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## Making Comparisons

Inferences Based on Two Samples:  
Confidence Intervals & Tests of Hypotheses  
PBAF 527 Winter 2005

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## Today

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1. Scallops, Sampling and the Law
  - Confidence Intervals, Hypothesis Testing, and Sampling
2. Hypothesis Testing
  - Special Cases: Small samples, proportions
3. Making Comparisons
  - Solve Hypothesis Testing Problems for Two Populations
    - Mean
    - Proportion
  - Distinguish Independent & Related Populations

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## Scallops, Sampling, and the Law

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- Read Case
  - a. Can a reliable estimate of the mean weight of all the scallops be obtained from a sample size of 18?
  - b. Do you see any flaws in the rule to confiscate a scallop catch if the sample mean weight is less than 1/36 of a pound?
  - c. Develop your own procedure for determining whether a ship is in violation of the weight restriction using the data provided.
  - d. Apply your procedure to the data provided.

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1. Scallops, Sampling and the Law
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3. Making Comparisons
  - Solve Hypothesis Testing Problems for Two Populations
    - Mean
    - Proportion
  - Distinguish Independent & Related Populations
4. Create Confidence Intervals for the Differences

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## Hypothesis Testing When n is Small and s Unknown

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Because the sample is small

- Cannot assume normality
- Cannot assume s is a good approximation for  $\sigma$

So, use t-distribution:

$$t = \frac{\bar{x} - \mu}{\frac{s}{\sqrt{n}}} \text{ with } n-1 \text{ degrees of freedom}$$

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## Small Sample t-test Example 1 (1)

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Most water treatment facilities monitor the quality of their drinking water on hourly basis. One variable monitored is pH, which measures the degree of alkalinity or acidity in the water. A pH below 7.0 is acidic, one above 7.0 is alkaline, and a pH of 7.0 is neutral. One water treatment plant has a target pH of 8.5 (most try to maintain a slightly alkaline level). The mean and standard deviation of 1 hour's test results, based on 17 water samples at this plant are:

$$\bar{x} = 8.24 \quad s = .16$$

Does this sample provide sufficient evidence that the mean pH level in the water differs from 8.5?

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### Small Sample t-test Example 1 (2)

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1. Establish hypotheses
2. Set the decision rule for the test:

pick  $\alpha$   
find  $t_{\alpha}$  at n-1 df

$$t = \frac{\bar{x} - \mu}{\frac{s}{\sqrt{n}}} = \frac{3.42 - 3.5}{\frac{.16}{\sqrt{17}}} = \frac{-.08}{.039} = -2.05$$

3. Find test statistic
4. Compare test statistic to critical value.

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### Small Sample t-test Example 2 (1)

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A major car manufacturer wants to test a new engine to determine whether it meets new air-pollution standards. The mean emission  $\mu$  for all engines of this type must be less than 20 parts per million of carbon. 10 engines are manufactured for testing purposes, and the emission level for each is determined. The mean and standard deviation for the tests are:

$$\bar{x} = 17.17 \quad s = 2.98$$

Do the data supply enough evidence to allow the manufacturer to conclude that this type of engine meets the pollution standard? Assume the manufacturer is willing to risk a Type I error with probability  $\alpha = .01$ .

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### Small Sample t-test Example 2 (2)

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1. Establish hypotheses
2. Set the decision rule for the test:

pick  $\alpha$   
find  $t_{\alpha}$

$$t = \frac{\bar{x} - \mu}{\frac{s}{\sqrt{n}}} = \frac{17.17 - 20}{\frac{2.98}{\sqrt{10}}} = -3.00$$

3. Find test statistic
4. Compare test statistic to critical value.

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### Large Sample Test for the Population Proportion

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When the sample size is large (np and nq are greater than 5)

- Assume  $\hat{p}$  is distributed normally with mean p and standard deviation  $\sqrt{\frac{pq}{n}}$  where q=1-p
- Test statistic: 
$$z = \frac{\hat{p} - p_0}{\sqrt{p_0q_0/n}}$$
- 2- or 1-tailed tests

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### Large Sample Tests for Proportion Example (1)

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In screening women for breast cancer, doctors use a method that fails to detect cancer in 20% of the women who actually have the disease. Suppose a new method has been developed that researchers hope will detect cancer more accurately. This new method was used to screen a random sample of 140 women known to have breast cancer. Of these, the new method failed to detect cancer in 12 women.

Does this sample provide evidence that the failure rate of the new method differs from the one currently in use?

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### Large Sample Tests for Proportion Example (2)

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1. Establish hypotheses
2. Set the decision rule for the test:

pick  $\alpha$   
find  $t_\alpha$

3. Find test statistic 
$$z = \frac{\hat{p} - p_0}{\sqrt{p_0q_0/n}} = \frac{.086 - .2}{\sqrt{(2)(.3)/140}} = \frac{-.114}{-.034} = -3.36$$

4. Compare test statistic to critical value.

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## Today

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## How Would You Try to Answer These Questions?

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1. Do house prices in two Seattle neighborhoods differ?
  - By how much?
2. Does one method of teaching reading produce better results than another?
  - Can I still have a reliable result with a small sample size?
  - How much better are the results of the method?
3. Do energy conservation efforts really reduce consumption over time?
  - How much of a reduction?
4. Is the proportion of subprime mortgages to low-income households greater than that for moderate-income households?
  - How much greater?

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## Two Population Tests

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```

    graph TD
      A[Two Populations] --> B[Mean]
      A --> C[Proportion]
      B --> D[Z Test Large sample]
      B --> E[t Test Small sample]
      B --> F[t Test Paired sample]
      C --> G[Z Test]
      B --- H[Paired] --- F
      B --- I[Indep.] --- D
      
```

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### Comparison of Means for Independent Subsamples

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Three scenarios:

1.  $H_0: \mu_1 - \mu_2 = 0$      $H_a: \mu_1 - \mu_2 \neq 0$
2.  $H_0: \mu_1 - \mu_2 \leq 0$      $H_a: \mu_1 - \mu_2 > 0$
3.  $H_0: \mu_1 - \mu_2 \leq D$      $H_a: \mu_1 - \mu_2 > D$   
(not common, nor is 2-tailed test of D)

Could be:

- Separate (unequal) Variances (Large Samples)
- Equal Population Variances (Small Samples)

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### Two Population Tests

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```

graph TD
    A[Two Populations] --> B[Mean]
    A --> C[Proportion]
    B --> D[Indep]
    B --> E[Paired]
    D --> D1[Z Test (Large sample)]
    D --> D2[t Test (Small sample)]
    E --> E1[t Test (Paired sample)]
    C --> C1[Z Test]
    
```

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### Comparison of Means Separate (Unequal) Variances for 2 Independent Subsamples

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1. Assumptions
  - Independent, Random Samples
  - Populations Are Normally Distributed
  - If Not Normal, Can Be Approximated by Normal Distribution ( $n_1 \geq 30$  &  $n_2 \geq 30$ )
  - For  $n$ 's < 30, use t with the smaller of  $n_1 - 1$ ,  $n_2 - 1$  df
2. Two Independent Sample Z-Test Statistic

$$Z = \frac{\bar{X}_1 - \bar{X}_2 - \mu_1 - \mu_2}{\sqrt{\frac{\sigma_1^2}{n_1} + \frac{\sigma_2^2}{n_2}}} \approx \frac{\bar{X}_1 - \bar{X}_2 - \mu_1 - \mu_2}{\sqrt{\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}}}$$

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## Confidence Interval for the Difference

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Do house prices in two Seattle Neighborhoods differ?

By how much?

A  $(1-\alpha)100\%$  confidence interval for the difference between two population means  $\mu_1 - \mu_2$  using independent random sampling:

$$(\bar{x}_1 - \bar{x}_2) \pm z_{\alpha/2} \sqrt{\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}}$$

for n's < 30 use  $t_{df/2}$  with the lesser of  $n_1 - 1, n_2 - 1$  df

NB:  $\sigma_1^2$  and  $\sigma_2^2$  are the variances of each of the two populations; when  $\sigma_1^2$  and  $\sigma_2^2$  are unknown, use  $s_1^2$  and  $s_2^2$ .

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## Confidence Interval for the Difference

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Do house prices in two Seattle Neighborhoods differ?

By how much?

Construct a 95% confidence interval around the difference and interpret it in words.

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## Two Population Tests

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**Two Populations**

**Mean**

Indep.

**Z Test**  
(Large sample)

**t Test**  
(Small sample)

**Paired**

**t Test**  
(Paired sample)

**Proportion**

**Z Test**

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### Comparison of Means Equal Population Variances

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1. Tests Means of 2 Independent Populations Having **Equal** Variances
2. Assumptions
  - Independent, Random Samples
  - Both Populations Are Normally Distributed
  - Population Variances Are **Unknown** But Assumed **Equal**
3. Usually small samples

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### Comparison of Means Equal Population Variances

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We select two independent random samples:  
 from population 1 of size  $n_1$  with mean  $\bar{x}_1$  and variance  $s_1^2$   
 from population 2 of size  $n_2$  with mean  $\bar{x}_2$  and variance  $s_2^2$

$$t = \frac{(\bar{x}_1 - \bar{x}_2) - (\mu_1 - \mu_2)}{\sqrt{s_p^2 \cdot \left(\frac{1}{n_1} + \frac{1}{n_2}\right)}}$$

← Estimate of Standard Error

**Pooled Estimate of Variance** →

$$s_p^2 = \frac{(n_1 - 1) \cdot s_1^2 + (n_2 - 1) \cdot s_2^2}{n_1 + n_2 - 2}$$

$df = n_1 + n_2 - 2$  For large n's, use z

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### Comparison of Means Equal Population Variances

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Example:

Does one method of teaching reading produce better results than another?

- Can I still have a reliable result with a small sample size?
- How much better are the results of the method?

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### Comparison of Means Equal Population Variances Example

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Compare a new method of teaching reading to “slow learners” to the current standard method.

You decide to base this comparison on the results of a reading test given at the end of a learning period of 6 months.

Of a random sample of 22 slow learners, 10 are taught by the new method and 12 are taught by the standard method. Qualified instructors under similar conditions teach all 22 children for a 6-month period. The results of the reading test at the end of 6 months are as follows:

New Method:  $\bar{x}_1=76.4$ ;  $s_1^2=34.04$   
 Standard Method:  $\bar{x}_2=72.33$ ;  $s_2^2=40.24$

**Are the reading scores of children using the new method greater than those of children using the standard method with  $\alpha=.05$ ?**

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### Comparison of Means Equal Population Variances Solution

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<b>Ho:</b>	<b>Test Statistic:</b>
<b>Ha:</b>	
<b>a =</b>	
<b>df =</b>	
<b>Critical Value(s):</b>	<b>Decision:</b>
<b>Decision Rule:</b>	<b>Conclusion:</b>

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### Small-Sample t Test Solution

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10+12-2

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### Comparison of Means Equal Population Variances Solution

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<p><b>Ho:</b></p> <p><b>Ha:</b></p> <p>a =</p> <p>df =</p> <p><b>Critical Value(s):</b></p> <p><b>Decision Rule:</b></p>	<p><b>Test Statistic:</b></p> <div style="border: 1px solid black; height: 50px; width: 100%;"></div> <p><b>Decision:</b></p> <p><b>Conclusion:</b></p>
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### Confidence Interval for the Difference (equal population variances)

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Does one method of teaching reading produce better results than another?

- How much better are the results of the method?

Construct a 95% confidence interval for the difference between the two means and interpret it.

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### Two Population Tests

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```

graph TD
    A[Two Populations] --> B[Mean]
    A --> C[Proportion]
    B --> D[Indep.]
    B --> E[Paired]
    D --> D1[Z Test (Large sample)]
    D --> D2[t Test (Small sample)]
    E --> E1[t Test (Paired sample)]
    C --> C1[Z Test]
    
```

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## Paired-Sample t Test for Mean Difference

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Is a population parameter different over time or between groups?

1. Tests Means of 2 Related Populations
  - Paired or Matched
  - Repeated Measures (Before/After)
2. Eliminates Variation Among Subjects
3. Assumptions
  - Both Population Are Normally Distributed
  - If Not Normal, Can Be Approximated by Normal Distribution ( $n_1 \geq 30$  &  $n_2 \geq 30$ )

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## Paired-Sample t Test Hypotheses

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	Research Questions		
	Are They Different?	Is Pop 1 Bigger?	Is Pop 2 Bigger?
	Pop 1 - Pop 2	Pop 1 - Pop 2	Pop 1 - Pop 2
$H_0$	$\mu_D = 0$	$\mu_D > 0$	$\mu_D < 0$
$H_1$	$\mu_D \neq 0$	$\mu_D < 0$	$\mu_D > 0$

Note:  $D_i = X_{1i} - X_{2i}$  for ith observation

*Be Careful!*

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## Paired-Sample t Test Data Collection Table

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Observation	Group 1	Group 2	Difference
1	$x_{11}$	$x_{21}$	$D_1 = x_{11} - x_{21}$
2	$x_{12}$	$x_{22}$	$D_2 = x_{12} - x_{22}$
:	:	:	:
i	$x_{1i}$	$x_{2i}$	$D_i = x_{1i} - x_{2i}$
:	:	:	:
n	$x_{1n}$	$x_{2n}$	$D_n = x_{1n} - x_{2n}$

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### Paired-Sample t Test Test Statistic

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$z \text{ or } t = \frac{\bar{x}_D - D_0}{\frac{s_D}{\sqrt{n_D}}}$       $df = n_D - 1$

When  $n > 30$ , use  $z$   
 When  $n < 30$  use  $t(n-1)$   $df$

$D_0 = 0$  when testing whether there is any difference or not.

Sample Mean     Sample Standard Deviation

$\bar{x}_D = \frac{\sum_{i=1}^n D_i}{n_D}$       $s_D = \sqrt{\frac{\sum_{i=1}^n (D_i - \bar{x}_D)^2}{n_D - 1}}$

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### Paired-Sample t Test Example

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Do energy conservation efforts really reduce consumption over time? By how much?

A study is undertaken to determine how consumers react to energy conservation efforts. A random group of 60 families is chosen. Each family's rate of consumption of electricity is monitored in equal length time periods before and after they are offered financial incentives to reduce their energy consumption rate. The difference in electric consumption between the periods is recorded for each family. The average reduction in consumption is 0.2 kW and the standard deviation of the differences  $s_D = 1.0$  kW. At  $\alpha = 0.01$ , is there evidence to conclude that the incentives reduce consumption?

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### Paired-Sample t Test Solution

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**H<sub>0</sub>:**     **Test Statistic:**  
**H<sub>a</sub>:**       
 **$\alpha =$**   
**Decision Rule:**      $\bar{x}_D > D_0$   
**Critical Value(s):**     **Decision:**  
     **Conclusion:**

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## Confidence Interval for Paired Observations

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Do energy conservation efforts really reduce consumption over time? By how much?

A  $(1-\alpha)100\%$  confidence interval for the mean difference is constructed using the t distribution for small sample sizes and z distribution for large sample sizes.

$$\bar{x}_D \pm z_{\alpha/2} \frac{\hat{\sigma}_D}{\sqrt{n}} \quad \begin{array}{l} \text{When } n > 30, \text{ use } z \\ \text{When } n < 30 \text{ use } t(n-1) \text{ df} \end{array}$$

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## Two Population Tests

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graph TD
    A[Two Populations] --> B[Mean]
    A --> C[Proportion]
    B --> D[Paired]
    B --> E[Indep.]
    D --> F[t Test (Paired sample)]
    E --> G[Z Test (Large sample)]
    H[t Test (Small sample)] --> G
    C --> I[Z Test]
    
```

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## Z Test for Difference in Two Proportions

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1. Can test
  - $H_0: p_1 - p_2 = 0$   $H_a: p_1 - p_2 \neq 0$
  - $H_0: p_1 - p_2 \leq 0$   $H_a: p_1 - p_2 > 0$
2. Assumptions
  - Populations Are Independent
  - Normal Approximation Can Be Used
    - $n\hat{p} \pm 3\sqrt{n\hat{p}(1-\hat{p})}$  Does Not Contain 0 or n
3. Z-Test Statistic for Two Proportions
 
$$z = \frac{(\hat{p}_1 - \hat{p}_2) - 0}{\sqrt{\hat{p} \cdot (1 - \hat{p}) \left( \frac{1}{n_1} + \frac{1}{n_2} \right)}} \quad \text{where } \hat{p} = \frac{x_1 + x_2}{n_1 + n_2}$$

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## Z Test for Two Proportions Solution

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<p><b>H<sub>0</sub>:</b></p> <p><b>H<sub>a</sub>:</b></p> <p><b>a =</b></p> <p><b>n<sub>1</sub> =      n<sub>2</sub> =</b></p> <p><b>Decision Rule:</b></p> <p><b>Critical Value(s):</b></p>	<p><b>Test Statistic:</b></p> <p><b>Decision:</b></p> <p><b>Conclusion:</b></p>
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## Confidence Interval for the Difference in Proportions

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Is the proportion of sub-prime mortgages to low-income households greater than than for moderate-income households?  
How much greater?

A large sample (1- $\alpha$ )100% confidence interval for the difference between two population proportions:

|-----|-----|  
                  p<sub>1</sub>      p<sub>2</sub>

How much greater is the proportion of subprime mortgages to low-income buyers compared to moderate-income buyers?

|-----|-----|-----|-----|  
                  p<sub>1</sub>      p<sub>2</sub>

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## Two Population Tests

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**Two Populations**

**Mean**

↓ **Hydep.**

**Z Test (Large sample)**

↓

**t Test (Small sample)**

↓ **Paired**

**t Test (Paired sample)**

**Proportion**

↓

**Z Test**

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## Today

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1. Scallops, Sampling and the Law
  - Confidence Intervals, Hypothesis Testing, and Sampling
2. Making Comparisons
  - Solve Hypothesis Testing Problems for Two Populations
    - Mean
    - Proportion
  - Distinguish Independent & Related Populations
  - Create Confidence Intervals for the Differences

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## End of Chapter

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