ARCHY 320  Northwest Archaeology

Instructor: Dr. Julie Stein  
Office: Denny Hall, Room 139, Department of Anthropology  
Phone: 543-9603  
Office Hours: by appointment (use email) and after every lecture  
email: jkstein@u.washington.edu

Teaching Assistants

Phoebe Anderson  
Office Hours: Burke Café; Wed. 10:30-11:30  
email: phoebea@u.washington.edu

Becky Kessler  
Office Hours: Denny Hall 406; Tue. 1:30-2:30  
email: rkessler@u.washington.edu

web address: http://courses.washington.edu/archy320/

CLUE session: Mary Gates Hall  
Every Wednesday night, 6:30 to 8:00PM (room assigned in Commons)

Course Description:  
The contents of this course will prepare you to understand and evaluate archaeological news in your community. You will be able to appreciate the significance and politics of archaeological discoveries as well as evaluate the role of the media in disseminating news about those discoveries. You will learn how to assess the meaning of artifacts that you may find in your region, the kinds of information available on the web, and the Federal, State, and Municipal antiquity regulations applying to all citizens of this community. You will be reading news coverage, visiting museums, and learning to identify artifacts for their functions and age. The goal of the class is to prepare you for a lifetime of appreciating archaeology, not for memorizing what exactly happened in the past.
Course Assessments:

- First midterm (answer 2 out of 4 possible questions, 6 pages maximum length, take-home) (20% of your grade)
  handed out Thurs. Nov. 4; **due Friday Nov. 12 (hand in to box outside Denny Hall room 139)**

- 1-page review and analysis of news articles about archaeology (not obituaries). (10% of your grade).

<table>
<thead>
<tr>
<th>Article</th>
<th>Due Date</th>
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<tr>
<td>1st</td>
<td>Tuesday, Oct. 12,</td>
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<td>2nd</td>
<td>Tuesday, Oct. 19,</td>
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<td>3rd</td>
<td>Thursday, Nov. 18 for AE, AF, AG, AH</td>
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<td>4th</td>
<td>Thursday, Dec. 2 for AA, AB, AC, AD</td>
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Randy Hertzler is a librarian helping the class. Email him if you have trouble finding articles. [rhertz@u.washington.edu]

- Web Scenario – you post at least two opinions to the class web site (chat room) concerning the two archaeological scenarios. Scenarios will be announced in class with further directions and due dates. (10% of your grade).

- 5 page summary of original (Northwest) site excavation report (examples listed on separate page, with others available in library). Reports not on the list must be approved by instructor. (10% of your grade)
  **for people enrolled in sections AA, AB, AC, AD, these are due Thursday, Nov. 18**
  **for people enrolled in sections AE, AF, AG, AH, these are due Thursday, Dec. 2 for**
  to find an appropriate site report see directions from Librarian Randy Hertzler.


- Sections (every Monday; in the Burke Museum Classroom – go to loading dock at back of museum, enter door and classroom immediately to your left) (30% of your grade)

- Second midterm (in class – short answer/fill in blank)

  This examination will test your knowledge of particular information about the sites. Each student should keep track of each site’s name, excavator, its locations, dates of occupation, artifacts found there, and interpretation. A spreadsheet (a blank one will be available on class website) will be developed during the CLUE session.

  (20% of your grade) **(Thursday Dec. 9)**
Extra Credit: There are various options for extra credit. Each of these activities will be worth the equivalent of about 5 points.

- Visit a museum that contains information about Northwest Archaeology and write a 1 to 2 page typed summary of your impressions. (Examples of museums are given on last page of this syllabus and web page. Burke Museum does not count, as you will be visiting the exhibits to answer questions raised in sections).

- Attend CLUE sessions on Weds. evening.

- Sort shell midden that was excavated on Lopez Island in summer of 2004. Sorting takes place in the Burke Museum and volunteers will get extra credit for this class if they put in at least 10 hours of sorting. Shelby Anderson (shelbya@u.washington.edu) is coordinating this effort. Please email her directly.

- Create your own archaeological scenario and submit it to Julie Stein, who will consider posting it for web discussion by class. (Must be submitted before November 11).

- Watch a documentary about archaeology and analyze it by addressing, in a 1 to 2 page typed review, the following questions:
  1. Include your name and the name the documentary in the heading. Where did you see the documentary (Discovery Channel, class, other)?
  2. Who is the archaeologist(s)? Describe the race, gender, and socioeconomic standing of the archaeologists? What label is used to describe the profession and “authority” of the individual? Who is the narrator (guess if you cannot tell)?
  3. How the people whose past is being excavated are depicted? Are there reconstructions of these people, or re-enactments of the event? Are the people of the past educated or superstitious? Do they speak?
  4. How are interpretations about the past made? What data do the archaeologists use? Does the documentary suggest that the techniques being used are highly technical and specialized, and ones that the average viewer could understand?
  5. Has more than one opinion been given for the problem? Is there a debate? Are you given the data on which opinion is based?
  6. Do you note any techniques used by the director to increase the “distance” between you and the research being described? (Where is the research taking place?)
  7. How did the director “sell” the spectacular nature of this archaeological find or discovery? Did the narrator use words like “the earliest, oldest, first, or best”
  8. Does the documentary make archaeology appear to be an attractive profession?
REQUIRED READING:  - WEBSITES, BOOKS, and ARTICLES

Websites:

Also required (as references) are the following web addresses. These references will assist you with answers to exams and assignments.

Federal Laws and State Laws
http://www.oahp.wa.gov/law.htm  This website contains both Federal and State laws.

Newspaper search engines are found on the library site of:
http://www.lib.washington.edu/mcnews/articles.html

Some especially good search engine for newspaper articles about archaeology can be found at

  Lexis-Nexis (use guided News Search and select stories that are 5 or 10 years, or even older)

  Pacific Northwest Regional Newspapers & Periodicals Index (Papers that cover all the WA)

  National Newspapers (NY Times, LA Times, Washington Post, Chicago Tribune, etc.)

Books:

The following books are recommended for this class. The bookstore has purchased some copies for the students who either plan to continue in archaeology or for those who have an avocation for local archaeology.

Stein, Julie K.
2000  Exploring Coast Salish Prehistory: The Archaeology of San Juan Island, University of Washington Press.

Suttles, Wayne (editor)

Walker, D. (editor)

Articles arranged by weekly topics:

Readings are organized under topics and in sequential order as introduced in class. The week in which the topic is introduced is given next to the topic. Correct answers to midterm take-home exams will require that you supplement lecture material with the readings listed under these topics.

The articles will be provided as copies on E-Reserve, and will come from above books, as well as others.

E-Reserve website:  http://catalog.lib.washington.edu/search/r?SEARCH=archaeology+320
Peopling of New World and Northwest (reading list for week 1 and 2)

Ames, K. M. and H. D. G. Maschner
1999    Peoples of the Northwest Coast: Their Archaeology and Prehistory. Thames and Hudson, London. pp. 57-66

Carlson, Roy L.

Kirk, Ruth and Richard D. Daugherty

Early Period  (Northwest Coast Prehistory and Plateau) (reading list for week 3)

Ames, K. M. and H. D. G. Maschner
1999    Peoples of the Northwest Coast: Their Archaeology and Prehistory. Thames and Hudson, London. (pages 67-86)

Matson, R. G.

Mitchell, Donald and David L. Pokotylo

Culture Type (Ethnography of Northwest Coast) (reading list for week 4)

Suttles, Wayne

Stein, Julie K.

Northwest Coast Prehistory (Middle and Late Period) (reading list for week 5, 6, 7 and 8)

Matson, R. G. and Gary Coupland
       pp. 145-183 Locarno Beach Phase
       pp. 200-228 Marpole Phase
       pp. 267-271 Gulf of Georgia (San Juan) Phase

Mitchell, Donald H.

Stein, Julie K.
pp. 15-50 Cattle Point Site
pp. 51-101 English Camp Site

Plateau Ethnography and Prehistory (reading list for week 9 and 10)

Ames, K. M. and H. D. G. Maschner
1999 Peoples of the Northwest Coast: Their Archaeology and Prehistory. Thames and Hudson, London.
pp. 87-96
pp. 103-112

Chatters, James, and David L. Pokotylo

Hunn, Eugene S.
1990 Nch'i-Wana "The Big River": Mid-Columbia Indians and Their Land. University of Washington Press, Seattle, WA. (Chapter 1 Introduction and Chap 2 History; page 3-57)

Andrefsky Jr., W.
SOME SUGGESTED SITE REPORTS

For people enrolled in sections AA, AB, AC, AD, these are due **Thursday, Nov. 18**.
For people enrolled in sections AE, AF, AG, AH, these are due **Thursday, Dec. 2**.

* means site is located in Northwest Coastal Region
** means site is located in Plateau Region

**Blukis Onat, A. R. (editor)**
2001 *Archaeological Investigations at Stuwe'yuq - Site 45KI464, Tolt River, King County, Washington.* Prepared under contract #SPU#DC 98097, Seattle Public Utilities/CDM. Philip and Seattle Public Utilities/Boas, Inc. [BOAS, INC, Seattle], Seattle, Washington.

**Burley, David V.**
1989 *Senewelets: Culture History of the Nanaimo Coast Salish and the False Narrows Midden.* Royal British Columbia Museum, Memoir No. 2, Victoria, B. C.

**Campbell, Sarah K.**

**Cressman, Luther S., David L. Cole, Wilbur A. Davis, Thomas M. Newman and Daniel J. Scheans**

**Hicks, B.**

**Holmes, Brian**

**King, A. R.**

**Larson, Lynn and Dennis Lewarch**
1995 *The Archaeology of West Point, Seattle, Washington: 4,000 Years of Hunter-Fisher-Gatherer Land Use in Southern Puget Sound.* King County Department of Metropolitan Services, Archaeology Report, Seattle, Washington.

**Nelson, Charles M.**
1969 *The Sunset Creek Site (45KT28) and its Place in Plateau Prehistory.* Reports of Investigations 47, Laboratory of Anthropology, Washington State University, Pullman, WA.

**Mitchell, Donald H.**
1971 *Archaeology of the Gulf of Georgia area, a natural region and its culture type.* *Syesis*
Rice, David  
P  
1972   The Windust Phase in Lower Snake River Prehistory. Report of Investigation No. 50, Laboratory of Anthropology, Pullman, WA.

Samuels, S. R.  
C  

Sanger, David  
P  
Museums with Northwest Archaeology Exhibits (for extra credit)

Plateau

Columbia Gorge Interpretive Center (Stevenson, WA)
Maryhill Museum of Art (Goldendale, WA)
North Central Washington Museum (Wenatchee, WA)
Rocky Reach Dam (north of Wenatchee on the west side of the Columbia River)
Chelan County Historical Museum (Cashmere, WA)
Washington State University Museum of Anthropology (Pullman, WA)
Adam East Museum (Moses Lake, WA)
Washington State History Museum (Tacoma, WA)- see East Wenatchee Clovis artifacts

Northwest Coast

University of British Columbia- Museum of Anthropology (Vancouver, B.C.)
Royal Museum of British Columbia (Victoria, B.C.)
Sequim Historical Society Museum (Sequim, WA)- see Manis Mastodon exhibit

Tribal Museums

Colville Tribal Museum (Coulee Dam, WA)
Makah Tribal Museum (Neah Bay, WA)
Suquamish Museum (Suquamish, WA- Kitsap County on Bainbridge Island)
Yakima Nation Cultural Center (Toppenish, WA)

Historic Archaeology

Fort Clatsop National Monument (Astoria, OR)
Fort Walla Walla Museum (Walla Walla, WA)
Fort Vancouver National Historic Site (Vancouver, WA)
Sacajawea Interpretive Center (Sacajawea State Park- near Pasco, WA)
Whitman Mission National Historic Site (Walla Walla, WA)