

SEQUENTIAL PROGRAM

Client: R G

Clinician: D. H.

Supervisor:

Date/Quarter: 10/29/99 Fall Quarter

Target Behavior: RG will independently label objects using adjectives that describe size and feel of objects (*hard/soft, smooth/rough, bumpy, short/tall*) in 8 out of 10 opportunities presented across three sessions.

Step	Antecedent	Behavior	Consequence	Reinforcement Schedule	Criteria for Change
1	Clinician presents two objects, describing them (e.g. "This paper is smooth, this one is rough."), Objects are placed in a container/bag and client is asked to pull one out (e.g. "Pull out the smooth paper.")	Client pulls out the object described.	+ social reinforcement - Choice "Is this one smooth or rough?" - - direct model	1:1	4/5 correct across two sessions
2	Clinician presents two objects in a container/bag and asks client to pull one out (e.g. "Pull out the smooth paper.").	Client pulls out the object described.	+ social reinforcement - Choice "Is this one smooth or rough?" - - direct model	1:1	5/5 correct in two consecutive sessions.
3	Clinician presents two objects in a container/bag and asks client to select one and describe it (e.g. How does that one feel?)	Client selects and describes object.	+ social reinforcement - Initial sound cue "This one is r..." Choice "Is this one smooth or rough?" - - direct model	1:1	4/5 correct in two consecutive sessions.
4	Clinician presents objects in low structured activities and requests description.	Client describes size or feel of objects.	+ social reinforcement - Initial sound cue "This is r..." - -Choice "Is this one smooth or rough?" - - -direct model	1:1	8/10 correct across three sessions.
5	Clinician presents objects in low structured activities and indirectly requests description (e.g. Which one should we use?)	Client independently describes size or feel of objects.	+ social reinforcement - Choice "The short one or the tall one?" - - -direct model	1:1	8/10 correct across three sessions.