

Based on what you already know (without looking things up anywhere) complete the following and return it by email \*before\* class Thursday. If you end up bringing it to class, make sure it is **printed**, not handwritten.

Read the forward and first chapter in Rathje's book, rubbish.

Read the first chapter in Storey's book, Writing History.

Print out the e-reserve reading from Kubler and bring it to class (so that I know you have figured out the e-reserve system).

See you Thursday.

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Garbage Literacy Survey (Starting points) Name \_\_\_\_\_

Town \_\_\_\_\_ County \_\_\_\_\_ Zip code \_\_\_\_\_

Use as much space as you need for each answer.

1. List as many synonyms for "garbage" as you can (in as many languages as you know).
2. Where does your Garbage go? Be as precise as you can.
3. How much (weight) garbage (not including compost or recycling, but including stuff down the disposal does each member of your household produce each day?
4. If you compost, how much compost (weight or volume) does each member produce per day?
5. How much recycling (weight) does each member produce per day?
6. What items (be very specific) are recyclable in your household?
7. In order of descending percentage of weight, what are the 5 biggest items in your household's garbage?
8. List ten toxic items in your house, basement, garage, car, or office.
9. What toxic materials did you dispose of last year? Be very specific. How?
10. How big (volume) is your garbage can(s) total? (Not including recycling, but including yard waste). How many cans are collected each week?
11. How much do you pay for garbage collection?
12. If you were forced to cut your household's production of garbage by half, where would you start? Be specific.
13. What percent of all waste materials does household garbage constitute?