## PHARM 504 PATIENT CONSULTATION on New Rx ASSESSMENT FORM

PHARMACIST: \_\_\_\_\_

DATE: \_\_\_\_\_\_ ASSESSOR: \_\_\_\_\_

*Grading is Honors/Pass/Redo:* H = Yes on all criteria, P = Y or Yes but on most criteria, R = 2 or more Ns

PROCESS/CONTENT	Rationale and Evidence to Support Rating	Y	Yb	Ň
INTRODUCTION/ESTABLISH PURPOSE AND RAPPORT				
• <b>Pharmacist introduces him/herself to the patient</b> , <i>ie</i> , greets patient/patient's agent in a friendly manner as a pharmacist <i>eg</i> , "Hi, I'm {name}, one of the pharmacists here today."				
<ul> <li>Pharmacist verifies identity of person picking up prescriptions, <i>ie</i>, <sup>4</sup>What is your name?" DOB/MI/address, etc. Might also double check information, eg, allergies, diagnosis, other medications, etc.</li> </ul>				
Pharmacist states purpose of consultation, <i>ie</i> , lets patient/patient's agent know that pharmacist would like to talk about the medication.				
DRUG INFO Pharmacist accurately reviewed/instructed the following information about the patient's medications through questioning or other means.				
QUESTIONING         • Pharmacist asked the 3 prime questions in some fashion and other open-ended questions throughout the consultation to stimulate dialogue and find out what the patient already knows: eg, Have you taken [name of med] before? <ul> <li>• What did the prescriber tell you this was for?</li> <li>• How did s/he tell you to use it?</li> </ul>				
O What did s/he tell you to expect? Side effects, how long to work, etc.				
<ul> <li>Pharmacist verified that patient understood how to use the medications and other important points of the consultation <i>open-endedly</i>.</li> </ul>				
Pharmacist <i>open-endedly</i> inquired if the patient has any or additional questions, <i>ie</i> , at the end of consultation session or other appropriate time.				
VISUAL AIDS				
<ul> <li>Pharmacist used product as effective visual aid (<i>ie</i>, pointed out info on label)</li> <li>Pharmacist made reference to written material for patient.</li> </ul>				+
TIMING				
Pharmacist completed session in a timely manner, <i>ie</i> , less than 5 minutes				
STYLE		Y	Yb	N
Pharmacist's speaking style enabled patient/pt's agent to learn about the medication and feel comfortable with pharmacist. Style items include but are not limited to: <ul> <li>tone of voice/confidence</li> <li>eye contact/body language</li> <li>rate of speech</li> <li>mannerisms (ums, uhs, likes, etc)</li> <li>choice of words</li> <li>demeanor</li> <li>empathic response to patient's comments or questions</li> </ul>				