

Motor Speech Exam

Vowels

CV combinations

CV	VC	CVC (same)	CVC (different)	cluster	multisyllabic		
me	up	mom	dog	play	h/a/	hot	hotdog
pa	us	pop	cat	school	go	gold	goldfish
see	on	dad	sun	sleep	b/e/	base	baseball
tie	eat	kick	like	train	ball	baseball	basketball
shoe	if	peep	foot	frog	me	meet	meeting
ku	at				c/^/	cow	cowboy
go	eight				zip	zipper	zippering
hi	oat						

Sentences of increasing length

I I want I want car
 I I go I go play
 I I have I have toy
 I I like I like fish
 I I need I need help
 I I eat I eat lunch I eat lunch everyday
 I I go I go home I go home everyday I go home everyday with mom

Sentences of increase phonetic complexity

Mom and dad sit on my bed.
 I like to eat ice cream after shool
 Please put the groceries in the refrigerator.

Motor Speech Examination Protocol

I. Connected Speech Sample

A.	Conversation	WNL	Comments re: impairment
	1. intelligibility		
	2. rate		
	3. prosody		

B.	Picture Description	WNL	Comments re: impairment
	1. intelligibility		
	2. rate		
	3. prosody		

C.	Narrative	WNL	Comments re: impairment
	1. intelligibility		
	2. rate		
	3. prosody		

II. Isolated Vowels (If this level is appropriate, choose a # of vowels to sample, omitting those heard in spontaneous speech.)

	Vowel	Simultaneous	Direct Imitation	Imitation after Delay
1.				
2.				
3.				
4.				
5.				

III. CV and VC Combinations (If this level is appropriate, choose a # of syllables to sample, omitting those heard in spontaneous speech.)

	CV/VC	Simultaneous	Direct Imitation	Imitation after Delay
1.				
2.				
3.				
4.				
5.				

Add additional tokens to sample as necessary.

IV. CVC Production (If this level is appropriate, choose a # of syllables to sample, omitting those heard in spontaneous speech.)

CVC same first and last phoneme

	CVC	Simultaneous	Direct Imitation	Imitation after Delay
1.				
2.				
3.				
4.				
5.				

Add additional tokens to sample as necessary.

CVC different first and last phoneme

	CVC	Simultaneous	Direct Imitation	Imitation after Delay
1.				
2.				
3.				
4.				
5.				

Add additional tokens to sample as necessary.

V. Words of Increasing Length

	Word	Simultaneous	Direct Imitation	Imitation after Delay
1.				
2.				
3.				
4.				
5.				

Add additional tokens to sample as necessary.

VI. Multisyllabic Words

	Word	Simultaneous	Direct Imitation	Imitation after Delay
1.				
2.				
3.				
4.				
5.				
6.				

Add additional tokens to sample as necessary.

VII. Sentences of Increasing Length

	Sentence	Direct Imitation	With repeated attempts
1.			
2.			
3.			
4.			
5.			
6.			

Add additional tokens to sample as necessary.