

School of Pharmacy  
University of Washington  
Pharm 511: Community Service Outreach  
Winter 2008

**Grading Criteria**

<b>Field</b>	<b>Description</b>	<b>Weight</b>
<b>Content</b>	<ul style="list-style-type: none"> <li>▪ Communicates to the reader a thoughtful approach to understanding the site, the people it serves, and the student's own reactions. (15%)</li> <li>▪ Adequately addresses the research question. (15%)</li> <li>▪ Demonstrates a coherent understanding the relation between the site, culture, pain, hope, and the student. (20%)</li> </ul>	50%
<b>Organization</b>	<ul style="list-style-type: none"> <li>▪ Standard essay style with introduction, body, and conclusion using a logical progression of arguments or development of ideas. Each paragraph contains a thesis statement and is composed of complete sentences. (15%)</li> <li>▪ Correct spelling and grammar including citations. (10%)</li> <li>▪ Ideas and thesis statements are adequately supported by evidence. (15%)</li> <li>▪ Language <i>throughout the paper</i> is appropriately professional. There is no colloquial phrasing, unless used as part of a quote. (5%)</li> <li>▪ A minimum of 5 citations are present. (5%)</li> </ul>	50%

Key: 4 = superior effort, which exceeds minimum expectations (e.g., more than 5 references; very clear, thoughtful discussions, descriptions, use of evidence includes data from field notes); 3 = average effort (e.g., minor grammatical errors, limited typos; depth of understanding in some areas appears superficial; organization lapses at times but does not impede the reader's progress. 2 = less than average effort (e.g., organization, spelling, grammar are barriers to the reader's appreciation and understanding of the content; elements are missing; citations are improperly displayed).

Minimum passing score: 75%.