

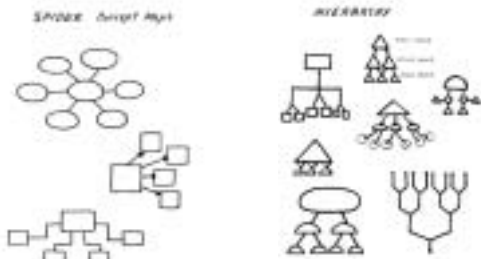
Today in class

- You are here ↓
- Small groups: Rubin concept maps
- short break
- Concept map presentations/discussion

Rubin

1. stylistics/social stylistics
2. stylistic options vs. rhetorical choices
3. interference
4. marked/unmarked
5. speech accommodation theory
6. contrastive rhetoric
 - a dynamic view of identity
 - audience as social and cognitive

Concept maps



in groups

What to include?

- Related concepts, examples, quotes from the readings we have done so far this quarter
- Try to find something from each article/essay

The timing

- 20 minutes to review readings, brainstorm, take notes, draft concept map, divvy up presentation
- 10 minutes to get it on the board or ready to project from the podium
- 10 minutes to present

for Wednesday

- Review readings
- Post responses to microessays to the discussion board by 9pm Tuesday
- Read the discussion board before class
- Bring 1 or 2 questions for discussion written on index cards