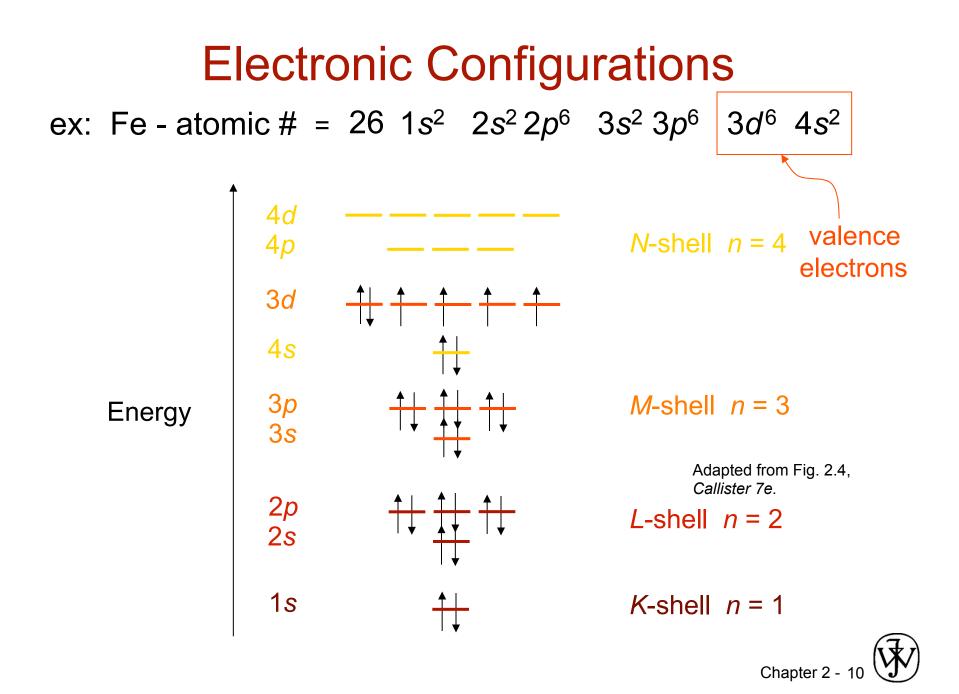
Electron configurations

- Energy minimum rule
- Pauli exclusion
- Hund's rule: as many unpaired electrons as possible
- Ground state
- Valence electrons

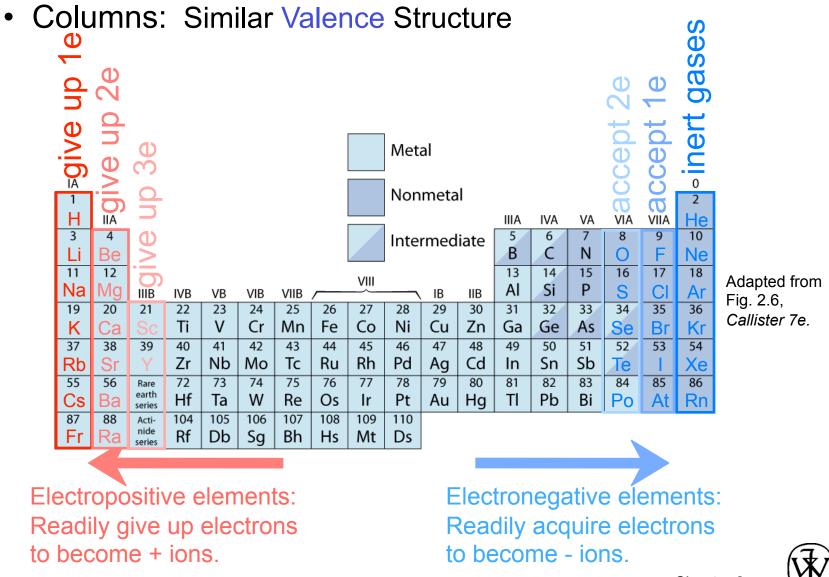


Relative energies of the electrons for various shells and subshells



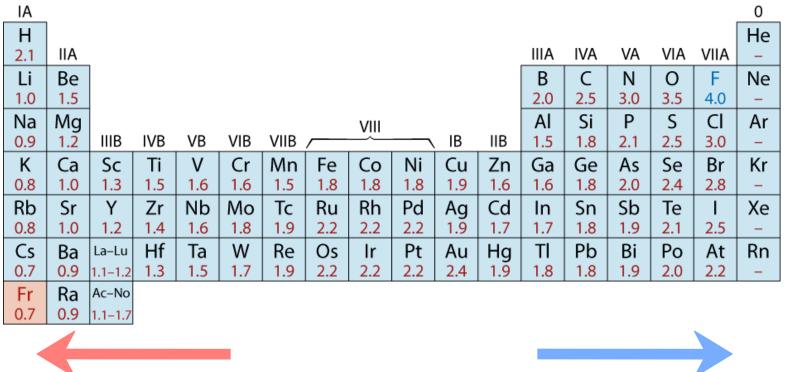


The Periodic Table



Electronegativity

- Ranges from 0.7 to 4.0,
- Large values: tendency to acquire electrons.



Smaller electronegativity



Larger electronegativity

Adapted from Fig. 2.7, Callister 7e. (Fig. 2.7 is adapted from Linus Pauling, The Nature of the Chemical Bond, 3rd edition, Copyright 1939 and 1940, 3rd edition. Copyright 1960 by Cornell University.



The periodic table(continued)

- Period: horizontal rows
- Group and column
 - Same group, same valence electrons, similar properties
 - Group 0, inert gas
 - Group IA, IIA, 1 or 2 excess electrons from stable structure
 - Transition metals (IVB and IIB).
 - III A, IVA and VA, semiconductor
- Electropositive and electronegative
- Electronegativity



SURVEY OF ELEMENTS

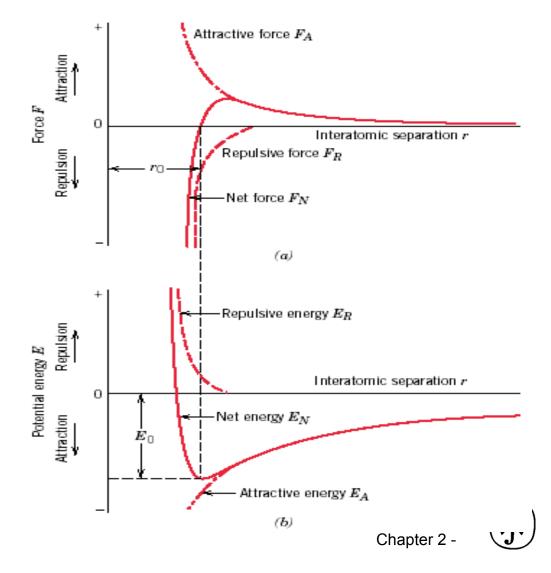
• Most elements: Electron configuration not stable.

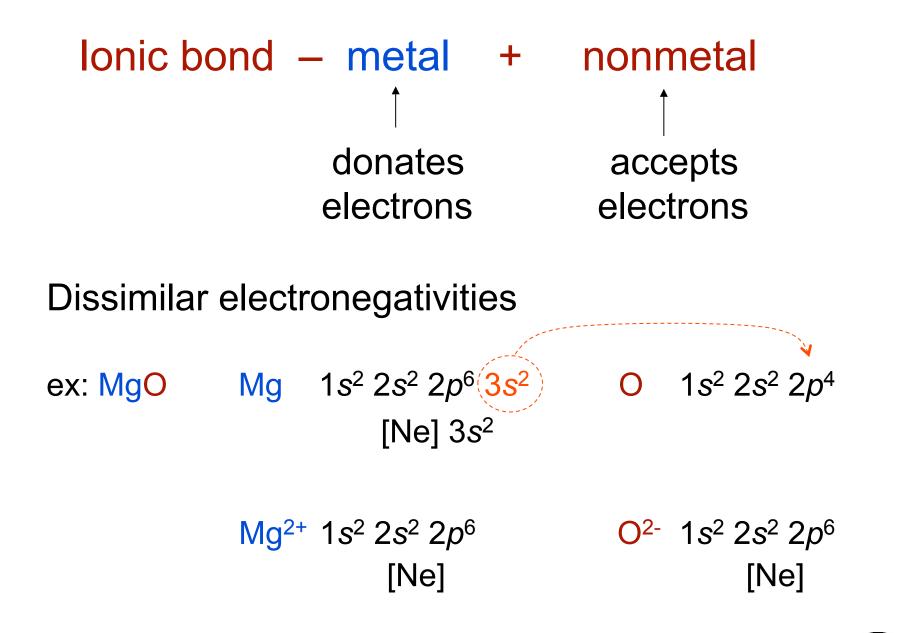
<u>Element</u>	Atomic #	Electron configuration		
Hydrogen	1	1s ¹		
Helium	2	1s ² (stable)		
Lithium	3	1s ² 2s ¹		
Beryllium	4	1s ² 2s ²		
Boron	5	1s ² 2s ² 2p ¹	Adapted from Table 2.2,	
Carbon	6	$1s^{2}2s^{2}2p^{2}$	Callister 7e.	
Neon	10	$1s^2 2s^2 2p^6$ (stable)		
Sodium	11	1s ² 2s ² 2p ⁶ 3s ¹		
Magnesium	12	1s ² 2s ² 2p ⁶ 3s ²		
Aluminum	13	$1s^{2}2s^{2}2p^{6}3s^{2}3p^{1}$		
Argon	18	1s ² 2s ² 2p ⁶ 3s ² 3p ⁶	(stable)	
Krypton	36	1s ² 2s ² 2p ⁶ 3s ² 3p ⁶ 3d ¹⁰ 4s ² 4p ⁶ (stable)		

• Why? Valence (outer) shell usually not filled completely.

Atomic bonding in solids

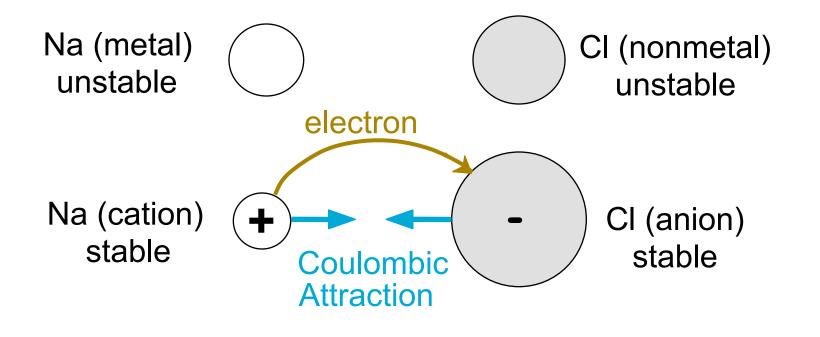
- Bonding forces and energies
 - $F_n = F_A + F_R$
 - E₀ -- bonding energy
 - large bonding E, high melting point
 - stiffness -- shape of f-r curve
 - thermal expansion --E-r curve





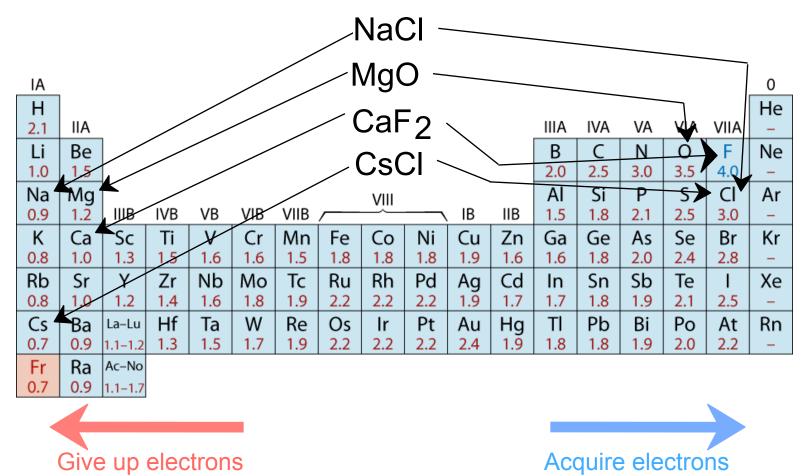
Ionic Bonding

- Occurs between + and ions.
- Requires electron transfer.
- Large difference in electronegativity required.
- Example: NaCl



Examples: Ionic Bonding

• Predominant bonding in Ceramics

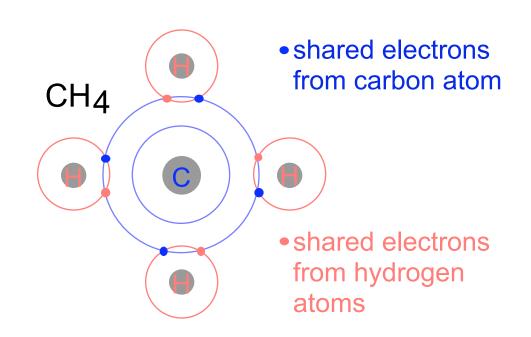


Adapted from Fig. 2.7, *Callister 7e.* (Fig. 2.7 is adapted from Linus Pauling, *The Nature of the Chemical Bond*, 3rd edition, Copyright 1939 and 1940, 3rd edition. Copyright 1960 by Cornell University.



Covalent Bonding

- similar electronegativity : share electrons
- bonds determined by valence s & p orbitals dominate bonding
- Example: CH₄
 - C: has 4 valence e⁻, needs 4 more
 - H: has 1 valence e⁻, needs 1 more
 - Electronegativities are comparable.



Adapted from Fig. 2.10, Callister 7e.



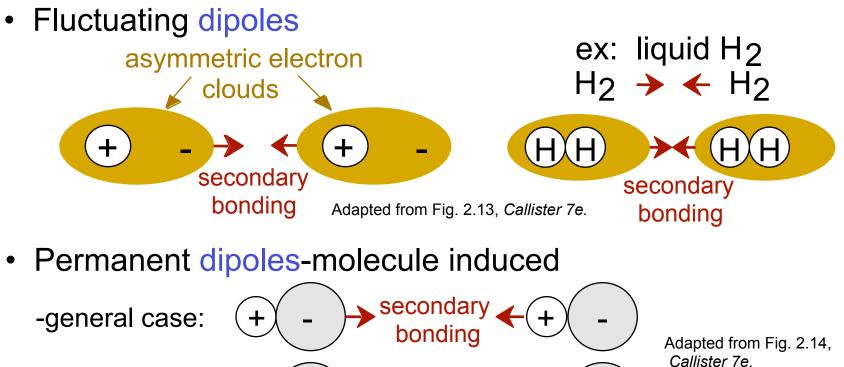
Primary Bonding

- Metallic Bond -- delocalized as electron cloud
- Ionic-Covalent Mixed Bonding % ionic character = $\left(1 - e^{-\frac{(X_A - X_B)^2}{4}}\right) \times (100\%)$ where $X_A \& X_B$ are Pauling electronegativities Ex: MgO $X_{Mg} = 1.3$ $X_{O} = 3.5$



SECONDARY BONDING

Arises from interaction between dipoles



secondary

bondina

/ bonding

ovuliquid LICI (

-ex: liquid HCI

-ex: polymer

secondary bonding



Summary: Bonding

TypeBond EnergyIonicLarge!

Comments Nondirectional (ceramics)

CovalentVariableDlarge-Diamond(ssmall-Bismuthperiod

Directional (semiconductors, ceramics polymer chains)

Metallic Variable large-Tungsten small-Mercury

Secondary smallest

Nondirectional (metals)

Directional inter-chain (polymer) inter-molecular



Summary

- Atomic structure
- Electrons in atoms:
 - Bohr atomic and wave-mechanical model
 - Quantum numbers
 - Electron configuration
- Periodic table
- Bonding forces and energies
- Bondings



MSE LAB SAFETY POLICIES

Fall 2009

Tuesday Kuykendall MSE Dept. Safety Coordinator



YOUR PERSONAL SAFETY IS IMPORTANT

- Wear goggles & gloves and/or any other safety wear required for your project.
- Wear long pants and • closed toed shoes.
- Know where the MSDS's are located and read them for the chemicals you use.
- Know where the chemical emergency wash and Fire extinguishers are located.

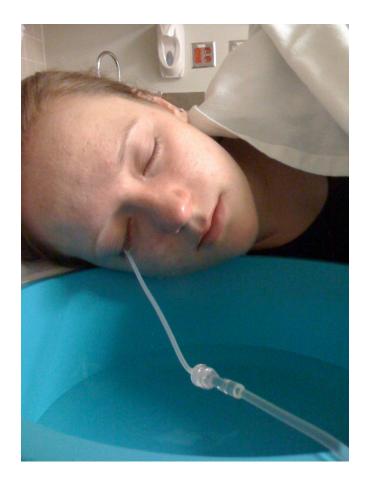






What's the big deal?

- Injuries occur when you least expect it.
- The safety glasses are required to prevent you from experiencing this:





EQUIPMENT SAFETY



Cold Rolling

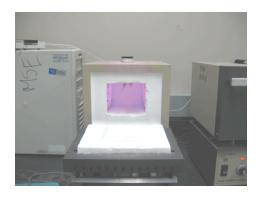
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Charpy

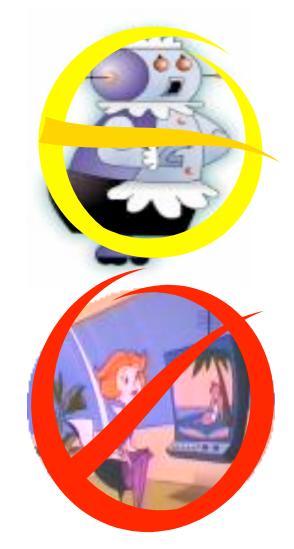
Furnac es





General Housekeeping

- Clean up after yourself.
- Wash, Dry, and put away your glassware or any supplies.
- Put trash in the trash receptacles.
- Broken glass or sharps do not go in the trash.
- Don't leave completed experiments or projects for someone else to pick up.
- Have the proper tools and materials before you start.





SEWER, GLASS, & TRASH

- Be aware of what can and cannot go in the sink.
- Put glass waste in glass waste containers only
- Be aware of what can and cannot go in the trash. Razors and other sharp objects must go in a sharps container, not the trash.
- Lists are available in the lab safety notebook and online.





 If you don't know, ASK!

- No eating or drinking in the labs.
- Especially MUE 166

