

this week



Peters &
Duranti give
us a
conceptual
framework

coming soon



future
readings
build on
this
framework

Today in class

- Wrap up concepts from Duranti
- Check in on discussion board
- Share questions in small groups

break

- Migrating fishbowl discussion
- Instructions for the weekend's readings

Duranti's "Diversity"

1. Sapir-Whorf hypothesis (a.k.a. the linguistic relativity hypothesis)
2. Lakoff and Johnson on metaphor
3. the "price" of equating cognitive and linguistic categories and the 1st two plans for escape (67)
4. the "price" of equating cognitive and linguistic categories and the 2nd two plans for escape (68)
5. 'language' vs. 'dialect' vs. 'variety'
6. linguistic repertoire
7. speech community
8. heteroglossia

Check in on the discussion board

- 5 minutes: jot down ideas about what you like in a microessay and what you like in a response.
- 20 minutes: in groups of 3-4, discuss individual ideas and write up your three top pieces of advice for both microessays and responses to turn in.

Note: It would be a great idea to look at the assignment sheet while you work on this.

small group prep for fishbowl

In 15 minutes discuss the questions you brought to class and decide on

- 1 important question inspired by the microessays
- 1 important question related to comprehension of the reading

that you will pose to other groups for discussion.

for Monday

- Read Anderson's "Origins of National Consciousness" and Simpson's "Founding Fathers"
 - Be on the lookout for the topics and concepts listed on the discussion board
- Post microessays to the discussion board by 9pm Sunday (no attachments!)
- Read the discussion board before class and be prepared to discuss the topics and concepts listed on the discussion board.