

School of Pharmacy  
University of Washington  
Pharm 511: Community Service Outreach  
Winter 2008

### Assigned Writings

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#### Objectives for the Papers

- Explore the intersection of pharmacy and ethnography.
  - What can we learn from studying people, their cultures, and ourselves?
  - How do our perceptions, values, attitudes, and other personal factors influence what we observe, select as data, and make sense of others and ourselves?
  - How can we use ethnographic methods to help us better serve our patients, peers, communities, profession, and ourselves?
- Explore qualitative research by applying selected methods to a community service site
- Write a mini-case study describing your site, stating your research question, and analyzing your findings. To analyze, you will have to use evidence, which includes data from your notes and from the readings.

#### Paper 1: Data and Reflection

1. Write a brief description of your site, the clients it serves, and your role at the site.
2. Attach a copy from your journal that illustrates data that you are collecting and includes a reflection about the data.
3. Using your journal evidence (in item 2), draw a parallel between the data you have collected and your reflections to some description, event, or element in *Monique and the Mango Rains*.
4. Conclude with your paper with
  - a. your ideas or thoughts on how you can apply this material to the practice of pharmacy.
  - b. a correctly constructed citation of *Monique and the Mango Rains*.

The background you are generating in this reflection paper is expected to help you complete your final paper. Item 1 is part of the Introduction. Items 2 and 3 contribute to the body. Item 4 relates to the conclusion section with a citation to help you meet the citation requirement.

#### Paper 2: Progress Report

This is a ONE page report that states your research question and describes your progress toward answering your question. Include in your progress report a citation and reflection on some other reading you are doing to help you learn about your population, answer your research question, or better understand your service site. With your progress report, attach a photocopy of one page of your field notes with a reflection.

#### Paper 3: Final Paper

You have read *Monique and the Mango Rains* as an example of a case report. Using this text as a model, write your own mini case report. Use data from your journal to support your analyses. Unlike the course text, you are also asked to cite other reference materials. Your case report is a scholarly effort, which uses sources outside of your own observations to support some of your claims and assertions.

**Paper Format:** Cite your references, at least 5 in the Final Paper, to distinguish your ideas from others' and to document your sources. Follow the reference guidelines used last quarter in Pharm 500. Useful links: <http://courses.washington.edu/pharm500/citation.html>, <http://www.icmje.org/icmje.pdf>, [http://www.nlm.nih.gov/bsd/uniform\\_requirements.html](http://www.nlm.nih.gov/bsd/uniform_requirements.html)

The paper must be typed and double-spaced. The pages must be numbered. Use Times New Roman, size 12 font. Staple the paper together in the upper left corner. Unstapled or paper-clipped papers will not be accepted.

- Do NOT put your name on the front of your paper or use a cover sheet for the first page. Instead, create your “cover” sheet and include it as the LAST page, with the print containing your name, course name, and quarter facing OUT. This means that when your paper is placed face down, your name on the “cover” sheet will be seen. If you make the cover sheet your last page and then turn your paper face down, but your name does not show, your “cover” sheet needs to be turned over to face out. This format is to
  - Allow readers to be blind to the author
  - Maintain confidentiality of remarks on papers. Papers can be returned without showing instructor comments on paper to others
  
- Electronic versions or e-mailed papers will NOT be accepted.

**Evaluation:** Papers will be evaluated as outlined in the Grading Rubric.