Chapter 6: Visual Attention

"Everyone knows what attention is. It is the taking possession by the mind in clear and vivid form, of one out of what seem several simultaneously possible objects or trains of thought...It implies withdrawal from some things in order to deal effectively with others." (William James, Principles of Psychology, 1890)



We are aware of only a small portion of information that is impinging upon us.

What determines what we attend to?

What happens in the brain when we attend?

http://viscog.beckman.uiuc.edu/grafs/demos/15.html

Why is Selective Attention Necessary?

Conscious experience seems to have a limited capacity: We can only attend to one thing at a time.

Attention helps us decide where to move our eyes next.

Our perception of a scene is developed by a combination of attention, eye movements, and memory.



Saccades: quick eye movements from one fixation location to another.

We make around 3 saccades per second!



Not all parts of a scene are sampled equally



What determines where we look?

- Bottom up factors: Characteristics of the scene:
 - Stimulus salience areas of stimuli that attract attention due to their properties
 - Color, contrast, and orientation are relevant properties
 - Saliency maps show fixations are related to such properties in the initial scanning process
- Top down factors:
 - Task or goals
 - Attention
 - Where to attend (spatial attention)
 - What features to attend to (feature-based attention)

Top-down factors: The task has a strong influence on where you attend and look



"The unexpected visitor"

Top-down factors: The task has a strong influence on where you attend and look



Yarbus, A. L. (1967).

Top-down factors: we use attention to determine where to saccade next.





We use **feature-based attention** to highlight specific features throughout a scene.



Where are the horizontal red stripey things?

We use **spatial attention** to highlight everything at a particular location





























Attention, eye movements, and memory allow you to 'paint' a coherent scene in your mind.



But this assumes that things aren't changing outside the focus of attention.

Change blindness

- Observers are shown a picture with and without a missing element in an alternating fashion with a blank screen
- Results show that the pictures had to alternate a number of times before the change was detected

Change blindness demos

Spatial attention: Direction of attention to a particular region of space

Two ways that spatial attention can be directed:

Endogenous: voluntary, or by instruction in laboratory experiments: "attend left" **Exogenous:** involuntary, often by a flash, sound or any sudden change.

Feature-based attention:

Direction of attention to a particular feature, anywhere in space

Features include:

- Direction of motion
- Color
- Orientation

Key questions about attention

How does attention affect behavioral performance?

Can attention affect the appearance of things?

How does spatial and feature-based attention affect neuronal responses in the visual cortex?

Where in the brain are these top-down influences coming from?

How does attention help performance?

- Experiment by Posner et al.
 - Observers saw a square with two lights on each side
 - Precueing was used to indicate on which side the light would turn on (endogenous cue to attention)
 - Lights turned on consistent or inconsistent with the cue
 - Task was to push button when light was seen



Experiment by Posner et al.

- Results showed that observers responded fastest when cue was consistent with light
- Information processing is most efficient where attention is directed



Effects of Attention on Perception

- Experiment by Carrasco et al.
 - Observers saw two grating stimuli with either similar or different contrast between the bars
 - Task was to fixate on center point between gratings and indicate orientation of bars with higher contrast
 - Small dot was flashed very quickly on one side before gratings appeared (exogenous cue to attention)

Experiment by Carrasco et al.

- Results showed that:
 - When there was a large difference in contrast, the dot had no effect
 - When the contrast was the same, observers were more likely to report that the grating preceded by the dot had higher contrast
 - Thus the shift of attention led to an effect on the perception





fMRI experiment: present stimuli to left and right side of visual field at the same time.

Have subjects attend to one stimulus at a time (endogenous cue to spatial attention)





fMRI responses in V1 are increased by spatial attention

Electrophysiological experiment: have monkeys attend or ignore a stimulus in the receptive field of a neuron.



Electrophysiological responses (spikes) increase with spatial attention in macaque V1 (and area V4) without changing the shape of the orientation tuning

O'Craven et al. (1997) had subjects attend to moving vs. stationary dots.



fMRI experiment: present stimuli to left and right side of visual field at the same time.

On one side, have two different overlapping colors on the left side

Have subjects attend to one color at a time on the left (endogenous cue to spatial attention)





Attending to a color enhances the fMRI response in V1 and other visual areas to all stimuli having the attended color throughout the visual scene.

Attending to a color enhances the fMRI response to all stimuli having the attended color throughout the visual scene.

More recent studies have shown that the same is true for direction of motion and orientation.



How could this help us search for Waldo?

Electrophysiological experiment: present two stimuli in the receptive field of a neuron in area MT. (MT has mostly direction selective neurons).

Present dots moving in opposite directions. Have monkey attend to only one of the two dots.

> Neuron fires only when attended dot moves in the preferred direction!

> > Treue and Maunsell, 1996

Electrophysiological experiment: present two stimuli in the receptive field of a V4 neuron



Electrophysiological experiment: now have monkeys attend to one of the two stimuli.



Applying feature-based attention (to orientation) is like removing the unattended stimulus from the receptive field.

Effects of attention increase along the hierarchy of visual areas



Responses in early visual (LGN, V1) areas depend on the visual stimulus. Responses in higher areas (V4, MT, Parietal) reflect what you actually experience. Where in the brain are these top-down influences coming from?

The parietal lobe seems to be important:



Balint's syndrome: caused by bilateral damage to parietal lobes

Symptoms include the inability to voluntarily direct or shift spatial attention.

Often includes **simultanagnosia**, where scenes containing multiple objects cannot be interpreted as a whole. Instead, patients with simultanagnosia recognize only portions of the scene at one time, and fail to describe the overall nature of the scene and comprehend its meaning.

Visual Awareness

To what extent can it be said that our conscious visual experience fully captures what we perceive?

Dissociations between explicit visual awareness and the control of action suggest that our conscious visual awareness is not all that we perceive.

Patient D.F. is 'blind'



Blindsight: What happens when V1 is damaged?

- Individuals who have experienced a stroke that has selectively damaged area V1, or who have had V1 removed surgically, report being blind in the affected part of visual space (e.g., damage to left V1 affects the right visual field).
- However, if these individuals are asked to point to an object to reach out and grasp an object in the "blind" field, they can do so accurately, even though they claim they are just guessing.

Blindsight: What happens when V1 is damaged?

- Similarly if they are asked to report on an object in the good visual field, the presentation of objects in the impaired field can influence those reports (e.g., responses to objects in the good field are slowed down when another object is presented at the same in the bad field compared to when it is shown alone).
- Some visual information is getting through to the parts of the brain that control action, but not entering awareness.
- Does this mean that V1 is necessary for visual awareness?

Blindsight patient GY has a lesion in left V1. He reports being blind to objects in the right visual field, yet he can correctly point to and grasp them.



These fMRI scans show robust activity in extrastriate visual areas when stimuli were presented in the 'blind' region.



Nature Reviews | Neuroscience

Without V1, how did these signals get to the dorsal pathway?

There's a second pathway to the dorsal stream that bypasses V1!

Retina – Superior Colliculus - Pulvinar



So damage to V1 can lead to sight without awareness (blindsight).

But damage to the (usually right) parietal lobe can lead to the opposite problem, called *anosognosia* – which is when you don't know that you don't know something.

These patients can be blind, but insist that they can see. They'll often confabulate stories or excuses to prevent them from demonstrating their disability.

This means that an intact V1, but a damaged parietal lobe can lead to awareness without sight!