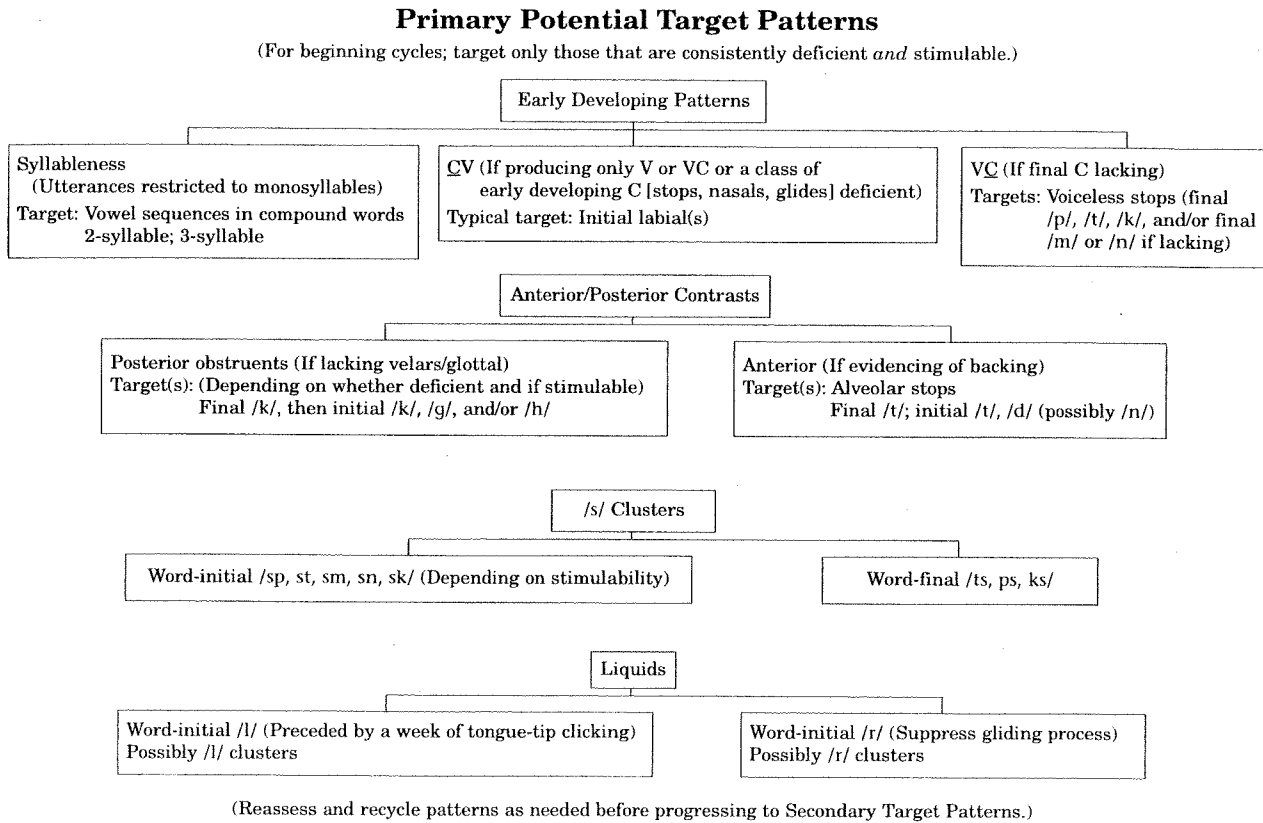


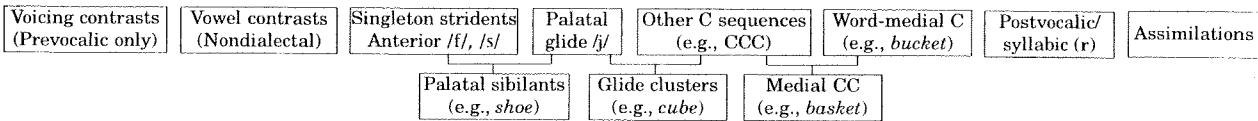
Figure 1 **Cycles Phonological Remediation Approach**



(Reassess and recycle patterns as needed before progressing to Secondary Target Patterns.)

Secondary Potential Target Patterns

(After establishment of early developing patterns, contrastive use of velars/alveolars, /s/ cluster emergence in conversation, and suppression of gliding while producing liquids in carefully selected production-practice words, progress to secondary patterns that remain problematic; incorporate minimal pairs whenever possible.)



Advanced Potential Target Patterns

(For upper-elementary-grade-level children with intelligibility problems)



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