

Quanzhou conference

An introduction to National Taiwan University Graduate Institute of Building and Planning (NTU-GIBP) and the Building and Planning Research Foundation(BPRF)

John K.C. Liu, Ph.D.

Professor, NTU-GIBP

Chairperson, NTU-BPRF

Abstract:

When the Institute was formed more than 20 years ago to train professional planners and architects, one of its most important missions was to provide both the depth of professional skills as well as the breadth of general knowledge to each individual graduate student. The philosophical basis of this approach was that in order for a planner or an architect to be effective in society, he or she must learn to think and act as a “professional generalist”. The complexity of socio-economic and cultural-political forces that impact the form and quality of the physical environment necessitates a broad and multi-dimensional approach to understanding problems and finding solutions. As a professional, one must not only be a highly skilled specialist, but also be an adept generalist conversant with theory as well as with social issues. Over the years, with this mission in mind, the Institute has refined its program of training focused on the following key components: 1) Students from different backgrounds and disciplines are accepted into the program, 2) Group learning through inter-disciplinary exchange and collaboration, 3) Planning and design studios form the core of the learning experience, 4) Real-life settings as the basis for studio work, 5) The active participation of the end-users of the plan or design in working with real-life settings, and 6) Self reflection and reexamination of the role of the professional in society. The Graduate Institute now accepts 30 master level students and 6 to 8 Ph.D. students every year into its program.

In conjunction with the academic program, the Building and Planning Research Foundation provides professional planning and design services to public clients including governmental agencies, non-governmental organizations, and local communities. The Foundation works on projects which have public significance. Pressing environmental issues such as historic preservation in conflict with development where our work can set an example are of interest to us. Our mode of working follows the principles of inter-disciplinary collaboration and active user participation in all phases. As a professional service organization, the Foundation also practices democratic decision making by instituting a “big table” forum where all

members have an equal voice in determining the affairs of the Foundation. The Foundation works closely with the Graduate Institute in providing real-life project contexts for the studio training of students. Many of the graduates come to the Foundation to become professional planners and designers. The Foundation is organized into five working groups with a total of 45 people working on an average of 20 projects every year. The Foundation welcomes opportunities to work with like-minded organizations to collaborate on planning and design based on democratic and participatory principles.

泉州會議

簡介台灣大學建築與城鄉研究所 & 財團法人台灣大學建築與城鄉研究發展基金會

劉可強博士

台灣大學建築與城鄉研究所教授

財團法人台灣大學建築與城鄉研究發展基金會董事長

摘要：

二十多年前，本所為訓練規劃與建築專業者而創設，最重要的任務之一，即在於同時提供研究生具備專業技術的深度及通識教育的廣度。這個教學取向的哲學基礎在於，作為一個有所作為於社會的規劃與建築專業者，必須能在思考和實踐上都像是個「專業的通才」。社會、經濟、文化、政治等涵構力量的複雜性，具體影響了實質環境的形式與品質，是需要一個寬廣且多元面向的取徑來理解問題，尋求解決方案。作為一個專業者，必須不只是一個高度訓練技術的專業者，更必須是一個嫻熟敏感於理論與社會議題的通才。這些年來，致力於這個使命，本所持續調整學程設計與訓練，強化以下的關鍵要點：(1) 招收來自不同背景、領域的學生；(2) 透過跨領域互動與合作的團體學習；(3) 以規劃設計實習作為學習核心；(4) 真實環境條件是實習課程的基礎；(5) 在真實的環境中，積極發展規劃設計使用者的參與；(6) 自我省思與檢視專業者在社會中的角色。目前，本所每年招收三十位學生，以及六至八位博士班學生。

連結著學術計畫，台灣大學建築與城鄉研究發展基金會則針對公共部門提供了專業規劃與設計服務，例如政府機關、非政府組織，以及地方社區。基金會致力於具有公共意義的專案，亦發展環境議題，例如處理衝突於發展的歷史保存即為一個能說明本會專業興趣的好例子。我們的實踐模式亦依循了跨領域合作以及推動使用者參與於專案各階段。作為一個專業服務組織，基金會也透過「大桌」討論，讓所有成員的聲音都有平等傳達的機制以參與基金會公共事務，實踐了民主決策。本基金會密切地與建築與城鄉研究所合作，協助提供實習課程訓練所需要的

真實專案的環境脈絡。許多研究生在基金會成爲一個專業的規劃設計者。基金會目前共分爲五個小組，會內成員共有 45 人，每年大約完成二十個專案計畫。本會期待能與具備相似價值觀的組織共同合作，以根植於民主參與的原則，一同從事規劃設計的實踐。