

Today in class

- re-presenting Project Babel
- Review Lippi-Green and Anzaldua

break

- Discussion of underlying assumptions: saying the unsaid about communication and language difference

Lippi-Green

- **language** is – among other things – a flexible and constantly flexing tool for the emblematic marking of social allegiances (63)
- **Ideology**: the promotion of the needs and interests of a dominant group or class at the expense of marginalized groups, by means of disinformation and misrepresentation of those non-dominant groups (64, paraphrasing Eagleton)

Lippi-Green

- **standard language ideology**: a bias toward an abstracted, idealized, homogeneous spoken language which is imposed and maintained by dominant bloc institutions and which names as its model the written language, but which is drawn primarily from the spoken language of the upper middle class (64)
- **language subordination**:
 1. devaluation of all that is not (or does not seek to be) politically, culturally, or socially mainstream
 2. validation of the social and linguistic values of the dominant institutions (65)
- **Communicative burden**: responsibility in conversation to “collaborate in the establishment of new information” (70, from Clark’s cognitive model of the communicative act)

Anzaldua

- What is Anzaldua’s argument?
- What is the relationship between language and identity?

for Monday

- Read Rubin (no need to bother with chapter intros in the last few paragraphs)
- Post microessays to the discussion board by 9pm Sunday
- Fill out and print Project Babel proposal
- Read the discussion board before class and come ready to talk about the questions on the discussion board