PHARM 504: PHARMACY PRACTICE Winter 2010

MODULE 4 AGENDA Jan. 26, 28

Pre-lab Due:

HW#3 ProDUR cases

Materials to bring to lab:

This agenda, calculations HW #4 for next week, lecture notes and readings on physical assessment and CV meds

Readings/ Prerequisite Knowledge:

- 1. Review lecture material
- 2. Review what you learned about calculations from PHARM 587
- 3. Read physician and pharmacist collaboration article

Module Outcomes:1

- 4.1 Accurately process a refill prescription and corresponding label.
- 4.2 Apply effective interpersonal communication skills and techniques to consult with a pt on a refill Rx
- 4.3 Accurately and efficiently take a patient's blood pressure reading.
- 4.4 Use home monitoring BP kits to take your own BP.
- 4.5 Compare manual BP readings to automatic BP readings.
- 4.6 Accurately perform calculations used for IV preparations.
- 4.7 Demonstrate professional behaviors and meet course expectations.

Today's Activities:

- 1. Prelab (~30-45 minutes)
- Questions from last week's ProDUR, patient counseling, homework?
- Discussion on physician and pharmacist collaboration article
- Review today's activities BP, refill counseling, HW#4
- Next week is Injection lab! can dress down
- 2. Work on today's assignments (~120-135 minutes) bolded items to be turned in today
- 4A: Rx refill = P/R
- 4B: Refill counseling = H/P/R
- 4C: Blood pressure check = H/P/R
- 4D: Blood pressure worksheet = H/P/R
- 4. Wrap up: collect assignments, GROUP 4 clean up (~5 minutes)

Professional Points:

5 points: all students should be able to earn all 5 points if they arrive on time, are prepared for class (ie, have downloaded documents, HW done, etc), wear proper attire, demonstrate effective working skills during the lab (ie, work on assigned activities, not disrespectful to other student or instructors, work efficiently, etc.) Students not meeting these expectations will be notified.

Time Management:²

HW #4: IV Calculations Primer #4/TPN calculations (10 pts) should take no more than 30 minutes

¹ These module outcomes are intended to help achieve course outcomes 1, 2, 6, 7, 8, 9, 12, 15, 18, and 19. Please refer to the Learning Outcomes section of Course Information on the course website.

² These are ESTIMATED times. Depending on your work style, your time may deviate from these estimates. If the actual amount of time spent on these activities deviates *greatly* from these estimates, please contact Dr. Hammer.