

Schedule for Humanities Research and Writing Seminar, Winter 2004

Week Date	Topic	Readings	Field Trip*	Assignments Due
1 1/10	Overview: Research, Researchers, and Readers; How do we know what we know? Library Basics: Boolean operators and electronic catalogues.		I. Meet in classroom. II. UWT Library	Open a UW email account (to gain db access). You must obtain a UW NET ID to complete this course. Get a library card and a PIN.
2 1/17	Sources, Two approaches Using the microfilm readers (tent)	Amato Chap 1,2 White 1	Meet in classroom Then UWT Library	Figure out proxy server config if your ISP is not UW. Preliminary project proposal (see Storey, p. 13)
3 1/24	The Information Superhighway Made Easy (almost)	Amato Chap 3,4 Storey, Ch.1- 2 White 2,3	I. Classroom II. Field trip Suzzallo Library, UWS for tour of stacks, micnews, and special collections	Formal Project proposal (one tightly argued paragraph) and preliminary bibliography to demonstrate your mastery of CMS : include at least one book, one article, one primary source among your 15 non-internet citations .
4 1/31	Broadening or Narrowing your topic (sign up for next week's conference on)	Storey, Ch. 3,4 Amato Chap 5,6 White, 4, 5	Classroom	Before class: browse NARA web site, skim record groups, pick record group, list possible research questions; pose a potential thesis.
5 2/6	Putting your research in context: The review of the literature Mid-term conferences (see sign up sheet)	Storey, Chaps. 5,6 Amato Chap 7 White 6	Discuss Literature Review; then My office: SCI 222	Literature Review
6 2/13	Revising in steps	Storey, Chap. 7,8 Amato Chap 8 White 7	I. Classroom. II. Field trip TBA Tentatively: Northwest Room, Tacoma Public Library or WSHS, in Tacoma	First draft and expanded bibliography
7 2/20	Conclusions	Storey 9, 10 Amato Chap 9	Field Trip NARA (National Archives and Records Administration) Sand Point	revised conclusion
8 2/27	Introductions come last	Amato Chap 10 & Conclusion	Classroom	revised introduction
9 3/5	Peer review & Presentations		Classroom	Final Paper due: at beginning of class
10 3/12	Presentations		Classroom	Presentations continued

***All Field trips are required. Dates are subject to change. Students will be responsible for their own transportation to remote sites. All sites are reachable by public transportation.**