Neurology Clerkship Student Evaluation

1. Student Name

2. Preceptor Name

3. (R) REPORTER

   - **AREA FOR IMPROVEMENT:** Data gathering and reporting are incomplete or disorganized. Rarely (<25%) incorporates databases. Incomplete or uneducated physical exam.
   - **Between Area for Improvement and Competent**
   - **COMPETENT:** Gathers pertinent data, reports in an organized fashion. Usually (50%) uses databases. Competent physical exam skills, occasionally misses findings.
   - **Between Competent and Strength**
   - **STRENGTH:** Data complete and concise, presentations and write-ups organized. Always uses databases. Physical exam thorough, directed when appropriate, and reliable (75%).

4. (I) INTERPRETER

   - **AREA FOR IMPROVEMENT:** Rarely (<25%) able to generate a differential including the most likely and "do not miss" diagnoses. Difficulty with clinical reasoning.
   - **Between Area for Improvement and Competent**
   - **COMPETENT:** Often (50%) able to generate a differential including the most likely and "do not miss" diagnoses. Demonstrates clinical reasoning.
   - **Between Competent and Strength**
   - **STRENGTH:** Usually (75%) able to generate a differential including the most likely and "do not miss" diagnoses. Demonstrates clinical reasoning.

5. (M) MANAGER

   - **AREA FOR IMPROVEMENT:** Rarely (<25%) able to suggest appropriate tests or therapy. Relies on preceptor almost exclusively.
   - **Between Area for Improvement and Competent**
   - **COMPETENT:** Often able (50%) to suggest appropriate tests or therapy. Looks up questions.
   - **Between Competent and Strength**
   - **STRENGTH:** Usually able (75%) to suggest and prioritize appropriate tests or therapy. Incorporates outside reading.
6. **(E) EDUCATOR**

- **AREA FOR IMPROVEMENT:** Rarely does outside reading and then can't incorporate into patient care. Relies on preceptor for learning. Knowledge base of concern.
- **Between Area for Improvement and Competent**
- **COMPETENT:** Reads about patient problems and general neurology topics. Should read more. Occasionally (< or = 1/wk) teaches preceptor/patient.
- **Between Competent and Strength**
- **STRENGTH:** Reads texts and original material independently. Summarizes info colleagues. Frequently (>1/wk) teaches preceptor/patient.

7. **(I) INTERPERSONAL**

- **AREA FOR IMPROVEMENT:** Often poor rapport with patients and colleagues, disorganized, disrespectful. Rarely empathetic.
- **Between Area for Improvement and Competent**
- **COMPETENT:** Average rapport with patients and colleagues, respectful. Able to demonstrate empathy.
- **Between Competent and Strength**
- **STRENGTH:** Excellent rapport with patients and colleagues. Regularly empathetic.

8. **(P) PROFESSIONALISM**

- **AREA FOR IMPROVEMENT:** Sometimes unprofessional, leaves work undone. Often unprepared. Does the minimum.
- **Between Area for Improvement and Competent**
- **COMPETENT:** Prompt. Usually well prepared. Follows through on patient care and educational issues.
- **Between Competent and Strength**
- **STRENGTH:** Always well prepared. Does all reading and patient care follow-up without prompting. Self-directed.

9. Comments or concerns. Specific examples are very helpful. (Attach extra pages if necessary.)

10. Discussed with student?  
   - **YES**  
   - **NO**