

SEQUENTIAL PROGRAM

Client:

Clinician:

Supervisor:

Date/Quarter: 10/29/99 Fall Quarter

Target Behavior: R will read (aloud or match to pictures) five sight words introduced this quarter (Grandpa, dog, Kinney, I, see) with no clinician model in 8 out of 10 opportunities presented across three sessions.

Step	Antecedent	Behavior	Consequence	Reinforcement Schedule	Criteria for Change
1	Read word and present card to client. Ask client to place the word on a matching word with picture. For example: "This says dog. Put dog on dog"	Client repeats word and places on matching word.	+ social reinforcement - read word- repeat request - - read matching word/direct model	1:1	80% (4/5) accuracy over two sessions.
2	Read word and present card to client. Ask client to place the word on a matching word with picture (choice of two words – one familiar). For example: "This says dog. Put dog on dog"	Client repeats word and places on matching word.	+ social reinforcement - read matching cards- repeat request - - remove distractor/model	1:1	100% (5/5) accuracy across two sessions.
3	Read word and present card to client. Ask client to place the word on a matching word with no picture (choice of two words – one familiar). For example: "This says dog. Put dog on dog"	Client repeats word and places on matching word.	+ social reinforcement - read matching cards- repeat request - - remove distractor/model	1:1	100% (5/5) accuracy across two sessions.
4	Present two word cards. Say: "Point to dog."	Client selects requested word.	+ social reinforcement - initial letter/sound cues --read cards- repeat request --- remove distractor/ model	1:1	80% (4/5) accuracy across two sessions.
5	Present two word cards. Hold up one at a time and say," This card says ____?" Or present word card and request matching to pictures.	Client reads card aloud or matches to pictures.	+ social reinforcement - present initial cues - - direct model	1:1	8/10 correct across across sessions.