

Preschool Child Fluency Assessment

Tasks, Sequence, Procedures

Usually, the sequence below follows observation of free play involving the child and a parent. On some occasions, the clinician may also engage in free play with the child prior to proceeding with the following tasks.

1. ~~Gesell Cubes~~
"I have some special blocks to show you."
~~Administer Gesell Cube Test~~

- "Now, we're going to play some games that have special words that go with each game."

2. Single Words - Imitating
This is an I SAY, YOU SAY game. First, I'll say the name, then you say it right after me. Ready?
Items are shown one at a time from the container, named by the clinician, and imitated by the child.

3. Single Words - Naming
"Now we'll play a YOU SAY, I SAY game. You'll take something from the box, name it, and I'll say the same thing."
Child takes items from the container one at a time, names each, and clinician imitates.

4. Counting
"Let's see if we can count these as we put them away."
Clinician counts the 1st item and lets child continue as objects from (3) are returned to the container.

5. Naming & Phrases - (clothing/jewelry)
"Next, we're going to play the WHERE DOES IT GO game."
Clinician withdraws items from container one at a time. Child names. Clinician asks, "Where does it go?" Child's response: "It goes on your _____ OR "on your _____."

6. Describing
"Now, we're going to play the TELL AND GUESS game. Watch and listen. First, close your eyes."
Clinician selects an item from the container and holds the item behind her back.
"See if you can guess what I have. I'll tell you about it. It is _____. It is _____."
After each clue, the child has an opportunity to guess.
"Now, it's your turn Take something from the box, and I won't look. Hide it behind your back. Then, tell me something about it so I can guess what it is."
Alternate, until child has about 4 turns hiding and describing.

7. Asking Questions

"Next, we'll play the HIDE AND FIND game. I'll close my eyes, and you hide Burt under one of these cups."

Child hides Burt under one of three cups: red, yellow or blue.

Clinician: "Have you hidden Burt? May I open my eyes?" Is it under the (color) cup?",
Proceed until Burt is found.

Clinician: "Now, it's my turn to hide Burt. You close your eyes. Now, open them and ask me where Burt is."

Proceed until the child has had about 4 turns to ask questions.

8. Telling a Story

"Now, we'll play our TELL A STORY game. First I'll tell you a story."

Using a book, clinician tells a short version of The Three Pigs or Peter Rabbit.

"Now, it's your turn to tell me a story that goes with this book." (The Three Bears)

After the child completes the story, the clinician selects several of the child's sentences and repeats them for an "imitated retelling."

Sentence Imitation. "Now we're going to tell a story together. First I'll say the words, then you say the same words. Ready?"

Jack had a dog.

The dog's name was Rover.

Robert liked to play with Jack's shoe.

Jack would hide his shoe for Rover to find.

When Rover found the shoe, he brought it back to Jack.

But Rover liked to run away with the shoe and make Jack catch him.

THE END

Discontinue task at clear indication that sentence cannot be approximated.

9. Nonstructured Talking - the TELEPHONE

"I've got two telephones. Let's pretend we're talking on the telephone, and I'll call you up."

Clinician calls child and asks such questions as, "Who is this? Is your mommy at home? Where is she? What is your mommy doing today? What have you been doing today?", etc. Here, clinician may speed up rate, interrupt, etc., to add time pressure.

10. Gesell Copy Drawings

11. Gesell Incomplete Man

12. PPVT

13. Gross Motor Activities - catching & kicking