

this week

Continuing to map out the territory of our inquiry

Today in class

- Recap questions from Wednesday
- Super-speedy review of Peters' "Problem"
- Activity: mapping Duranti on Peters

questions from Wednesday

- How do power dynamics affect who the burden of communication lies on? Are there certain types of power which hold more influence (i.e., economic power, power in numbers, technology, etc.)?
- Would we like each other less if we completely understood each other (as Peters alludes to on p. 30) and what would be the consequences?
- Do you think your cultural experiences have made you more open-minded? How have these experiences affected your ability or inability to communicate?

questions from Wednesday

- How was *solipsism* initially brought into [Peters'] discussion as a concept of communication? The ideas seem to defy one another.
- Are representatives of expert rule, such as corporations, trying to gain back control over the public to bring society back from an educated public to expert rule?
- What is in store for the future and will [communication] continue to be a struggle?

questions from Wednesday

- Is communication an all or nothing concept? If the receiver gets the gist of the information is it communication on some level? Or does the loss of part of the communication make it miscommunication?

According to models of . . .

- management of mass opinion (propaganda)
- elimination of semantic fog (simplifying language – Richards & Ogden)
- vain sallies from the citadel of the self (solipsism – Kafka)
- disclosure of otherness (constitution of relationships – Heidegger)
- orchestration of action (community of partaking – Dewey)
- Information theory
- Therapeutic self-expression
- Delight in difference (Peters)

Mapping Duranti onto Peters in words and space

- Count off into 8 groups
- You have 25 minutes to come up with
 1. an explanation according to Duranti *and* related to Peters (write out to turn in)
 2. an illustration (e.g., an example, a performance, an illustration on the board, etc.) of your concept/question's answer to present in a 5 minute presentation to the class.(Everyone in the group must participate in the presentation in some capacity.)

Duranti's "Diversity"

1. Sapir-Whorf hypothesis (a.k.a. the linguistic relativity hypothesis)
2. Lakoff and Johnson on metaphor
3. the "price" of equating cognitive and linguistic categories and the 1st two plans for escape (67)
4. the "price" of equating cognitive and linguistic categories and the 2nd two plans for escape (68)
5. 'language' vs. 'dialect' vs. 'variety'
6. linguistic repertoire
7. speech community
8. heteroglossia

for Wednesday

- Re-read Duranti's "Linguistic Diversity"
 - Be on the lookout for the topics and concepts discussed in class and in the microessays
- Post responses to at least two microessays by 9pm Tuesday
- Read the discussion board before class and come with at least one specific question for discussion (on paper).