

Physics 115

General Physics II

Session 16

Electric Fields

Charging by Induction



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Lecture Schedule

(up to exam 2)

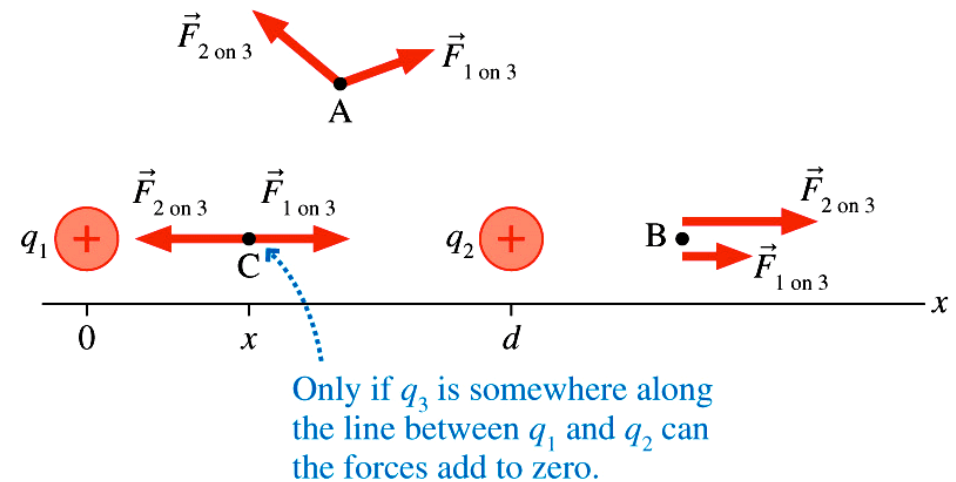
21-Apr	Mon	12	Specific Heats	18.4-18.6
22-Apr	Tues	13	Second Law	18.7-18.10
24-Apr	Thurs	14	Entropy	18.8-18.10
25-Apr	Fri	15	Charges	19.1-19.4
28-Apr	Mon	16	E field	19.5-19.66
29-Apr	Tues	17	Gauss law	19.7
1-May	Thurs	18	Electrical potential	20.1-20.3
2-May	Fri	19	Potential, conductors	20.4
5-May	Mon	20	Capacitors	20.5-20.6
6-May	Tues	21	Current	21.1-21.2
8-May	Thurs	22	Power, Series & Parallel Circuits	21.3-21.4
9-May	Fri		EXAM 2 - Ch. 18,19,20	

Minor revisions to calendar – almost caught up...

Today

Example: Point of Zero Force

Two positively charged particles q_1 and $q_2=3q_1$ are placed 10.0 cm apart. Where could another charge q_3 be placed so it experiences no net force? (other than at infinity...)



1. Need force vectors to be co-linear, so location must be on x axis.
2. Need force vectors to be in opposite directions, so location must be between 0 and d .
3. Need force vectors equal in magnitude

$$r_1 = x, \quad r_2 = d - x \quad q_2 = 3q_1$$

so $F = Kq_1q_3/x^2 = Kq_2q_3/(d-x)^2$.

Therefore, $(d-x)^2 = 3x^2$ or $x = d/(1 \pm \sqrt{3}) = 10 \text{ cm}/(1 \pm 1.732)$ – 2 solutions:

$x_- = 10.0 \text{ cm}/-0.732 = -13.66 \text{ cm}$, ...this does not satisfy requirement #2.

$x_+ = 10.0 \text{ cm}/2.732 = 3.66 \text{ cm}$ **OK**

What's a “field”?

According to physicists*, a field is:

An association between some physical quantity and each point in some region of space.

Examples: **mathematicians have a more abstract description*

1. Temperature in this room

Every point in the room has a temperature (scalar quantity)

The temperature “varies smoothly” from point to point

→ describe T with real numbers

$T(\mathbf{x})$ is a **scalar** field

2. Gravitational field

Every point in the room has some $\mathbf{g}$ vector

Value and direction of $\mathbf{g}$ “varies smoothly” from point to point.

$\mathbf{g}(\mathbf{x})$ is a **vector** field

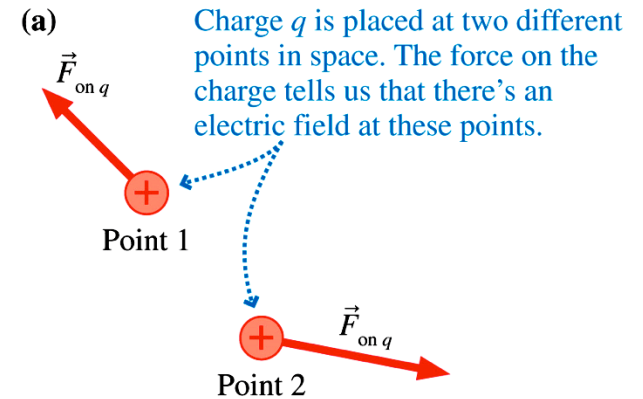
The Field Model

Field Model:

1. Some charges (“**source charges**”), alter the space around them by creating an electric field E .
2. A separate “**test charge**” *in* this electric field experiences a force F exerted *by the field*.

$$\vec{E}(x, y, z) = \frac{\vec{F}_{\text{on } q \text{ at } (x, y, z)}}{q}$$

Units for electric field:
force/charge = N/C



3. This equation assigns a field vector to *every point in space*.
4. If q is positive, the electric field vector points in the same direction as the force vector.
5. Does E depend on q (the charge that detects it)?
No, because the force is proportional to q .

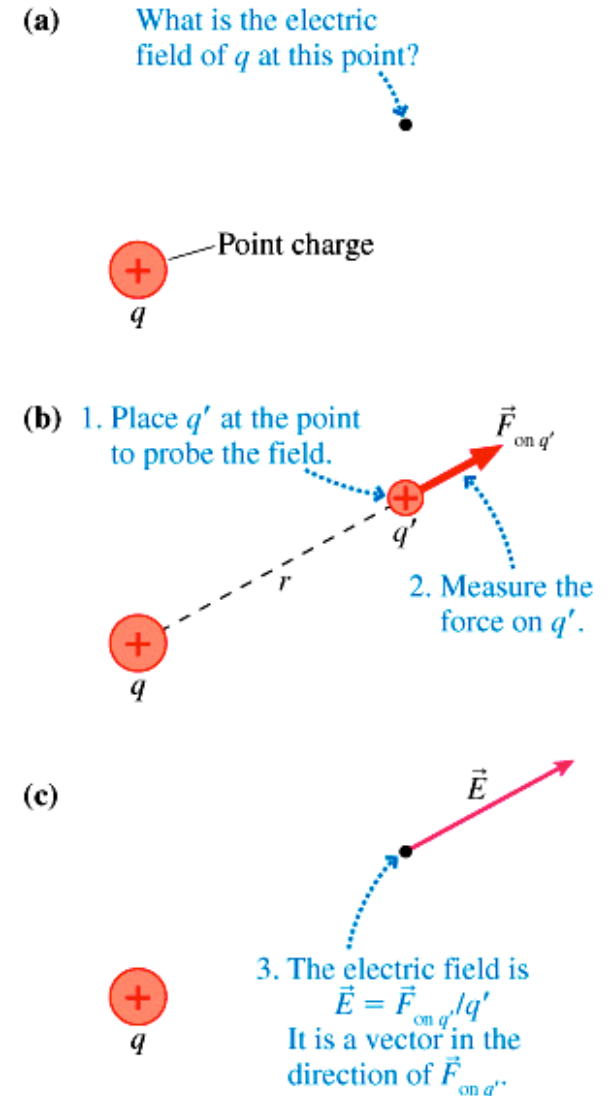
$$\vec{F} = q\vec{E}$$

The Electric Field of a Point Charge

To measure an electric field, insert a small **test charge q'** and measure the **force on it**. We assume the test charge does not affect the field pattern set up by other charges.

$$\vec{F}_{\text{on } q'} = \left(\frac{1}{4\pi\epsilon_0} \frac{qq'}{r^2}, \text{ away from } q \right)$$

$$\begin{aligned} \vec{E} &= \frac{\vec{F}_{\text{on } q'}}{q'} \\ &= \left(\frac{1}{4\pi\epsilon_0} \frac{q}{r^2}, \text{ away from } q \right) \end{aligned}$$



Typical Electric Field Strengths

Field location	Field strength (N/C)
Inside a current-carrying wire	10^{-2}
Near the earth's surface	10^2 – 10^4
Near objects charged by rubbing	10^3 – 10^6
Electric breakdown in air, causing a spark	3×10^6
Inside an atom	10^{11}

Table 21-2

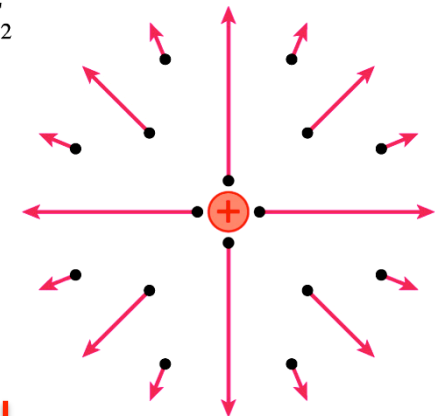
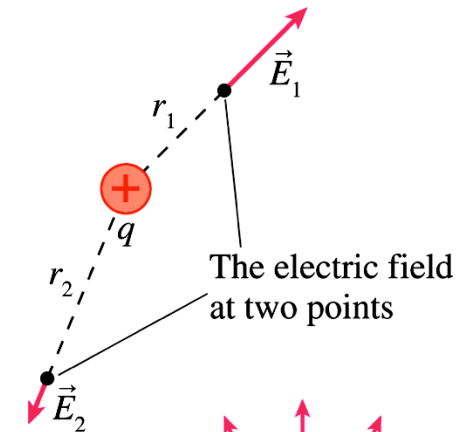
Some Electric Fields in Nature

	E , N/C
In household wires	10^{-2}
In radio waves	10^{-1}
In the atmosphere	10^2
In sunlight	10^3
Under a thundercloud	10^4
In a lightning bolt	10^4
In an X-ray tube	10^6
At the electron in a hydrogen atom	6×10^{11}
At the surface of a uranium nucleus	2×10^{21}

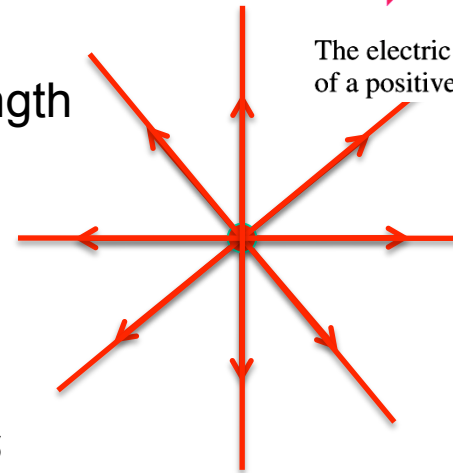
Electric Field Diagrams

Things to remember about field diagrams:

1. The field diagram shows **only a sample** of the electric field. The field exists at **all points in space**.
2. The electric field is not a quantity that stretches from one point to another. Each vector represents the field at **one point** in space.
3. The arrow indicates the direction and strength of the field at **the point to which the vector tail is attached**. The length of the vector is a relative measure of the field strength.
4. Some diagrams instead show continuous lines with embedded arrows. In this format, the strength of the field at any point is proportional to the **density** of lines: denser = stronger field



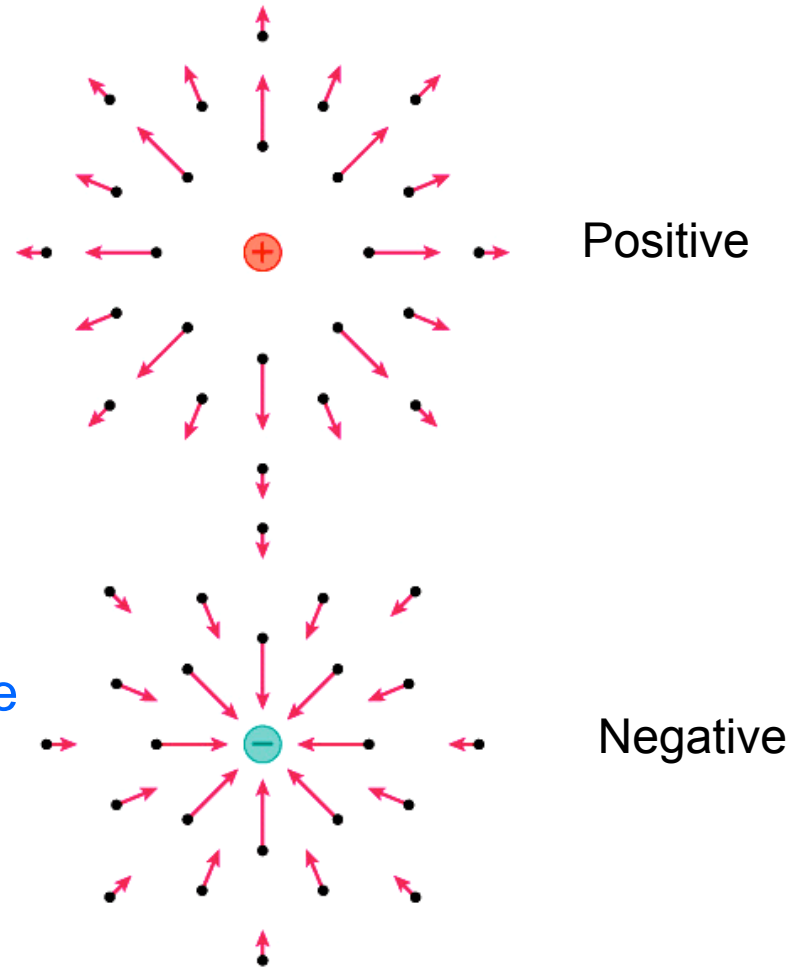
The electric field diagram of a positive point charge



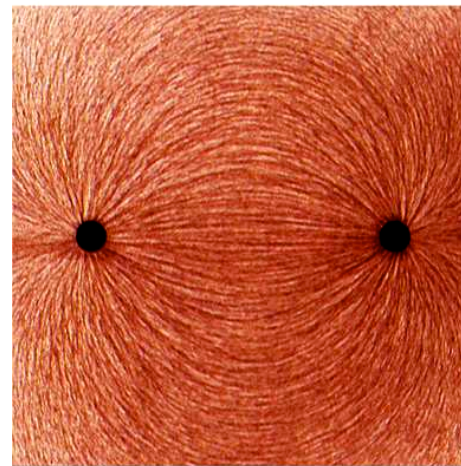
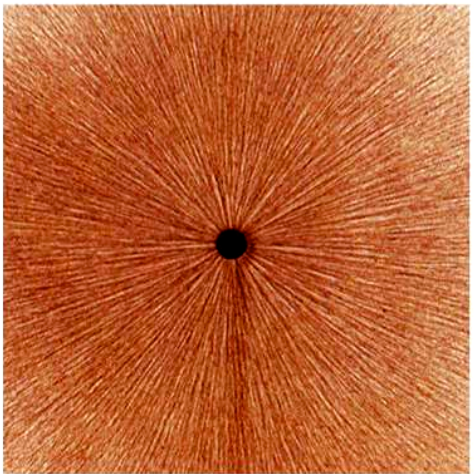
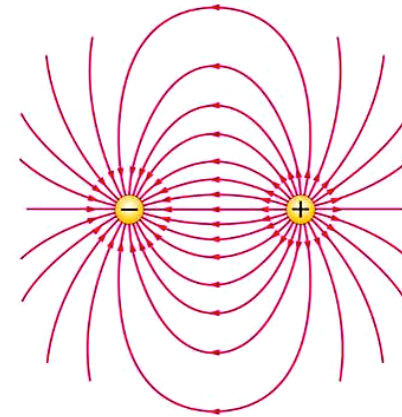
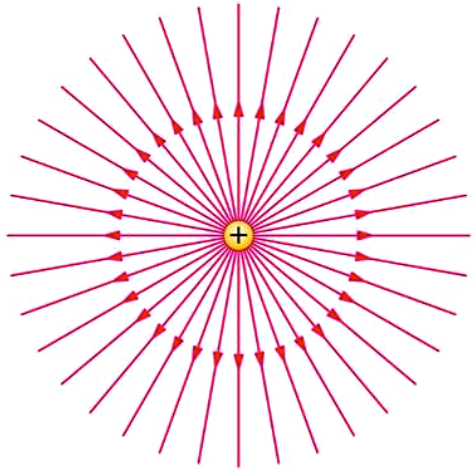
Field patterns for + and - point charges

$$\vec{E} = \frac{1}{4\pi\epsilon_0} \frac{q}{r^2} \hat{r}$$

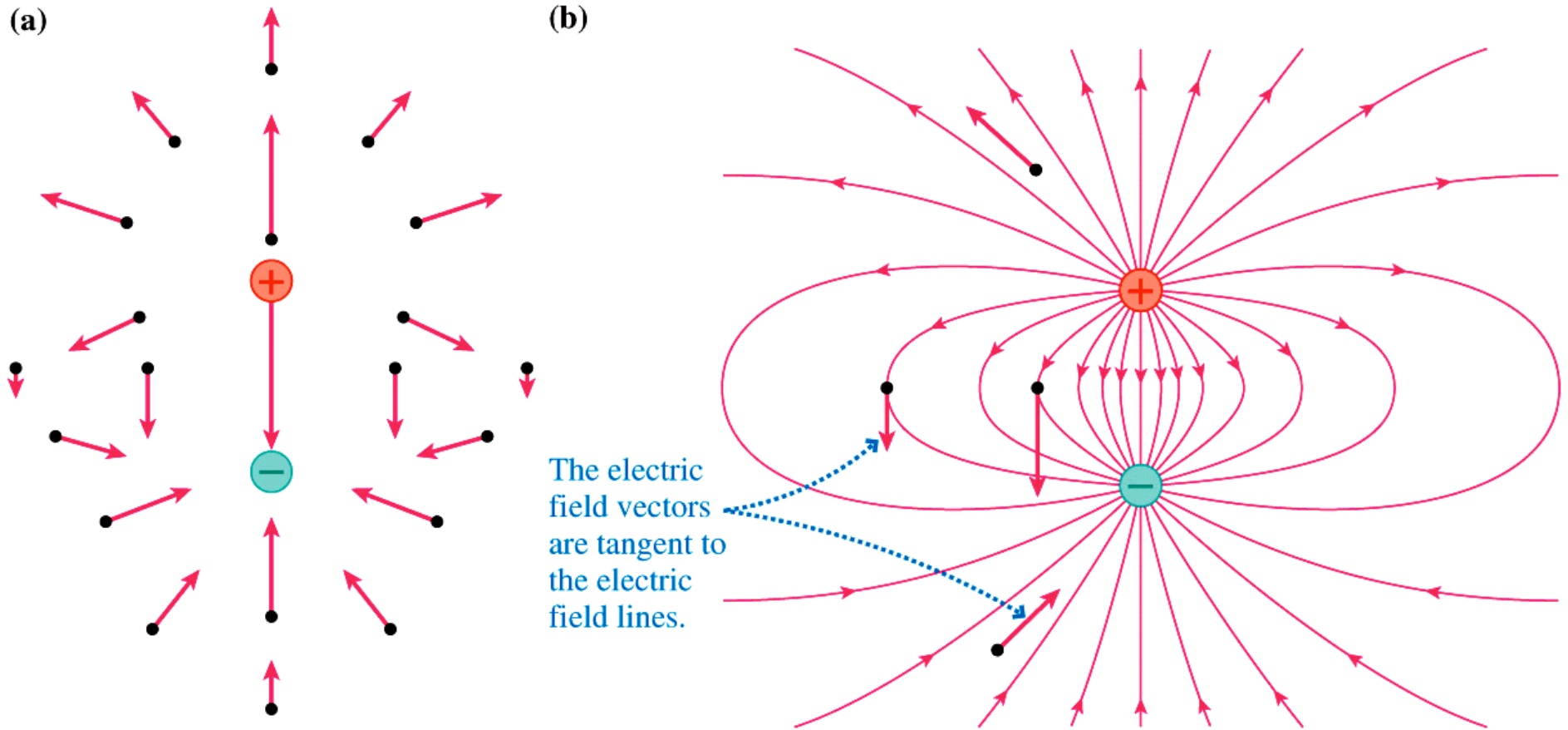
Field vector points
away from a + charge,
toward a - charge
Its direction is that of the force
on a + test charge



Grass Seeds & Field Patterns

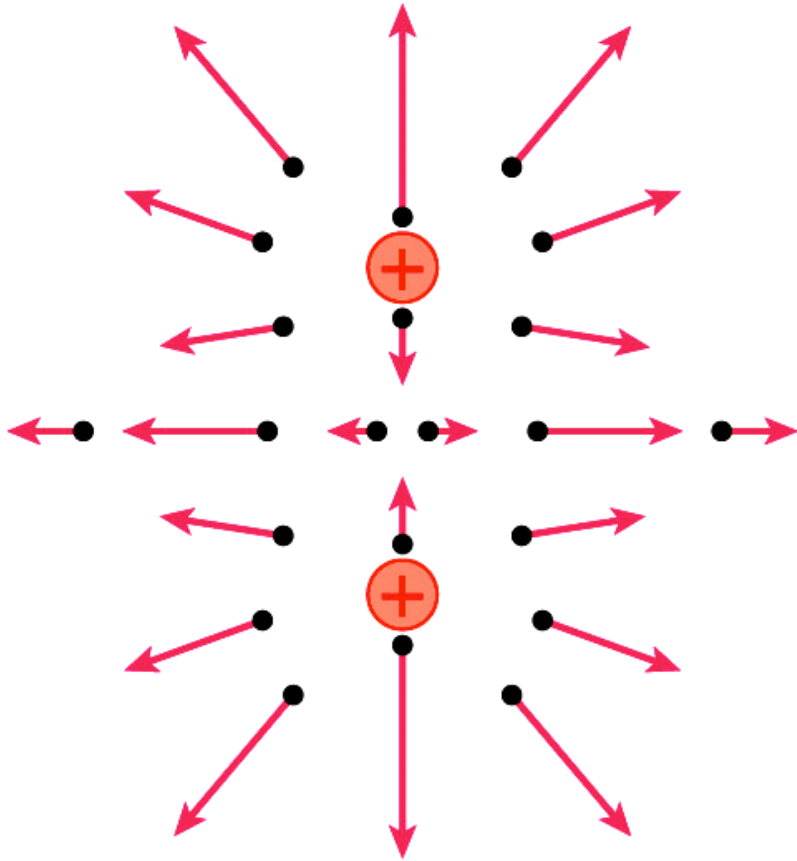


The Dipole Field

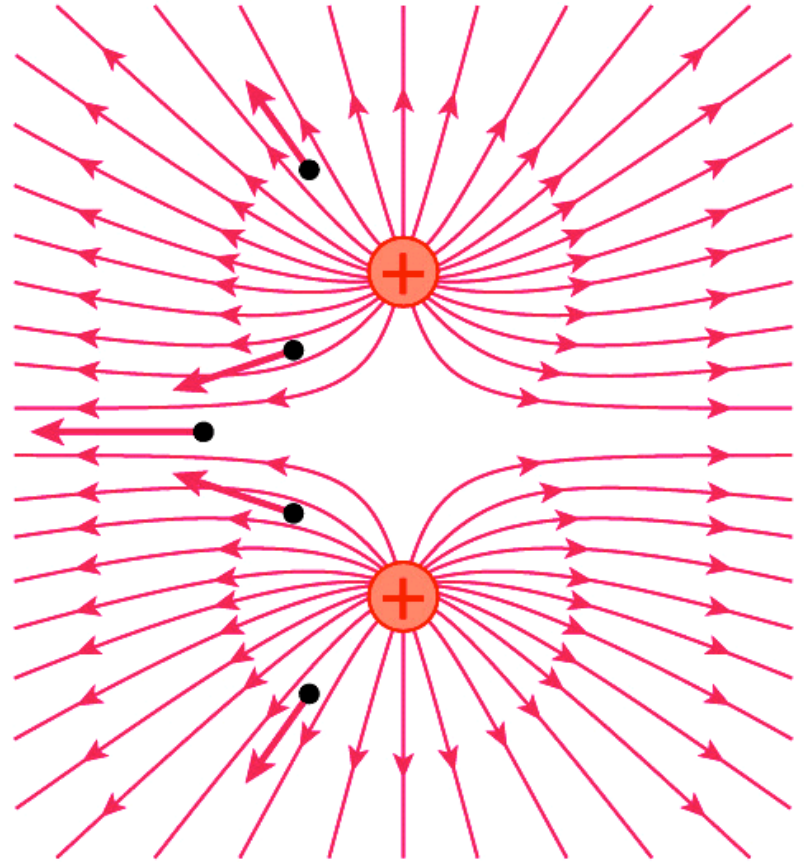


Two Positive Charges

(a)



(b)



Electric Field Superposition

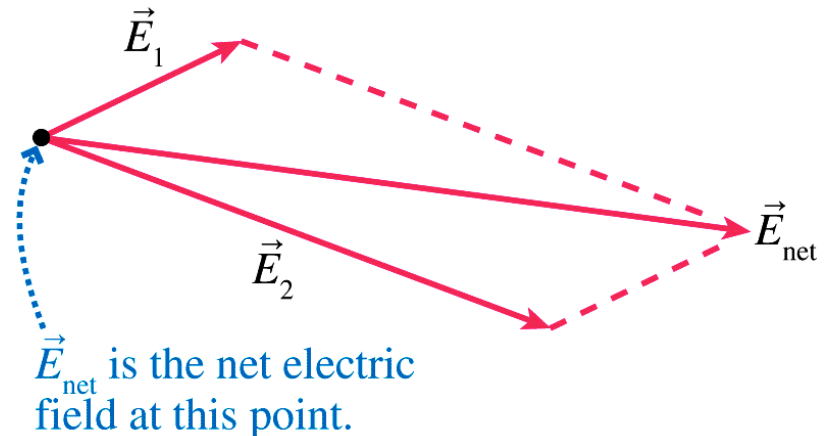
Superposition principle: forces from individual sources can be added vectorially to find the net force.

$\mathbf{F} = q\mathbf{E} \rightarrow$ we can add **field** contributions from individual charges to find the **net E field**

Field value gives us the net force on any test charge q' at that location

$$\vec{F}_{\text{on } q} = q' \vec{E}$$

$$\vec{F}_{\text{net}} = \vec{F}_{1 \text{ on } q'} + \vec{F}_{2 \text{ on } q'} + \dots$$



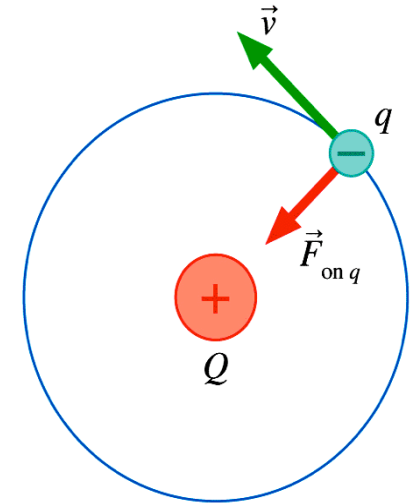
$$\vec{E}_{\text{net}} = \frac{\vec{F}_{\text{on } q'}}{q'} = \frac{\vec{F}_{1 \text{ on } q'}}{q'} + \frac{\vec{F}_{2 \text{ on } q'}}{q'} + \dots = \vec{E}_1 + \vec{E}_2 + \dots = \sum_i \vec{E}_i$$

Simple superposition works for discrete (individual) point charges.
(For a continuous charge distribution, calculus is required to do the summation.)

Example: The Electric Field of a Proton

In a hydrogen atom, the electron orbits the proton at a radius of 0.053 nm. Both have charges of magnitude $e = 1.60 \times 10^{-19}$ C.

- (a) What is the proton's electric field strength at the position of the electron?
- (b) What is the magnitude of the electric force on the electron?



$$E = \frac{1}{4\pi\epsilon_0} \frac{e}{r^2} = \frac{(8.99 \times 10^9 \text{ Nm}^2/\text{C}^2)(1.60 \times 10^{-19} \text{ C})}{(5.3 \times 10^{-11} \text{ m})^2} = 5.12 \times 10^{11} \text{ N/C}$$

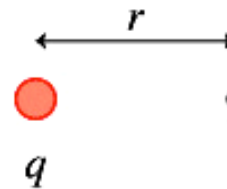
$$F = eE = (1.60 \times 10^{-19} \text{ C})(5.12 \times 10^{11} \text{ N/C}) = 8.20 \times 10^{-8} \text{ N}$$

Clicker Question 9

Which charge has the **largest** electric field at the location of the numbered point?

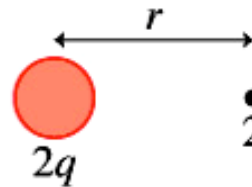
$$|\vec{E}| = k \frac{q}{r^2}$$

A) $q=1$ unit, $r=1$ unit



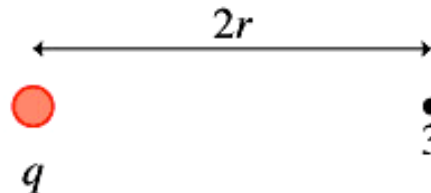
$$\rightarrow a: \frac{1}{1}, \quad b: \frac{2}{1},$$

B) $q=2$, $r=1$

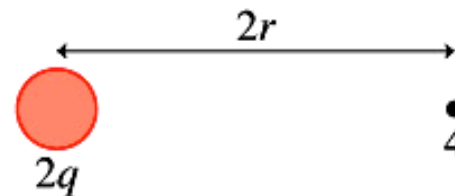


$$c: \frac{1}{4}, \quad d: \frac{2}{4} = \frac{1}{2}$$

C) $q=1$, $r=2$



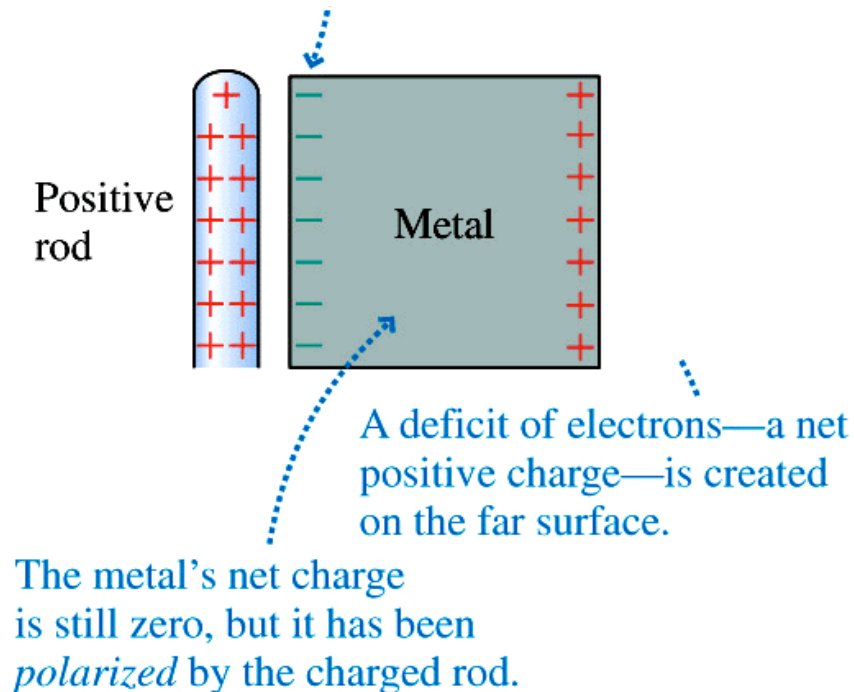
D) $q=2$, $r=2$



Charge Polarization

Another consequence of charge mobility:

- Hold charged rod near metal object
(**not** in contact - no direct transfer of Q)
- rod attracts **opposite** charge within conductor
- **same-sign charge** is repelled / left behind



Charging by Induction

Using charge polarization, we can induce charge on an electrically neutral object.

Example: Bring a charged rod near (but not touching) an electroscope and observe the effect on the leaves.

