

Physics 115

General Physics II

Session 8



Conduction, convection, radiation
Ideal gas laws

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Lecture Schedule (up to exam 1)

| Date | Day | Lect. | Topic | readings in Walker |
|--------|-------|-------|------------------------------|--------------------|
| 31-Mar | Mon | 1 | Introduction, Preview | |
| 1-Apr | Tues | 2 | Density & Pressure | 15.1-15.3 |
| 3-Apr | Thurs | 3 | Static Fluids, Buoyancy | 15.4-15.5 |
| 4-Apr | Fri | 4 | Fluid Flow, Bernoulli | 15.6-15.8 |
| 7-Apr | Mon | 5 | Viscosity, Flow, Capillaries | 15.9 |
| 8-Apr | Tues | 6 | Temperature, expansion | 16.1-16.3 |
| 10-Apr | Thurs | 7 | Heat, Conduction | 16.4-16.6 |
| 11-Apr | Fri | 8 | Ideal gas | 17.1-17.2 |
| 14-Apr | Mon | 9 | Heat, Evaporation | 17.4-17.5 |
| 15-Apr | Tues | 10 | Phase change | 17.6 |
| 17-Apr | Thurs | 11 | First Law Thermodynamics | 18.1-18.3 |
| 18-Apr | Fri | | EXAM 1 Ch 15,16,17 | |

Just joined the class? See course home page

courses.washington.edu/phy115a/

for course info, and slides from previous sessions

Today

Announcements

- Reminder: Bring your clicker every day from now on
- Exam 1 next Friday 4/18, chs. 15, 16, 17 in text
 - All multiple choice questions – some conceptual, some calculation
 - Similar to homework questions and other questions in text
 - 16 questions, average student should finish early
 - Only calculators allowed, no phones, pads, laptops
 - YOU must bring bubble sheet and pencil
 - No special seat assignments
 - Formula page will be included

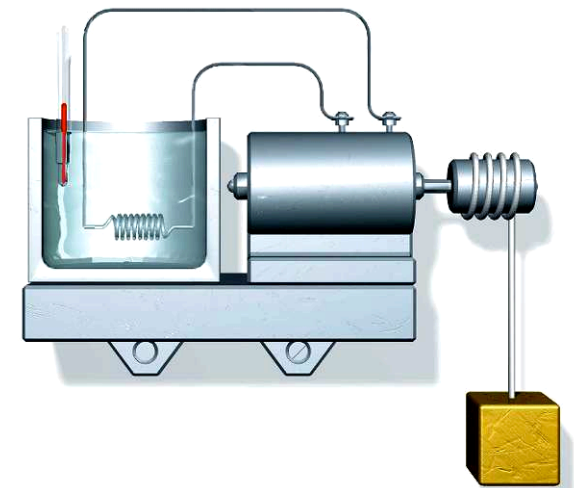
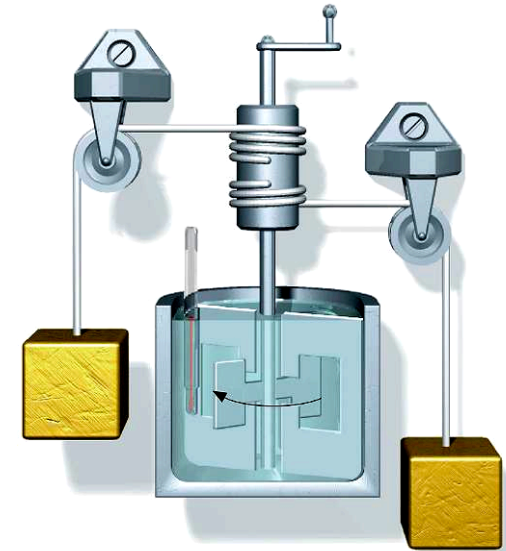
Mechanical equivalent of heat

The T of a system can be increased by adding heat, but it can also be increased by doing work on it.

James Joule found (1845) that he could raise the temperature of 1.00 lb of water by 1.00°F by stirring it, using the energy from dropping 772 lb of weights by a distance of 1 ft.

Converting this to modern SI units: Joule found that it takes about 4.186 J of energy to increase the temperature of 1.00 g of water by 1.00°C .

A modern version: dropping weight turns an electrical generator, which runs electric current through a heating coil immersed in water. The work-to-heat conversion would be the same.



Heat and work example: falling water heats up

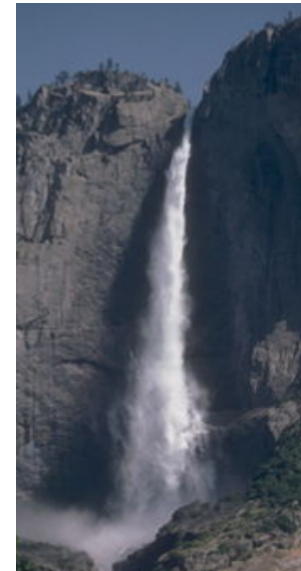
- (a) At Niagara Falls, the water drops 50 m. Assuming that the entire decrease in gravitational potential energy goes into the increase in heat energy, what is the increase in water temperature?

$$mgh = mc\Delta T$$

$$\Delta T_N = \frac{gh_N}{c} = \frac{(9.81 \text{ N/kg})(50 \text{ m})}{(4.184 \text{ kJ/kg} \cdot \text{K})} = 0.12\text{K} = 0.12^\circ\text{C}$$

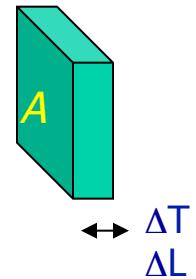
- (b) At Yosemite Falls, the water drops 740 m. What is the water temperature increase there?

$$\Delta T_Y = \frac{gh_Y}{c} = \frac{(9.81 \text{ N/kg})(740 \text{ m})}{(4.184 \text{ kJ/kg} \cdot \text{K})} = 1.7\text{K} = 1.7^\circ\text{C}$$



Conduction of heat

- Heat *conduction* = transfer of heat through an object by physical contact
- Heat conducted through a slab of material is *proportional* to:
 - Area of contact (A in m^2)
 - Temperature *difference* from one end to the other (ΔT)
 - *Inversely* prop to distance from one end to the other (L)
 - How long you wait (time t)
 - Properties of the material (its *thermal conductance*)
 - So:
$$Q \propto A \frac{(T_1 - T_2)}{L} t$$



- As usual we can convert proportionality to equality by inserting a constant:
$$Q = kA \frac{(T_1 - T_2)}{L} t$$
 - k = material property: *thermal conductivity*
 - units: $(\text{kcal/s})/(\text{m}^2)/(^{\circ}\text{C/m})$, or equivalent in other unit systems

| Substance | Thermal conductivity, $k[W/(m \cdot K)]$ |
|---------------------------|--|
| Silver | 417 |
| Copper | 395 |
| Gold | 291 |
| Aluminum | 217 |
| Steel, low carbon | 66.9 |
| Lead | 34.3 |
| Stainless steel—alloy 302 | 16.3 |
| Ice | 1.6 |
| Concrete | 1.3 |
| Glass | 0.84 |
| Water | 0.60 |
| Asbestos | 0.25 |
| Wood | 0.10 |
| Wool | 0.040 |
| Air | 0.0234 |

Conductivity

recall:

$$4184 \text{ J} = 1 \text{ Cal} = 1000 \text{ cal}$$

- Metal *feels* cold because it conducts heat away from your hand efficiently
- Notice: water has low heat *conductivity* but big heat *capacity*

Example: 1 m² glass window 20°C inside, 0°C outside

What is heat loss rate through plain glass 0.5cm thick?

$$\Delta Q = (0.0025)(10^4 \text{ cm}^2)(20^\circ / 0.5) = 1000 \text{ cal/s} = 4184 \text{ J/s} = 4 \text{ kW}$$

– *Double-glazing*: insert a 0.5cm *air* layer between two layers of glass (same as above)...

Try re-calculating the rate of heat loss now...

- Example: Steel rod has $A = 1 \text{ cm}^2 = 10^{-4} \text{ m}^2$, $d = 1 \text{ m}$, $T_1 = 1000^\circ \text{C}$, $T_2 = 0^\circ \text{C}$

For steel, $k = 50 \text{ W/(m K)}$, $c = 400 \text{ J} \cdot \text{kg}^{-1} \cdot \text{K}^{-1}$, density 8000 kg/m^3

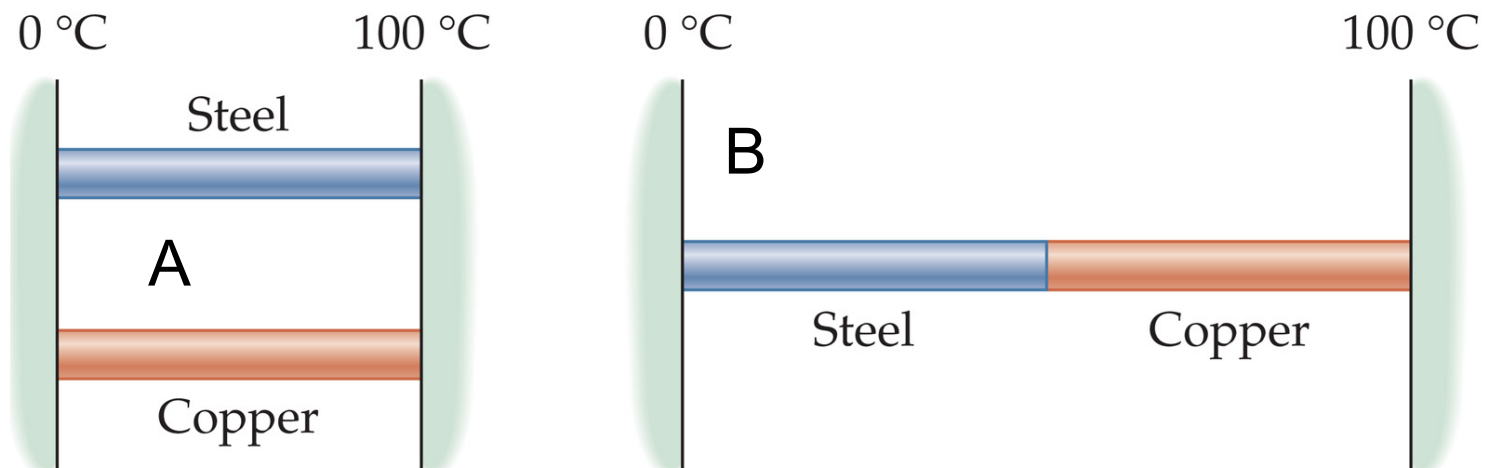
After a long time (“steady state”):

Note: size of deg C = 1 K

$$Q / \text{sec} = kA \frac{(T_1 - T_2)}{d} = 50 \left(\frac{\text{W}}{\text{m K}} \right) (10^{-4} \text{ m}^2) \frac{1000^\circ}{1 \text{ m}} = 5 \text{ W}$$

Conduction: 'parallel' vs 'series' arrangements

- Two metal rods of different conductivities, same L and area, connect “temperature reservoirs” (big sources of heat that maintain constant temperature despite rods)

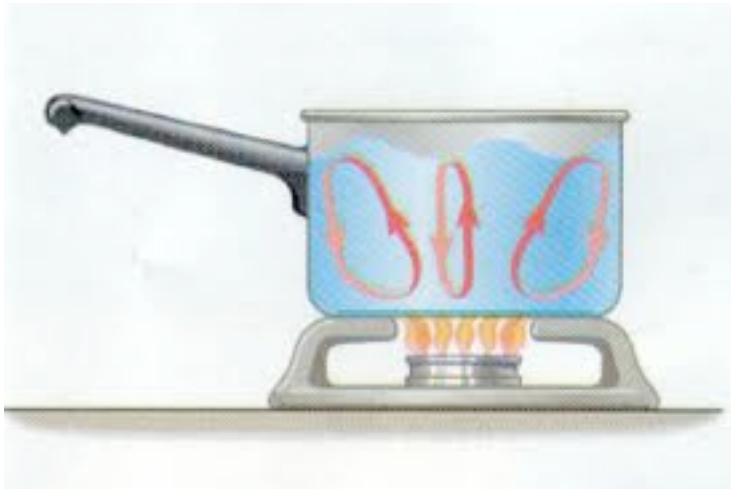


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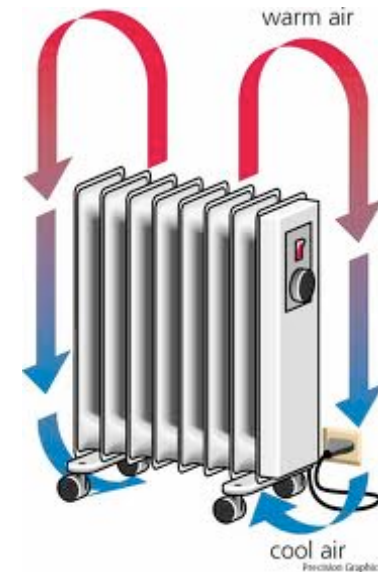
- By analogy to electrical circuits, we call A “parallel” and B “series” connections
- Which arrangement conducts **more** heat from hot to cold source?
 - Using **logic alone** we can say it must be A
 - Twice as much area ($Q \sim A$)
 - Shorter path length ($Q \sim 1/L$)

Heat transfer: convection

- Convection = heat transfer by **bulk motion of material** (fluid)
 - **Natural** convection: density change due to added heat causes fluid to rise and be replaced by cooler (denser) fluid that also will heat and rise: circulation
 - Notice: this requires flow of the fluid
 - Stop the circulation, no convection
 - **Forced** convection: large volume of fluid is pumped over surface
 - Used to cool electronics, machinery, etc



“radiators”
should really
be called
“convectors”



Heat transfer: radiation

- Radiative heat transfer
 - Emission or absorption of **electromagnetic radiation**
 - Propagates through **vacuum**: no material connection needed
- Stefan-Boltzman radiation law:

$$P_{rad} = A\epsilon\sigma T^4, \quad A = \text{area}, \quad \epsilon = \text{emissivity}, \quad \sigma = 5.67 \times 10^{-8} \text{ Wm}^{-2} \text{ K}^{-4}$$

(Stefan-Boltzman constant)

- If $\epsilon = 1$, the object is called a **blackbody**: **100% efficient emission**
- Radiation **spectrum** peaks at **shorter** wavelengths for **higher T**
 - Object with $T \sim 1000\text{K}$ looks **red**, 3000K looks **yellow**, $10,000\text{K}$ looks **blue**
- Generally, **absorptivity** = emissivity, so absorption has same form, but now T = temperature of **environment**

Net rate of heat transfer **from** object at temperature T (in K) is

$$P = P_{rad} - P_{absorbed} = \epsilon A \sigma (T^4 - T_0^4), \quad T_0 = \text{environment temp.}$$

Example of radiation heat loss

- Spacecraft far from the Sun has surface area 10 m^2 and emissivity 0.9
 - Electronics on board needs to be kept at or above $-40^\circ\text{C} = 233 \text{ K}$
 - Effective temperature of deep space (environment) is 2.75 K
- How much heat per second (= power in watts) does the spacecraft lose due to radiation?

$$P_{rad} = \epsilon A \sigma (T^4 - T_0^4), \quad T = 233 \text{ K}, \quad T_0 = 2.75 \text{ K}$$

$$P_{rad} = (0.9)(10 \text{ m}^2) \left(5.67 \times 10^{-8} \text{ W m}^{-2} \text{ K}^{-4} \right) (233^4 - 2.75^4) \\ = 1504 \text{ W}$$



SO: If heat generated by its electronics is less than 1504 W , a **heater** is needed; if larger, additional **surface area** must be added for cooling

Real and ideal gases

- Real gas: molecules occupy space, interact with each other
- Ideal gas = simple model: no interactions, negligible size
 - BUT: Real gases are close to ideal for many applications

- **State of system = set of physical quantities that describe it**

- For ideal gas: mass, volume, pressure, and temperature
 - Mass = Number of molecules N * (mass/molecule)

- **Equation of state** = relation between these quantities

- Observed behavior of gases: P vs (N, T, V)

- P is **proportional to T** , for V and N fixed

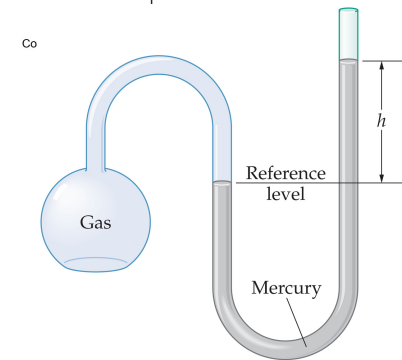
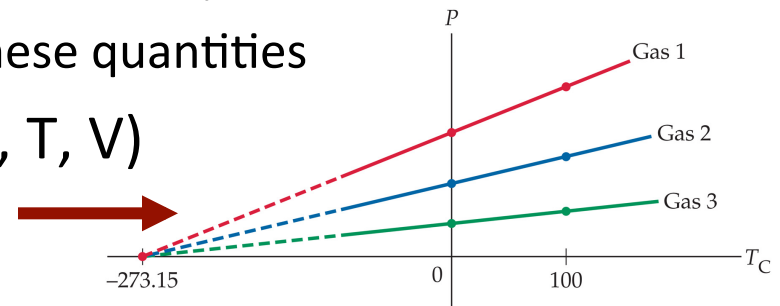
- P is **proportional to N** , for V and T fixed

- P is **inversely proportional to V** , for T and N fixed

$$\therefore P \propto \frac{NT}{V} \rightarrow P = k \frac{NT}{V}, \quad \text{or} \quad PV = NkT$$

k = Boltzmann's constant $= 1.38 \times 10^{-23} \text{ J / K}$

Deep significance: fundamental constant of Nature



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Avogadro's number

Counting molecules to get N is difficult, so it is convenient to use Avogadro's number N_A , the number of carbon atoms in exactly 12 g (1 mole) of carbon. 1 mol = {molecular mass, A} grams of gas (For **elements**, what you see on the Periodic Table is A **averaged over isotopes**)

$N_A = 6.022 \times 10^{23}$ molecules/mole and $N = nN_A$, where n = number of moles of gas

$$PV = nN_A kT = nRT$$

Notice PV = energy: N-m $\frac{PV}{nT}, \text{J/mol} \cdot \text{K}$

$$R = N_A k = 8.314 \text{ J/(mol} \cdot \text{K)}$$

$$PV = nRT$$

Ideal Gas Law, in moles

R = "Universal gas constant"

Good approx at low P for real gases

