

## Today in class

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- Intro to Project Babel
- Discussion of discussion board
- Review Anderson's "Origins" and Simpson's "Founding Fathers"

break

- roaming fishbowl discussion

## discussion board

### microessays

- Challenge
- Use the course readings
- Focus
- Illustrate
- Avoid Padding
- Polish

### responses

- Engage the author's thinking
- Offer help with presentation
- Critique, don't criticize
- Make it useful and readable

## discussion questions

- According to Anderson's argument, what are the three ways that print-languages "laid the bases for national consciousnesses"?
- Why is Adams interested in the foundation of an American Academy of language?
  - Sapir-Whorf hypothesis
- What are Hobbes' concerns about the use of metaphor?
  - Lakoff and Johnson on metaphor
- How does Locke's "rhetoric of the 'common language' [ . . . ] function[]" as a sort of populist placebo in treatises on language that are in various ways covertly authoritarian?"
  - Standard language (ideology)
- What are the primary arguments outlined for and against developing a distinct American language?
  - ordered language = ordered state
  - language change

## Fishbowl ?s

- Group 4: What are some ways the online communities can affect society?
- Group 3: How has English being non-official affected people negatively?
- Group 2: How has the internet influenced national consciousness today like the printing of languages did in the past?
- Group 1: Do you think print-capitalism creates national identity? Does it create a desire to establish national language?

## for Monday

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- Read Anzaldúa and Lipp-Green.
- Come up with 2-3 ideas for Project Babel
- Post microessays to the discussion board by 9pm Sunday.
- Read the discussion board before class and come ready to talk about the questions on the discussion board.