

Today in class

- Review Preparation and Participation
- Review Peters' "Problem"
- Microessay focused small group discussion
- Bring small group questions to the class

communication defined in contrast to its perversion

"Miscommunication is the scandal that motivates the very concept of communication in the first place." (Peters 6)

Review Peters' "Problem"

- solipsism/telepathy
- 5 takes on 'communication' in the 1920s
- 2 post-war views of 'communication'
- Peters' vision of 'communication'

From the *OED*

- **solipsism:** The view or theory that self is the only object of real knowledge or the only thing really existent.
- **telepathy:** The communication of impressions of any kind from one mind to another, independently of the recognised channels of sense

5 from the '20s

Communication as . . .

- management of mass opinion
 - propaganda
- elimination of semantic fog
 - simplifying language – Richards & Ogden
- vain sallies from the citadel of the self
 - Solipsism – Kafka
- disclosure of otherness
 - constitution of relationships – Heidegger
- orchestration of action
 - community of partaking – Dewey

2 post-war & 1 Peters'

Post-war

- Information theory
- Therapeutic self-expression

Peters' position

- "The ideal of communication, as Adorno said, would be a condition in which the only thing that survives the disgraceful fact of our mutual difference is the delight that difference makes possible" (Peters 31).

the next two weeks

Mapping out the territory of our inquiry

Microessay timeline

- *Weekend before your week:* write and post microessay
- *After Monday's class:* option to revise/edit microessay
- *After Wednesday's class:* read discussion board feedback, consider class discussion/activities, reread readings, and do a thorough revision while your thinking is fresh
- *Nearing the end of the quarter:* considering everything you have learned and thought about this quarter, as well as feedback from your writing group, do a thoughtful final revision and careful editing

for Monday

- Read Duranti's "Linguistic Diversity"
 - Be on the lookout for the topics and concepts listed on the discussion board
- Post microessays to the discussion board by 9pm Sunday (no attachments!)
- Read the discussion board before class and be prepared to discuss the topics and concepts listed on the discussion board.