

What about identity?

Identity "=" is a special 2-place predicate that satisfies the following rules, where α and β are any variables or name letters.

I. *Reflexivity* (Aristotle: "Each thing is what it is.")

' $\alpha=\alpha$ ' is a theorem

II. *Substitutivity* (Leibniz : "Identicals are indiscernible.")

$\alpha=\beta, \phi(\alpha) / \therefore \phi(\beta)$ is valid

where $\phi(\beta)$ comes from $\phi(\alpha)$ by properly substituting β for one or more free occurrences of α .

**Ex. 1. Alice is smart. Alice is Barbara.
Therefore, Barbara is smart.**

**2. Alice is smart. Bob is not.
Therefore, Alice is not Bob.**

(Note the different uses of "is".)

Can you use I and II to prove that identity is symmetric ($x=y \Rightarrow y=x$) and transitive ($x=y \& y=z \Rightarrow x=z$) ?

3. It is possible that you exist and that your particular body doesn't. So you have a property – possibly existing without your body – that your body doesn't have. \therefore You are not identical to your body.

A: you; B: your particular body

Fx: it is possible that x exists without x's particular body

$$FA \wedge \sim FB \ / \ \therefore \ A \neq B$$

4. Only Alice and Bob solved the problem.

A: Alice; B: Bob; Fx: x solved the problem

$$\bigwedge x(Fx \rightarrow x=A \vee x=B)$$

BUT: (4) implies that Alice and Bob did solve the problem, which this translation does not imply. So try

$$\bigwedge x(Fx \leftrightarrow x=A \vee x=B)$$

Given reflexivity (' $\alpha=\alpha$ '), this will work!

5. Greensleeves can jump farther than any other frog. *C: Greensleeves. Fx: x is a frog*
J(xy): x can jump farther than y

$$\bigwedge x[Fx \rightarrow J(Cx)] \wedge FC$$

BUT: this translation implies that Greensleeves can jump farther than herself. So try

$$\bigwedge x[Fx \wedge x \neq C \rightarrow J(Cx)] \wedge FC$$

Numerical Quantifiers

At least one student will get a grade of 4.0.

(Fx: student x will get a grade of 4.0)

(1) $\forall x Fx$

At most one student will get a grade of 4.0.

(2) $\forall x \forall y (Fx \wedge Fy \rightarrow x=y)$

Exactly one student will get a grade of 4.0.

Take the conjunction of (1) and (2); or

(3) $\forall y \exists x (Fx \leftrightarrow x=y)$

Every quadratic equation has two solutions.

Fx: x is a quadratic equation

G(xw): w is a solution to x

$$\forall x (Fx \rightarrow \forall y \forall z [y \neq z \wedge \exists w (G(xw) \leftrightarrow w=y \vee w=z)])$$

So, if x is free in the formula $\phi(x)$:

(1x) $\phi(x): \forall y \exists x (\phi(x) \leftrightarrow x=y)$

(2x) $\phi(x): \forall y \forall z [y \neq z \wedge \exists w (\phi(w) \leftrightarrow w=y \vee w=z)]$

...

(nx) $\phi(x): \forall y_1 \forall y_2 \dots \forall y_n [y_i \neq y_j \text{ (for } i \neq j) \wedge \exists w (\phi(w) \leftrightarrow w=y_1 \vee w=y_2 \vee \dots \vee w=y_n)]$