

**PBAF 560/URBDP 560**  
**Urban Affairs**  
**THE METROPOLITAN REGION: POLICY, GOVERNANCE, AND INEQUALITY**

Winter 2009  
Tuesday and Thursday, 3:30-4:50pm  
Parrington 106  
Web: <http://courses.washington.edu/pbafrgk/560>  
Class email list: [pbaf560a\\_wi09@u.washington.edu](mailto:pbaf560a_wi09@u.washington.edu)

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Growth management planning, regional governance efforts, and attempts to insure the availability of a wide variety of housing types within a metropolitan area are, in part, responses to unequal access to and provision of public services, public goods, and social and economic opportunities in metropolitan regions. In this course, we emphasize the context that motivates these efforts. Therefore, by the end of the course, you will be able to:

- Explain the major trends in metropolitan growth, decentralization, political fragmentation, spatial and social stratification, and economic transformation that are shaping urban areas and their governance into the 21<sup>st</sup> century;
- Demonstrate your ability to distill a broad urban problem into a key element that one can address through policy;
- Critically evaluate previous, present, and future policy solutions from differing political and cultural perspectives, including their impact on economic and social inequality;
- Use skills and knowledge gleaned from previous course work, professional and life experiences, and peers to analyze urban problems and proposed solutions;
- With a team of peers, use written and oral communication to clearly and succinctly analyze problems and argue for solutions.

### **Approach**

The class employs readings, local, national, and international policy examples, mini-lectures, class discussions and exercises, and guest lecturers. The goal is to facilitate the synthesis of knowledge and application of your skills in a way that mirrors the process in which you may participate during your professional career in the local urban and regional policy process: identifying a problem, lobbying to get it on the agenda of the relevant decision-making body, developing a strategy for intervention that is based on a clear understanding of the dimensions of the problem, and dealing with the issues of implementing and evaluating the strategy. To that end, we will follow a **framework** for each topic in class, answering these questions:

- What is the problem and why should we (or others) care about it?
- What are the major economic, social, or political trends that influence the problem?
- What policy solutions or legislative actions have been taken in the past to deal with the problem? What have the intended and unintended consequences been?
- Who are the people or institutions who are concerned about this problem, and why do they care? What are their key points of contention or agreement?
- What is the key dimension of the problem upon which to focus solutions in the future?

- On what basis would we say that a policy solution has been a success? For whom is it a success? For whom does it fail?

Classes will demonstrate the process of using this framework to think through an urban problem; written and oral assignments will allow you to employ it.

### **Requirements**

The course requirements reinforce the course goals of synthesis of knowledge and enhancement of skills useful to your professional life.

### **Participation**

*Class Discussion:* Throughout your professional lives, you will be called upon to discuss and analyze current issues in the process of your work as a way to understand its policy context, your choices for action, and the impacts of any actions you may take. Therefore, this course focuses on class discussion of the diverse problems in urban areas. Furthermore, these problems vie for political attention, and one does not gain a depth of understanding of them by simply listening, but rather by engaging in critical discussion. *The quality of each class will depend upon your preparation.* As we progress through the quarter, you will have several opportunities to evaluate your own participation and get feedback from me as well. One key element of class discussion is the consideration of minority perspectives or perspectives that are not represented by the class membership or in the reading.

Because of the size of the class and the importance of your speaking and listening to others in the class, we will often break up into pairs or small groups then come back to have a whole class discussion so the entire class can benefit from the small group discussions. We will use name cards during this class; please bring them to each class to ease our communications with each other.

*Discussion Questions:* Once or twice during the quarter (depending on the size of the class) you and one or two classmates will be responsible for doing the reading extra carefully and posting *as a group* 3 well thought out and considered overarching questions based in the readings to the class listserv on Sunday night for one day of readings in the following week. We will use these questions to guide class discussion.

### **Readings**

There are three required texts:

Briggs, Xavier de Sousa, editor. 2005. *The Geography of Opportunity: Race and Housing Choice in Metropolitan America* (Washington, DC: Brookings).

Conant, Ralph W. and Daniel J. Meyers. 2006. *Toward a More Perfect Union: The Governance of Metropolitan America, 2<sup>nd</sup> Edition* (Novato, CA: Chandler & Sharp Publishers, Inc) (Conant and Meyers in the syllabus).

LeGates, Richard T. and Frederic Stout, editors. 2008. *The City Reader* 4<sup>th</sup> Edition. Routledge (*City Reader* in the syllabus)

The textbooks are available at the University Bookstore and are on 24-hour reserve at Odegaard Undergraduate Library.

Other readings are available either through electronic reserves accessible through the library's website or web links accessible through the course website. Any reading that is available on the web has a URL in the course syllabus.

You will also be responsible for purchasing a case on **Bringing Smart Growth to Massachusetts: Douglas Foy and the Office of Commonwealth Development #1799** from the Kennedy School of Government's Case program (\$2.75 on-line at [www.ksgcase.harvard.edu](http://www.ksgcase.harvard.edu)).

### ***Field Trip and Field Trip Preparation***

As a way to bring the diverse issues in metropolitan regions into focus, we will be going on one **field trip** during the quarter, to Burien, Washington. Currently it is scheduled for Friday **February 13 from 12:30 to 5:30 pm**. Please mark it on your calendar, as attendance is mandatory. Burien is a small city of 32,000 residents south of Seattle and west of SeaTac airport. Incorporated in 1993 it is rapidly becoming ethnically and racially diverse so that today over 25% of its residents and 50% of its public school students are non-white. Its home ownership rate and its poverty rate are higher than surrounding communities; at the same time a revitalized main street of small shops and a new town center are emerging. Burien will help to illustrate the complexities and interwoven nature of metropolitan fragmentation, governance, service delivery, residential segregation, neighborhood revitalization, affordable housing, and economic development (and nearly any other metropolitan policy issue!). Burien is the recommended focus for your final paper, which is a policy analysis of one problem and the current strategies being employed.

### **Written and Oral Assignments**

Class assignments are meant to allow you both to focus on an urban issue that appeals to you and apply a policy analysis framework to urban problems and policy while sharpening your communication skills.

*Exercise I, Policy Post Mortem:* This formal 15-minute oral team presentation allows you to practice analyzing policy, teaching others what you have learned, and coordinating group presentations. These are skills you may use in your professional life. This exercise also allows the class to learn together about the landmark policies that have shaped urban areas over the last 75 years. This exercise continues through the quarter. Presentations are integrated into the topic for each day's class discussion.

*Field Trip Preparation:* We will post to the course website background information you gather on Burien. Members of the class will be subdivided by topic to put together parts of a briefing packet on Burien, to help the entire class to be informed prior to our going there. Briefing material roles will be assigned on Jan 8 with the materials due in electronic form Jan 22 to post to the class collaborative workspace.

*Exercise II, Burien Problem Diagnosis:* In this paper, you will define a particular urban problem focusing on Burien, justify the public's and elected official's attention on this problem, and review the legislative and policy history of the problem. You will be grouped with others working on similar topics for discussion purposes but are expected to hand in your own work. You will use briefing materials gathered by the class as preparation for the field trip as the basis for your Burien research for this paper. Due Feb 5.

*Exercise III, Focus on Burien:* This exercise allows you to delve into an area of urban policy in depth. In this exercise, you will critically assess a strategy for dealing with an urban problem in Burien and educate your classmates about both the strategy and your appraisal using the basic framework employed in class. This is an opportunity for you to use oral and written arguments to make cases for and against a particular proposal, and to bring in additional resources to enhance your critique. Group work is preferred for this paper and presentation to the class. Your group's one-paragraph proposal is due Feb 12 by e-submit. Presentations will take place on Mar 10 and 12, and the paper deadline is Mar 16.

In addition to these assignments, you will write brief in-class reactions to the presentations of other students.

**Grading:**

Each class assignment for the class consists of the following points:

Exercise I, Policy Post-Mortem (throughout quarter)	10
Field Trip Briefing Packet (due Jan 22)	15
Exercise II, Problem Diagnosis (due Feb 5)	15
Exercise III, Focus on Burien Presentation (1-paragraph proposal Feb 12, presentation Mar 10 & 12)	15
Exercise III, Focus on Burien Paper (Due Mar 16)	25
Class Participation	<u>20</u>
	100

Date	Topic and Readings	Assignments
<b>I. METROPOLITAN REGIONS IN GLOBAL CONTEXT: URBANIZED AREAS AND INEQUALITY</b>		
1. Tues Jan 6	<p><b>Metropolitan Areas in Context</b>  <i>What do we mean by urban? Metropolitan?</i>  <i>Based on the readings and your own experience, what are the three most important problems in metropolitan regions?</i>  <i>What role has globalization played in setting the stage for local urban and regional economies?</i></p> <p><i>Read:</i>  Conant and Myers:  “Chapter 1 Introduction: The State of Metropolitan America,” p. 1-15 (skim)  “Chapter 2 The Urban Society,” p. 17-44.  Kingsley Davis, “The Urbanization of the Human Population” in <i>City Reader</i> p. 17-26.  Saskia Sassen, “The Impact of the New Technologies and Globalization of Cities” in <i>City Reader</i> p. 197-205.</p> <p><i>Understand Trends:</i>  <i>Puget Sound Trends.</i> September 2007. Populations of Cities and Towns at <a href="http://www.psrc.org/publications/pubs/trends/d3sep07.pdf">http://www.psrc.org/publications/pubs/trends/d3sep07.pdf</a>  <i>Puget Sound Trends.</i> February 2007. Population Change and Net Migration at <a href="http://www.psrc.org/publications/pubs/trends/d7feb07.pdf">http://www.psrc.org/publications/pubs/trends/d7feb07.pdf</a></p>	Exercise I handed out
2. Thurs Jan 8	<p><b>Urban Problems and Inequality</b>  <i>What are the forces shaping urban problems?</i>  <i>What do you find unusual or unexpected about the Seattle Data?</i>  <i>What do we mean by inequality?</i></p> <p><i>Read:</i>  Conant and Meyers, “Chapter 3 Problems, Priorities, and Planning” p.45-92.  Anthony Downs, “The Need for a New Vision for the Development of Large U.S. Metropolitan Areas” in <i>City Reader</i> p. 245-255.  Briggs, Xavier De Sousa. 2005. “More <i>Pluribus</i>, Less <i>Unum</i>? The Changing Geography of Race and Opportunity” <i>The Geography of Opportunity: Race and Housing Choice in Metropolitan America</i> p. 17-41.</p> <p><i>Understand Trends:</i>  Living Cities Census Series <a href="http://www.brookings.edu/projects/Living-Cities.aspx">http://www.brookings.edu/projects/Living-Cities.aspx</a>. Check out Census Plus and the Data Book on Seattle.  American Community Survey:  <a href="http://factfinder.census.gov/servlet/NPTable?_bm=y&amp;-gr_name=ACS_2007_3YR_G00_NP01&amp;-geo_id=31000US42660&amp;-gc_url=&amp;-ds_name=&amp;-lang=en">http://factfinder.census.gov/servlet/NPTable?_bm=y&amp;-gr_name=ACS_2007_3YR_G00_NP01&amp;-geo_id=31000US42660&amp;-gc_url=&amp;-ds_name=&amp;-lang=en</a></p>	<p>Exercise I:  Housing Act of 1949</p> <p>Burien Briefing Materials Assignment Handed Out</p>

Date	Topic and Readings	Assignments
<b>II. METROPOLITAN GROWTH, DECENTRALIZATION, &amp; POLITICAL FRAGMENTATION</b>		
3. Tues Jan 13	<p><b>Urban Sprawl and its Consequences</b></p> <p><i>What are the social, economic and technological influences causing sprawl?</i></p> <p><i>What are the implications of Fishman's Fulton et al's and Conant and Meyers' thinking about sprawl for the economic and social well being of metropolitan regions?</i></p> <p><i>Read:</i></p> <p>Conant and Myers, "Chapter 4 Schism and Consensus," p. 93-108</p> <p>Kenneth T. Jackson, "The Drive-in Culture of Contemporary America" in <i>City Reader</i> p. 59-68.</p> <p>Robert Fishman, "Beyond Suburbia: The Rise of the Technoburb" in <i>City Reader</i> p. 69-77.</p> <p><i>Understand Trends:</i></p> <p>Fulton et al. 2001. <i>Who Sprawls Most: How Growth Patterns Differ Across The U.S.</i> Brookings Institution, found at <a href="http://www.brookings.edu/es/urban/publications/fulton.pdf">http://www.brookings.edu/es/urban/publications/fulton.pdf</a></p>	Exercise I: Highway Act of 1954 and the National Defense Highway Act (1956) (one presentation)

Date	Topic and Readings	Assignments
4. Thurs Jan 15	<p><b>Transportation Problems and Regional Policies</b>  <i>For whom is traffic congestion problem? Why?</i>  <i>What is the relationship between traffic congestion and urban sprawl?</i>  <i>Consider the equity issues in one local transportation effort (links listed below).</i></p> <p><i>Read:</i>  Litman, Todd, <i>Evaluating Transportation Equity</i>.  <a href="http://www.vtpi.org/equity.pdf">www.vtpi.org/equity.pdf</a>, read pages 1-11; skim the rest as interested.  <i>A Bridge to Somewhere: Rethinking American Transportation for the 21st Century</i>  <a href="http://www.brookings.edu/reports/2008/06_transportation_puentes.aspx">http://www.brookings.edu/reports/2008/06_transportation_puentes.aspx</a>  (click download. 88 pages--read executive summary and skim the rest)</p> <p><i>Understand trends:</i>  <i>Puget Sound Trends, "Vehicle Miles Traveled," August 2007</i>  <a href="http://www.psrc.org/publications/pubs/trends/t2aug07.pdf">http://www.psrc.org/publications/pubs/trends/t2aug07.pdf</a>  <i>The Road Less Traveled: An Analysis of Vehicle Miles Traveled Trends in the US.</i>  <a href="http://www.brookings.edu/reports/2008/12/16_transportation_tomer_puentes.aspx?emc=lm&amp;m=220694&amp;l=16&amp;v=38916">http://www.brookings.edu/reports/2008/12/16_transportation_tomer_puentes.aspx?emc=lm&amp;m=220694&amp;l=16&amp;v=38916</a></p> <p><i>Optional for the curious:</i>  <i>Destination 2030: 2004 Review and Progress Report</i>,  <a href="http://www.psrc.org/projects/mtp/2004progress/2004progrep.pdf">http://www.psrc.org/projects/mtp/2004progress/2004progrep.pdf</a> (84 pages)  <i>King County Benchmark, Transportation 2008</i>  <a href="http://www.metrokc.gov/budget/benchmrk/bench08/transportation/transportation.htm">http://www.metrokc.gov/budget/benchmrk/bench08/transportation/transportation.htm</a>  Key Findings from Sound Transit Survey :  <a href="http://seattletimes.nwsources.com/ABPub/2007/11/28/2004041017.pdf">http://seattletimes.nwsources.com/ABPub/2007/11/28/2004041017.pdf</a>  I-405 Projects: <a href="http://www.wsdot.wa.gov/projects/i405/">http://www.wsdot.wa.gov/projects/i405/</a>  The SR 520 Bridge Replacement and HOV Project:  <a href="http://www.wsdot.wa.gov/projects/SR520bridge/">http://www.wsdot.wa.gov/projects/SR520bridge/</a>  Alaska Way Viaduct and Seawall Replacement:  <a href="http://www.wsdot.wa.gov/projects/Viaduct/">http://www.wsdot.wa.gov/projects/Viaduct/</a></p>	<p>Exercise I:  Intermodal  Surface  Transportation  Efficiency Act  (ISTEA) of  1991 and  updates</p>

Date	Topic and Readings	Assignments
5. Tues Jan 20	<p><b>Metropolitan Fragmentation and Fiscal Competition</b></p> <p><i>What are the causes of governmental fragmentation in metropolitan areas?</i></p> <p><i>What are the consequences of such governmental fragmentation?</i></p> <p><i>How do governmental structures and abilities enhance or obstruct equity in regions?</i></p> <p><i>How do financial disparities in metropolitan areas intensify other types of disparities?</i></p> <p><i>Read:</i>            Conant and Myers, Chapter 5 Models of Local Government Reorganization. P. 123-143.            Myron Orfield, "Fiscal Equity" <i>City Reader</i> p. 287-299.</p> <p><i>Understand Trends:</i>            Puentes, Robert and David Warren, 2006, <i>One Fifth of America: A Comprehensive Guide to America's First Suburbs</i>, Brookings Institution  <a href="http://www.brookings.edu/metro/pubs/20060215_firstsuburbs.htm">http://www.brookings.edu/metro/pubs/20060215_firstsuburbs.htm</a> (skim data report)</p>	
6. Thurs Jan 22	<p><b>Growth Management, Smart Growth, and Sustainable Communities</b></p> <p><i>What was the goal of Washington State's Growth Management Act of 1990?</i></p> <p><i>What has been the impact of the Growth Management Act on sprawl and transportation in the Puget Sound Region?</i></p> <p><i>Given the definitions provided in the reading, to what extent is GMA "Smart Growth"?</i></p> <p><i>Read:</i>            Ye, Lin, Sumedha Mandpe, and Peter B. Meyer. 2005. What Is "Smart Growth?"--Really? <i>Journal of Planning Literature</i>.;19: 301-315 e-reserve            Lee, Sugie and Nancey Green Leigh. 2005. "The Role of Inner Ring Suburbs in Metropolitan Smart Growth Strategies" <i>Journal of Planning Literature</i>. 19: 330-346 e-reserve            Vision 2040. <a href="http://psrc.org/projects/vision/pubs/vision2040/index.htm">http://psrc.org/projects/vision/pubs/vision2040/index.htm</a> (read intro; skim the rest).</p> <p><i>Understand Trends</i>            "Development Patterns Shift Under Growth Management," Puget Sound Trends April 2008  <a href="http://www.psrc.org/publications/pubs/trends/d5apr08.pdf">http://www.psrc.org/publications/pubs/trends/d5apr08.pdf</a></p>	<p>Post Briefing Packet Materials (NOTE DATE)</p> <p>Exercise II handed out</p>

Date	Topic and Readings	Assignments
7. Tues Jan 27	<p><b>Case: Bringing Smart Growth to Massachusetts: Douglas Foy and the Office of Commonwealth Development</b></p> <p>Read and Prepare Case KSG #1799.0 (purchase from <a href="http://www.ksgcase.harvard.edu">http://www.ksgcase.harvard.edu</a> (\$2.75))</p>	
<b>III. INCOME INEQUALITY, RESIDENTIAL SEGREGATION, &amp; THE LABOR MARKET</b>		
8. Thurs Jan 29	<p><b>Spatial Income Stratification within U.S. Metropolitan Areas</b></p> <p><i>How would you characterize spatial stratification?</i></p> <p><i>What is the current status of spatial stratification in the U.S.? Is it a problem? Why or why not?</i></p> <p><i>Read:</i></p> <p>Kneebone, Elizabeth and Alan Berube. 2008. <i>Reversal of Fortune: A New Look at Concentrated Poverty in the 2000s</i>  <a href="http://www.brookings.edu/papers/2008/08_concentrated_poverty_kneebone.aspx">http://www.brookings.edu/papers/2008/08_concentrated_poverty_kneebone.aspx</a> (click Download)</p> <p>Jargowsky, Paul A. and Rebecca Yang. 2006. The underclass revisited: a social problem in decline. <i>Journal of Urban Affairs</i> 28,1: 55-70. e-reserve</p>	Exercise I: Mount Laurel Decision
9. Tues Feb 3	<p><b>Residential Racial Segregation and Public Policy</b></p> <p><i>What is the extent of residential racial segregation and integration?</i></p> <p><i>To what extent are preferences, discrimination, or the market responsible for residential settlement patterns?</i></p> <p><i>What are the consequences of racial residential segregation?</i></p> <p><i>Read:</i></p> <p>powell, john a "Sprawl, Fragmentation, and the Persistence of Racial Inequality: Limiting Civil Rights by Fragmenting Space," in <i>Urban Sprawl</i>, Gregory Squires editor, p. 73-117. E-reserve</p> <p>Charles, Camille Zubrinsky. 2005. "Can We Live Together? Racial Preferences and Neighborhood Outcomes," <i>The Geography of Opportunity: Race and Housing Choice in Metropolitan America</i> p. 45-80.</p> <p><i>Understand Trends:</i></p> <p>Fasensfest, David, Jason Booza, and Kurt Metzger. 2004. Living Together: A New Look at Racial and Ethnic Integration in Metropolitan Neighborhoods.  <a href="http://www.brookings.edu/reports/2004/04demographics_fasensfest.aspx">http://www.brookings.edu/reports/2004/04demographics_fasensfest.aspx</a></p>	Exercise I: Poverty Dispersal Policies  Ex III handed out

Date	Topic and Readings	Assignments
10. Thurs Feb 5	<p><b>Social Exclusion and Space (NOTE DATE CHANGE)</b>  <i>How do poverty and race intersect in the demography of urban regions?</i>  <i>How does poverty influence citizenship?</i></p> <p>Read:  Singer, Audrey. May 17, 2007. The Impact of Immigration on States and Localities. Congressional Testimony.  <a href="http://www.brookings.edu/~media/Files/rc/testimonies/2007/0517demographics_singer/20070517.pdf">http://www.brookings.edu/~media/Files/rc/testimonies/2007/0517demographics_singer/20070517.pdf</a>  Ali Madanipour. Social Exclusion and Space in <i>City Reader</i> p. 158-165.</p> <p><i>Understanding Trends:</i>  Singer, Audrey. 2007. Twenty-First Century Gateways: Immigrant Incorporation in Suburban America. Power Point Presentation.  <a href="http://www.brookings.edu/~media/Files/rc/speeches/2007/0418demographics_singer/20070418.pdf">http://www.brookings.edu/~media/Files/rc/speeches/2007/0418demographics_singer/20070418.pdf</a></p>	Exercise I: Civil Rights Act of 1964 /Fair Housing Act of 1968
11. Tues Feb 10	<p><b>Housing Affordability and Spatial Stratification (NOTE DATE CHANGE)</b>  <i>How significant is the housing affordability problem?</i>  <i>For whom is there an affordable housing problem?</i>  <i>How should we spend scarce affordable housing dollars?</i></p> <p>Read:  Pendall, Rolf, Arthur C. Nelson, Casey J. Dawkins, and Gerrit J. Knapp. 2005. "Connecting Smart Growth, Housing Affordability, and Racial Equity," <i>The Geography of Opportunity: Race and Housing Choice in Metropolitan America</i> p. 219-246.</p> <p><i>Understand trends:</i>  National Low-Income Housing Coalition. <i>Out of Reach</i>. Available at <a href="http://www.nlihc.org/oor/oor2008/">http://www.nlihc.org/oor/oor2008/</a> (short discussion, check out local data)  <i>Puget Sound Trends: Housing Prices and Affordability</i>  <a href="http://www.psrc.org/publications/pubs/trends/e16jun07.pdf">http://www.psrc.org/publications/pubs/trends/e16jun07.pdf</a> (2 pages)  FY 2008 Income Limits for Seattle-Bellevue-Everett PMSA  <a href="http://your.kingcounty.gov/dchs/csd/housing/IncomeGuide.pdf">http://your.kingcounty.gov/dchs/csd/housing/IncomeGuide.pdf</a> (1-page)</p> <p><i>Optional for the very curious:</i>  If you want more details about the situation in King County, see: <i>King County Benchmarks: Affordable Housing 2006</i> (2008 report should be out soon)  <a href="http://www.metrokc.gov/budget/benchmrk/bench06/AffHsg/aff_housing.htm">http://www.metrokc.gov/budget/benchmrk/bench06/AffHsg/aff_housing.htm</a></p>	E-submit 1-paragraph proposal on Exercise III topic
. Thurs Feb 12	<b>No CLASS</b>	Hand in Ex II—ESUBMIT DUE DATE CHANGE

Date	Topic and Readings	Assignments
12. Fri Feb 13	<b>BURIEN FIELD TRIP</b> 12:30- 5:30PM	NOTE DATE CHANGE
13. Tues Feb 17	<p><b>Geographic and Social Access to Employment</b></p> <p>Field Trip recap</p> <p><i>How do social networks connect individuals with jobs?</i></p> <p><i>How does access to jobs and job information vary by race, income, and gender?</i></p> <p><i>Is there a spatial mismatch for some groups and jobs?</i></p> <p>Read:</p> <p>Kleit, Rachel Garshick. 2002. Job search networks and strategies in scattered-site public housing. <i>Housing Studies</i> 17 (1): 83-100. (electronic reserves)</p> <p>Ihlenfeldt, Keith R. and David L. Sjoquist. 1998. The spatial mismatch hypothesis: a review of recent studies and their implications for welfare reform. <i>Housing Policy Debate</i> 9 (4): 849-892 (<u>especially pp. 880-886</u>). Available at <a href="http://www.fanniemaefoundation.org/programs/hpd/pdf/hpd_0904_ihlanfeldt.pdf">http://www.fanniemaefoundation.org/programs/hpd/pdf/hpd_0904_ihlanfeldt.pdf</a></p> <p>Glaeser, Edward L. 2001. <i>Job Sprawl: Employment Location in U.S. Metropolitan Areas</i>. Washington, DC: Center on Urban and Metropolitan Policy, The Brookings Institution. Available at <a href="http://www.brookings.edu/es/urban/publications/glaeserjobsprawlsum.htm">http://www.brookings.edu/es/urban/publications/glaeserjobsprawlsum.htm</a></p>	Ex I: The Community Reinvestment Act

Date	Topic and Readings	Assignments
14. Thurs Feb 19	<p><b>Economic Restructuring, Local Development, and the Workforce</b>  <i>Which is more useful for local economic efforts: an analysis that sees cities as part of a global system or one, which views city outcomes as the results of each localities particular history?</i>  <i>What are the effects of global economic restructuring on the economies of U.S. urban areas and on the workforce?</i></p> <p>Guest: David Harrison, Senior Lecturer and Chair, Washington State's Workforce Training and Education Coordinating Board (invited)</p> <p><i>Read:</i>  Melendez, Edwin. 2004. Communities and Workforce Development in the Era of Devolution. <i>Communities and Workforce Development</i>, p. 1-34 e-reserve  Porter, Michael. The Competitive Advantage of the Inner City in <i>City Reader</i></p> <p><i>Understand trends:</i>  Employment Change in Puget Sound, 2006-2007 <i>Sound Trends</i> August 2008, <a href="http://psrc.org/publications/pubs/trends/e2aug08.pdf">http://psrc.org/publications/pubs/trends/e2aug08.pdf</a>  <i>Recession and Rebound in Target Industry Groups, 2000-2006</i>. November 2007  <a href="http://www.psrc.org/publications/pubs/trends/e5nov07.pdf">http://www.psrc.org/publications/pubs/trends/e5nov07.pdf</a></p> <p><i>Optional for the very curious:</i>  King County Benchmarks: Economics 2008  <a href="http://www.metrokc.gov/budget/benchmrk/bench08/econ/economics.htm">http://www.metrokc.gov/budget/benchmrk/bench08/econ/economics.htm</a>  Prosperity Partnership's Indicators Highlight Areas of Change:  <a href="http://psrc.org/publications/pubs/trends/e6dec08.pdf">http://psrc.org/publications/pubs/trends/e6dec08.pdf</a></p>	
<b>IV. WHERE DO WE GO FROM HERE?</b>		
15. Tues Feb 24	<p><b>Policy Controversies in Addressing Urban Poverty</b>  <i>Prepare as assigned: prepare a verbal argument for one side or the other in answer to this question: Should policy focus on revitalizing poor neighborhoods or poverty dispersal? That is, should policy focus on place or people?</i>  <i>Do you agree with Squires and Kurbin's position on this debate?</i></p> <p><i>Read:</i>  Ferguson and Dickens. 1999. Ch1, Introduction. <i>Urban Problems and Community Development</i>. Washington, DC: Brookings Institution, 1-31. e-reserve  Roisman, Florence W. and Hilary Botein. 1993. "Housing Mobility and Life Opportunities." <i>Clearinghouse Review</i> special issue: 35-51. e-reserve  Squires, Gregory D. and Kubrin, Charis R. Priviledged places: race, uneven development and the geography of opportunity in urban America. <i>Urban Studies</i>. 2005; 42(1):47-68 e-reserve</p>	

<b>Date</b>	<b>Topic and Readings</b>	<b>Assignments</b>
16. Thurs Feb 26	<p><b>Brownfields and Economic Development</b></p> <p><i>What is a brownfield?</i>  <i>How big a problem are brownfields for urban redevelopment?</i>  <i>Whose responsibility is it to clean up brownfields?</i></p> <p>Guest: Lucy Auster, Project Manager, King County Brownfields Program (invited)</p> <p>Read:  EPA about Brownfields: <a href="http://www.epa.gov/swerosps/bf/about.htm">http://www.epa.gov/swerosps/bf/about.htm</a>  EPA Economic Development Grants and Brownfields:  <a href="http://www.epa.gov/swerosps/bf/pilot.htm">http://www.epa.gov/swerosps/bf/pilot.htm</a>  Kibel, Paul Stanton. 2003. City soil. <i>Shelterforce</i> 130 (July/August): 14-17. Available at <a href="http://www.nhi.org/online/issues/130/citysoil.html">http://www.nhi.org/online/issues/130/citysoil.html</a>  King County Brownfields Program  <a href="http://www.metrokc.gov/dnrrp/swd/brownfields/index.asp">http://www.metrokc.gov/dnrrp/swd/brownfields/index.asp</a> (Read “Background,” “Success Stories”)</p>	Exercise I: Community Development Block Grant
17. Tues Mar 3	<p><b>The Class Decides</b></p> <p>Together we will decide on the topic for today.</p>	
18. Thurs Mar 5	<p><b>Urban and Metropolitan Policy—What is the future?</b></p> <p><i>What level of government should be responsible for leadership in setting policy metropolitan areas?</i>  <i>What should the role of the federal, state, and local governments be?</i>  <i>Wherefore regional government or cooperation?</i>  <i>How do equitable development consideration shape how you think about metropolitan policy?</i></p> <p>Read:  Kleniewski, Nancy. 2002. “Federal Urban Policy,” <i>Cities, Change, and Conflict</i> p. 312-330. e-reserve  Conant and Meyers, Chapter 9 States’ Responsibility for Urban Development, p. 231-267.  Conant and Meyers, Chapter 10 Toward a More Perfect Union, p. 269-308.  Blackwell, Angela Glover and Judith Bell. 2005. Chapter 13 Equitable Development for a Stronger Nation: Lessons from the Field, in Briggs, <i>Geography of Opportunity</i>, p. 289-309.</p> <p><i>Optional for the very curious:</i>  Briggs, Xavier de Sousa. 2005. Chapter 14 Politics and Policy: Change the Geography of Opportunity, <i>Geography of Opportunity</i>, p. 289-309.</p>	
19. Tues Mar 10	<p><b>Exercise III: Focus on Burien</b></p>	
20. Thurs Mar 12	<p><b>Exercise III: Focus on Burien</b></p>	

<b>Date</b>	<b>Topic and Readings</b>	<b>Assignments</b>
Mon Mar 16		Hand in Ex III Paper by noon (electronic drop box)