

**Auditory Blending Subtest of the Carrow Auditory and Visual Abilities Test
(CAVAT)**

Directions:

- Read the word segmented (as indicated by the “-“s) and the child tells you the word.
- Discontinue each section after three (3) consecutive failures, and go on to the next section.
- Score: 0 = incorrect 1 = correct

Section 1

Score	Phonetic Word Divisions	Diacritical Word Divisions	Item
Example 1	/ʃ - u/	sh - ü	Shoe
Example 2	/p - a - t/	p - ä - t	pot
Example 3	/b - a - k - s/	b - a - k - s	box
1.	/ai - z/	ī - z	eyes
2.	/t - oi/	t - oi	toy
3.	/b - ai - k/	b - ī - k	bike
4.	/b - oU - t/	b - ō - t	boat
5.	/s - n - eI - k/	s - n - ā - k	snake
6.	/p - ^ - p - i/	p - - p - i	puppy
7.	/p - æ - n - t - s/	p - a - n - t - s	pants
8.	/d - r - e - s - I - z/	d - r - e - s - i - z	dresses

Section 2

Score	Phonetic Word Divisions	Diacritical Word Divisions	Item
Example 1	/ʃ - u/	sh - ü	shoe
Example 2	/p - a - t/	p - ä - t	pot
Example 3	/k - oU - t/	k - ō - t	coat
9.	/ei - p/	ā - p	ape
10.	/i - t/	ē - t	eat
11.	/b - oU - n/	b - ō - n	bone
12.	/h - oU m/	h - ō - m	home
13.	/b - l - æ - k/	b - l - a - k	black
14.	/p - l - ei - n/	p - l - ā - n	plane
15.	/s - k - ɜ - t - s/	s - k - ɜ̄ - r - t - s	skirts
16.	/dʒ - ʌ - m - p - I - ŋ/	j - ɜ̄ - m - p - i - n	jumping

Section 3

Score	Phonetic Word Divisions	Diacritical Word Divisions	Item
17.	/kæ - t/	ka - t	cat
18.	/h - aUs/	h - aüs	house
19.	/poU - st/	pō - st	post
20.	/sp - at/	sp - ät	spot
21.	/sp - læ - ʃ/	sp - læ - sh	splash
22.	/kI - tʃen/	ki - chən	kitchen
23.	/wI - səl/	hwi - səl	whistle
24.	/pen - s - əl/	pen - s - əl	pencil
25.	/æ - pəl/	a - p əl	apple
26.	/ɛ - lə - fənt/	e - lə - fənt	elephant
27.	/ɔ - tə - mə - bil/	ō - tə - mə - bəl	automobile
28.	/tɛ - lə - vɪ - zən/	te - lə - vi - zhən	television
29.	/ri - frɪ - dʒə - ei - tər/	re - fri - jər - ā - tər	refrigerator

