

SEQUENTIAL PROGRAM

CHILD JOHN DOE CLINICIAN _____ DATE/QUARTER _____
 PROGRAM/TARGET GIVEN A PICTURE OF THE TARGET WORD, JOHN WILL USE /R/ IN INITIAL POSITION IN AT LEAST 3 DIFFERENT ROTE PHRASES W/ NM.

Phase/Step	Antecedents	Child Behavior	Consequences	Schedule of Reinforcement	Criteria for Change
DM -word level	clinician shows child picture and asks child to repeat clinician's model	J says word using correct /r/.	+ clinician praises correct production and moves on to next target in set, continue until criteria is reached - clinician provide additional verbal/tactile cues until correct production is reached	1:1	90% over 2 sets of 10 words
DelM word level	clinician shows child picture, then says target word then counts to 5 then child repeats word	J says the words using the correct /r/	+ clinician praises correct production and moves on to next target until criteria is reached - drop back to DM level	1:1	90% over 2 sets of 10 words
NM word level	clinician shows child picture and asks child to say the word	J says the words using the correct /r/	+ clinician praises correct production and moves on to next target until criteria is reached -reminder to keep tongue up for correct /r/ - - drop back to DelM level	1:1	90% over 2 sets of 10 words

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DM - rote phrase level	clinician shows child picture and tells child to say "I see a ____" (same phrase is used repeatedly)	J says the /r/ word in the phrase using correct production	+ clinician praises correct production and moves on to next target until criteria reached - drop back to NM word level	1:1	90% over 2 sets of 10 words using 3 different phrases: "I see a ____"; "I found a ____"; I have a ____"
DeIM	clinician show child picture and tells child to say "I see a ____" then asks the child to wait (count to 5) before child repeats	J says the /r/ word in the phrase using correct production	+ clinician praises correct production and moves on to next target until criteria reached - drop back to DM phrase level		90% over 2 sets of 10 words using 3 different phrases: "I see a ____"; "I found a ____"; I have a ____"
NM	clinician show child picture and tells child to say "I see a ____" using a target word at the end	J says the /r/ word in the phrase using correct production	+ clinician praises correct production and moves on to next target until criteria reached -reminder to keep tongue up while saying target word - - drop back to DeIM phrase level	1:1	90% over 2 sets of 10 words using 3 different phrases: "I see a ____"; "I found a ____"; I have a ____"