



# DEARBORN PARK ELEMENTARY SCHOOL

## PROGRAM DESCRIPTION

Dearborn Park's mission is to create lifelong and self-directed learners through a challenging, standards-based curriculum. We have a commitment to environmental education, service learning, and the arts.

School-wide project-based learning encourages practical application of knowledge and high-level thinking skills for all students. We offer the Advanced Learning Opportunities (ALO) program, WASL preparation program for intermediate students, and parent/child enrichment classes in primary grades.

Our staff includes full-time technology, music and PE instructors. A daily activity period allows teachers to work one-on-one with struggling students while clubs (circus arts, dance, choral singing, chess, creative writing and visual arts) are in session.

We offer a well-equipped computer lab, and computers and Internet access in every classroom.

Our unique urban forest and wetlands setting offers opportunities for environmental education and service learning. Physical education and music/dance classes train students for our award-winning SCATS and multicultural dance teams.

All kindergarten students participate in physical education, music, and computer literacy programs.

We celebrate the rich diversity of our school and community at annual multicultural events. Come see our brand new gym, cafeteria, classroom, and childcare facilities.

Dearborn Park students wear uniforms.

We offer full-day kindergarten, but can accommodate half-day students.

- Program description excerpted from 2006-2007 Enrollment Guide for Parents



## CONTEXTUAL DATA

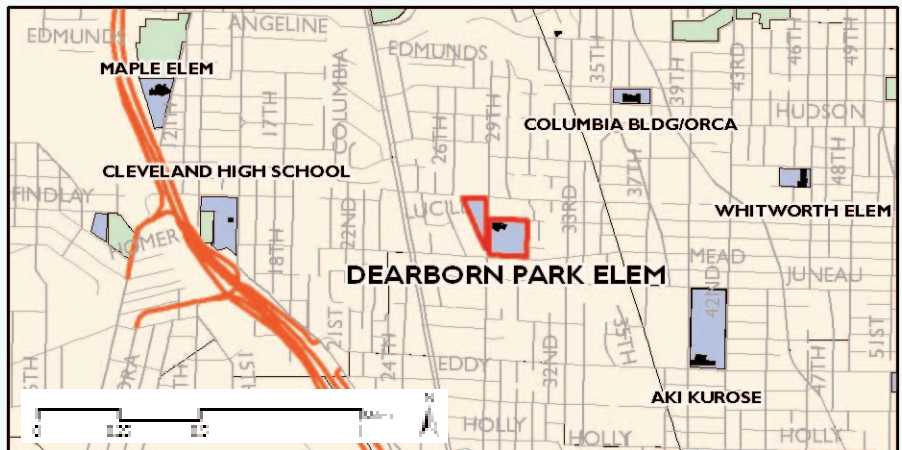
### 2820 S. Orcas Street

Year constructed:	1971
Total enrollment (2005):	259
Planning capacity:	356
K-5 students living within the Seattle School District (2005):	245
K-5 students living in the Dearborn Park reference area (2005):	75
% of enrollment residing in reference area	29%

## HISTORY OF BUILDING

Dearborn Park opened in the spring of 1971. Dearborn Park Elementary was named for the 4.5 acre city park that adjoins the school grounds. The school was designed as an "open concept" school and was divided into large teaching areas called "pods" for use by topical groupings of children from various grades.

-Building for Learning, 2002

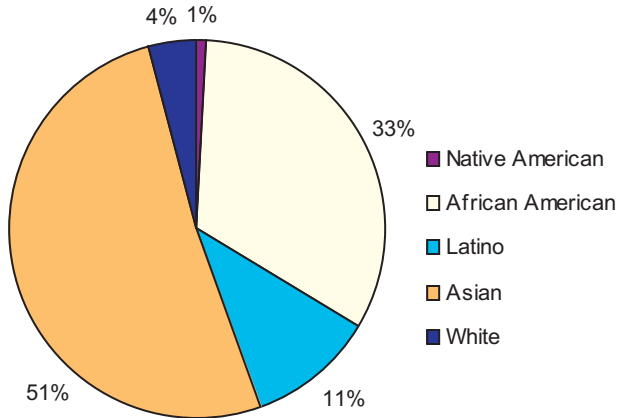


Elementary Cluster: South

Quadrant: Southeast

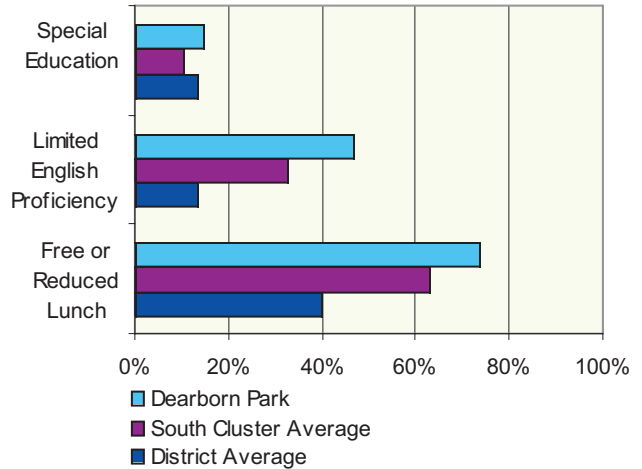
## DEMOGRAPHIC SUMMARY (2005)

### ETHNIC COMPOSITION



Research, Evaluation and Assessment 2006

### STUDENT CHARACTERISTICS



Research, Evaluation and Assessment 2006

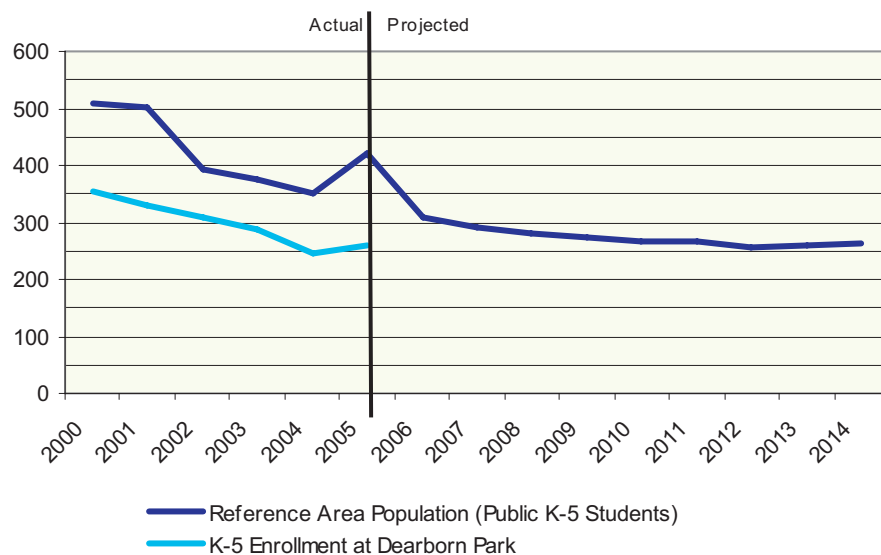
### SCHOOL CHOICE DATA

#### Number of Dearborn Park first choices: Kindergarten

	2001	2002	2003	2004	2005
District-wide	30	26	16	21	25
Within South Cluster	27	23	15	18	24
Rank out of 7 South Cluster schools	5	5	5	5	5

Enrollment Planning, 2006

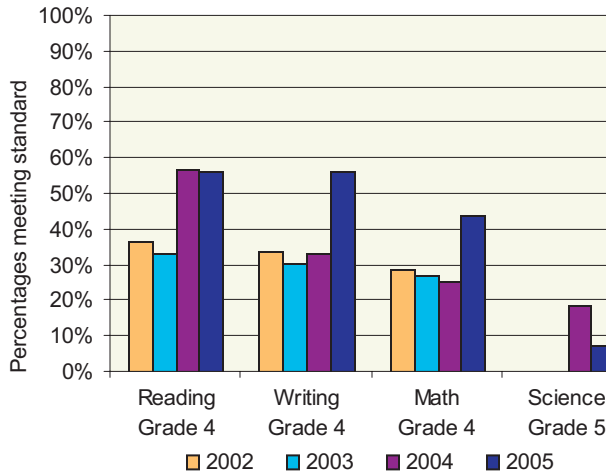
### ENROLLMENT AND RESIDENTS HISTORY



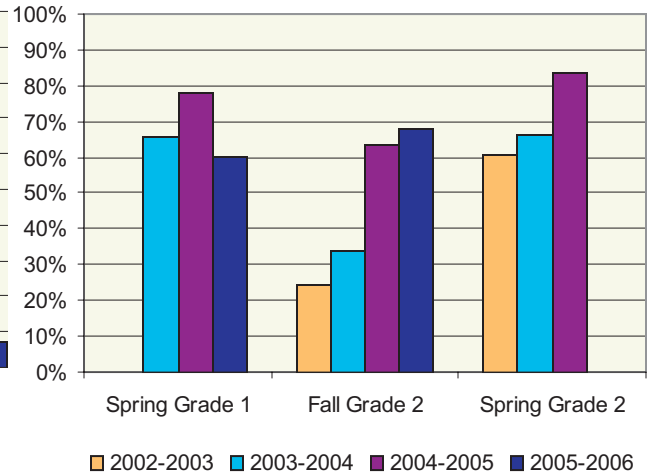
Enrollment Planning, 2006

## ACADEMIC OUTCOMES (2005)

### TEST SCORES: WASL



### TEST SCORES: Developmental Reading Assessment



Research, Evaluation and Assessment, 2006

### STUDENT CLIMATE SURVEY: 2003-2005

100 = 2003 District average, used as a benchmark

#### Student Perceptions of...

	2003	2005	Change		2003	2005	Change
Academic Expectations	96.9	101.6	--	Pro-Social Involvement Rewards	104.3	111.3	--
Academic Failure	N/A	N/A	N/A	Safety	102.2	97.7	--
Positive Adult/Student Interactions	109.5	108.8	--	Student/Peer Relations	104.7	99.6	--
Attachment to School	105.3	106.6	--	Social Competency	106.6	109.3	--
Commitment to School	93.4	100.9	--	Appreciation of Diversity	97.8	95.2	--
Effective Classroom Management	106.7	104.4	--	Bullying Intervention	98.7	97.0	--
Pro-Social Involvement Opportunities	107.4	112.2	--	Bullying Victimization	102.0	99.8	--

Results of a voluntary annual survey	Significant Increase/Decrease	↑/↓
2005 participation rate: 88.2%	No Significant Change	--
(135 of 153 students in grades 3-5 participated)	Not Asked	N/A

Research, Evaluation and Assessment, 2006

### DISCIPLINE AND ATTENDANCE DATA

	2002-03	2003-04	2004-05
Suspensions (% of enrollment)	0 (0.0%)	0 (0.0%)	0 (0.0%)
Expulsions (% of enrollment)	0 (0.0%)	0 (0.0%)	0 (0.0%)
Attendance %	94%	95%	95%

Research, Evaluation and Assessment, 2006

\*Discipline data contain too few data points to be disaggregated by ethnicity

## FACILITY OVERVIEW (2005)

SITE MAP - AERIAL PHOTO

Photo: USGS 2002



Year constructed:	1971
Number of floors:	1
Renovated:	--
Capital levy:	BEX2
Site size (acres):	10.298
Adjacent park (acres):	4.5
Building size (square feet):	35,169
Utility costs (per sq ft.)	\$1.08
Custodial cost (per sq ft):	\$2.73

Teaching stations

Type of station	2006	Expected
Homerooms		
General Ed	11	10
Homerooms		
Special Ed	1	1
Set Asides	4	5
Early Learning	0	0
Other Programs	4	0
Total	20	16
Excess Teaching Stations	4	

Building score

(1 = excellent to 5 = inadequate)

Educational adequacy	N/A
Building condition	2.9
Overall condition	2.9

(MENG Facility Survey, 2006;  
SPS Facilities Department, 2006)

### KEY TO TERMINOLOGY AND CALCULATIONS:

**Capital levy:** programs include: Capital Improvement Program (CIP) Building Excellence I (BEX I) and Building Excellence II (BEX II)

**Teaching stations:** areas in which students receive instruction in core curriculum as well as in electives

**Expected teaching stations:** calculation based on current enrollment and classroom size assumptions

**Set Asides:** additional space for Planning, Conference and Preparation; Special Education; Bilingual; and other academic programs that utilize building space.

**Custodial cost:** based on an average cost per full time equivalent (FTE) employee

**Utility costs:** include power, heat, water and sewer

**Educational adequacy:** score based on comparison to most recent design standards and education specifications

**Building condition:** score based on detailed analysis of building systems

**Overall condition:** combination of the above

**Note:** MENG Facility Survey did not include all Seattle Public School facilities